



# 10514187 OTA Fieldwork IIB

## Course Outcome Summary

### COURSE INFORMATION

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Alternate Title: OTA Fieldwork IIB

Description:

Develop skills and behaviors necessary for entry level occupational therapy assistant practice. Provides a different clinical practice setting than OTA Fieldwork IIA. PREREQUISITES: All required courses with a grade point of 2.0 or better and COREQUISITES: 10514185 OT Practice and Management and 10514186 Fieldwork IIA.

Instructional Level: Associate Degree

Total Credits: 5

Total Hours: 320

Types of Instruction:

- 5/320: Individualized/Independent Instruction and Selected Clinical, Extended Laboratory/Shop Experience

### PROGRAM OUTCOMES

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#### 1. Practice within the distinct role and responsibility of the occupational therapy assistant

Type: TSA      Status: Active

Summative Assessment Strategies

1.1. Fieldwork Performance Evaluation for the Occupational Therapy Assistant Student

Criteria

- 1.1. Articulate the role of occupational therapy practitioners to clients and other relevant parties clearly, confidently, and accurately
- 1.2. Produce clear and accurate documentation
- 1.3. Demonstrate through practice or discussion the ability to collaborate with and assign appropriate tasks to, as indicated, the occupational therapy aide or others to whom responsibilities might be assigned
- 1.4. Demonstrate through practice or discussion an understanding of costs and funding systems related to occupational therapy services, such as federal, state, third party, and private payers
- 1.5. Meet productivity standards or volume of work expected of occupational therapy assistant students
- 1.6. Ensure the safety of self and others during all fieldwork related activities by anticipating potentially unsafe situations and taking steps to prevent accidents

#### 2. Serve a diverse population in a variety of systems that are consistent with entry level practice

Type: TSA      Status: Active

Summative Assessment Strategies

## 2.1. Fieldwork Performance Evaluation for the Occupational Therapy Assistant Student

### Criteria

- 2.1. Demonstrate respect for diversity factors of others
- 2.2. Demonstrate knowledge about the organization

## 3. Seek out learning opportunities to keep current with best practice

Type: TSA      Status: Active

### Summative Assessment Strategies

#### 3.1. Fieldwork Performance Evaluation for the Occupational Therapy Assistant Student

##### Criteria

- 3.1. Under the supervision of and in cooperation with an occupational therapy practitioner, use professional literature to make informed intervention decisions
- 3.2. Collaborate with fieldwork educator(s) to maximize the learning experience
- 3.3. Take responsibility for attaining professional competence by seeking out learning opportunities and interacting with fieldwork educator(s) and others

## 4. Apply occupational therapy principles and intervention tools to achieve expected outcomes

Type: TSA      Status: Active

### Summative Assessment Strategies

#### 4.1. Fieldwork Performance Evaluation for the Occupational Therapy Assistant Student

##### Criteria

- 4.1. Obtain sufficient and necessary information about factors that support and hinder occupational performance from relevant sources throughout the evaluation process
- 4.2. Establish service competency in assessment methods, in accordance with setting procedures and applicable laws, by administering assessments accurately and efficiently to ensure findings are valid, reliable, and timely
- 4.3. Administer delegated assessments using appropriate procedures and protocols
- 4.4. Assist with interpreting information in relation to the client's needs, factors, and performance
- 4.5. Report results clearly, accurately, and concisely, reflecting the client's occupational performance
- 4.6. Articulate a clear and logical rationale for the intervention process based on the evaluation results and other relevant considerations
- 4.7. Select client-centered and occupation-based interventions that motivate and challenge the client to achieve established goals
- 4.8. Implement client-centered and occupation-based intervention plans
- 4.9. Modify the task and/or environment to maximize the client's performance
- 4.10. Recommend modification or termination of intervention plan based on the client's status
- 4.11. Document the client's response to services in a manner that demonstrates the effectiveness of interventions
- 4.12. Manage relationships effectively through therapeutic use of self and adjust approach to meet the needs of clients and others

## 5. Demonstrate professional behaviors, ethical standards, values, and attitudes of the occupational therapy profession

Type: TSA      Status: Active

### Summative Assessment Strategies

### 5.1. Fieldwork Performance Evaluation for the Occupational Therapy Assistant Student

#### Criteria

- 5.1. Adhere to the American Occupational Therapy Association's Code of Ethics and all federal, state, and facility regulations
- 5.2. Adhere to safety regulations and report/document incidents appropriately
- 5.3. Communicate clearly and effectively, both verbally and nonverbally
- 5.4. Demonstrate consistent and acceptable work behaviors
- 5.5. Demonstrate effective time management
- 5.6. Respond constructively to feedback in a timely manner

