Experiential Learning Portfolio for 10307179 ECE: Child Development

Student Contact Information:

Name: _____Student ID#_____

Email: _____Phone:_____

It is highly recommended that you speak with the Academic Dean or instructor who teaches this course prior to completing a portfolio.

Directions

Consider your prior work, military, volunteer, education, training and/or other life experiences as they relate to each competency and its learning objectives. Courses with competencies that include speeches, oral presentations, or skill demonstrations may require scheduling face-to-face sessions. You can complete all of your work within this document using the same font, following the template format.

1. Complete the Student Contact Information at the top of this page.
2. Write an Introduction to the portfolio. Briefly introduce yourself to the reviewer summarizing your experiences related to this course and your future goals.
3. Complete each "Describe your learning and experience with this competency" section in the space below each competency and its criteria and learning objectives. Focus on the following:
   - What did you learn?
   - How did you learn through your experience?
   - How has that learning impacted your work and/or life?
4. Compile all required and any suggested artifacts (documents and other products that demonstrate learning).
   - Label artifacts as noted in the competency
   - Scan paper artifacts
   - Provide links to video artifacts
   - Attach all artifacts to the end of the portfolio
5. Write a Conclusion for your portfolio. Briefly summarize how you have met the competencies.
6. Proofread. Overall appearance, organization, spelling, and grammar will be considered in the review of the portfolio.
7. Complete the Learning Source Table. Provide additional information on the business and industry, military, and/or volunteer experiences, training, and/or education or other prior learning you mentioned in your narrative for each competency on the Learning Source Table at the end of the portfolio. Complete this table as completely and accurately as possible.

The portfolio review process will begin when your completed portfolio and Credit for Prior Learning Form are submitted and nonrefundable processing fees are paid to your local Credit for Prior Learning contact. Contact Student Services for additional information.

Your portfolio will usually be evaluated within two weeks during the academic year; summer months may be an exception. You will receive an e-mail notification regarding the outcome of the portfolio review from the Credit for Prior Learning contact. NOTE: Submission of a portfolio does not guarantee that credit will be awarded.

You have 6 weeks to appeal any academic decision. See your student handbook for the complete process to appeal.

To receive credit for this course, you must receive "Met" on 7 of the 9 competencies.

10307179 ECE: Child Development, 3 Associate Degree Credits

Course Description: The 3-credit course examines child development within the context of the early childhood education setting. Course competencies include: analyze social, cultural, and economic influences on child development; summarize child development theories; analyze development of children age three through age eight; summarize the methods and designs of child development research; analyze the role of heredity and the environment; examine the role of brain development in early learning (ages 3-8).

Introduction: Briefly introduce yourself to the reviewer summarizing your experiences related to this course and your future goals.

Competency 1: Integrate strategies that support diversity and anti-bias perspectives.
Criteria: Performance will be satisfactory when you:
- acknowledge the influence of culture on child identify formation
- describe variations in family structure, traditions and values
- describe how interaction between adult and child create positive or negative attitudes about diversity

Learning Objectives:
a. Acknowledge the influence of culture on child identify formation
b. Describe variations in family structure, traditions and values
c. Describe how interaction between adult and child create positive or negative attitudes about diversity

Required Artifacts: None
Suggested Artifacts: Photos, curriculum, or other evidence recommended.

Describe your learning and experience with this competency:

Met/ Not Met Evaluator Feedback:

Competency 2: Analyze social, cultural, and economic influences on child development.

Criteria: Performance will be satisfactory when you:
- describe cultural influences on development
- acknowledge family culture
- identify socio-economic factors impacting child development (i.e. family mental health issues)

Learning Objectives:
- a. Examine cultural influences on child development.
- b. Summarize socio-economic factors that affect child development.
- c. Explore how diversity and family type (i.e. same sex parents, blended families) impacts child development.

Required Artifacts: None
Suggested Artifacts: Photos, curriculum, or other evidence recommended.

Describe your learning and experience with this competency:

Met/ Not Met Evaluator Feedback:

Competency 3: Summarize child development theories.

Criteria: Performance will be satisfactory when you:
- include terms specific to child development settings
- describe how child development theories are used in early childhood setting
- identify theorists
- identify theoretical concepts

Learning Objectives:
a. Explain the importance of theories in assessing development.
b. Identify developmental theories.
c. Compare developmental theories.
d. Contrast developmental theories.

Required Artifacts: None
Suggested Artifacts: Photos, curriculum, or other evidence recommended.

Describe your learning and experience with this competency:

Met/ Not Met Evaluator Feedback:

Competency 4: Analyze development of children age three through age eight.
Criteria: Performance will be satisfactory when you:
- describe developmental domains
- explain the interrelationship of all developmental domains
- apply theories to a child's growth and development
- explore various screening/assessment tools

Learning Objectives:
a. Identify the domains of development.
b. Identify the milestones for children in all developmental domains.
c. Describe brain development of children.

Required Artifacts: None
Suggested Artifacts: Photos, curriculum, screening/assessment tools with explanation of uses, or other evidence recommended.

Describe your learning and experience with this competency:

Met/ Not Met Evaluator Feedback:

Competency 5: Summarize the methods and designs of child development research.
Criteria: Performance will be successful when you:
- discuss the methods and designs of child development research
- differentiate among types of research (longitudinal, anecdotal, action research)
- identify the parameters and issues in research related to validity and reliability
- relate research findings to teaching practice

Learning Objectives:
  a. Examine longitudinal methods of research with children.
  b. Examine cross-sectional method of research with children.
  c. Examine case study method of research with children.

Required Artifacts: None
Suggested Artifacts: None

Describe your learning and experience with this competency:

Met/ Not Met Evaluator Feedback:

Competency 6: Analyze the role of heredity and the environment.
Criteria: Performance will be successful when you assess the effects of:
- heredity on development
- environment on development

Learning Objectives:
a. Define nature vs. nurture as it relates to child development.
b. Discuss the nature-nurture controversy as it relates to child development.

Required Artifacts: None
Suggested Artifacts: None

Describe your learning and experience with this competency:

Met/ Not Met Evaluator Feedback:

Competency 7: Examine the role of brain development in early learning (ages 3-8).
Criteria: Your performance will be successful when:
- you describe brain growth and functions
- you explain the impact of the environment on brain development
- you identify optimal and critical periods of brain development

Learning Objectives:
a. Explain the development of neural pathways
b. Describe brain functions of children ages 3 -8
c. Explain the impact of the environment on brain development of children ages 3 -8
d. Identify optimal and critical periods of brain development of children ages 3 -8
e. Identify activities and environments that contribute to the brain development of children ages 3-8

Required Artifacts: None
Suggested Artifacts: Photos, curriculum, or other evidence recommended.

Describe your learning and experience with this competency:

Met/ Not Met Evaluator Feedback:

Conclusion: Summarize how you have met the competencies of the course.

Learning Source Table

Learning Source (name of employer, training, military, volunteer organization, etc.)	Supervisor	Start-End Date	Total Hours	Related Competencies
Ex: XYZ Corporation	Bucky Badger	8/2012-9/2014	2000	#1, 2, 3, and 7