

Methods for Becoming Adequately Prepared to Serve as a Fieldwork Educator

1. Reviewing AOTA's "Importance of Level II Fieldwork" webpage: [Level II Fieldwork | AOTA](#)
2. Attendance at an AOTA Fieldwork Educator Certificate Program. Specific information about course offerings can be found at [Fieldwork Educators Certificate Program Workshop | AOTA](#)
3. Completion of the [Self-Assessment Tool for Fieldwork Educator Competency \(SAFECON\)](#).
4. Attendance at continuing education events on practice education.
5. Northwood Tech shares Fieldwork Educator Workshops, free of charge, each spring.
6. Mentorship by an experienced fieldwork educator.
7. Completion of online training modules.
8. Documented readings of texts/papers on clinical/fieldwork education. Suggested readings are below:

Reference List for suggested fieldwork education readings

American Occupational Therapy Association. (1997). Self-assessment tool for fieldwork educator competency (SAFECON). <https://www.aota.org/education/fieldwork/-/media/c7fc694ef1f44315a3e052bc7e63c853.ashx>

American Occupational Therapy Association. (2001). Fieldwork experience assessment tool (FEAT). <https://www.aota.org/education/fieldwork/-/media/01c63b933e5f41a0b7cce3da3cf8bdba.ashx>

Baird, J. M. (2017). Role-play a teaching technique for fieldwork learning. *OT Practice*, April 24 (7), 18-21.

Bollman, E., & Oldenburg, H. (2017). Improving clinical education through student-educator collaboration. *OT Practice*, January 23 (1), 17-19.

Hanebrink, S., Fox, L., Jedlicka, J., Jones, R., Kshepakaran, K., (2016). Students with disabilities and fieldwork common issues and ADA implications. *OT Practice*, November 7 (20), 21-22.

Hanson, D. & Graves, C. (2016). Creating a high-quality fieldwork experience what the best fieldwork educators do. *OT Practice*, June 6 (10), 23-24.

Hanson, D. (2015). Closing in the practice-theory gap during fieldwork. *OT Practice*, November 9 (20), 13-14.

St. Dennis, C. (2016). Preparing students to be more confident: A dynamic and evolving process. *OT Practice*, March 7 (4), 16-18.