### 6. Advocate for the profession, services, and consumers

Type: TSA      Status: Active

#### Summative Assessment Strategies

### 6.1. Fieldwork Performance Evaluation for the Occupational Therapy Assistant Student

#### Criteria

- 6.1. Articulate the values, beliefs, and distinct perspective of the occupational therapy profession to clients and other relevant parties clearly, confidently, and accurately
- 6.2. Articulate the value of occupation as a method and desired outcome of occupational therapy to clients and other relevant parties clearly, confidently, and accurately

## EXTERNAL STANDARDS

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### Core Abilities

Association Status: Active

Target Standards

Act Responsibly

Communicate Clearly

Think Critically and Creatively

Work Cooperatively

Work Productively

Professional Behaviors

## COURSE COMPETENCIES

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### 1. Adhere to the American Occupational Therapy Association's Code of Ethics and all federal, state, and facility regulations

Domain: Affective      Level: Organizing      Status: Active

#### Assessment Strategies

- 1.1. in the fieldwork experience

1.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

1.1. you meet standards for entry-level OTA practice

1.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**2. Adhere to safety regulations and reports/documents incidents appropriately**

Domain: Affective      Level: Organizing      Status: Active

Assessment Strategies

2.1. in the fieldwork experience

2.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

2.1. you meet standards for entry-level OTA practice

2.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**3. Ensure the safety of self and others during all fieldwork related activities by anticipating potentially unsafe situations and taking steps to prevent accidents**

Domain: Cognitive      Level: Analyzing      Status: Active

Assessment Strategies

3.1. in the fieldwork experience

3.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

3.1. you meet standards for entry-level OTA practice

3.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**4. Articulate the values, beliefs, and distinct perspective of the occupational therapy profession to clients and other relevant parties clearly, confidently, and accurately**

Domain: Cognitive      Level: Understanding      Status: Active

Assessment Strategies

4.1. in the fieldwork experience

4.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

4.1. you meet standards for entry-level OTA practice

4.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**5. Articulate the value of occupation as a method and desired outcome of occupational therapy to clients and other relevant parties clearly, confidently, and accurately**

Domain: Cognitive      Level: Understanding      Status: Active

Assessment Strategies

5.1. in the fieldwork experience

5.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

5.1. you meet standards for entry-level OTA practice

5.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**6. Articulate the role of occupational therapy practitioners to clients and other relevant parties clearly, confidently, and accurately**

Domain: Cognitive      Level: Understanding      Status: Active

Assessment Strategies

6.1. in the fieldwork experience

6.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

6.1. you meet standards for entry-level OTA practice

6.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**7. Obtain sufficient and necessary information about factors that support and hinder occupational performance from relevant sources throughout the evaluation process**

Domain: Psychomotor      Level: Practicing      Status: Active

Assessment Strategies

7.1. in the fieldwork experience

7.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

7.1. you meet standards for entry-level OTA practice

7.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**8. Establish service competency in assessment methods, in accordance with setting procedures and applicable laws, by administering assessments accurately and efficiently to ensure findings are valid, reliable, and timely**

Domain: Affective      Level: Organizing      Status: Active

Assessment Strategies

8.1. in the fieldwork experience

8.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

8.1. you meet standards for entry-level OTA practice

8.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**9. Administer delegated assessments using appropriate procedures and protocols**

Domain: Cognitive      Level: Analyzing      Status: Active

Assessment Strategies

9.1. in the fieldwork experience

9.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

9.1. you meet standards for entry-level OTA practice

9.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**10. Assist with interpreting information in relation to the client's needs, factors, and performance**

Domain: Affective      Level: Responding      Status: Active

Assessment Strategies

10.1. in the fieldwork experience

10.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

10.1. you meet standards for entry-level OTA practice

10.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**11. Report results clearly, accurately, and concisely, reflecting the client's occupational performance**

Domain: Cognitive      Level: Creating      Status: Active

Assessment Strategies

11.1. in the fieldwork experience

11.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

11.1. you meet standards for entry-level OTA practice

11.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**12. Articulate a clear and logical rationale for the intervention process based on the evaluation results and other relevant considerations**

Domain: Cognitive      Level: Understanding      Status: Active

Assessment Strategies

12.1. in the fieldwork experience

12.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

12.1. you meet standards for entry-level OTA practice

12.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**13. Under the supervision of and in cooperation with an occupational therapy practitioner, use professional literature to make informed intervention decisions**

Domain: Cognitive      Level: Applying      Status: Active

Assessment Strategies

13.1. in the fieldwork experience

13.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

13.1. you meet standards for entry-level OTA practice

13.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**14. Select client-centered and occupation-based interventions that motivate and challenge the client to achieve established goals**

