Experiential Learning Portfolio for 10-091-111 Clinical Skills 2 for Vet Sciences

Student Contact Information:

Name: _____ Student ID#: _____

Email: _____ Phone: _____

*It is **required** that you speak with the Academic Dean or instructor who teaches this course prior to completing a portfolio.*

Before attempting to complete this portfolio, the following prerequisites and/or corequisites must be met:
10-091-110 Clinical Skills 1 for Veterinary Sciences (corequisite)

Directions

Consider your prior work, military, volunteer, education, training and/or other life experiences as they relate to each competency and its learning objectives. Courses with competencies that include speeches, oral presentations, or skill demonstrations may require scheduling face-to-face sessions. You can complete all of your work within this document using the same font, following the template format.

1. Complete the Student Contact Information at the top of this page.
2. Write an Introduction to the portfolio. Briefly introduce yourself to the reviewer summarizing your experiences related to this course and your future goals.
3. Complete each "Describe your learning and experience with this competency" section in the space below each competency and its criteria and learning objectives. Focus on the following:
   - What did you learn?
   - How did you learn through your experience?
   - How has that learning impacted your work and/or life?
4. Compile all required and any suggested artifacts (documents and other products that demonstrate learning).
   - Label artifacts as noted in the competency
   - Scan paper artifacts
   - Provide links to video artifacts
   - Attach all artifacts to the end of the portfolio
5. Write a conclusion for your portfolio. Briefly summarize how you have met the competencies.
6. Proofread. Overall appearance, organization, spelling, and grammar will be considered in the review of the portfolio.
7. Complete the Learning Source Table. Provide additional information on the business and industry, military, and/or volunteer experiences, training, and/or education or other prior learning you mentioned in your narrative for each competency on the Learning Source Table at the end of the portfolio. Complete this table as completely and accurately as possible.

The portfolio review process will begin when your completed portfolio and Credit for Prior Learning Form are submitted and nonrefundable processing fees are paid to your local Credit for Prior Learning contact. Contact Student Services for additional information.

Your portfolio will usually be evaluated within two weeks during the academic year; summer months may be an exception. You will receive an e-mail notification regarding the outcome of the portfolio review from the Credit for Prior Learning contact. NOTE: Submission of a portfolio does not guarantee that credit will be awarded.

You have 6 weeks to appeal any academic decision. See your student handbook for the complete process to appeal.

To receive credit for this course, you must receive "Met" on 7 of the 8 competencies.

10-091-111 Clinical Skills 2 for Vet Sciences, 2 Associates Degree Credits

Course Description: In this course, students further assimilate skills in a clinical setting to develop proficiency in animal nursing techniques. Upon completion of this course, students will be able to perform more complex clinical procedures such as monitor patients in the anesthetic and recovery periods, properly restrain small animals, and prepare patients for surgery.

COREQUISITE: 10-091-110 Clinical Skills 1 for Vet Sciences

If you receive credit for prior learning for this portfolio, you will also receive a "Met" score for the following Technical Skills Attainment Program Outcomes that are assessed in this specific course:

> **Introduction: Briefly introduce yourself to the reviewer summarizing your experiences related to this course and your future goals.**

Competency 1: Prepare patients for surgical procedures.
Criteria: Performance will be satisfactory when:
- Learner clips patient hair according to professional best practices for a given surgical procedure.
- Learner uses surgical scrub to disinfect patient skin according to professional best practices.
- Learner positions animal patients according to professional best practices for a given surgical procedure.

Learning Objectives:
a. Identify landmarks for clipping hair for various surgical procedures.
b. Select appropriate skin disinfection agents.
c. Explore patient positions for various surgical procedures.

Required Artifacts: Approval by CVT or DVM at place of employment of completed competency. At least 128 hours of work in a veterinary clinical setting.
Suggested Artifacts: None

Describe your learning and experience with this competency:

Met/ Not Met Evaluator Feedback:

Competency 2: Monitor patient status during anesthetic procedures and the recovery period.

Criteria: Performance will be satisfactory when:
- Learner identifies abnormalities in patient status during and following anesthetic events.
- Learner identifies trends in patient parameters during and following anesthetic events.
- Learner reports patient status to veterinarian or technician in charge of the case.

Learning Objectives:
a. Use monitoring equipment to measure various parameters of patient condition.
b. Use visual and tactile information to measure various patient parameters.

Required Artifacts: Approval by CVT or DVM at place of employment of completed competency. At least 128 hours of work in a veterinary clinical setting.
Suggested Artifacts: None

Describe your learning and experience with this competency:

Met/ Not Met Evaluator Feedback:

Competency 3: Produce radiographs of patient animals.
Criteria: Performance will be satisfactory when:
- Learner positions animal patients for radiographic studies according to professional best practices.
- Learner chooses appropriate exposure settings for a given animal patient radiographic study.
- Learner exposes a radiographic image for a given animal patient radiographic study.
- Learner processes a radiographic image for a given animal patient radiographic study.

