CARE PLANNING EXPECTATIONS

	DATA	DX	GOALS	INTV	RATIONALE	EVAL	MODIFICATIONS

543-104 Intro to Clinical Practice	Complete nursing hx by collecting data (past patterns and current changes r/t hospitalization) & then categorize info into Maslow's Hierarchy of Needs
	
	Physical Data
	  Hgt
	  Wgt
	  VS
	  BMI
	
	Identify medical dx
	
	Includes complete physical assessment
		Analyze data to determine appro-priate dx Formulate appropriate nsg dx using PES format ID actual & high risk dx Comprehensive list Prioritize dx by Maslow All components of the dx must be derived from data	Consists of a goal statement and outcome criteria
			- stated in positive terms
			- realistic
			- measurable
			- pt oriented
			- derived from the problem (P)
			- observable
			- specific
			- mutual nurse-patient-family
			- deadline
				- derived from etiology
				- tells who, what, where, when, how often, how many, how much
				- dated (the date you are writing it)
				- signed
				- within realm of nsg
				- related to goal attainment□
					- explains why intervention written
					- from documented source
					- identifies page number
						- identify data to be collected in order to evaluate outcome criteria
						- dated when written
							not focus of 543-104

543-107 Clinical Care Across the Lifespan	State reason for missing data Includes developmental assessment Describe meds, dose, times given, physiologic action, and why pt is on the med	↓ Prioritize by individualized pt needs | | | ↓	↓ | | | ↓	↓ - comprehensive - individualized	↓ - uses variety of sources	↓ - evaluates outcome criteria - analyze influencing factors r/t l attainment	↓ - modifies appro-priate nursing care plan component(s) - actual or projected

	DATA	DX	GOALS	INTV	RATIONALE	EVAL	MODIFICATIONS
543-108 Intro to Clinical Management	↓ Describe medical dx and explain the medical plan of care Explain relevant diagnostic studies			↓ - includes individualized teaching plan	↓ - uses nursing journals		↓ individualized
543-111 Intermed Clinical Practice	Analyze comprehensive patient data	↓ List reflects a refined, realistic list of dx		Use critical thinking in complex patient care	↓ omit documentation if appropriate☐		
543-115 Advanced Clinical Practice							

Each course is expected to build on previous knowledge. As the student progresses through the program, they are introduced to patients with increasing complexity. Care plans should reflect this increase in patient complexity by using a variety of diagnoses and increasing sophistication (theory application, clinical decision-making, experience, and skill level) in data analysis and intervention.