Fact Book





NorthwoodTech.edu 800.243.9482





2020-2021

College Overview . College Data . Demographics . Enrollment . Budget/Finance



Prepared by Institutional Effectiveness December 2021

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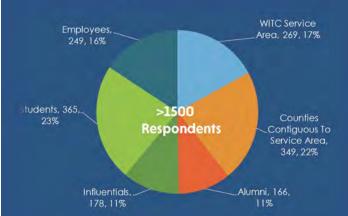
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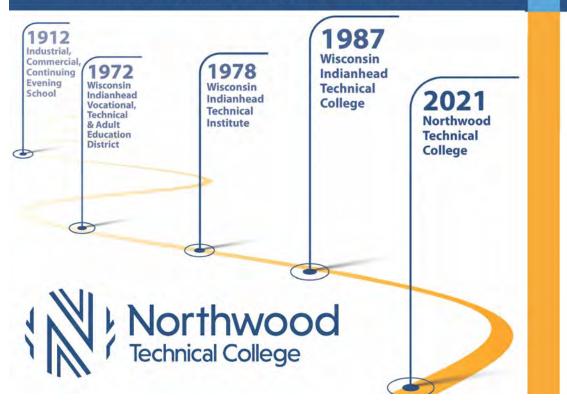
I. COLLEGE OVERVIEW

Why Rename the College?



Research found the term "Indianhead" is tied to a geographic region that lacks recognition, is out-of-date, and creates confusion.

- 38% of residents in the WITC District recognize the term "Indianhead" as a geographic region; it holds even less recognition amongst younger people and residents outside the District
- **25%** of 18 to 34-year-olds in the WITC District associate the college name with a tribal college
- **20%** of people from outside the WITC District associate the acronym "WITC" with a radio station
- of the groups surveyed rated the name was more "out-of-date" than "modern", with none rating it strongly as "modern" on a five-point scale



The Process

The College pursued a research-driven process both in the decision to rename and in choosing the new name and mascot, based on desired attributes for each.

Nov/Dec 2020: The College completed a public process to collect submissions for names, mascots, and mascot names resulting in 187 name submissions. The Rebranding Leadership Task Force, made up of staff, faculty, students, alumni, and community members from all campuses, met with the task of narrowing down the names to 10 to send to the WITC Board of Trustees. The Board used task force comments and vetting data analysis to reduce the names to five.

Jan 2021: Eleven student focus group sessions were conducted to gain insight into student perceptions. The Board analyzed the results and dropped one more name. Then more than 750 students and staff took a survey on the final four. Results showed a consistent preference for Northwood Technical College. It was the most popular choice and was also selected as the best fit in each of pre-selected key attributes.

Feb/March 2021: Results from the staff and student survey were presented to the Board. The Board unanimously approved the name Northwood Technical College, followed by unanimous approval from the WTCS Board.

• Mascot Process - March 2021: With the name chosen, the Rebranding Leadership Task Force narrowed down the mascot submissions from November to 10, based on desired mascot attributes and four themes: grit/resilience, quality, technology and journey. Thirty Student Senate members then took a survey to help narrow the mascots to three. All current students were asked to participate in a final survey, resulting in the "bear" getting the most rankings as number 1. A total of 419 students participated. The bear represents themes of quality and grit/resilience.

The Meaning Behind the Name, Logo, Mascot and Seal







The "Northwood Technical College" name refers to the relative geographic location of the District in Wisconsin while also embracing the many regional students from just outside the District's 11-county borders. The College will go by "Northwood Tech" for short to help differentiate it from similar brands.

The **logo** was designed with the primary theme of the student journey and the secondary theme of technology. The journey is represented in the many paths throughout the mark and the arrows indicating direction. The technology theme is more abstract and is represented by the blue, the sharp corners and clean, minimalistic lines and font.

The **mascot** carries four themes. The bear represents quality as well as grit/resilience, which many students felt represented the student body well. The name "Blaze," short for "Trailblazer" gives a nod to innovation and technology, as well as the student journey.

The new **seal** honors the College's legacy, with the College's mission "Learning First" and the vision, "An Innovative Journey." A ribbon frames the District in Wisconsin with the date the first campus was established in 1912.

