

Northwood Technical College
Occupational Therapy Assistant
Fieldwork Handbook

Evaluation of the Fieldwork Coordination Process

Campus: Ashland New Richmond Rice Lake

The purpose of this survey is to provide constructive feedback on the effectiveness of the fieldwork coordination process and does not aim to replace the conversations between the OTA faculty and the student. This survey must be submitted prior to completion of Level IIB fieldwork. Submissions are anonymous.

| | | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Not Applicable | Please explain |
|---|--|----------------|-------|---------|----------|-------------------|----------------|----------------|
| 1 | The fieldwork coordination process was clearly described prior to being placed at my fieldwork locations. | | | | | | | |
| 2 | I was given the opportunity to express my needs prior to my fieldwork placements. | | | | | | | |
| 3 | In the event that a fieldwork site unexpectedly cancelled or modified their placement, I felt that the Fieldwork Coordinator communicated effectively with me during the time of transition. | | | | | | | |
| 4 | I was provided with the information needed to be successful on my fieldwork placement (contact information, location of site, etc.) | | | | | | | |
| 5 | The Northwood Tech Academic Fieldwork Coordinator provided professional, courteous, timely, and helpful responses to my questions. | | | | | | | |
| 6 | The Northwood Tech Academic Fieldwork Coordinator provided clear explanations of important processes and concepts. | | | | | | | |
| 7 | The Northwood Tech Academic Fieldwork Coordinator demonstrated respect for student's questions, concerns, and personal viewpoints. | | | | | | | |

Additional Comments: