

NORTHWOOD TECHNICAL COLLEGE  
OCCUPATIONAL THERAPY ASSISTANT  
STUDENT POLICIES

## **CORE ABILITY ASSESSMENT TIMELINE**

The Core Ability Assessment will be completed by OTA Instructors at midterm of the first, second, and third semesters of core (514-XXX) programming. However, this assessment may be used at any time by an OTA Instructor or the OTA Program Director. If you receive more than 3 NYs, you will immediately be placed on a growth contract (improvement plan). If deemed necessary, you may be placed on a growth contract for one or more NY that is inhibiting your professional behavior and/or performance. Poor performance on the Core Abilities Assessment may jeopardize completion of the OTA program and may be grounds for dismissal from the OTA program.

### **First Semester**

At midterm of first semester, OTA Instructors complete Core Ability Assessment and discuss with student. Student completes reflection following meeting and submits to Academic Advisor for viewing. Student keeps copy for personal record.

### **Second Semester**

At midterm of the first block of courses second semester, OTA Instructors complete Core Ability Assessment and discuss with student. Student completes Self-Assessment using Core Ability Assessment.

Student documents own strengths and areas for growth.

Student completes reflection following meeting and submits to Academic Advisor for viewing.

Student keeps copy for personal record.

Student's self-identified goals are then reviewed 2 additional times second semester to monitor progress and adjust goals as appropriate.

Second semester also sees a simplified version of core abilities being measured during OTAS interactions with volunteers, community members and 'patients'. Student performance is graded. Poor performance may result in failure of the course and may be grounds for dismissal from the OTA program.

### **Third Semester**

At midterm of third semester, OTA Instructors complete Core Ability Assessment and discuss with student. Student completes Self-Assessment using Core Abilities Assessment.

Student documents own strengths and areas for growth.

Student completes reflection following meeting and submits to Academic Advisor for viewing.

Student keeps copy for personal record.

Third semester also sees core abilities being measured during OTAS interactions with volunteers, community members and 'patients'. Student performance is graded. Poor performance may result in failure of the course and may be grounds for dismissal from the OTA program.