

**GENERAL STUDIES - SOCIAL SCIENCE
RACE, ETHNIC & DIVERSITY COURSE ASSESSMENT SUMMARY**

COURSE ASSESSED	ASSESSMENT STRATEGIES & CRITERIA	ASSESSMENT RESULTS and ANALYSIS	ACTION PLAN RELATIVE TO RESULTS
<p>10809172 Race, Ethnic & Diversity Studies</p> <p>Competency 1: Differentiate the basic concepts of race, ethnicity, gender, minority group, components of culture, and the role of cultural transmission in perpetuating inequality</p> <p>Competency 2: Analyze the legal implications of your behavior relative to a diverse population</p>	<p>10 questions were selected from the test bank for the current text and deemed appropriate for inclusion in the assessment directly relating to the chosen competencies.</p>	<p>Comparisons were made between the pretest and posttest results.</p> <p>It was noted that a control group was not used to determine if the course was helpful in improving scores.</p>	<p>Competency 1: Faculty agreed to continue use of best practices. The best practices will be shared at monthly staff meetings and documented.</p> <p>Competency 2: The focus of the action plan will include several components and to continue discussions on best practices. Some best practices have already been discussed and implemented—one instructor developed a trivia game aimed at helping students learn in a way other than by lecture. Review course materials in use and possibly finding an alternative text that places more emphasis on legal implication</p> <p>Perhaps pull in outside resources to reinforce the legal implications and present laws pertaining to civil rights.</p> <p>The assessment instrument and process was also reviewed for improvements.</p>