The heritage **blue and mango colors** are carried over from the previous color palette for the College and the **new graphics** (shown on the right) are representative of both students' paths and tree trunks. The College also kept **the tagline "Experience. Success."**

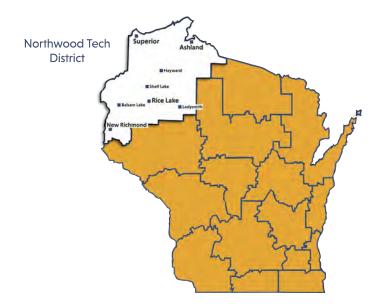
Learn more at NorthwoodTech.edu/name-change

NORTHWOOD TECHNICAL COLLEGE OVERVIEW

One of 16 districts in the Wisconsin Technical College System, Northwood Technical College began serving Northwest Wisconsin in 1912 in Superior, and now has locations in Ashland (1921), Rice Lake (1941), and New Richmond (1967). Northwood Technical College has outreach centers in Balsam Lake, Hayward, and Ladysmith. In May 2021, construction began on the Shell Lake building for the Health Education Center (HEC). The HEC will serve as a centrally located simulation center used primarily to support Health Sciences and related programs.

Today the College employs a staff of more than 850 and provides education to over 4,000 credit students in more than 70 full time programs, technical certificates, and apprenticeship programs. Over 6,500 residents enroll in continuing education courses at the College.

The Northwood Technical College district encompasses 10,500 square miles with over 300,000 residents. Of the nearly 14,000 students served in 2020-2021, 48 percent were female, 8 percent were ethnic minorities, 4 percent were veterans, and 64 percent were 20 years old or older.



The College is accredited by the Higher Learning Commission (<u>https://www.hlcommission.org</u>), an institutional agency recognized by the U.S. Department of Education. The College offers a variety of associate degrees, technical diplomas, short-term certificate programs, continuing education courses, and customized business training designed to help start or advance a career.

Operating under the direction of the Board of Trustees and the state technical college system, the College generates its revenue through student tuition and other student fees, local government, state and federal aids, and institutional revenue. The Northwood Technical College Foundation also supports the College with scholarships, staff development training, and equipment donations.

The College works closely with local businesses, other educational institutions, and government and service agencies to develop partnerships. The Career Prep initiative, interactive television (ITV) networks, the Northwest Wisconsin Manufacturing Outreach Center (NWMOC), and the local Workforce Investment Boards (WIB) are just a few examples of Northwood Technical College's collaboration for the benefit of its students and the community.



NORTHWOOD TECHNICAL COLLEGE CAMPUS HISTORY AND CURRENT INFORMATION

> Campus History

Please visit the pages below to learn more about Northwood Technical College's extensive and rich history.

History of Northwood Technical College

Administrative Office Ashland New Richmond Rice Lake Superior

Chronological Highlights in the History of Northwood Technical College

Chief Executive Officers (1967-2021)

College Board Membership (1977-2021)

Current Campus Information

Please visit the pages below to learn more about Northwood Technical College's current programs and services, course descriptions, tuition and fees, and policies.

2020-2021 College Catalog 2020-2021 Student Handbook



MISSION, VISION, AND VALUES

Mission

Learning First

Learning is our passion. As Northwest Wisconsin's leader in technical education, Northwood Technical College creates dynamic opportunities for career preparation and personal growth. We are committed to making each and every experience with us meaningful and professional.

Vision

An Innovative Journey

Education is a lifelong journey of learning and discovery. We embrace innovative theories, techniques, and technologies to ensure success in a changing world.

Values

Empowerment: We value an engaging and supportive environment that inspires learners to achieve their personal and professional goals.

Excellence: We value high-quality training, professional development, and customer service in a dynamic learning environment.

Innovation: We value flexible delivery options and embrace the latest theories and technologies to meet individual learners' needs.

Integrity: We value honesty, accountability, and diversity in an open and ethical environment.

Collaboration: We value partnerships that enhance learning, promote economic development, and improve the quality of life.



NORTHWOOD TECHNICAL COLLEGE PURPOSES

As an accredited public postsecondary educational institution serving Northwest Wisconsin, Northwood Technical College is committed to achieving our mission of "Learning First" by:

- > Providing comprehensive programming to include certificates, diplomas, and associate degrees in occupational fields.
- > Providing general studies courses to empower learners to become active and productive members of society.
- > Providing support services to assist learners in achieving occupational, educational, and personal enrichment goals.
- > Providing academic support to prepare learners for successful transition into employment or postsecondary programs.
- Northwood Technical College is a local unit of government. More information can be found in Chapter 38 of Wisconsin State Statues.



