

WTCS Associate Degree Nursing Clinical Assessment Rubric and Nursing Curriculum Matrix

Revised by the WTCS Nursing Curriculum Advisory Committee 2020-2021

Published: March 1, 2021

| ADN SLO #1 Integrate professional nursing identity reflecting integrity, responsibility, and nursing standards. | | | | | |
|--|--|---|--|--|--|
| Intro to Clinical Practice | Clinical Care Across the Lifespan | Clinical Care Management | Intermediate Clinical Practice | Advanced Clinical Practice | Clinical Transition |
| Practice within agency and school policies, state laws, industry standards and the ethical frameworks of nursing | Practice within agency and school policies, state laws, industry standards and the ethical frameworks of nursing | Practice within agency and school policies, state laws, industry standards and the ethical frameworks of nursing. | Incorporate agency and school policies, state laws, industry standards and the ethical frameworks of nursing | Incorporate agency and school policies, state laws, industry standards and the ethical frameworks of nursing | Incorporate agency and school policies, state laws, industry standards and the ethical frameworks of nursing |
| Protect client rights and treat all individuals with dignity and respect | Protect client rights and treat all individuals with dignity and respect | Protect client rights and treat all individuals with dignity and respect. | Support client rights and treat all individuals with dignity and respect | Advocate for client rights and treat all individuals with dignity and respect | Advocate for client rights and treat all individuals with dignity and respect |
| Demonstrate professional behaviors | Practice professional behaviors | Practice professional behaviors | Differentiate professional behaviors | Incorporate professional behaviors | Model professional behaviors |
| Recognize responsibility for learning and client care | Demonstrate accountability for learning and client care | Demonstrate accountability for learning and client care | Compare and contrast responsibility and accountability for learning and client care | Evaluate responsibility and accountability for learning and client care | Integrate responsibility and accountability for learning and client care |
| Identify practices consistent with evidence-based standards, policies, and procedures | Examine practices consistent with evidence-based standards, policies, and procedures | Examine practices consistent with evidence-based standards, policies, and procedures. | Summarize practices consistent with evidence-based standards, policies, and procedures | Distinguish practices consistent with evidence-based standards, policies, and procedures | Critique practices inconsistent with evidence-based standards, policies, and procedures |

ADN SLO #2 Communicate comprehensive information using multiple sources in nursing practice

| Intro to Clinical Practice | Clinical Care Across the Lifespan | Clinical Care Management | Intermediate Clinical Practice | Advanced Clinical Practice | Clinical Transition |
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| Participate in basic verbal, non-verbal, and therapeutic communication strategies in basic client situations | Demonstrate appropriate verbal, non-verbal, and therapeutic communication strategies in basic client situations | Demonstrate appropriate verbal, non-verbal, and therapeutic communication strategies within a team | Initiate appropriate verbal, non-verbal, and therapeutic communication strategies in increasing complex client situations | Adapt verbal, non-verbal, and therapeutic communication strategies in complex client situations | Assimilate verbal, nonverbal, and therapeutic communication strategies in complex client situations |
| Participate in communication strategies based on clients' age, developmental level, disability and/or culture under supervision | Demonstrate communication strategies based on clients' age, developmental level, disability and/or culture | Demonstrate communication strategies based on clients' age, developmental level, disability and/or culture and team characteristics | Evaluate effectiveness of communication strategies for clients based on clients' age, developmental level, disability and/or culture and team characteristics | Modify communication strategies for clients based on clients' age, developmental level, disability and/or culture and team characteristics | Model effective communication strategies for clients based on clients' age, developmental level, disability and/or culture and team characteristics |
| Collect basic data from health record and a variety of professional sources to provide client care under direction | Collect relevant data from health record and a variety of professional sources to provide client care | Collect relevant data from health record and a variety of professional sources to provide client care | Incorporate information from health record and a variety of professional sources to manage care of multiple clients with complex needs | Integrate comprehensive information from health record and a variety of professional sources to manage care of multiple clients with complex needs | Independently assimilate comprehensive information from health record and a variety of professional sources to manage care of multiple clients with complex needs |
| Provide basic and accurate information under direction to stable clients, instructor, and health care team | Provide accurate information to clients, instructor, and health care team | Provide accurate information to clients, families, peers, instructor, and health care team | Provide accurate, concise, and complete information to clients, families, peers, instructor, and health care team in basic and complex health situations | Convey accurate and concise information with clients, families, peers, instructor, and health care team in basic and complex health situations | Communicate accurate, concise, and comprehensive information with clients, families, peers, instructor, and health care team in basic and complex health situations |

