



Construction and Cabinetmaking

**Wisconsin Indianhead Technical College
32-410-2 Two-Year Technical Degree**

**2019
Program Review**

ACADEMIC PROGRAM REVIEW PROFILE

Program Number & Name: 32-410-2 Construction and Cabinetmaking		
Program Academic or Assistant Dean	Title and Location	Phone and e-mail
Karen Hogleund	Dean, Academic Programming Ashland	715-682-4591 Ext 3138 karen.hogleund@witc.edu
Team Lead(s)	Title and Location	Phone and e-mail
<i>Example:</i>	<i>Welding Faculty Member</i>	<i>Ext. 9999</i>
<i>Bill Smith</i>	<i>New Richmond</i>	<i>bill.smith@witc.edu</i>
Chris Harder	Construction and Cabinetmaking Instructor	Ext. 5290 chris.harder@witc.edu
Scott Theilig	Construction and Cabinetmaking Instructor	Ext. 5211 Scott.theilig@witc.edu
Team Members	Title and Location	Phone and e-mail
Deb Kutrieb	Associate Dean, Rice Lake region	Ext. 5219 deb.kutrieb@witc.edu
Rachael Berg	Counselor, Rice Lake	Ext . 5258 Rachael.berg@witc.edu
Chris Groeschel	Groeschl Construction	groeschlconstruction@gmail.com
Ryan Erickson	WITC Student, Rice Lake	715-357-6468 ericksonrj2@my.witc.edu
Tim McRaith	Communication Instructor, Rice Lake	Ext. 5379 Tim. Mcraith@witc.edu
**If you have more than 8 team members, right click within the member table above and choose insert row above or below.		
Self-Study Areas:		
Required Elements: Analysis of trends from Program Effectiveness Data Profile, Analysis of results of previous program improvement plans, Progress/results of TSA (including program & employability essentials)		

Choose from a minimum of 2 of the following other areas to study	<input type="checkbox"/> Academic Advising <input type="checkbox"/> Accreditation/National or State Standards, Regulations, Compliance <input type="checkbox"/> Advisory Committees <input type="checkbox"/> Assessment of Student Learning <input type="checkbox"/> Budgeting Efficiencies/Costs per FTE <input type="checkbox"/> Career Outlook/Future Occupational Trends <input checked="" type="checkbox"/> Career Pathways <input type="checkbox"/> Collaboration/Partnerships <input type="checkbox"/> Curriculum Currency/modifications <input type="checkbox"/> Delivery Methods/Distribution of Offerings/Scheduling <input type="checkbox"/> Dual Enrollment <input type="checkbox"/> Equipment <input type="checkbox"/> Facilities <input type="checkbox"/> Faculty Credentialing/Development Needs <input type="checkbox"/> Online/Technology <input checked="" type="checkbox"/> Recruitment <input type="checkbox"/> Other _____
------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Program Information:	
Capacity (new students admitted/year):	16
Number of Faculty:	FT: <input checked="" type="checkbox"/> 2 PT: <input type="checkbox"/>
Statewide Curriculum:	Yes: <input type="checkbox"/> No: <input checked="" type="checkbox"/>
Program Accredited by:	
Date of Last Accreditation	N/A
Date of Next Accreditation	N/A
Is a visit required? If so, when is the next visit?	N/A
Program Licensed by:	
Date of Last Licensing:	N/A
Date of Next Licensing:	N/A
Is a visit required? If so, when is the next visit?	N/A
Please list other program and individual association and organizational memberships:	
N/A	

SELF-STUDY CATEGORY RESULTS

Program and Category			
Program: Construction and Cabinetmaking			
Category: Analysis of results of previous program improvement plans (Previous program plans attached below in Document Management)			
Resources Contact(s) for this Category:			
Strengths		Opportunities	
<ul style="list-style-type: none"> • Implemented 2 pathway programs to help with marketing and recruitment • We do have representation from Student Services at each advisory meeting • Updated program curriculum to include pathways • TSA implementation phase 2 is completed 		<ul style="list-style-type: none"> • Expansion of program marketing and recruitment to increase enrollment by 10% over the next 2 years. • Implement TSA phase 3 	
**If you have more than 8 strengths and opportunities, right click within the table above and choose insert row above or below.			
What items in this category MUST be addressed on our improvement plan?	<ul style="list-style-type: none"> • Expansion of program marketing and recruitment to increase enrollment by 10% over the next 2 years. • Implement TSA phase 3 		
What items in this category MIGHT be addressed on the improvement plan?			
Team Rating			
Please indicate by an (X) the team rating of your program on this category.			
<i>All areas need improvement</i>	<i>Some areas meet expectations, but most areas need improvement</i>	<i>All areas meet expectations—few areas need improvement</i>	<i><u>Exemplary</u>—all areas exceed expectations—use as a model for other programs</i>
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Additional Comments: (optional)			

SELF-STUDY CATEGORY RESULTS

Program and Category	
Program: Construction and Cabinetmaking	
Category: Progress/results of TSA (includes program outcomes and Employability Essentials)	
Resources Contact(s) for this Category:	
Strengths	Opportunities

<ul style="list-style-type: none"> • Progress to date puts program on track according to college's requirements 	<ul style="list-style-type: none"> • Implement TSA phase 3 into the Construction and Cabinet Making 2 year program • Implement TSA phase 3 into high school academies and pathway programs 		
<p>**If you have more than 8 strengths and opportunities, right click within the table above and choose insert row above or below.</p>			
What items in this category MUST be addressed on our improvement plan?	<ul style="list-style-type: none"> • Implement TSA phase 3 into the Construction and Cabinet Making 2 year program • Implement TSA phase 3 into high school academies and pathway programs 		
What items in this category MIGHT be addressed on the improvement plan?			
Team Rating Please indicate by an (X) the team rating of your program on this category.			
<i>All areas need improvement</i>	<i>Some areas meet expectations, but most areas need improvement</i>	<i>All areas meet expectations —few areas need improvement</i>	<i>Exemplary—all areas exceed expectations—use as a model for other programs</i>
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Additional Comments: (optional)			
Enter text.			

SELF-STUDY CATEGORY RESULTS

Program and Category	
Program: Construction and Cabinetmaking	
Category: Curriculum Currency/Modifications	
Resources Contact(s) for this Category:	
Strengths	Opportunities
<ul style="list-style-type: none"> • Moved Applied Comm. to 1st semester • Advanced Communications to 2nd Semester • Added 2 pathways to the program allowing students to graduate after 1 year and gain employment • Consistently high percentage of student and employer satisfaction – students are learning 	<ul style="list-style-type: none"> • Improve communications with H. S. instructors offering Construction Essentials to improve student completion from 87.5 to 95 percent beginning Fall 2021 • Study difference in delivery of Applied Technical Math 1 between H.S. and in-house instructors

content that helps them to be successful in the industry			
<ul style="list-style-type: none"> • Modified total number of hours in program by adding: <ul style="list-style-type: none"> - Cabinet and Furniture Making + 2 - Advanced Construction Framing+1 			
**If you have more than 8 strengths and opportunities, right click within the table above and choose insert row above or below.			
What items in this category MUST be addressed on our improvement plan?	<ul style="list-style-type: none"> • Improve communications with H. S. instructors offering Construction Essentials to improve student completion from 87.5 to 95 percent beginning Fall 2021 		
What items in this category MIGHT be addressed on the improvement plan?	<ul style="list-style-type: none"> • Electrical Panel Upgrade 		
Team Rating			
Please indicate by an (X) the team rating of your program on this category.			
<i>All areas need improvement</i>	<i>Some areas meet expectations, but most areas need improvement</i>	<i>All areas meet expectations —few areas need improvement</i>	<i>Exemplary—all areas exceed expectations—use as a model for other programs</i>
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Additional Comments: (optional)			

SELF-STUDY CATEGORY RESULTS

Program and Category	
Program: Construction and Cabinetmaking	
Category: Recruitment	
Resources Contact(s) for this Category:	
Strengths	Opportunities
<ul style="list-style-type: none"> • Reaching out to admitted, potential students – e.g. hand written notes and personal connections, site visits • Using CRM to connect with students 	<ul style="list-style-type: none"> • Learn how CRM can be used to track admitted students • Expand visual media marketing by working with WITC Marketing team e.g. Instagram, Twitter, LinkedIn • Making connections with hiring companies and their marketing as well