EVOLVE XXII strategic plan 2021-2023 | Strategic Themes

Mission Learning First

Learning is our passion. As Northwest Wisconsin's leader in technical education, Northwood Technical College creates dynamic opportunities for career preparation and personal growth. We are committed to making each and every experience with us meaningful and professional.

Vision An Innovative Journey

Education is a lifelong journey of learning and discovery. We embrace innovative theories, techniques and technologies to ensure success in a changing world.



Transferability:

Increase awareness of transfer and higher education partnership opportunities.

Strategies:

- Develop and strengthen awareness and promotion of seamless transfer opportunities through collaboarative partnerships and technology
- Develop transfer opportunities that are meaningful to students within our region
- Promote new University Transfer Degree



Program Optimization:

Establish programming that focuses on flexibility and leverages technology to serve regional employment needs.

Strategies:

- Expand access to learning and support through flexible delivery methods, schedules and credentials to increase enrollment and retention
- Cultivate innovative teaching and learning practices utilizing emerging technology, methodologies, facilities and equipment



Perception:

Improve recognition of the College to become a first choice college.

Strategies:

- Promote Northwood Technical College as the key provider of high quality, life-long learning
- Strengthen connections with K12 partners, parents/guardians, community organizations and business and industry to expand awareness of programs and services available to meet high school and working adults' needs



Rebranding:

Branding tools reflect new name, mascot, and logo for Northwood Technical College.

Strategies:

 100% of branding and marketing material utillize new name, mascot and logo for Northwood Technical College



Diversity, Equity, Inclusion:

Create an environment welcoming to everyone through diversity awareness and removing barriers in the learning and working environment.

Strategies:

- Improve access and outcomes for all learners, especially populations with demonstrated gaps in student success
- Attract, recruit, hire, onboard, train and retain a diverse staff that mirrors student and county populations of the region

NorthwoodTech.edu



II. COLLEGE DATA

COLLEGE FACT SHEET 2020-2021

(Various Departments)

FTE

| (Cognos: CSWSR001 Enrollments and FTE by Camp | ous and Plan) |
|---|---------------|
| Undergraduate | 1849.73 |
| Extended Education | 50.52 |
| Continuing Education | 151.3 |
| TOTAL FTE | 2051.55 |

ENROLLMENT (Unduplicated)

| (Cognos: CSWSR001 Enrollments and FTE by Campus a | nd Plan) |
|---|----------|
| Undergraduate | 5,195 |
| Extended Education | 529 |
| Continuing Education | 8,910 |
| TOTAL UNDUPLICATED ENROLLMENT | 13,798 |

ENROLLMENT (Duplicated)

| (Cognos: CSWSR001 Enrollments and FTE by Campus an | d Plan) |
|--|---------|
| Undergraduate | 22,380 |
| Extended Education | 1,505 |
| Continuing Education | 15,659 |
| TOTAL DUPLICATED ENROLLMENT | 39,544 |
| | |

| GRADUATES (Unduplicated) | 1,333 |
|------------------------------------|-------|
| (Graduate Follow Up Survey) | |
| TOTAL NUMBER OF CREDENTIALS EARNED | 1.902 |

| IUTAL NUMBER | OF CREDEN | HALS EARNED | T'AO |
|------------------|-----------|-------------|------|
| (Cognos: SR8023) | | | |

| FULL-TIME STAFF PART-TIME STAFF (Human Resources) | 360 615 |
|--|--------------------|
| NUMBER OF PROGRAMS (Associate and Technical Diplomas) (Curriculum & Articulation Coordinator) | 79 |
| TOTAL BUDGET (District Controller) | \$79,433,737 |
| EQUALIZED VALUATION (District Controller) | \$38,516,704,017 |
| MILL RATE | 0.37453 |
| (District Controller) Operations Debt Service | 0.17870 0.19583 |
| FACILITY SQUARE FOOTAGE (Ashland, New Richmond, Rice Lake, Superior) (Facilities & Procurement Director) | 470,483 |
| LAND OWNED IN ACRES (District Controller) | 131.6 |



FINANCIAL AID DISBURSED TO STUDENTS 2020-2021

(Financial Aid Director)

| FINANCIAL AID AWARD | TOTAL DISBURSED | NUMBER OF RECIPIENTS |
|--|--------------------|----------------------------|
| Pell Grant | \$3,816,505 | 1,141 |
| Federal Supplemental Educational Opportunity Grant (FSEOG) | \$257,679 | 584 |
| Federal Work Study (FWS) | \$0 | 0 |
| Talent Incentive Program Grant (TIP) | \$88,800 | 68 |
| Wisconsin Grant – Technical Colleges | \$805,172 | 899 |
| FFWS (Funds for Wisconsin Scholars) | \$1,800 | 1 |
| Stafford Loans (Subsidized and Unsubsidized) | \$4,683,439 | 1,027 |
| Minority Retention Grant | \$3,765 | 3 |
| Wisconsin Indian Grant (WIG) | \$6,050 | 6 |
| Bureau of Indian Affairs Grant (BIA) | \$10,125 | 7 |
| Parent Loan for Undergraduate Students (PLUS) | \$8,000 | 2 |
| Academic Excellence Scholarship (AES) | \$6,750 | 3 |
| Technical Excellence Scholarship (TES) | \$64,125 | 31 |
| Gear Up Scholarship | \$2,875 | 2 |
| Division of Vocational Rehabilitation Training Grant (DVR) | \$23,896 | 21 |
| Institutional/Private Grants and Scholarships | \$604,205 | 640 |
| TOTAL | \$10,383,186 | 4,435 |

PROGRAM FEES (Cost Per Credit)

(District Controller)

| YEAR | DISTRICT RESIDENT | NON-RESIDENT (OUT-OF-STATE) |
|---------|----------------------|--------------------------------|
| 2010-11 | \$106.00 | \$159.00* |
| 2011-12 | \$111.85 | \$167.80* |
| 2012-13 | \$116.90 | \$175.35 |
| 2013-14 | \$122.20 | \$183.30 |
| 2014-15 | \$125.85 | \$188.80 |
| 2015-16 | \$128.40 | \$192.60 |
| 2016-17 | \$130.35 | \$195.53 |
| 2017-18 | \$132.20 | \$198.30 |
| 2018-19 | \$134.20 | \$201.30 |
| 2019-20 | \$136.50 | \$204.75 |
| 2020-21 | \$138.90 | \$208.35 |

*On June 29, Governor Doyle signed the 2009-11 budget bill. The budget bill amended the total out-of-state tuition rate to 150% of the program fee rate, effective the fall 2009 semester.

III. DEMOGRAPHICS

STUDENT DEMOGRAPHICS OVERVIEW

The data table on the following pages shows the breakdown of Northwood Technical College program students by gender and race/ethnicity.

Key Findings

Analysis of this data led to several key findings related to the program student population at Northwood Technical College:

Gender

- Female students made up 60% of the total 2020-2021 program enrollees.
- Thirteen programs (11.6% of all 2020-2021 programs) were 100% male, while only three programs (2.7%) were 100% female.
- Fifty-eight programs were 50% or more female and forty-two programs (38% of all 2020-2021 programs) were over 75% female.
- Fifty-six programs (50% of all 2020-2021 programs) were 50% or more male.

Race/Ethnicity

- > The race/ethnicity of all 2020-2021 program enrollees was:
 - > White: 88.61%
 - > American Indian/Alaskan Native: 4.23%
 - > Hispanic/Latino: 2.51%
 - Multiple Ethnicities: 1.18%

- Black/African American: 1.31%
- > Asian: 1.06%
- **Unknown: 0.94%**
- > Native Hawaiian/Other Pacific Islander: 0.16%
- Thirteen programs (12% of all 2020-2021 programs) were made up of only White students. Fifty-eight programs (25% of all programs) were represented by more than 90% White students.

GENDER, RACE/ETHNICITY BY PROGRAM (WTCS OLAP Cubes – Program Enrollment)

