



## Wisconsin Indianhead Technical College

# 31806352 Applied Physical Science

## Course Outcome Summary

### Course Information

<b>Description</b>	Course contains a variety of applied physical science principles including light, color, chemistry, material properties, and direct current electricity. These principles will be applied to applications within the trades.
<b>Instructional Level</b>	One-Year Technical Diploma
<b>Total Credits</b>	2.00
<b>Total Hours</b>	48.00

### Types of Instruction

Instruction Type	Credits/Hours
Classroom Presentation (Lecture/Demonstration/Discussion)	1/32
On Campus Lab and/or Shop Experience	1/16

### Course Competencies

#### 1 Apply the principles of light and color to solution of color matching problems

##### Assessment Strategies

in the classroom  
in a laboratory setting  
upon completion of written exercises

##### Criteria

*Criteria - Performance will be satisfactory when:*

learner names the spectral colors  
learner describes additive color theory  
learner describes subtractive color theory  
learner describes the relationship between additive and subtractive color theory  
learner describes three-dimensional color theory  
learner utilizes color theory and industry vocabulary to describe color differences

##### Learning Objectives

Name the colors of the visible spectrum  
Observe the spectra of white light sources and describe the effects of these spectra on colors  
Observe a demonstration on additive colors  
Name the additive primary colors and their complements  
Describe the additive color mixing theory  
Observe a demonstration on subtractive colors  
Name the subtractive primary colors and their complements

Describe the subtractive color mixing process  
Describe the relationship between the additive and subtractive colors  
Develop a simplified one-dimensional model of color mixing  
Describe the three dimensions of color  
Analyze color differences on the basis of three dimensions

## **2 Apply principles of chemistry to products and techniques encountered in the auto collision trade**

### **Assessment Strategies**

in the classroom  
in a laboratory setting  
upon completion of written exercises

### **Criteria**

*Criteria - Performance will be satisfactory when:*

learner identifies common elements and atomic symbols  
learner describes atomic structure  
learner identifies and describes paint ingredients  
learner differentiates between thermoplastic and thermoset plastics  
learner identifies plastics and their applications  
learner describes repair techniques used for plastics

### **Learning Objectives**

Identify common chemical elements and symbols  
Describe the general structure of the atom  
Discover physical differences between paint pigments  
Describe the distinguishing characteristics of thermosets and thermoplastics  
Identify plastics used in a variety of applications  
Use a sanding test to distinguish between the two types of adhesive repairs

## **3 Apply principles of electricity to solution of auto body electrical problems**

### **Assessment Strategies**

in the classroom  
in a laboratory setting  
upon completion of written exercises

### **Criteria**

*Criteria - Performance will be satisfactory when:*

learner accurately uses vocabulary  
learner applies principles of electricity

### **Learning Objectives**

Define the four basic electrical terms  
Use the four basic electrical terms in context  
Measure resistance using a multimeter  
Perform continuity tests using a multimeter  
Measure voltage and current using a multimeter  
Predict circuit voltages using proper formulas  
Apply the concepts of series and parallel electrical circuits  
Use circuit symbols to represent functions of circuit components  
Construct circuits using circuit principles and symbols  
Trace an automotive electrical wiring diagram