

Statement of Understanding—Level II Fieldwork

In order to assist the OTA program at Wisconsin Indianhead Technical College be in compliance with ACOTE standards, please review this document, sign, and send back to the WITC Academic Fieldwork Coordinator.

The competencies for Level II Fieldwork for WITC OTA students are listed in the Course Outcome Summary (COS) on the WITC web page. If you feel these competencies can be met at your facility, please indicate your agreement with your signature and date below.

Each fieldwork site is required to have site specific objectives that relate to the *AOTA Fieldwork Performance Evaluation for the Occupational Therapy Assistant Student*. Please indicate your site has created these objectives by your signature below. If you need assistance in developing or modifying your site specific objectives, please contact me. Samples and references will be provided upon request.

The supervising fieldwork educator must: be currently licensed as an OT or OTA who has a minimum of 1 year full-time (or its equivalent) of practice experience subsequent to initial certification; ensure 1:2 supervisor to student ratio; and be adequately prepared to serve as a fieldwork educator prior to the Level II fieldwork experience.

The supervising fieldwork educator agrees that: initially, supervision should be direct and then decrease to less direct supervision as appropriate for the setting, the severity of the client's condition, and the ability of the student.

Thank you for your continued support of OTA education.

After reviewing, please sign and return this document prior to student starting rotation

Via mail: Anna Polzin, COTA/L
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Name (please print): _____

Signature: _____

Facility: _____

Email: _____