| | | | Ger | nder | | | | | | | | |
|-------------------|---|--------------------|--------|------|----------------------------------|-------|------------------------|-----------------|----------------------|---|---------|-------|
| Program Number | Program | Total Headcount | Female | Male | American Indian/Alaska Native | Asian | Black/African American | Hispanic/Latino | Multiple Ethnicities | Native Hawaiian/Other Pacific Islander | Unknown | White |
| 101011 | Accounting | 111 | 83 | 28 | 4 | 2 | | 7 | 1 | | 1 | 96 |
| 311011 | Accounting Assistant | 170 | 131 | 39 | 7 | 2 | | 8 | 1 | | 1 | 151 |
| 101066 | Administrative Professional | 62 | 59 | 3 | 1 | 1 | | 1 | 3 | | 1 | 55 |
| 305316 | Advanced EMT | 9 | 4 | 5 | | | | | 1 | | | 8 |
| 610801 | Agricultural Business Fundamentals | 17 | 10 | 7 | 1 | | | | | | | 16 |
| 320701 | Agricultural Power & Equipment Technician | 9 | 1 | 8 | | | | | | | | 9 |
| 314091 | Architectural Woodworking Cabinetmaking | 20 | 3 | 17 | 1 | | | 1 | | | | 18 |
| 106144 | Architectural-Commercial Design | 26 | 10 | 16 | | | | 1 | | 1 | | 24 |
| 324541 | Automated Packaging Systems Technician | 16 | | 16 | | | 1 | | | | 1 | 14 |
| 106312 | Automation for Industrial Systems | 9 | 1 | 8 | | | | | | | | 9 |
| 304041 | Automotive Maintenance & Light Repair Technician | 11 | 2 | 9 | | | | | 1 | | | 10 |

| | | | Ger | nder | | | | | | | | |
|----------------------|--|--------------------|--------|------|----------------------------------|-------|------------------------|-----------------|----------------------|---|---------|-------|
| Program Number | Program | Total Headcount | Female | Male | American Indian/Alaska Native | Asian | Black/African American | Hispanic/Latino | Multiple Ethnicities | Native Hawaiian/Other Pacific Islander | Unknown | White |
| 314042 | Automotive Service Technician | 14 | 3 | 11 | 1 | | | 1 | 1 | | | 11 |
| 324042 | Automotive Technician | 14 | 2 | 12 | 1 | | 2 | 1 | | | | 10 |
| 301014 | Billing and Posting Clerk | 153 | 116 | 37 | 6 | 2 | | 9 | 2 | | 1 | 133 |
| 614511 | Broadband Customer Service Specialist | 17 | 4 | 13 | | 1 | | 2 | | | | 14 |
| 304512 | Broadband Installer | 17 | 2 | 15 | | | | 1 | 1 | | | 15 |
| 504513 | Broadband Service Technician Apprentice | 1 | | 1 | | | | | | | | 1 |
| 101023 | Business Management | 149 | 92 | 57 | 8 | 2 | | 6 | 2 | | 2 | 129 |
| 504109 | Carpentry Apprentice (ABC) | 11 | | 11 | | | | | | | | 11 |
| 313071 | Child Care Services | 122 | 118 | 4 | 3 | | 1 | | 1 | | 2 | 115 |
| 314441 | CNC Machine Operator/Programmer | 9 | 2 | 7 | | | | | | | | 9 |
| 304442 | CNC Technician | 8 | 2 | 6 | | | | | | | | 8 |
| 305442 and 305751 | Community-Based Residential Facility Caregiver | 122 | 111 | 11 | 5 | 2 | 3 | 4 | 1 | 1 | 2 | 104 |
| 324102 | Construction and Cabinetmaking | 20 | 3 | 17 | 1 | | | 1 | | | | 18 |
| 304103 | Construction Essentials | 49 | 8 | 41 | | | | 1 | | | | 48 |
| 315021 | Cosmetology | 51 | 48 | 3 | 3 | 1 | 2 | | | | 1 | 44 |

| | | | Ger | nder | | | | Race/E | thnicity | | | |
|-------------------|--|--------------------|--------|------|----------------------------------|-------|------------------------|-----------------|----------------------|---|---------|-------|
| Program Number | Program | Total Headcount | Female | Male | American Indian/Alaska Native | Asian | Black/African American | Hispanic/Latino | Multiple Ethnicities | Native Hawaiian/Other Pacific Islander | Unknown | White |
| 505021 | Cosmetology Apprentice | 11 | 9 | 2 | 1 | | | | | | 1 | 9 |
| 105045 | Criminal Justice Studies | 117 | 50 | 67 | 7 | 1 | 4 | 4 | 1 | | | 100 |
| 305042 | Criminal Justice-Law Enforcement 720 Academy | 13 | 5 | 8 | 1 | | | | | | | 12 |
| 610803 | Crop Production | 14 | 9 | 5 | 1 | | | | | | | 13 |
| 311029 | Customer Service Manager | 145 | 88 | 57 | 8 | 2 | | 6 | 2 | | 2 | 125 |
| 300914 | Dairy Cattle Management | 2 | | 2 | | | | | 1 | | | 1 |
| 300911 | Dairy Feeding Management | 2 | | 2 | | | | | 1 | | | 1 |
| 300912 | Dairy Genetics and Reproduction | 2 | | 2 | | | | | 1 | | | 1 |
| 310911 | Dairy Herd Management | 2 | | 2 | | | | | 1 | | | 1 |
| 615442 | Dementia Care | 63 | 60 | 3 | 1 | | 3 | 1 | 1 | | | 57 |
| 315081 | Dental Assistant | 11 | 11 | | | | | 2 | | | | 9 |
| 324124 | Diesel Equipment Technician | 15 | 1 | 14 | | | | | | | | 15 |
| 103071 | Early Childhood Education | 169 | 163 | 6 | 3 | 1 | 4 | 1 | 3 | | 2 | 155 |
| 305313 | Emergency Medical Technician | 125 | 70 | 55 | 4 | | 3 | 1 | | | 4 | 113 |
| 315311 | Emergency Medical Technician - Paramedic | 29 | 15 | 14 | | | 1 | | | | 1 | 27 |