	<ul style="list-style-type: none"> • Develop a demo that includes the visitors taking away a completed piece (e.g. Fox Valley table and welding daisies) • Expansion of program marketing and recruitment to increase enrollment by 10% over the next 2 years. 		
<p>**If you have more than 8 strengths and opportunities, right click within the table above and choose insert row above or below.</p>			
What items in this category MUST be addressed on our improvement plan?	<ul style="list-style-type: none"> • Expansion of program marketing and recruitment to increase enrollment by 10% over the next 2 years. <ul style="list-style-type: none"> - Develop a demo that includes the visitors taking away a completed piece (e.g. Fox Valley table and welding daisies) - Expand visual media marketing by working with WITC Marketing team e.g. Instagram, Twitter, LinkedIn - Open view to lab by adding windows to hallway – showcase windows 		
What items in this category MIGHT be addressed on the improvement plan?	<ul style="list-style-type: none"> • Making connections with hiring companies and their marketing as well • Learn how CRM can be used to track admitted students 		
<p>Team Rating</p> <p>Please indicate by an (X) the team rating of your program on this category.</p>			
<i>All areas need improvement</i>	<i>Some areas meet expectations, but most areas need improvement</i>	<i>All areas meet expectations –few areas need improvement</i>	<i>Exemplary—all areas exceed expectations—use as a model for other programs</i>
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Additional Comments: (optional)			

ACADEMIC PROGRAM IMPROVEMENT PLAN

PROGRAM:	Construction and Cabinetmaking
Defined Outcome	Move Applied Interpersonal Skills to semester 3 by Fall 2021 on curriculum checklist
Metric (How will you measure whether or not the outcome has been attained successfully?) <i>*Enter answer below</i>	
Applied Interpersonal Skills included in curriculum for semester 3 of the program in Fall 2021	

Action Plan/Action Items & Person(s) Responsible: <i>Example: 1) Action Item #1 (Damian VonFrank, Ted May)</i>	Timeline & Resources: <i>Example: 1) Fall 2018 – Need IT time to implement</i>
Work with Christy Roshell to begin process of sequence change (Karen Hoglund and Christy Roshell)	Fall 2020
Curriculum Coordinator make change to curriculum checklist (Christy Roshell)	
Change roll-out to advisory committee for approval (Karen?)	Spring 2021
Implement change in program	Fall 2021

****If you have more than 8 action items, right click within the table above and choose insert row above or below.**

Divisional Dean Comments:

I approve this plan.

Vice President Comments:

I approve this plan

Note: (A mid-year and year-end update will be required each year during implementation.)

Implementation Update (June 30, 2020):

Instructions: Enter update text in box below, check a box below, and enter metric and results

--

<input type="checkbox"/> Met (include metric result)	
<input type="checkbox"/> Partially Met (include metric)	
<input type="checkbox"/> Not Met (include metric)	

Divisional Dean Comments:

“Effective March 25, 2020, Wisconsin Governor Evers directed a safer-at-home directive due to the Covid-19 pandemic. Under this order, all WITC Spring 2020 classes were delayed, cancelled or moved to an alternative delivery method. Due to the many required hours instructors and staff spent moving curriculum to alternate delivery modes, college leadership held requirement of the 6-month academic program review updates due June 1, 2020. Program review updates will next be required of this program in January 2021.”

VP, Academic Affairs Comments:

--

Implementation Update (January 31, 2021):

<input type="checkbox"/> Met (include metric result)	
<input type="checkbox"/> Partially Met (include metric)	

Not Met (include metric)

Divisional Dean Comments:

--

VP, Academic Affairs Comments:

--

Implementation Update (June 30, 2021):

Met (include metric result)

Partially Met (include metric)

Not Met (include metric)

Divisional Dean Comments:

--

VP, Academic Affairs Comments:

--

Implementation Update (January 31, 2022):

Met (include metric result)

Partially Met (include metric)

Not Met (include metric)

Divisional Dean Comments:

--

VP, Academic Affairs Comments:

--

Implementation Update (June 30, 2022):

Met (include metric result)

Partially Met (include metric)

Not Met (include metric)

Divisional Dean Comments:

--

VP, Academic Affairs Comments:

--

Implementation Update (January 31, 2023):

<input type="checkbox"/> Met (include metric result)	
<input type="checkbox"/> Partially Met (include metric)	
<input type="checkbox"/> Not Met (include metric)	

Divisional Dean Comments:

--

VP, Academic Affairs Comments:

--

Implementation Update (June 30, 2023):

<input type="checkbox"/> Met (include metric result)	
<input type="checkbox"/> Partially Met (include metric)	
<input type="checkbox"/> Not Met (include metric)	

Divisional Dean Comments:

--

VP, Academic Affairs Comments:

--

Implementation Update (January 31, 2024):

<input type="checkbox"/> Met (include metric result)	
<input type="checkbox"/> Partially Met (include metric)	
<input type="checkbox"/> Not Met (include metric)	

Divisional Dean Comments:

--

VP, Academic Affairs Comments:

--

ACADEMIC PROGRAM IMPROVEMENT PLAN

PROGRAM:	Construction and Cabinetmaking	
Defined Outcome		
Metric (How will you measure whether or not the outcome has been attained successfully?) <i>*Enter answer below</i>		
Action Plan/Action Items & Person(s) Responsible: <i>Example: 1) Action Item #1 (Damian VonFrank, Ted May)</i>	Timeline & Resources: <i>Example: 1) Fall 2018 – Need IT time to implement</i>	
<p style="color: red; font-weight: bold;">**If you have more than 8 action items, right click within the table above and choose insert row above or below.</p>		
Divisional Dean Comments:		
<input type="checkbox"/> I approve this plan.		
Vice President Comments:		
<input type="checkbox"/> I approve this plan		
<p><i>Note: (A mid-year and year-end update will be required each year during implementation.)</i> Implementation Update (June 30, 2020): <b style="color: red;">Instructions: Enter update text in box below, check a box below, and enter metric and results</p>		
<input type="checkbox"/> Met (include metric result)		
<input type="checkbox"/> Partially Met (include metric)		
<input type="checkbox"/> Not Met (include metric)		
Divisional Dean Comments:		
<p>“Effective March 25, 2020, Wisconsin Governor Evers directed a safer-at-home directive due to the Covid-19 pandemic. Under this order, all WITC Spring 2020 classes were delayed, cancelled or moved to an alternative delivery method. Due to the many required hours instructors and staff spent moving curriculum to alternate delivery modes, college leadership held requirement of the 6-month academic program review updates due June 1, 2020. Program review updates will next be required of this program in January 2021.”</p>		

VP, Academic Affairs Comments:

--

Implementation Update (January 31, 2021):

<input type="checkbox"/> Met (include metric result)	
<input type="checkbox"/> Partially Met (include metric)	
<input type="checkbox"/> Not Met (include metric)	

Divisional Dean Comments:

--

VP, Academic Affairs Comments:

--

Implementation Update (June 30, 2021):

<input type="checkbox"/> Met (include metric result)	
<input type="checkbox"/> Partially Met (include metric)	
<input type="checkbox"/> Not Met (include metric)	

Divisional Dean Comments:

--

VP, Academic Affairs Comments:

--

Implementation Update (January 31, 2022):

<input type="checkbox"/> Met (include metric result)	
<input type="checkbox"/> Partially Met (include metric)	
<input type="checkbox"/> Not Met (include metric)	

Divisional Dean Comments:

--

VP, Academic Affairs Comments:

--

Implementation Update (June 30, 2022):

<input type="checkbox"/> Met (include metric result)	
-------------------------------------------------------------	--

<input type="checkbox"/> Partially Met (include metric)	
<input type="checkbox"/> Not Met (include metric)	

Divisional Dean Comments:

--

VP, Academic Affairs Comments:

--

Implementation Update (January 31, 2023):

<input type="checkbox"/> Met (include metric result)	
<input type="checkbox"/> Partially Met (include metric)	
<input type="checkbox"/> Not Met (include metric)	

Divisional Dean Comments:

--

VP, Academic Affairs Comments:

--

Implementation Update (June 30, 2023):

<input type="checkbox"/> Met (include metric result)	
<input type="checkbox"/> Partially Met (include metric)	
<input type="checkbox"/> Not Met (include metric)	

Divisional Dean Comments:

--

VP, Academic Affairs Comments:

--

Implementation Update (January 31, 2024):

<input type="checkbox"/> Met (include metric result)	
<input type="checkbox"/> Partially Met (include metric)	
<input type="checkbox"/> Not Met (include metric)	

Divisional Dean Comments:

VP, Academic Affairs Comments:

ACADEMIC PROGRAM IMPROVEMENT PLAN

Collect TSA phase 3 data on each student Spring 2022

PROGRAM:	Construction and Cabinetmaking
Defined Outcome	Implement TSA phase 3 into 2 year program and high school academies and pathways
Metric (How will you measure whether or not the outcome has been attained successfully?) <i>*Enter answer below</i>	
What?	
Action Plan/Action Items & Person(s) Responsible: <i>Example: 1) Action Item #1 (Damian VonFrank, Ted May)</i>	Timeline & Resources: <i>Example: 1) Fall 2018 – Need IT time to implement</i>
Introduce TSA phase 3 to all students Fall 2020	Fall 2020
Collect TSA phase 3 data on each academy and pathway student Spring 2021	Spring 2021
Collect TSA phase 3 data on each student Spring 2022	Spring 2022

****If you have more than 8 action items, right click within the table above and choose insert row above or below.**

Divisional Dean Comments:

I approve this plan.

Vice President Comments:

I approve this plan

Note: (A mid-year and year-end update will be required each year during implementation.)

Implementation Update (June 30, 2020):

Instructions: Enter update text in box below, check a box below, and enter metric and results

<input type="checkbox"/> Met (include metric result)	
<input type="checkbox"/> Partially Met (include metric)	
<input type="checkbox"/> Not Met (include metric)	

Divisional Dean Comments:

“Effective March 25, 2020, Wisconsin Governor Evers directed a safer-at-home directive due to the Covid-19 pandemic. Under this order, all WITC Spring 2020 classes were delayed, cancelled or moved to an alternative delivery method. Due to the many required hours instructors and staff spent moving curriculum to alternate delivery modes, college leadership held requirement of the 6-month academic program review updates due June 1, 2020. Program review updates will next be required of this program in January 2021.”

VP, Academic Affairs Comments:

--

Implementation Update (January 31, 2021):

<input type="checkbox"/> Met (include metric result)	
<input type="checkbox"/> Partially Met (include metric)	
<input type="checkbox"/> Not Met (include metric)	

Divisional Dean Comments:

--

VP, Academic Affairs Comments:

--

Implementation Update (June 30, 2021):

<input type="checkbox"/> Met (include metric result)	
<input type="checkbox"/> Partially Met (include metric)	
<input type="checkbox"/> Not Met (include metric)	

Divisional Dean Comments:

--

VP, Academic Affairs Comments:

--

Implementation Update (January 31, 2022):

<input type="checkbox"/> Met (include metric result)	
-------------------------------------------------------------	--

<input type="checkbox"/> Partially Met (include metric)	
<input type="checkbox"/> Not Met (include metric)	

Divisional Dean Comments:

--

VP, Academic Affairs Comments:

--

Implementation Update (June 30, 2022):

<input type="checkbox"/> Met (include metric result)	
<input type="checkbox"/> Partially Met (include metric)	
<input type="checkbox"/> Not Met (include metric)	

Divisional Dean Comments:

--

VP, Academic Affairs Comments:

--

Implementation Update (January 31, 2023):

<input type="checkbox"/> Met (include metric result)	
<input type="checkbox"/> Partially Met (include metric)	
<input type="checkbox"/> Not Met (include metric)	

Divisional Dean Comments:

--

VP, Academic Affairs Comments:

--

Implementation Update (June 30, 2023):

<input type="checkbox"/> Met (include metric result)	
<input type="checkbox"/> Partially Met (include metric)	
<input type="checkbox"/> Not Met (include metric)	

Divisional Dean Comments:

--

VP, Academic Affairs Comments:

Implementation Update (January 31, 2024):

<input type="checkbox"/> Met (include metric result)	
<input type="checkbox"/> Partially Met (include metric)	
<input type="checkbox"/> Not Met (include metric)	

Divisional Dean Comments:

VP, Academic Affairs Comments:

ACADEMIC PROGRAM IMPROVEMENT PLAN

PROGRAM:	Construction and Cabinetmaking	
Defined Outcome	Improve communication with high school instructors offering Construction Essentials to increase student completion from 87.5 to 95% by fall 2021	
Metric (How will you measure whether or not the outcome has been attained successfully?) <i>*Enter answer below</i>		
Increase student completion from 87.5 to 95% by end of Fall 2021		
Action Plan/Action Items & Person(s) Responsible: <i>Example: 1) Action Item #1 (Damian VonFrank, Ted May)</i>	Timeline & Resources: <i>Example: 1) Fall 2018 – Need IT time to implement</i>	
Scott to continue mentoring high school instructors – meet with them in the fall and spring (Scott)	Fall 2020, Spring 2021, Fall 2021	
Send students to market our program as a guest speaker to the high school group (Instructors?)	When?	
WITC students work alongside high school students in the high school lab (who?)	When?	
**If you have more than 8 action items, right click within the table above and choose insert row above or below.		
Divisional Dean Comments:		
<input checked="" type="checkbox"/> I approve this plan.		

Vice President Comments:

I approve this plan

Note: (A mid-year and year-end update will be required each year during implementation.)

Implementation Update (June 30, 2020):

Instructions: Enter update text in box below, check a box below, and enter metric and results

--

<input type="checkbox"/> Met (include metric result)	
<input type="checkbox"/> Partially Met (include metric)	
<input type="checkbox"/> Not Met (include metric)	

Divisional Dean Comments:

“Effective March 25, 2020, Wisconsin Governor Evers directed a safer-at-home directive due to the Covid-19 pandemic. Under this order, all WITC Spring 2020 classes were delayed, cancelled or moved to an alternative delivery method. Due to the many required hours instructors and staff spent moving curriculum to alternate delivery modes, college leadership held requirement of the 6-month academic program review updates due June 1, 2020. Program review updates will next be required of this program in January 2021.”

VP, Academic Affairs Comments:

--

Implementation Update (January 31, 2021):

<input type="checkbox"/> Met (include metric result)	
<input type="checkbox"/> Partially Met (include metric)	
<input type="checkbox"/> Not Met (include metric)	

Divisional Dean Comments:

--

VP, Academic Affairs Comments:

--

Implementation Update (June 30, 2021):

<input type="checkbox"/> Met (include metric result)	
<input type="checkbox"/> Partially Met (include metric)	
<input type="checkbox"/> Not Met (include metric)	

Divisional Dean Comments:

VP, Academic Affairs Comments:

Implementation Update (January 31, 2022):

<input type="checkbox"/> Met (include metric result)	
<input type="checkbox"/> Partially Met (include metric)	
<input type="checkbox"/> Not Met (include metric)	

Divisional Dean Comments:

VP, Academic Affairs Comments:

Implementation Update (June 30, 2022):

<input type="checkbox"/> Met (include metric result)	
<input type="checkbox"/> Partially Met (include metric)	
<input type="checkbox"/> Not Met (include metric)	

Divisional Dean Comments:

VP, Academic Affairs Comments:

Implementation Update (January 31, 2023):

<input type="checkbox"/> Met (include metric result)	
<input type="checkbox"/> Partially Met (include metric)	
<input type="checkbox"/> Not Met (include metric)	

Divisional Dean Comments:

VP, Academic Affairs Comments:

Implementation Update (June 30, 2023):