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| ADN SLO #2 Communicate comprehensive information using multiple sources in nursing practice | | | | | |
|--|---|---|---|--|--|
| Intro to Clinical Practice | Clinical Care Across the Lifespan | Clinical Care Management | Intermediate Clinical Practice | Advanced Clinical Practice | Clinical Transition |
| Document basic and accurate information in a timely manner using electronic or agency standard documentation systems | Document accurate, pertinent information in a timely manner using electronic or agency standard documentation systems | Document accurate, pertinent information in a timely manner using electronic or agency standard documentation systems | Document complete, accurate, concise information in a timely manner using electronic or agency standard documentation systems | Document accurate, pertinent, and complex information in a timely manner using electronic or agency standard documentation systems | Document comprehensive, accurate, pertinent information in a timely manner using electronic or agency standard documentation systems |
| Identify appropriate terminology, spelling, and grammar in all communications with guidance | Use appropriate terminology, spelling, and grammar in all communications independently | Use appropriate terminology, spelling, and grammar in all communications independently | Integrate appropriate terminology, spelling, and grammar in all communications | Adapt appropriate terminology, spelling, and grammar in all communications | Incorporate appropriate terminology, spelling, and grammar in all communications |

ADN SLO #3 Integrate theoretical knowledge to support decision making

| Intro to Clinical Practice | Clinical Care Across the Lifespan | Clinical Care Management | Intermediate Clinical Practice | Advanced Clinical Practice | Clinical Transition |
|---|--|--|---|---|---|
| Describe basic theoretical knowledge when caring for clients. | Apply theoretical knowledge to assist in the care of clients and families | Apply theoretical knowledge to assist in the management of clients | Incorporate theoretical and evidence-based information to support clinical decisions | Analyze theoretical and evidence-based information to support clinical decisions | Make independent clinical decisions based on theoretical and evidence-based information |
| Demonstrate a questioning and open mind | Maintain a questioning and open mind while providing care across the lifespan | Maintain a questioning and open mind while providing client care as part of a team | Develop an inquisitive approach while analyzing information | Incorporate an inquisitive approach while organizing evidence and analyzing information | Portray an inquisitive approach while examining the evidence and analyzing new insights |
| Identify quality improvement concepts | Explore quality improvement strategies in the healthcare environment | Participate in quality improvement strategies to decrease risk of adverse outcomes in the management of client care | Analyze data to monitor the outcome of care process(s) in quality improvement | Recommend quality improvement strategies to improve client outcomes | Plan and implement strategies promoting quality improvement in client care |
| Explain client medication information including classification, indication, action, dosage, side effects, interactions, compatibilities, and nursing implications | Associate clients' health status to assessment findings, medications, laboratory and diagnostic test results, pathophysiology, medical and nursing interventions | Relate clients' health status to assessment findings, medications, laboratory and diagnostic test results, pathophysiology medical and nursing interventions | Compare pathophysiology of disease(s) to clients' assessment findings, medications, laboratory and diagnostic test results, medical and nursing interventions | Correlate pathophysiology of disease(s) to clients' assessment findings, medications, laboratory and diagnostic test results, medical and nursing interventions | Integrate nursing science to promote health promotion and maintenance, physiological and psychosocial integrity |

ADN SLO #4 Integrate the nursing process into client care across diverse populations

| Intro to Clinical Practice | Clinical Care Across the Lifespan | Clinical Care Management | Intermediate Clinical Practice | Advanced Clinical Practice | Clinical Transition |
|---|--|--|---|--|--|
| Collect client assessment data using correct techniques | Collect client assessment data, including risk factors | Collect client assessment data as part of a team | Perform focused assessment based on prioritization of individual client needs | Perform proficient comprehensive assessments for multiple clients with complex needs | Perform proficient comprehensive assessments with multiple clients and prioritize their care |
| Identify abnormal data and changes in client condition | Differentiate between relevant and irrelevant data to identify potential etiologies | Differentiate between relevant and irrelevant data to identify potential etiologies with the team | Explain relevant data, etiologies and provide suggestions to the healthcare team | Incorporate relevant data when making clinical judgements with the healthcare team | Incorporate relevant data when making clinical judgements in coordination with the client and healthcare team |
| Participate in care plan development based on diverse client needs | Develop a plan of care based on client diversity and analysis of client data, including strategies for health promotion and risk reduction | Develop a plan of care based on client diversity and analysis of data | Prioritize client problems for development of an individualized plan of care | Develop a comprehensive plan of care in collaboration with the client | Develop a comprehensive plan of care in collaboration with the client and healthcare team |
| Perform identified nursing interventions in the client plan of care under supervision | Implement nursing interventions based on individual client needs under supervision | Implement nursing interventions based on individual client needs within the team under supervision | Prioritize nursing interventions for clients, validating complex decisions with supervision | Prioritize interventions for multiple clients, validating complex decisions with supervision | Implement an individualized plan of care for multiple clients with supervision |
| Identify the achievement of client outcomes with the supervisor | Assess achievement of client outcomes in collaboration with the supervisor | Evaluate achievement of client outcomes in collaboration with supervisor | Evaluate achievement of client outcomes, effectiveness of plan of care and make suggestions for revisions | Evaluate the effectiveness of the plan of care, identify revisions | Evaluate the effectiveness of the plan of care and identify revisions in collaboration with members of the healthcare team |

ADN SLO #5 Function as a healthcare team member to provide safe and effective care

| Intro to Clinical Practice | Clinical Care Across the Lifespan | Clinical Care Management | Intermediate Clinical Practice | Advanced Clinical Practice | Clinical Transition |
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| Adhere to safety measures in protecting client, self and others from injury, infection, and harm | Identify and report real and potential safety concerns across the lifespan in a timely manner. | Identify and report real and potential safety concerns in a timely manner | Identify and evaluate actions in response to safety concerns | Plan and evaluate actions in response to safety concerns | Create a safe environment and guide others in safe practices |
| Identify your role within the healthcare team | Contribute to creating a cohesive work environment | Plan actions that contribute to collaboration and conflict resolution | Collaborate with the interdisciplinary team for problem-solving and decision making | Demonstrate leadership in collaboration with the interdisciplinary team | Analyze the effectiveness of personal leadership committed to a collective goal |
| Participate in client care activities developed by the healthcare team | Demonstrate flexibility in carrying out client care activities | Organize and prioritize client care activities | Plan and implement care for complex client needs | Prioritize the care for multiple complex clients' needs while adapting to changing scenarios | Coordinate the individual plan of care for multiple complex clients |
| Identify guidelines of delegation | Implement principles of delegation to meet client needs | Implement principles of delegation to meet client needs | Use principles of delegation to address needs of complex clients | Use principles of delegation to address needs of multiple complex clients in changing scenarios | Evaluate applied delegation skills to achieve complex client needs |

NURSING CURRICULUM MATRIX

Key: I: Introduced P: Practiced A: Assessed

| | Nursing Fundamentals | Nursing Skills | Nursing Pharmacology | Nursing: Introduction to Clinical Practice | Nursing Health Alterations | Nursing Health Promotion | Nursing Clinical Care Across the Lifespan | Nursing Intro to Clin Care Mgmt | Nursing Complex Health Alterations 1 | Nursing Mental Health | Nursing Intermediate Clin Pract | Nursing Advanced Skills | Nursing Complex Health Alterations II | Nursing I Mgmt and Prof Concepts | Nursing: Advanced Clin Pract | Nursing Clinical Transition |
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| ADN Program Outcomes | | | | | | | | | | | | | | | | |
| ADN1: Integrate professional nursing identity reflecting integrity, responsibility, and nursing standards. | I | I | I | P | I | I | P | P | P | P | A | I | P | P | A | A |
| ADN2: Communicate comprehensive information using multiple sources in nursing practice. | I | P | I | P | | P | P | P | | P | A | I | P | A | A | A |
| ADN3: Integrate theoretical knowledge to support decision making | I | P | P | P | P | P | P | P | P | P | P | P | P | P | A | A |
| ADN4: Integrate the nursing process into client care across diverse populations | I | P | P | P | P | P | P | P | P | P | A | P | P | P | A | A |
| ADN5: Function as a healthcare team member to provide safe and effective care, | I | P | P | P | P | P | P | P | P | P | A | P | P | P | A | A |