| | | | Ger | nder | | | | Race/E | thnicity | | | |
|-------------------|---|--------------------|--------|------|----------------------------------|-------|------------------------|-----------------|----------------------|---|---------|-------|
| Program Number | Program | Total Headcount | Female | Male | American Indian/Alaska Native | Asian | Black/African American | Hispanic/Latino | Multiple Ethnicities | Native Hawaiian/Other Pacific Islander | Unknown | White |
| 314206 | Entry Level Machining | 8 | 1 | 7 | | | 1 | | | | | 7 |
| 310804 | Farm Operation | 13 | 8 | 5 | 1 | | | | | | | 12 |
| 101142 | Finance | 24 | 19 | 5 | | | | 1 | | | | 23 |
| 301141 | Financial Services Customer Representative | 29 | 22 | 7 | 2 | | | 1 | | | | 26 |
| 304426 | Flux Cored Arc Welding (FCAW) | 79 | 9 | 70 | 5 | 1 | | 1 | | | 1 | 71 |
| 304425 | Gas Metal Arc Welding (GMAW) | 98 | 7 | 91 | 6 | 1 | 1 | 1 | | | 1 | 88 |
| 304427 | Gas Tungsten Arc Welding (GTAW) | 78 | 8 | 70 | 4 | 1 | | 1 | | | 1 | 71 |
| 105441 | Gerontology | 49 | 48 | 1 | 2 | | 2 | | | | | 45 |
| 615441 | Gerontology for Healthcare Professionals | 41 | 39 | 2 | 1 | | 3 | | | | | 37 |
| 613076 | Group Child Care Essentials | 5 | 5 | | | | | | | | | 5 |
| 105301 | Health Information Technology | 60 | 58 | 2 | 5 | | | 1 | 1 | | | 53 |
| 311601 | Health Office Professional | 70 | 69 | 1 | 3 | | 1 | 1 | | | | 65 |
| 301602 | Healthcare Receptionist | 69 | 69 | | 6 | | 1 | | | | | 62 |
| 326011 | Heating, Ventilation & Air Conditioning/Refrigerat | 32 | 1 | 31 | 1 | | 1 | | 1 | | | 29 |

| | | | Ger | nder | | | | Race/E | thnicity | | | |
|-------------------|---|--------------------|--------|------|----------------------------------|-------|------------------------|-----------------|----------------------|---|---------|-------|
| Program Number | Program | Total Headcount | Female | Male | American Indian/Alaska Native | Asian | Black/African American | Hispanic/Latino | Multiple Ethnicities | Native Hawaiian/Other Pacific Islander | Unknown | White |
| 301092 | Hospitality Foundations | 14 | 7 | 7 | 1 | | | | | | 1 | 12 |
| 101162 | Human Resource Management | 46 | 41 | 5 | | | 2 | 1 | | | | 43 |
| 311162 | Human Resources and Payroll Generalist | 44 | 40 | 4 | 1 | | 2 | 1 | | | | 40 |
| 105203 | Human Services Associate | 153 | 134 | 19 | 10 | 3 | 4 | 6 | 2 | 1 | | 127 |
| 316012 | HVAC Installation Technician | 27 | | 27 | 1 | | | | 1 | | | 25 |
| 324621 | Industrial Maintenance Technician | 12 | 1 | 11 | 1 | | | | 1 | | | 10 |
| 316311 | Industrial Systems Specialist | 9 | 1 | 8 | | | | | | | | 9 |
| 504201 | Injection Mold Set-Up (Plastic) Apprentice | 18 | 3 | 15 | | 1 | | | | | | 17 |
| 101512 | IT - Cybersecurity Specialist | 53 | 3 | 50 | 4 | 5 | 1 | 3 | | | 1 | 39 |
| 101502 | IT - Network Specialist | 7 | 1 | 6 | 1 | | | | | | | 6 |
| 301504 | IT - Network Technician | 74 | 10 | 64 | 6 | 2 | 2 | 2 | | | | 62 |
| 101547 | IT - Systems Administration Specialist | 56 | 7 | 49 | 3 | | 2 | 2 | 1 | | 1 | 47 |
| 101527 | IT-Web & Software Developer | 54 | 12 | 42 | 3 | 1 | 1 | 1 | 1 | | 2 | 45 |