Domain: Cognitive      Level: Analyzing      Status: Active

Assessment Strategies

14.1. in the fieldwork experience

14.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

14.1. you meet standards for entry-level OTA practice

14.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**15. Implement client-centered and occupation-based intervention plans**

Domain: Cognitive      Level: Applying      Status: Active

Assessment Strategies

15.1. in the fieldwork experience

15.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

15.1. you meet standards for entry-level OTA practice

15.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**16. Modify the task and/or environment to maximize the client's performance**

Domain: Cognitive      Level: Applying      Status: Active

Assessment Strategies

16.1. in the fieldwork experience

16.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

16.1. you meet standards for entry-level OTA practice

16.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**17. Recommend modification or termination of intervention plan based on the client's status**

Domain: Cognitive      Level: Evaluating      Status: Active

Assessment Strategies

17.1. in the fieldwork experience

17.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

17.1. you meet standards for entry-level OTA practice

17.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**18. Document the client's response to services in a manner that demonstrates the effectiveness of interventions**

Domain: Cognitive      Level: Analyzing      Status: Active

Assessment Strategies

18.1. in the fieldwork experience

18.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

18.1. you meet standards for entry-level OTA practice

18.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**19. Demonstrate through practice or discussion the ability to collaborate with and assign appropriate tasks to, as indicated, the occupational therapy aide or others to whom responsibilities might be assigned.**

Domain: Psychomotor      Level: Practicing      Status: Active

Assessment Strategies

19.1. in the fieldwork experience

19.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

19.1. you meet standards for entry-level OTA practice

19.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**20. Demonstrate through practice or discussion an understanding of costs and funding systems related to occupational therapy services, such as federal, state, third party, and private payers**

Domain: Cognitive      Level: Applying      Status: Active

Assessment Strategies

20.1. in the fieldwork experience

20.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

20.1. you meet standards for entry-level OTA practice

20.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**21. Demonstrate knowledge about the organization**

Domain: Cognitive      Level: Applying      Status: Active

Assessment Strategies

21.1. in the fieldwork experience

21.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

21.1. you meet standards for entry-level OTA practice

21.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**22. Meet productivity standards or volume of work expected of occupational therapy assistant students**

Domain: Psychomotor      Level: Practicing      Status: Active

Assessment Strategies

22.1. in the fieldwork experience

22.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

22.1. you meet standards for entry-level OTA practice

22.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**23. Communicate clearly and effectively, both verbally and nonverbally**

Domain: Cognitive      Level: Applying      Status: Active

Assessment Strategies

23.1. in the fieldwork experience

23.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

23.1. you meet standards for entry-level OTA practice



23.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**24. Produce clear and accurate documentation**

Domain: Cognitive      Level: Analyzing      Status: Active

Assessment Strategies

24.1. in the fieldwork experience

24.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

24.1. you meet standards for entry-level OTA practice

24.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**25. Collaborate with fieldwork educator(s) to maximize the learning experience**

Domain: Psychomotor      Level: Adapting      Status: Active

Assessment Strategies

25.1. in the fieldwork experience

25.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

25.1. you meet standards for entry-level OTA practice

25.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**26. Take responsibility for attaining professional competence by seeking out learning opportunities and interactions with fieldwork educator(s) and others**

Domain: Affective      Level: Organizing      Status: Active

Assessment Strategies

26.1. in the fieldwork experience

26.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

26.1. you meet standards for entry-level OTA practice

26.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**27. Respond constructively to feedback in a timely manner**

Domain: Affective      Level: Responding      Status: Active

Assessment Strategies

27.1. in the fieldwork experience

27.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

27.1. you meet standards for entry-level OTA practice

27.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**28. Demonstrate consistent and acceptable work behaviors**

Domain: Affective      Level: Responding      Status: Active

Assessment Strategies

28.1. in the fieldwork experience

28.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

28.1. you meet standards for entry-level OTA practice

28.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**29. Demonstrate effective time management**

Domain: Affective      Level: Organizing      Status: Active

Assessment Strategies

29.1. in the fieldwork experience

29.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

29.1. you meet standards for entry-level OTA practice

29.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**30. Manage relationships effectively through therapeutic use of self and adjusts approach to meet the needs of clients and others**

Domain: Affective      Level: Organizing      Status: Active

Assessment Strategies

30.1. in the fieldwork experience

30.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

30.1. you meet standards for entry-level OTA practice

30.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

**31. Demonstrate respect for diversity factors of others**

Domain: Affective      Level: Organizing      Status: Active

Assessment Strategies

31.1. in the fieldwork experience

31.2. through discussion with your academic fieldwork coordinator and fieldwork educator

Criteria

31.1. you meet standards for entry-level OTA practice

31.2. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student