



WISCONSIN
INDIANHEAD
TECHNICAL
COLLEGE

Experiential Learning Portfolio for 10504163 Criminal Justice - Introduction

Student Contact Information:

Name: _____ Student ID# _____

Email: _____ Phone: _____

*It is **required** that you speak with the Academic Dean or instructor who teaches this course prior to completing a portfolio.*

Directions

Consider your prior work, military, volunteer, education, training and/or other life experiences as they relate to each competency and its learning objectives. Courses with competencies that include speeches, oral presentations, or skill demonstrations may require scheduling face-to-face sessions. You can complete all of your work within this document using the same font, following the template format.

1. Complete the Student Contact Information at the top of this page.
2. Write an Introduction to the portfolio. Briefly introduce yourself to the reviewer summarizing your experiences related to this course and your future goals.
3. Complete each "Describe your learning and experience with this competency" section in the space below each competency and its criteria and learning objectives. Focus on the following:
 - What did you learn?
 - How did you learn through your experience?
 - How has that learning impacted your work and/or life?
4. Compile all required and any suggested artifacts (documents and other products that demonstrate learning).
 - Label artifacts as noted in the competency
 - Scan paper artifacts
 - Provide links to video artifacts
 - Attach all artifacts to the end of the portfolio
5. Write a Conclusion for your portfolio. Briefly summarize how you have met the competencies.
6. Proofread. Overall appearance, organization, spelling, and grammar will be considered in the review of the portfolio.
7. Complete the Learning Source Table. Provide additional information on the business and industry, military, and/or volunteer experiences, training, and/or education or other prior learning you mentioned in your narrative for each competency on the Learning Source Table at the end of the portfolio. Complete this table as completely and accurately as possible.

The portfolio review process will begin when your completed portfolio and Credit for Prior Learning Form are submitted and nonrefundable processing fees are paid to your local Credit for Prior Learning contact. Contact Student Services for additional information.

Your portfolio will usually be evaluated within two weeks during the academic year; summer months may be an exception. You will receive an e-mail notification regarding the outcome of the portfolio review from the Credit for Prior Learning contact. NOTE: Submission of a portfolio does not guarantee that credit will be awarded.

You have 6 weeks to appeal any academic decision. See your student handbook for the complete process to appeal.

To receive credit for this course, you must receive “Met” on 5 of the 6 competencies.

10504163 Criminal Justice - Introduction, 3 Associate Degree Credits

Course Description: Students will explore the evolution of criminal justice systems, including courts, corrections, and law enforcement. Understand career pathways within the criminal justice system, including roles, functions, and professionalism.

Introduction: Briefly introduce yourself to the reviewer summarizing your experiences related to this course and your future goals.

Competency 1: Examine the evolution of the criminal justice system

Criteria: Performance will be satisfactory when:

- you describe the contributions of ancient and primitive law
- you identify the contributions of Peel’s Principles
- you describe the development of the criminal justice system through American history

Learning Objectives:

- a. Describe the origins of the contemporary criminal justice system
- b. Summarize criminal justice in early America
- c. Analyze the divisions of modern law enforcement within the criminal justice system

Required Artifacts: None

Suggested Artifacts: None

Describe your learning and experience with this competency:

Met/ Not Met Evaluator Feedback:

Competency 2: Differentiate between the roles and functions of federal, state, and local law and court systems

Criteria: Performance will be satisfactory when:

- you identify the roles of the federal, state, and local court systems
- you identify the jurisdictional responsibilities of each agency
- you explain the jurisdictional limits of each court system
- you identify the differences between federal, state, and local laws

Learning Objectives:

- a. Describe the federal court system and federal laws
- b. Describe the state court system and state laws
- c. Describe the municipal court system and municipal ordinances

Required Artifacts: None

Suggested Artifacts: None

Describe your learning and experience with this competency:

Met/ Not Met Evaluator Feedback:

Competency 3: Differentiate between the roles and functions of federal, state, and local correctional institutions and community corrections

Criteria: Performance will be satisfactory when:

- you differentiate between federal prisons, state prisons, and jails
- you define the functions of community corrections
- you identify federal, state and local careers in corrections

Learning Objectives:

- a. Compare and contrast federal prisons, state prisons, and jails
- b. Examine roles and functions of community corrections
- c. Examine careers in corrections

Required Artifacts: None

Suggested Artifacts: Corrections Job Description

Describe your learning and experience with this competency:

Met/ Not Met Evaluator Feedback:

Competency 4: Differentiate between the roles and functions of federal, state, and local law enforcement agencies

Criteria: Performance will be satisfactory when:

- you differentiate between federal, state, and local law enforcement agencies
- you identify federal, state, and local careers in law enforcement

Learning Objectives:

- a. Compare and contrast federal, state, and local law enforcement agencies
- b. Examine careers in law enforcement

Required Artifacts: None

Suggested Artifacts: Law Enforcement Job Description

Describe your learning and experience with this competency:

Met/ Not Met Evaluator Feedback:

Competency 5: Identify professional principles in criminal justice fields

Criteria: Performance will be satisfactory when:

- you identify the ideal traits of a criminal justice professional
- you explain the ethical expectations of a criminal justice professional

Learning Objectives:

- a. Define professionalism
- b. Describe professional behavior in criminal justice
- c. Compare professionalism in criminal justice to other professions
- d. Discuss the importance of officer discretion within the profession

Required Artifacts: None

Suggested Artifacts: None

Describe your learning and experience with this competency:

Met/ Not Met Evaluator Feedback:

Competency 6: Examine issues and challenges facing criminal justice organizations

Criteria: Performance will be satisfactory when:

- you describe the pros and cons of the media's impact
- you describe the pros and cons of modern technology's impact
- you describe the impact of gang activity
- you identify the impact of terrorism and homeland security

Learning Objectives:

- a. Examine the impact of media
- b. Identify gang activity
- c. Examine the impact of significant current events on the criminal justice culture
- d. Examine the local agency role in fighting terrorism

Required Artifacts: None

Suggested Artifacts: None

Describe your learning and experience with this competency:

Met/ Not Met Evaluator Feedback:

