WISCONSIN'S TECHNICAL COLLEGES

APPLICATION FOR ADMISSION

PLEASE PRINT CLEARLY IN INK

1. Legal name: Last	First	Middle	10. Date of Birth (MM/	DD/YY)	
2. Former last name(s) (if a	pplicable)		11. Gender: 🗌 Male [_	
			12. Are you a U.S. Vete		
3. Current mailing address			13. Are you a U.S. Citiz 13a. Are you in the U.S.		f yes, skip to #14; □No
4. City	State	Zip Code	13b. Do you have a U.S		
4. City	Sidie	Zip Code	,		
5. Permanent address (if d	 ifferent)		If you are not a U.	S. Citizen or permane	nt resident, provide:
			Visa Type	Visa N	0
6. City	State	Zip Code	14a. I am a legal resider	nt of (select one) City	Village Township
$\frac{(}{\mathbf{D}_{\mathbf{D}}})$			14b.		
7. Primary phone number	Secondary phone number 🗌 H	ome Cell Work	City/Village/Townsl	hip County	y State
8. E-mail address			15 Name of high only		
9. Social Security Number			15. Name of high scho	ol district in which yo	u now reside
9. Social Security Number					
affect admission to the co	re confidential. Your responses will h llege. arned by either parent: 🗌 High schoo		_		
The following questions rel	ate to racial and ethnic identity. Please	respond to both ques	tions.		
• •	atino (a person of Cuban, Mexican, Puer			h culture or origin, reg	ardless of race)?
17(b) Select any other aro	up or groups that apply to you.				
	Alaska Native. A person whose ancesto	ors include native peor	oles of North and South Ame	erica (includina Centr	al America)
	a tribal affiliation or community attachn			ined (incloaning com	
	se ancestors include native peoples of			inent (including, for e	example,
Cambodia, China, Ir	ndia, Japan, Korea, Malaysia, Pakistan	, the Philippine Islands	s, Thailand and Vietnam).		
🗌 Black or African Ame	erican. A person whose ancestors inclue	de any of the black ra	cial groups of Africa.		
	other Pacific Islander. A person whose c			Jam, Samoa or other	Pacific Islands.
🗌 White. A person who	se ancestors include native peoples of	Europe, the Middle Ec	ast or North Africa.		
		echnical College at			Campus
19. Have you attended this	•		ind semester attended		
20. Semester you wish to b		er (if applicable) Y			
21. Program/major choice		Program numbe			
22. Name of last high scho			City		_ State
Are you a high school grac			ation date (month/year)		
23. If you did not complete l	nigh school and receive a diploma, have	you completed either t	the GED® Tests 🗌 Yes 📋	No or HSED?	Yes No
If yes, date completed	[MM/YY]	Test center			
24. Circle or identify higher	st grade completed: 8 9 10 11	12 13 14 15	5 16 17 (Other)		
25. Select highest credentic	Il received:				
Some college (pos	itsecondary credit)	Assoc	ciate degree		
Short-term diplom	a		iate degree plus additional	credential	
 1-year diploma 2-year diploma 			alaureate than baccalaureate		
	nd universities attended (official transcr	ript will be required to		on Data attandad. D	to aradust-d
College/University Name	City		State/Provin	ice Date attended Do	are graduated
		malata ta the heart of o			

27. I certify that the information on this application is true and complete to the best of my knowledge

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Student Questionnaire

Student Name

Rate Yourself:

Category:	4	3	2	1	POINT TOTAL
Attendance	l am always there Attend classes or activities as scheduled at least 90% of the time	I am usually there Consistent attendance of classes or activities as scheduled at least 80% of the time	I am occasionally there Attend 70% of classes or activities	I miss too often Ongoing Barriers Attend 60% or less of classes or activities	
Promptness	l am always on time On time for about 90% of classes or activities	l am usually on time On time for about 80% of classes or activities	l try, but late more than I should be On time for about 70% of classes or activities	I am late often Late for about 60% of classes or activities	
Level of Engagement	l always participate in discussions and ask questions	l occasionally participate in discussions. I will ask questions if needed	l rarely talk or ask questions in classes or activities	l never talk or ask questions	
Listening Skills	l listen to people and never interrupt. I follow directions. People don't have to tell me to listen.	l occasionally stop listening, but not long enough to miss something.	I stop listening and this results in me missing things, but I talk with the teacher to figure it out	l do not listen well, and people have to tell me to pay attention.	
Preparation	l never miss anything. Almost always prepared for classes or activities	l occasionally will forget something, but I know right where it is and will tell someone.	l rarely come prepared, but will borrow or get help from others.	l am almost never prepared for classes or activities and that is okay with me.	
Score Total					

800.243.9482

NorthwoodTech.edu/hospitality-foundations

Northwood Technical College does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person has been designated to manage inquiries regarding the non-discrimination policies: Amanda Gohde, Associate Vice President, Talent & Culture; 1900 College Drive, Rice Lake, WI 54868; Amanda.Gohde@NorthwoodTech.edu; phone: 715.645.7042.

