

**The “Standards for an Accredited Educational Program for the Occupational Therapist”, as defined by the American Occupational Therapy Association require that the Fieldwork site and the Occupational Therapy education program meet the following standards:**

- B.10.1 Document a plan to assure collaboration between academic and fieldwork representatives. The plan shall include agreed upon fieldwork objectives that are documented and made known to the student
- B. 10.4 Conduct fieldwork in settings equipped to provide application of principles learned in the academic program and appropriate to the learning needs of the student
- B.10.5 Require that all aspects of the fieldwork program be consistent with the curriculum design of the program

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**The objectives for the Level II Fieldwork experience for a Washington University Program in Occupational Therapy student are listed below. If you feel that these objectives are currently being met in your program, and that, to the best of your knowledge, your program design is consistent with the education philosophy of the WUOT program, please indicate your agreement with your signature and date below. Thank you again for your work with our students.**

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**LEVEL II FIELDWORK OBJECTIVES FOR THE WASHINGTON UNIVERSITY  
PROGRAM IN OCCUPATIONAL THERAPY STUDENT**

- Student will develop entry level competencies for the Level II fieldwork by the end of the experience (*entry level competence is defined as achieving the minimal passing score or above on the AOTA Level II Fieldwork Evaluation*)
- Student will assume full client caseload, as defined by fieldwork site, by end of experience
- Student will submit correct and complete documentation in a timely manner, according to policies and procedures of fieldwork site
- Student will consistently report to site on time
- Student will attend all meetings as directed by supervisor
- Student will follow all policies and procedures of as directed by the fieldwork site and Washington University Program in Occupational Therapy
- Student will take initiative when exploring new learning opportunities
- Student will actively participate in the supervisory process
- Student will utilize resources available to them when planning and performing assigned duties. These resources include, but are not limited to other personnel at the fieldwork site, reference material, experts outside of those available at the fieldwork site
- Student will plan and implement treatment/intervention plans that address the person, occupation and environmental issues presented by the client
- Student will be familiar with and utilize treatment/intervention approaches that demonstrate in depth knowledge of the various frames of reference in Occupational Therapy practice
- Student will demonstrate professional behaviors as indicated on the Professional Behavior Competence Document. Competence demonstrated by achieving at least the minimum passing score on the PBCD.

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Signature

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Date