



*Experience. Success.*

## Wisconsin Indianhead Technical College

# 10809166 Introduction to Ethics: Theory and Application

## Course Outcome Summary

### Course Information

<b>Description</b>	This course provides a basic understanding of the theoretical foundations of ethical thought. Diverse ethical perspectives will be used to analyze and compare relevant issues. Students will critically evaluate individual, social and professional standards of behavior, and apply a systematic decision-making process to these situations.
<b>Instructional Level</b>	Associate Degree
<b>Total Credits</b>	3.00
<b>Total Hours</b>	48.00

### Types of Instruction

Instruction Type	Credits/Hours
Classroom Presentation (Lecture/Demonstration/Discussion)	3/48

### Course History

<b>Revised By</b>	Erin Winesburg (15237468)
<b>Last Approval Date</b>	6/10/2014

### Purpose/Goals

This course outcome summary includes the competencies and criteria for Introduction to Ethics: Theory and Application. This course is part of the General Studies Core offered throughout the Wisconsin Technical College System (WTCS). The course competencies are consistent among the colleges and are at baccalaureate level to accommodate student success in transfer to four-year colleges.

Introduce students to the major ethical theories

Apply ethical theories to problem solving

Explore personal values

Develop and apply a personal decision-making process for ethical situations

Learn to defend an ethical stance

### Target Population

Students pursuing a degree or diploma, or enrolled in General Education courses.

## Course Competencies

### 1. Summarize major ethical theories

*Status Active*

#### Assessment Strategies

1.1. Oral, Written or Graphic Assessment

#### Criteria

*Your performance will be successful when:*

- 1.1. you describe consequential theories
- 1.2. you describe non-consequential/deontological theories
- 1.3. you describe virtue theories
- 1.4. you describe the similarities and difference between consequential, non-consequential/deontological, and virtue theories
- 1.5. you include at least 5 major theories in your assessment
- 1.6. you use appropriate terminology

#### Learning Objectives

- 1.a. Discuss the definitions of ethical theories
- 1.b. Cite examples of ethical theories presented
- 1.c. Compare and contrast ethical theories

### 2. Evaluate major ethical theories

*Status Active*

#### Assessment Strategies

2.1. Oral, Written or Graphic Assessment

#### Criteria

*Your performance will be successful when:*

- 2.1. you identify strengths and weaknesses of various theories
- 2.2. you compare strengths and weaknesses of various theories
- 2.3. you contrast strengths and weaknesses of various theories
- 2.4. you use appropriate terminology

#### Learning Objectives

- 2.a. Interpret the main points of each ethical theory
- 2.b. Differentiate the strengths of each theory
- 2.c. Analyze the weaknesses of each theory

### 3. Apply ethical theories to challenging situations

*Status Active*

#### Assessment Strategies

3.1. Oral, Written or Graphic Assessment

#### Criteria

*Your performance will be successful when:*

- 3.1. you use ethical theories in your assessment
- 3.2. you correctly relate the principles of each theory
- 3.3. you determine recommended course of action based on theory
- 3.4. you determine implications of applying each theory
- 3.5. you use appropriate terminology

#### Learning Objectives

- 3.a. Recognize ethical dilemmas
- 3.b. Determine appropriate theory for real-life situations

- 3.c. Apply ethical theory to a real-life situation
- 3.d. Defend the application of ethical theory

#### **4. Examine the role of values in ethical theories**

*Status Active*

##### **Assessment Strategies**

- 4.1. Oral, Written or Graphic Assessment

##### **Criteria**

*Your performance will be successful when:*

- 4.1. you explain the fundamental values underlying ethical theories
- 4.2. you analyze how different fundamental values influence ethical theories
- 4.3. you describe how dissimilar fundamental values can lead to similar moral conclusions
- 4.4. you identify personal values
- 4.5. you use appropriate terminology

##### **Learning Objectives**

- 4.a. Identify the basic principles of moral behavior according to various theorists
- 4.b. Examine how these principles are applied to society
- 4.c. Explore personal values as they relate to a moral life

#### **5. Develop a personal ethical decision-making process**

*Status Active*

##### **Assessment Strategies**

- 5.1. Oral, Written or Graphic Assessment

##### **Criteria**

*Your performance will be successful when:*

- 5.1. you assimilate personal values with principles of ethical theories
- 5.2. you justify your decision-making process using components of ethical theories
- 5.3. you identify the steps involved in the process
- 5.4. you articulate the implications of your decision-making process
- 5.5. you summarize personal strategies for responding to diverse points of view in ethical situations
- 5.6. you utilize appropriate terminology

##### **Learning Objectives**

- 5.a. Explore models of ethical decision-making processes
- 5.b. Determine the usefulness of various processes for ethical decision making
- 5.c. Apply the appropriate ethical decision-making process to real-life scenarios
- 5.d. Analyze the effectiveness of the selected decision-making process

#### **6. Defend an ethical stance based on a selected issue**

*Status Active*

##### **Assessment Strategies**

- 6.1. Oral, Written or Graphic Assessment

##### **Criteria**

*Your performance will be successful when:*

- 6.1. you summarize the moral values involved
- 6.2. you explain the adopted position using moral theories to justify the position
- 6.3. you explain how those values influence the decision
- 6.4. you identify alternative decisions that could also be made
- 6.5. you evaluate the alternative decision against the adopted position
- 6.6. you provide an ethical argument for the adopted position
- 6.7. you use appropriate terminology

##### **Learning Objectives**

- 6.a. Identify ethical beliefs

- 6.b. Relate ethical beliefs to ethical theories
- 6.c. Defend ethical beliefs through research, references, and documentation