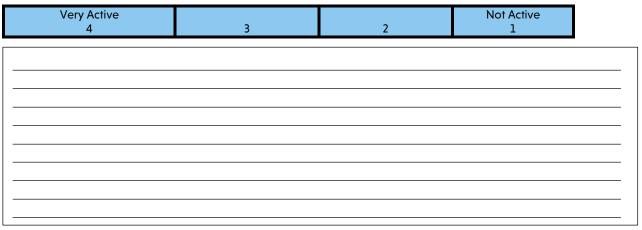


Student Questionnaire

Student Name_

Rate and explain participation in extracurricular activities and/or community activities. (What are you involved in?)

Please be specifics about the monthly hours for the last 12-months



Rate and explain previous AND current participation in school or community <u>work</u> experiences. (What is your work experience and how much have you worked?)

Please be specific about how many hours worked per week

Very Active 4	3	2	Not Active 1

College Readiness: Explain why you are ready for college.

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Student Questionnaire

Student Name_____

Tell Northwood Tech More About You

Please complete in a format the works for you (You can create a video, PowerPoint, fill in the blanks etc.)

- 1. Tell us interesting things about you!
- 2. Why do you want to go to college to complete the Hospitality Foundations program?
- 3. What classes or what experience do you have in the area of hospitality?
- 4. What are your strengths and weaknesses?

Tell us interesting things about you!

Why do you want to go to college to complete the Hospitality Foundations program?



Student Questionnaire

Student Name_____

What classes or what experience do you have in the area of hospitality?

What are your strengths and weaknesses?

Other information you want to share:



Professional Reference

Student Name:_____

Category	4	3	2	1	POINT TOTAL
Attendance	Regular attendance of classes or activities as scheduled at least 90% of the time	Consistent attendance of classes or activities as scheduled at least 80% of the time	Irregular Attendance Attends 70% of classes or activities	Ongoing Barriers Attends 60% or less of classes or activities	
Promptness	Regularly on time Prompt for about 90% of classes or activities	Late to class or activity occasionally Prompt for about 80% of classes or activities	Late to classes or activities regularly Prompt for about 70% of classes or activities	Ongoing Barriers 60% or less of promptness for classes or activities	
Level of Engagement	Proactively contributes by offering ideas and asking questions more than once per class or activity	Proactively contributes by offering ideas and asking questions once per class or activity	Rarely contributes to class by offering ideas and asking questions	Never contributes to class by offering ideas and asking questions	
Listening Skills	Listens when others talk, incorporates or builds off ideas of others, and follows directions	Listens when others talk and follows directions	Student does not always listen, but follows up and is respectful to others	Student does not listen and interrupts others when talking	
Managing Stressors	Almost never displays disruptive behavior	Rarely displays disruptive behaviors	Occasionally displays disruptive behaviors	Almost always displays disruptive behaviors	
Preparation	Almost always is prepared for classes or activities	Usually prepared for classes or activities	Rarely prepared for classes or activities	Almost never prepared for classes or activities	
Score Total					

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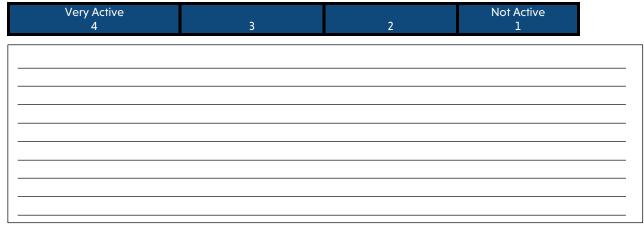


Professional Reference

Student Name:

Rate and explain participation in extracurricular activities and/or community activities.

Please be specific about the monthly hours for the last 12-months



Rate and explain previous AND current participation in school or community work experiences.

Please be specific about how many hours worked per week

Very Active 4	3	2	Not Active 1	

College Readiness: Explain why petioner is ready for college.

Please email to the contact listed on your campus below:

New Richmond and Rice Lake Campuses: Erin McDonough Program Coordinator <u>Erin.McDonough@NorthwoodTech.edu</u> 715.246.1881

Ashland Campus: Eric Lockwood Director, Apprentice & Academies <u>Eric.Lockwood@NorthwoodTech.edu</u> 715.246.1871 Superior Campus: Tom Linderholm Program Coordinator / Instructor Tom.Linderholm@NorthwoodTech.edu 715.319.7196

800.243.9482

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