<input type="checkbox"/> Met (include metric result)	
<input type="checkbox"/> Partially Met (include metric)	
<input type="checkbox"/> Not Met (include metric)	

Divisional Dean Comments:

VP, Academic Affairs Comments:

Implementation Update (January 31, 2024):

<input type="checkbox"/> Met (include metric result)	
<input type="checkbox"/> Partially Met (include metric)	
<input type="checkbox"/> Not Met (include metric)	

Divisional Dean Comments:

VP, Academic Affairs Comments:

ACADEMIC PROGRAM IMPROVEMENT PLAN

PROGRAM:	Construction and Cabinetmaking	
Defined Outcome	Expansion of program marketing and exposure to increase enrollment by 10% by Fall 2022	
Metric (How will you measure whether or not the outcome has been attained successfully?) <i>*Enter answer below</i>		
Increase enrollment in program by 10% by Fall 2022		
Action Plan/Action Items & Person(s) Responsible: <i>Example: 1) Action Item #1 (Damian VonFrank, Ted May)</i>		Timeline & Resources: <i>Example: 1) Fall 2018 – Need IT time to implement</i>

****If you have more than 8 action items, right click within the table above and choose insert row above or below.**

Divisional Dean Comments:

I approve this plan.

Vice President Comments:

I approve this plan

Note: (A mid-year and year-end update will be required each year during implementation.)

Implementation Update (June 30, 2020):

Instructions: Enter update text in box below, check a box below, and enter metric and results

--

<input type="checkbox"/> Met (include metric result)	
<input type="checkbox"/> Partially Met (include metric)	
<input type="checkbox"/> Not Met (include metric)	

Divisional Dean Comments:

“Effective March 25, 2020, Wisconsin Governor Evers directed a safer-at-home directive due to the Covid-19 pandemic. Under this order, all WITC Spring 2020 classes were delayed, cancelled or moved to an alternative delivery method. Due to the many required hours instructors and staff spent moving curriculum to alternate delivery modes, college leadership held requirement of the 6-month academic program review updates due June 1, 2020. Program review updates will next be required of this program in January 2021.”

VP, Academic Affairs Comments:

--

Implementation Update (January 31, 2021):

<input type="checkbox"/> Met (include metric result)	
<input type="checkbox"/> Partially Met (include metric)	
<input type="checkbox"/> Not Met (include metric)	

Divisional Dean Comments:

--

VP, Academic Affairs Comments:

--

Implementation Update (June 30, 2021):

<input type="checkbox"/> Met (include metric result)	
<input type="checkbox"/> Partially Met (include metric)	
<input type="checkbox"/> Not Met (include metric)	

Divisional Dean Comments:

--

VP, Academic Affairs Comments:

--

Implementation Update (January 31, 2022):

<input type="checkbox"/> Met (include metric result)	
<input type="checkbox"/> Partially Met (include metric)	
<input type="checkbox"/> Not Met (include metric)	

Divisional Dean Comments:

--

VP, Academic Affairs Comments:

--

Implementation Update (June 30, 2022):

<input type="checkbox"/> Met (include metric result)	
<input type="checkbox"/> Partially Met (include metric)	
<input type="checkbox"/> Not Met (include metric)	

Divisional Dean Comments:

--

VP, Academic Affairs Comments:

--

Implementation Update (January 31, 2023):

<input type="checkbox"/> Met (include metric result)	
-------------------------------------------------------------	--

<input type="checkbox"/> Partially Met (include metric)	
<input type="checkbox"/> Not Met (include metric)	

Divisional Dean Comments:

--

VP, Academic Affairs Comments:

--

Implementation Update (June 30, 2023):

<input type="checkbox"/> Met (include metric result)	
<input type="checkbox"/> Partially Met (include metric)	
<input type="checkbox"/> Not Met (include metric)	

Divisional Dean Comments:

--

VP, Academic Affairs Comments:

--

Implementation Update (January 31, 2024):

<input type="checkbox"/> Met (include metric result)	
<input type="checkbox"/> Partially Met (include metric)	
<input type="checkbox"/> Not Met (include metric)	

Divisional Dean Comments:

--

VP, Academic Affairs Comments:

--