| | | | Gender Race/Ethnicity | | | | | | | | | |
|-------------------|--|--------------------|-----------------------|------|----------------------------------|-------|------------------------|-----------------|----------------------|---|---------|-------|
| Program Number | Program | Total Headcount | Female | Male | American Indian/Alaska Native | Asian | Black/African American | Hispanic/Latino | Multiple Ethnicities | Native Hawaiian/Other Pacific Islander | Unknown | White |
| 101961 | Leadership Development | 22 | 12 | 10 | | | | | | | | 22 |
| 301966 | Leadership Essentials | 40 | 24 | 16 | 1 | | | 1 | 1 | | | 37 |
| 208001 | Liberal Arts - Associate of Arts | 39 | 23 | 16 | 6 | | 1 | 1 | 1 | | | 30 |
| 208002 | Liberal Arts - Associate of Science | 31 | 18 | 13 | 6 | | | 2 | 1 | | | 22 |
| 610802 | Livestock Production | 14 | 9 | 5 | 1 | | | | | | | 13 |
| 314201 | Machine Tool Operation | 29 | 1 | 28 | 5 | | | 1 | | | 1 | 22 |
| 324201 | Machine Tool Technician | 10 | 1 | 9 | 2 | | | 1 | | | 1 | 6 |
| 324205 | Machine Tooling Technics | 16 | 2 | 14 | | | 1 | | | | | 15 |
| 504231 | Maintenance Mechanic/Millwright Apprentice | 11 | | 11 | | | | | | | | 11 |
| 304443 | Manufacturing Production Technician | 7 | 2 | 5 | | | | | | | | 7 |
| 614611 | Marine Repair Essentials | 11 | 1 | 10 | 1 | | | | | | | 10 |
| 314614 | Marine Repair Technician | 13 | 2 | 11 | 1 | | | | | | | 12 |
| 304541 | Mechatronics Basics | 11 | | 11 | | | 1 | | | | 1 | 9 |
| 101602 | Medical Administrative Professional | 67 | 66 | 1 | 4 | | | 1 | 1 | | | 61 |
| 315091 | Medical Assistant | 85 | 84 | 1 | 5 | 2 | 1 | 1 | 4 | | | 72 |
| 311605 | Medical Billing | 45 | 44 | 1 | 2 | | 1 | 1 | | | | 41 |