Learning Objectives:
a. Explore patient positions for various radiographic studies.
b. Use radiographic equipment to expose images of patient animals.
c. Use processing equipment to produce an image of a patient animal.

Required Artifacts: Approval by CVT or DVM at place of employment of completed competency. At least 128 hours of work in a veterinary clinical setting.
Suggested Artifacts: None

Describe your learning and experience with this competency:

Met/ Not Met Evaluator Feedback:

Competency 4: Prepare surgical equipment and supplies.

Criteria: Performance will be satisfactory when:

- Learner cleans surgical instruments and equipment according to professional best practices.
- Learner creates surgical packs with appropriate instruments and supplies for a given application.
- Learner sterilizes surgical packs according to professional best practices.
- Learner labels surgical packs according to professional best practices.

Learning Objectives:

a. Select disinfection agents for surgical instruments, supplies, and equipment.
b. Use autoclaves and ultrasonic cleaners according to manufacturer's protocols.
c. Select surgical instruments for inclusion in various surgical packs.

Required Artifacts: Approval by CVT or DVM at place of employment of completed competency. At least 128 hours of work in a veterinary clinical setting.
Suggested Artifacts: None

Describe your learning and experience with this competency:

Met/ Not Met Evaluator Feedback:

Competency 5: Prepare prescribed medications for dispensing.
Criteria: Performance will be satisfactory when:
- Learner counts tablets and/or capsules according to veterinarian's drug order.
- Learner measures correct volume of liquid and/or powder medication according to veterinarian's drug order.
- Learner packages medication according to professional best practices.
- Learner labels medication package according to professional best practices.

Learning Objectives:
a. Explore available pharmacy stock.
b. Use label-printing equipment.
c. Select appropriate counting, weighing, and measuring tools.

Required Artifacts: Approval by CVT or DVM at place of employment of completed competency. At least 128 hours of work in a veterinary clinical setting.
Suggested Artifacts: None

Describe your learning and experience with this competency:

Met/ Not Met Evaluator Feedback:

Competency 6: Document patient data in logs or records.
Criteria: Performance will be satisfactory when:
- Learner writes patient data in patient medical record according to professional best practices.
- Learner writes patient data in surgery, radiography, anesthesia, controlled substance and other logs according to professional best practices.

Learning Objectives:
   a. Explore types of data recorded within the clinical site.
   b. Locate logs and records in the clinical site.

Required Artifacts: Approval by CVT or DVM at place of employment of completed competency. At least 128 hours of work in a veterinary clinical setting.
Suggested Artifacts: None

Describe your learning and experience with this competency:

Met/ Not Met Evaluator Feedback:

Competency 7: Evaluate patient samples for ectoparasites.
Criteria: Performance will be satisfactory when:
- Learner collects samples from patient animal for ectoparasite examination according to professional best practices.
- Learner determines presence or absence of ectoparasite on patient animal.
- Learner identifies ectoparasites found on patient animals.

Learning Objectives:
a. Examine samples with known ectoparasites.
b. Recognize indications for ectoparasite examination.
c. Select supplies and equipment for ectoparasite examination.

Required Artifacts: Approval by CVT or DVM at place of employment of completed competency. At least 128 hours of work in a veterinary clinical setting.
Suggested Artifacts: None

Describe your learning and experience with this competency:

Met/ Not Met Evaluator Feedback:

Competency 8: Manage basic veterinary office tasks.
Criteria: Performance will be satisfactory when:
- Learner adheres to veterinary professional standards for client communications.
- Learner creates medical records, vaccination certificates, discharge instructions and/or other forms using veterinary software.
- Learner files medical records according to professional best practices.

Learning Objectives:
a. Explore clinical site protocols for appointment scheduling, invoicing, and filing and other office functions.
b. Use veterinary software.
c. Observe veterinary team interactions with clients.

Required Artifacts: Approval by CVT or DVM at place of employment of completed competency. At least 128 hours of work in a veterinary clinical setting.
Suggested Artifacts: None

Describe your learning and experience with this competency:

Met/ Not Met Evaluator Feedback:

Conclusion: Summarize how you have met the competencies of the course.

Learning Source Table

Learning Source (name of employer, training, military, volunteer organization, etc.)	Supervisor	Start-End Date	Total Hours	Related Competencies
Ex: XYZ Corporation	Bucky Badger	8/2012-9/2014	2000	#1, 2, 3, and 7