



Northwood  
Technical College

# Experiential Learning Portfolio for 10504164 Introduction to Criminal Law

## Student Contact Information:

Name: \_\_\_\_\_ Student ID# \_\_\_\_\_

Email: \_\_\_\_\_ Phone: \_\_\_\_\_

*It is **required** that you speak with the Academic Dean or instructor who teaches this course prior to completing a portfolio.*

## Directions

Consider your prior work, military, volunteer, education, training and/or other life experiences as they relate to each competency and its learning objectives. Courses with competencies that include speeches, oral presentations, or skill demonstrations may require scheduling face-to-face sessions. You can complete all of your work within this document using the same font, following the template format.

1. Complete the Student Contact Information at the top of this page.
2. Write an Introduction to the portfolio. Briefly introduce yourself to the reviewer summarizing your experiences related to this course and your future goals.
3. Complete each "Describe your learning and experience with this competency" section in the space below each competency and its criteria and learning objectives. Focus on the following:
  - What did you learn?
  - How did you learn through your experience?
  - How has that learning impacted your work and/or life?
4. Compile all required and any suggested artifacts (documents and other products that demonstrate learning).
  - Label artifacts as noted in the competency
  - Scan paper artifacts
  - Provide links to video artifacts
  - Attach all artifacts to the end of the portfolio
5. Write a Conclusion for your portfolio. Briefly summarize how you have met the competencies.
6. Proofread. Overall appearance, organization, spelling, and grammar will be considered in the review of the portfolio.
7. Complete the Learning Source Table. Provide additional information on the business and industry, military, and/or volunteer experiences, training, and/or education or other prior learning you mentioned in your narrative for each competency on the Learning Source Table at the end of the portfolio. Complete this table as completely and accurately as possible.

The portfolio review process will begin when your completed portfolio and Credit for Prior Learning Form are submitted and nonrefundable processing fees are paid to your local Credit for Prior Learning contact. Contact Student Services for additional information.

Your portfolio will usually be evaluated within two weeks during the academic year; summer months may be an exception. You will receive an e-mail notification regarding the outcome of the portfolio review from the Credit for Prior Learning contact. NOTE: Submission of a portfolio does not guarantee that credit will be awarded.

You have 6 weeks to appeal any academic decision. See your student handbook for the complete process to appeal.

**To receive credit for this course, you must receive “Met” on 5 of the 7 competencies.**

**10504164 Introduction to Criminal Law, 3 Associate Degree Credits**

**Course Description:** Identify basic concepts of criminal law. Students will explore the elements of various crimes against persons, property and crimes involving drugs, alcohol, or other criminal activity. Understand the diverse sentence structures in the criminal justice system.

**Introduction:** Briefly introduce yourself to the reviewer summarizing your experiences related to this course and your future goals.

**Competency 1: Identify basic concepts of criminal law**

Criteria: Performance will be satisfactory when:

- you define crime
- you identify relevant aspects of the different types of crime
- you list and define the classifications of criminal law
- you identify significant historical events that contribute to current criminal law
- you identify significant historical events that contribute to current common law
- you define case law
- you define moral lapse
- you give an example that shows the difference between a moral lapse and a crime
- you describe the process of reforming criminal laws

Learning Objectives:

- a. Define crime (939.12)
- b. Differentiate civil law from criminal law
- c. Differentiate between felonies, misdemeanors, and ordinances and their respective penalties
- d. Define a person concerned in the commission of a crime (939.05)
- e. Distinguish between the criminal mental states (939.23 thru 939.25)
- f. Define the inchoate offenses (939.30 thru 939.32)
- g. Identify the defenses to criminal liability (939.42 thru 939.49)
- h. Identify the behaviors that may result in enhanced penalties (939.62 thru 939.645)
- i. Identify the time limitations on prosecution of criminal activity (939.74)
- j. Explain the relationship between the Constitution and criminal law
- k. Indicate the "burden of proof" standards in both criminal and civil lawsuits
- l. Describe the origins of criminal law
- m. Explain the principals involved in the reform of criminal statutes

**Required Artifacts: None**

**Suggested Artifacts: None**

**Describe your learning and experience with this competency:**

**Met/ Not Met Evaluator Feedback:**

**Competency 2: Identify limitations of criminal liability**

Criteria: Performance will be satisfactory when:

- you explain how constitutional amendments outline the boundaries of behavior for law enforcement officers
- you define social harm
- you describe the connection between social harm and criminal liability
- you identify the similarities and differences between state and federal crimes
- you describe how the Constitution and Supreme Court rulings limit due process
- you differentiate between an individual's privacy rights in their home, car, workplace, school, etc.
- you identify exigent circumstances as they apply to right to privacy issues
- you describe the levels of use of force as they apply to probable cause and making an arrest

Learning Objectives:

- a. Explain the constitutional limitations on criminal liability
- b. Describe the relationship between social harm and criminal liability
- c. Differentiate between federal and state crimes
- d. Explain the meaning of due process limitations as it applies to the Constitution and Supreme Court decisions
- e. Identify when a statute is void for vagueness
- f. Describe the issues involved with the right to privacy
- g. Explain protections against "cruel and unusual" punishments and "double jeopardy"

**Required Artifacts: None**

**Suggested Artifacts: None**

**Describe your learning and experience with this competency:**

**Met/ Not Met Evaluator Feedback:**

**Competency 3: Explain the basic requirements of a criminal act**

Criteria: Performance will be satisfactory when:

- you explain the inter-relationship between the action and intent of a criminal act
- you identify the components of a criminal act (possession, procuring, status, methods used to commit, omission, causation, conspiracy, and solicitation)
- you define legal duty to act
- you identify situations where a law enforcement officer has a legal duty to act
- you define voluntary act
- you identify examples of where a voluntary act would be in the realm of responsibility
- you compare and contrast intent, intention, and motive
- you give examples of different types of intent in criminal behavior
- you define and give examples of willful within the context of the law
- you define and give examples of knowingly within the context of the law
- you define and give examples of recklessness
- you define and give examples of criminal negligence
- you define strict liability crimes
- you explain why strict liability crimes exist

Learning Objectives:

- a. Describe the two requisites of a crime: actus reus and mens rea
- b. Explain what constitutes an act for purposes of criminal behavior
- c. Describe the concept of legal duty to act
- d. Discuss the requirements of a voluntary act
- e. Distinguish between intention and intent
- f. Differentiate motive from intent
- g. Explain the different types of intent involved in criminal behavior
- h. Differentiate between willful and knowingly
- i. Identify what constitutes recklessness and criminal negligence
- j. Discuss the rationale for strict liability crimes

**Required Artifacts: None**

**Suggested Artifacts: None**

**Describe your learning and experience with this competency:**

**Met/ Not Met Evaluator Feedback:**

**Competency 4: Analyze inchoate crimes and criminal liability**

Criteria: Performance will be satisfactory when:

- you explain the relationship between intent and inchoate crimes
- you define and give examples of attempt, solicitations, and conspiracy
- you explain the relationship between intent and being an accomplice and/or accessory
- you compare and contrast attempt, solicitations, conspiracy, accomplice, and accessory

Learning Objectives:

- a. Explain why society punishes inchoate crimes
- b. Explain what constitutes attempt, solicitations, and conspiracy
- c. Explain why accomplices and accessories are held liable for their acts
- d. Differentiate between the elements of attempt, solicitation, conspiracy, accomplice, and accessory

**Required Artifacts: None**

**Suggested Artifacts: None**

**Describe your learning and experience with this competency:**

**Met/ Not Met Evaluator Feedback:**

**Competency 5: Analyze crimes against persons**

Criteria: Performance will be satisfactory when:

- you analyze the facts and circumstances of each situation and determine the correct crime
- you identify the specific criminal statute and applicable subparagraphs that were violated
- you identify special legal circumstances including self-defense, attempt, party to a crime and defense of property
- you determine whether each element is present or not and make the correct arrest decision
- you identify evidence that supports each element

Learning Objectives:

- a. Analyze facts, circumstances, and situations and determine which, if any, crimes against persons have been committed
- b. Identify the common elements of homicide (Chapter 940)
- c. Identify the elements of battery (940.19)
- d. Identify the elements of sexual assault (940.225)
- e. Identify the elements of sexual assault of a child (948.02)
- f. Identify the elements of physical abuse of a child (948.03)
- g. Identify the specific criminal statutes and applicable subparagraphs that were violated in simulated cases

**Required Artifacts: None**

**Suggested Artifacts: None**

**Describe your learning and experience with this competency:**

**Met/ Not Met Evaluator Feedback:**

**Competency 6: Analyze crimes against property**

Criteria: Performance will be satisfactory when:

- you analyze the facts and circumstances of each situation and determine the correct crime
- you identify the specific criminal statute and applicable subparagraphs that were violated
- you identify special legal circumstances including self-defense, attempt, party to a crime and defense of property
- you determine whether each element is present or not and make the correct arrest decision
- you identify evidence that supports each element

Learning Objectives:

- a. Analyze facts, circumstances, and situations and determine which, if any, crimes against property have been committed
- b. Identify the elements of criminal damage to property (943.01)
- c. Identify the elements of burglary (943.10)
- d. Identify the elements of theft (943.20)
- e. Identify the elements of operating a vehicle without the owner's consent (943.23)
- f. Identify the elements of robbery (943.32)
- g. Identify the elements of retail theft (943.50)
- h. Name the crimes against property that have occurred in simulated cases
- i. Identify the specific criminal statutes and applicable subparagraphs that were violated in simulated cases

**Required Artifacts: None**

**Suggested Artifacts: None**

**Describe your learning and experience with this competency:**

**Met/ Not Met Evaluator Feedback:**



**Competency 7: Analyze crimes involving drugs and alcohol**

Criteria: Performance will be satisfactory when:

- you analyze the facts and circumstances of each situation and determine the correct crime
- you identify the specific criminal statute and applicable subparagraphs that were violated
- you identify special legal circumstances including self-defense, attempt, party to a crime and defense of property
- you determine whether each element is present or not and make the correct arrest decision
- you identify evidence that supports each element

Learning Objectives:

- a. Analyze facts, circumstances, and situations and determine which, if any, crimes involving drugs and alcohol have been committed
- b. Identify the elements of underage drinking (125.07)
- c. Identify the types, classifications, and characteristics of controlled substances
- d. Identify the elements of possession of a controlled substance [961.41(3g)]
- e. Identify the elements of possession of drug paraphernalia (961.573)
- f. Identify the elements of endangering safety by use of a dangerous weapon (941.20)
- g. Identify the elements of resisting or obstructing an officer (946.41)
- h. Identify the elements of disorderly conduct (947.01)
- i. Identify the elements of unlawful use of a telephone (947.012)
- j. Name the drug, alcohol or other crimes that have occurred in simulated cases
- k. Identify the specific criminal statutes and applicable subparagraphs that were violated in simulated cases

**Required Artifacts: None**  
**Suggested Artifacts: None**

**Describe your learning and experience with this competency:**

**Met/ Not Met Evaluator Feedback:**

