

## **Methods for Becoming Adequately Prepared to Serve as a Fieldwork Educator**

Suggestions from COE Guidelines for an Occupational Therapy Fieldwork Experience—  
Level II:

### [Level II Fieldwork | AOTA](#)

1. Attendance at an AOTA Fieldwork Educator Certificate Program (preferred). Specific information about course offerings can be found at [Fieldwork Educators Certificate Program Workshop | AOTA](#)
2. Completion of the [Self-Assessment Tool for Fieldwork Educator Competency \(SAFECOM\)](#).
3. Attendance at continuing education events on the topic of practice education.
4. Northwood Tech hosts a Fieldwork Educator Workshop, free of charge, each April.
5. Mentorship by an experienced fieldwork educator.
6. Completion of online training modules.
7. Documented readings of texts/papers on clinical/fieldwork education. Suggested readings are below:

### **Reference List for suggested fieldwork education readings**

American Occupational Therapy Association. (1997). Self-assessment tool for fieldwork educator competency (SAFECOM). <https://www.aota.org/education/fieldwork/-/media/c7fc694ef1f44315a3e052bc7e63c853.ashx>

American Occupational Therapy Association. (2001). Fieldwork experience assessment tool (FEAT). <https://www.aota.org/education/fieldwork/-/media/01c63b933e5f41a0b7cce3da3cf8bdba.ashx>

Baird, J. M. (2017). Role-play a teaching technique for fieldwork learning. *OT Practice*, April 24 (7), 18-21.

Bollman, E., & Oldenburg, H. (2017). Improving clinical education through student-educator collaboration. *OT Practice*, January 23 (1), 17-19.

Hanebrink, S., Fox, L., Jedlicka, J., Jones, R., Kshepakaran, K., (2016). Students with disabilities and fieldwork common issues and ADA implications. *OT Practice*, November 7 (20), 21-22.

Northwood Technical College  
Occupational Therapy Assistant  
Fieldwork Handbook

Hanson, D. & Graves, C. (2016). Creating a high-quality fieldwork experience what the best fieldwork educators do. *OT Practice*, June 6 (10), 23-24.

Hanson, D. (2015). Closing in the practice-theory gap during fieldwork. *OT Practice*, November 9 (20), 13-14.

St. Dennis, C. (2016). Preparing students to be more confident: A dynamic and evolving process. *OT Practice*, March 7 (4), 16-18.