Experiential Learning Portfolio for 10504161 Courts/Jurisdiction

Student Contact Information:

Name: _____Student ID#_____

Email: _____Phone:_____

*It is **required** that you speak with the Academic Dean or instructor who teaches this course prior to completing a portfolio.*

Directions

Consider your prior work, military, volunteer, education, training and/or other life experiences as they relate to each competency and its learning objectives. Courses with competencies that include speeches, oral presentations, or skill demonstrations may require scheduling face-to-face sessions. You can complete all of your work within this document using the same font, following the template format.

1. Complete the Student Contact Information at the top of this page.
2. Write an Introduction to the portfolio. Briefly introduce yourself to the reviewer summarizing your experiences related to this course and your future goals.
3. Complete each "Describe your learning and experience with this competency" section in the space below each competency and its criteria and learning objectives. Focus on the following:
   - What did you learn?
   - How did you learn through your experience?
   - How has that learning impacted your work and/or life?
4. Compile all required and any suggested artifacts (documents and other products that demonstrate learning).
   - Label artifacts as noted in the competency
   - Scan paper artifacts
   - Provide links to video artifacts
   - Attach all artifacts to the end of the portfolio
5. Write a Conclusion for your portfolio. Briefly summarize how you have met the competencies.
6. Proofread. Overall appearance, organization, spelling, and grammar will be considered in the review of the portfolio.
7. Complete the Learning Source Table. Provide additional information on the business and industry, military, and/or volunteer experiences, training, and/or education or other prior learning you mentioned in your narrative for each competency on the Learning Source Table at the end of the portfolio. Complete this table as completely and accurately as possible.

The portfolio review process will begin when your completed portfolio and Credit for Prior Learning Form are submitted and nonrefundable processing fees are paid to your local Credit for Prior Learning contact. Contact Student Services for additional information.

Your portfolio will usually be evaluated within two weeks during the academic year; summer months may be an exception. You will receive an e-mail notification regarding the outcome of the portfolio review from the Credit for Prior Learning contact. NOTE: Submission of a portfolio does not guarantee that credit will be awarded.

You have 6 weeks to appeal any academic decision. See your student handbook for the complete process to appeal.

To receive credit for this course, you must receive "Met" on 5 of the 6 competencies.

10504161 Courts/Jurisdiction, 3 Associate Degree Credits

Course Description: This introductory course explores the development of the American judicial system. Students will examine the operational procedures of the federal, state, municipal, and specialized court systems as they impact law enforcement and/or corrections.

Introduction: Briefly introduce yourself to the reviewer summarizing your experiences related to this course and your future goals.

Competency 1: Outline the development of the United States judicial system

Criteria: Performance will be satisfactory when:

- you identify key events of the development of the United States judicial system
- you explain the impact of the events of the development of the United States judicial system

Learning Objectives:

a. Examine the impact of the United States Constitution and the Bill of Rights on the development of the judicial system
b. Examine the impact of England's judicial system on the American system
c. Explain the interrelationship between the three branches of government
d. Examine how the struggle between federalist and states' rights supporters impacted the development of the United States judicial system
e. Explain the development of the juvenile court system
f. Examine the impact of the Civil Rights Movement
g. Analyze the impact of precedent-setting Supreme Court cases

Required Artifacts: None
Suggested Artifacts: None

Describe your learning and experience with this competency:

Met/ Not Met Evaluator Feedback:

Competency 2: Compare civil and criminal courts

Criteria: Performance will be satisfactory when:

- you identify the differences in procedures used in civil and criminal courts
- you explain the difference between preponderance of evidence and beyond a reasonable doubt
- you explain how the differences impact decision making
- you explain how the differences impact the court environment

Learning Objectives:

a. Explain the difference between civil and criminal court juries
b. Examine preponderance of evidence versus beyond a reasonable doubt
c. Compare the vocabulary between civil and criminal courts
d. Examine the different processes used in civil and criminal court
e. Identify the difference in court documents

Required Artifacts: None
Suggested Artifacts: None

Describe your learning and experience with this competency:

Met/ Not Met Evaluator Feedback:

Competency 3: Examine federal, state, municipal, and specialized court systems

Criteria: Performance will be satisfactory when:

- you identify the type of court observed
- you identify the similarities and differences between federal, state, municipal, and specialized courts
- you correctly identify who would have jurisdiction in a given case
- you determine in which court a crime would be charged

Learning Objectives:

a. Describe the organization of the federal court system
b. Describe the organization of the state court system
c. Describe the organization of the municipal court system
d. Describe the organization of specializes court systems
e. Identify the personnel for the different court systems
f. Examine the concept of jurisdiction
g. Determine proper court jurisdiction
h. Analyze the power structure between the court systems

Required Artifacts: None
Suggested Artifacts: None

Describe your learning and experience with this competency:

Met/ Not Met Evaluator Feedback:

Competency 4: Examine the roles of court professionals
Criteria: Performance will be satisfactory when:
- you identify roles in court
- you describe how each role interacts in a court scene
- you differentiate between the roles of court professionals

Learning Objectives:
a. Explain the role of a public defender/defense attorney
b. Explain the role of the court officers
c. Explain the role of the public jury
d. Explain the role of the prosecutor
e. Explain the role of the judge
f. Explain the role of the court reporter
g. Explain the role of the defendant
h. Explain how the roles interact in a court setting

Required Artifacts: None
Suggested Artifacts: None

Describe your learning and experience with this competency:

Met/ Not Met Evaluator Feedback:

Competency 5: Examine the criminal court process from probable cause up to sentencing

Criteria: Performance will be satisfactory when:
- you explain each component of the criminal court process
- you list components in the correct order
- you explain situations where the process may be completed in a different order
- you identify the role of criminal justice professionals in the process

Learning Objectives:
a. Explain probable cause and arrest
b. Examine the booking process
c. Explain first appearance and bail/bond option
d. Explain the pretrial hearing process
e. Define arraignment
f. Examine the trial process

Required Artifacts: None
Suggested Artifacts: None

Describe your learning and experience with this competency:

Met/ Not Met Evaluator Feedback:

Competency 6: Evaluate a criminal trial
Criteria: Performance will be satisfactory when:
- you identify the different components of a criminal trial
- you determine the standard of proof
- you identify different types of motions
- you identify different types of pleas
- you identify where, when, and why plea bargaining is used

Learning Objectives:
a. Explain the impact of plea bargaining in the criminal court system
b. Explain law in action versus law in the books
c. Explain the adversarial system
d. Examine the role of the jury
e. Examine courtroom procedural rules (contempt, motions, cross examination, etc.)

Required Artifacts: None
Suggested Artifacts: None

Describe your learning and experience with this competency:

Met/ Not Met Evaluator Feedback:

Conclusion: Summarize how you have met the competencies of the course.

Learning Source Table

Learning Source (name of employer, training, military, volunteer organization, etc.)	Supervisor	Start-End Date	Total Hours	Related Competencies
Ex: XYZ Corporation	Bucky Badger	8/2012-9/2014	2000	#1, 2, 3, and 7