

NORTHWOOD TECHNICAL COLLEGE
ASSOCIATE DEGREE NURSING
STUDENT POLICIES

CARE PLANNING EXPECTATIONS

| | DATA | DX | GOALS | INTV | RATIONALE | EVAL | MODIFICATIONS |
|--|--|---|--|--|---|---|--|
| 543-104 Intro to Clinical Practice | <p>Complete nursing hx by collecting data (past patterns and current changes r/t hospitalization) & then categorize info into Maslow's Hierarchy of Needs</p> <p>Physical Data Hgt Wgt VS BMI</p> <p>Identify medical dx</p> <p>Includes complete physical assessment</p> <p>State reason for missing data</p> | <p>Analyze data to determine appropriate dx</p> <p>Formulate appropriate nsg dx using PES format</p> <p>ID actual & high risk dx</p> <p>Comprehensive list</p> <p>Prioritize dx by Maslow</p> <p>All components of the dx must be derived from data</p> | <p>Consists of a goal statement and outcome criteria</p> <ul style="list-style-type: none"> - stated in positive terms - realistic - measurable - pt oriented - derived from the problem (P) - observable - specific - mutual nurse-patient-family - deadline | <ul style="list-style-type: none"> - derived from etiology - tells who, what, where, when, how often, how many, how much - dated (the date you are writing it) - signed - within realm of nsg - related to goal attainment ☐ | <ul style="list-style-type: none"> - explains why intervention written - from documented source - identifies page number | <ul style="list-style-type: none"> - identify data to be collected in order to evaluate outcome criteria - dated when written | not focus of 543-104 |
| 543-107 Clinical Care Across the Lifespan | <p>Includes developmental assessment</p> <p>Describe meds, dose, times given, physiologic action, and why pt is on the med</p> | <p style="text-align: center;">↓</p> <p>Prioritize by individualized pt needs</p> <p style="text-align: center;">↓</p> | <p style="text-align: center;">↓</p> <p style="text-align: center;">↓</p> | <ul style="list-style-type: none"> - comprehensive - individualized | <ul style="list-style-type: none"> - uses variety of sources | <ul style="list-style-type: none"> - evaluates outcome criteria - analyze influencing factors r/t I attainment | <ul style="list-style-type: none"> - modifies appropriate nursing care plan component(s) - actual or projected |

| | DATA | DX | GOALS | INTV | RATIONALE | EVAL | MODIFICATIONS |
|---|--|--|-------|--|--|------|---------------------|
| 543-108 Intro to Clinical Management | ↓ Describe medical dx and explain the medical plan of care | ↓ | ↓ | ↓ - includes individualized teaching plan | ↓ - uses nursing journals | ↓ | ↓ individualized |
| 543-111 Intermed Clinical Practice | ↓ Explain relevant diagnostic studies ↓ Analyze comprehensive patient data | ↓ List reflects a refined, realistic list of dx | ↓ | ↓ Use critical thinking in complex patient care | ↓ omit documentation if appropriate □ | ↓ | ↓ |
| 543-115 Advanced Clinical Practice | ↓ | ↓ | ↓ | ↓ | ↓ | ↓ | ↓ |

Each course is expected to build on previous knowledge. As the student progresses through the program, they are introduced to patients with increasing complexity. Care plans should reflect this increase in patient complexity by using a variety of diagnoses and increasing sophistication (theory application, clinical decision-making, experience, and skill level) in data analysis and intervention.