WISCONSIN INDIANHEAD TECHNICAL COLLEGE

Experiential Learning Portfolio for 10504172 Criminology

Student Contact Information:

Name: _____Student ID#_____

Email: _____Phone:_____

*It is **required** that you speak with the Academic Dean or instructor who teaches this course prior to completing a portfolio.*

Directions

Consider your prior work, military, volunteer, education, training and/or other life experiences as they relate to each competency and its learning objectives. Courses with competencies that include speeches, oral presentations, or skill demonstrations may require scheduling face-to-face sessions. You can complete all of your work within this document using the same font, following the template format.

1. Complete the Student Contact Information at the top of this page.
2. Write an Introduction to the portfolio. Briefly introduce yourself to the reviewer summarizing your experiences related to this course and your future goals.
3. Complete each "Describe your learning and experience with this competency" section in the space below each competency and its criteria and learning objectives. Focus on the following:
   - What did you learn?
   - How did you learn through your experience?
   - How has that learning impacted your work and/or life?
4. Compile all required and any suggested artifacts (documents and other products that demonstrate learning).
   - Label artifacts as noted in the competency
   - Scan paper artifacts
   - Provide links to video artifacts
   - Attach all artifacts to the end of the portfolio
5. Write a Conclusion for your portfolio. Briefly summarize how you have met the competencies.
6. Proofread. Overall appearance, organization, spelling, and grammar will be considered in the review of the portfolio.
7. Complete the Learning Source Table. Provide additional information on the business and industry, military, and/or volunteer experiences, training, and/or education or other prior learning you mentioned in your narrative for each competency on the Learning Source Table at the end of the portfolio. Complete this table as completely and accurately as possible.

The portfolio review process will begin when your completed portfolio and Credit for Prior Learning Form are submitted and nonrefundable processing fees are paid to your local Credit for Prior Learning contact. Contact Student Services for additional information.

Your portfolio will usually be evaluated within two weeks during the academic year; summer months may be an exception. You will receive an e-mail notification regarding the outcome of the portfolio review from the Credit for Prior Learning contact. NOTE: Submission of a portfolio does not guarantee that credit will be awarded.

You have 6 weeks to appeal any academic decision. See your student handbook for the complete process to appeal.

To receive credit for this course, you must receive "Met" on 6 of the 7 competencies.

10504172 Criminology, 3 Associate Degree Credits

Course Description: This introductory course examines the nature, demographics, and impact of crime in the United States. Using a scientific approach, students will analyze the theoretical causation of criminal activity. Explore legal and political implications of crime prevention and control.

Introduction: Briefly introduce yourself to the reviewer summarizing your experiences related to this course and your future goals.

Competency 1: Examine the history of criminology

Criteria: Performance will be satisfactory when:

- you identify major historical figures in criminology
- you identify significant historical events in criminology
- you identify major theoretical perspectives in criminology
- you describe how historical events affect current practices in criminology

Learning Objectives:

a. Define criminology
b. Explain the origins of criminology through social theory
c. Examine the transition of criminology from Europe to the United States
d. Explore the evolution of criminology through sociological and scientific perspectives
e. Examine current practices resulting from historical analysis

Required Artifacts: None

Suggested Artifacts: None

Describe your learning and experience with this competency:

Met/ Not Met Evaluator Feedback:

Competency 2: Analyze scientific approaches to studying crime and criminals
Criteria: Performance will be satisfactory when:
- you identify the different types of scientific approaches used in criminology
- you explain the different scientific methodologies
- you identify applications of scientific theories in criminology

Learning Objectives:
a. Apply scientific approach to criminology
b. Define the components of scientific theory
c. Examine how scientific research is used to study crime and criminals

Required Artifacts: None
Suggested Artifacts: None

Describe your learning and experience with this competency:

Met/ Not Met Evaluator Feedback:

Competency 3: Explain social victimization

Criteria: Performance will be satisfactory when:

- you identify victimization theories
- you explain the characteristics of the victimization theories
- you identify the impact of the victimization process
- you explain how victimization may increase crime

Learning Objectives:

a. Define victims
b. Examine the theories of victimization (precipitation, lifestyle, deviant place, routine activity)
c. Describe how past victimization can impact future criminal behavior of an individual

Required Artifacts: None
Suggested Artifacts: None

Describe your learning and experience with this competency:

Met/ Not Met Evaluator Feedback:

Competency 4: Outline the choice theories of crime causation
Criteria: Performance will be satisfactory when:
- you identify original choice theory
- you identify how original choice theory has progressed to modern choice theory
- you identify how choice theory impacts today's criminal justice system

Learning Objectives:
a. Examine how choices relate to criminal behavior
b. Explain how specific and general deterrents impact the criminal justice system
c. Explain how choice theory has impacted social, criminal justice, and legislative systems

Required Artifacts: None
Suggested Artifacts: None

Describe your learning and experience with this competency:

Met/ Not Met Evaluator Feedback:

Competency 5: Explain the social criminology theories

Criteria: Performance will be satisfactory when:

- you differentiate between process and structure
- you explain how the social environment may be the cause of crime
- you explain how local environments may be the cause of crime
- you explain how social processes may be the cause of crime
- you explain how social class conflict may be the cause of crime
- you explain how power and political conflict may be the cause of crime

Learning Objectives:

a. Define sociology
b. Compare and contrast social structure, social process, and social conflict theories
c. Examine the social process of crime
d. Examine the connection between social relationships and crime
e. Analyze social structure and environmental impact on crime
f. Explain how power and social class impact crime

Required Artifacts: None
Suggested Artifacts: None

Describe your learning and experience with this competency:

Met/ Not Met Evaluator Feedback:

Competency 6: Analyze trait (major biological and psychological) theory of criminal behavior

Criteria: Performance will be satisfactory when:
- you outline mental aspects that may lead individuals to commit crimes
- you outline physical aspects that may lead individuals to commit crimes
- you outline biochemical imbalances that may lead individuals to commit crimes

Learning Objectives:
a. Define the terms biological and psychological as they relate to trait theory
b. Compare and contrast the psychodynamic, behavioral, and cognitive psychological theories
c. Examine biochemical conditions that affect criminal behavior
d. Examine the relationship between somatotypes and criminal behavior

Required Artifacts: None
Suggested Artifacts: None

Describe your learning and experience with this competency:

Met/ Not Met Evaluator Feedback:

Competency 7: Apply theories to crimes
Criteria: Performance will be satisfactory when:
- you identify how a theory explains a given crime
- you identify how a theory supports a decision made by the criminal justice system
- you explain how a theory is applied to rehabilitation/habilitation practices

Learning Objectives:
a. Identify the criminal categories of the Uniform Crime Report/National Incident-Based Reporting System
b. Examine how criminology theories predict the development of criminal behavior
c. Analyze how the criminology theories are applied to the criminal categories
d. Analyze how criminology theories are applied to criminal justice, corrections, and parole
e. Examine how a particular theory is applied to rehabilitative/habilitative efforts at a local level

Required Artifacts: None
Suggested Artifacts: None

Describe your learning and experience with this competency:

Met/ Not Met Evaluator Feedback:

Conclusion: Summarize how you have met the competencies of the course.

Learning Source Table

Learning Source (name of employer, training, military, volunteer organization, etc.)	Supervisor	Start-End Date	Total Hours	Related Competencies
Ex: XYZ Corporation	Bucky Badger	8/2012-9/2014	2000	#1, 2, 3, and 7