## GENERAL STUDIES – SUCCESS STRATEGIES COURSE OUTCOME AND ASSESSMENT SUMMARY

Fall 2010

| COURSE ASSESSED             | ASSESSMENT STRATEGIES &            | ASSESSMENT RESULTS and                         | ACTION PLAN RELATIVE TO          |
|-----------------------------|------------------------------------|--|----------------------------------|
|                             | CRITERIA                           | ANALYSIS                                       | RESULTS                          |
| 10890100 Success            | The 2008-09 Success Strategies     | The data showed that students who              | More communication about         |
| Strategies I                | Summary and Assessment report      | earned a C or higher in Success                | Success Strategies, particularly |
|                             | examined student completion in     | Strategies in their first semester             | with counselors and program      |
| This course is designed to  | five programs that require (but    | were more than twice as likely to              | instructors, is vital. Myths     |
|                             | often waive) 10890100 in the first | <u>complete the program</u> <u>as students</u> | persist that the course is only  |
| facilitate greater learner  | semester.                          | who did not.                                   | for students with problems       |
| success affecting the       |                                    |  | and/or that it is a study skills |
| academic, professional, and |                                    | Of program completers, 80 percent              | course.                          |
| personal lives of students. |                                    | had taken Success Strategies in their          |                                  |
|                             |                                    | <u>first semester.</u>                         | Success Strategies teachers will |
|                             |                                    |  | focus, both formally (e.g.       |
|                             |                                    |  | publishing a brochure) and       |
|                             |                                    |  | informally (e.g. presenting      |
|                             |                                    |  | activities at campus Academic    |
|                             |                                    |  | Affairs and all-staff meetings), |
|                             |                                    |  | on internal communication        |
|                             |                                    |  | 2010-11.                         |
|                             |                                    |  |                                  |
|                             |                                    |  | 2010-11.                         |