| | | | Ger | der | | | | Race/E | thnicity | | | |
|-------------------|---------------------------------------|--------------------|--------|------|----------------------------------|-------|------------------------|-----------------|----------------------|---|---------|-------|
| Program Number | Program | Total Headcount | Female | Male | American Indian/Alaska Native | Asian | Black/African American | Hispanic/Latino | Multiple Ethnicities | Native Hawaiian/Other Pacific Islander | Unknown | White |
| 301605 | Medical Billing Specialist | 42 | 41 | 1 | 3 | | | 1 | | | | 38 |
| 315302 | Medical Coding Specialist | 109 | 103 | 6 | 5 | 1 | | 5 | 1 | | 6 | 91 |
| 301066 | Microsoft Office | 69 | 65 | 4 | 1 | 1 | 1 | | 4 | | 1 | 61 |
| 304203 | Multi Axis CNC Milling | 15 | 2 | 13 | | | 1 | | | | | 14 |
| 611966 | Nonprofit Essentials | 13 | 12 | 1 | | | | 1 | | 1 | 1 | 10 |
| 101966 | Nonprofit Leadership | 10 | 8 | 2 | | | | 1 | | | | 9 |
| 311963 | Nonprofit Professional | 12 | 11 | 1 | | | | 1 | | 1 | | 10 |
| 105431 | Nursing - Associate Degree | 633 | 582 | 51 | 19 | 11 | 11 | 14 | 6 | 2 | 4 | 566 |
| 305431 | Nursing Assistant | 32 | 25 | 7 | 2 | | | 1 | | | | 29 |
| 105141 | Occupational Therapy Assistant | 81 | 72 | 9 | 1 | 1 | | 1 | 1 | | 1 | 76 |
| 311068 | Office Support Specialist | 69 | 66 | 3 | 2 | 1 | 1 | 1 | 3 | | 1 | 60 |
| 301061 | Office Technology Assistant | 59 | 56 | 3 | 1 | 1 | 1 | | 3 | | 1 | 52 |
| 314613 | Outdoor Power Equipment Technician | 11 | 2 | 9 | | | | | | | | 11 |
| 105311 | Paramedic Technician | 27 | 15 | 12 | | | 1 | 1 | | 1 | | 24 |
| 305092 | Patient Service Specialist | 68 | 67 | 1 | 3 | 1 | 1 | 1 | 3 | | | 59 |
| 315361 | Pharmacy Technician | 16 | 12 | 4 | 2 | | | 1 | 1 | | | 12 |
| 504275 | Plumbing Apprentice | 57 | | 57 | | 1 | | | | | | 56 |
| 613079 | Preschool Education Professional | 84 | 82 | 2 | 3 | | 1 | | | | 2 | 78 |

| | | | Ger | der | | | | Race/E | thnicity | | | |
|-------------------|--|--------------------|--------|------|----------------------------------|-------|------------------------|-----------------|----------------------|---|---------|-------|
| Program Number | Program | Total Headcount | Female | Male | American Indian/Alaska Native | Asian | Black/African American | Hispanic/Latino | Multiple Ethnicities | Native Hawaiian/Other Pacific Islander | Unknown | White |
| 306011 | Refrigeration Essentials | 18 | | 18 | 1 | | | | | | | 17 |
| 304424 | Shielded Metal Arc Welding (SMAW) | 94 | 7 | 87 | 5 | 1 | | 1 | | | 1 | 86 |
| 315501 | Substance Abuse Counselor Education | 141 | 123 | 18 | 7 | 3 | 3 | 6 | 2 | 1 | | 119 |
| 611012 | Tax Preparer Assistant | 140 | 108 | 32 | 8 | 1 | | 8 | 1 | | 1 | 121 |
| 304581 | Truck Driving | 53 | 4 | 49 | 1 | | | 1 | 1 | | | 50 |
| 314762 | Utility Construction Technician | 4 | | 4 | | | | 1 | | | | 3 |
| 310913 | Veterinary Assistant | 43 | 40 | 3 | | 1 | | 2 | | | | 40 |
| 100911 | Veterinary Technician | 63 | 58 | 5 | | 1 | 1 | 3 | | | | 58 |
| 314421 | Welding | 91 | 10 | 81 | 6 | 1 | | 1 | | | 1 | 82 |
| 304422 | Welding/Maintenance & Fabrication | 78 | 8 | 70 | 4 | 1 | | 1 | | | 1 | 71 |

GENDER, RACE/ETHNICITY BY INSTRUCTIONAL DIVISION (WTCS OLAP Cubes - Program Enrollment)

| | | Ger | der | | | | Race/E | thnicity | | | |
|-------------------------------|--------------------|--------|------|----------------------------------|-------|------------------------|-----------------|----------------------|---|---------|-------|
| Instructional Division | Total Headcount | Female | Male | American Indian/Alaska Native | Asian | Black/African American | Hispanic/Latino | Multiple Ethnicities | Native Hawaiian/Other Pacific Islander | Unknown | White |
| Agriculture | 181 | 135 | 46 | 4 | 2 | 1 | 5 | 4 | | | 165 |
| Business | 1,918 | 1,382 | 536 | 86 | 23 | 16 | 66 | 26 | 2 | 18 | 1,681 |
| Family/Consumer Ed | 380 | 368 | 12 | 9 | 1 | 6 | 1 | 4 | | 6 | 353 |
| Industrial | 1,026 | 103 | 923 | 45 | 9 | 8 | 18 | 5 | | 10 | 931 |
| Service/Health Occupations | 2,046 | 1,745 | 301 | 84 | 26 | 42 | 50 | 25 | 6 | 20 | 1,793 |
| Technical | 121 | 13 | 108 | 3 | | 1 | 1 | 2 | 1 | | 113 |
| General Education | 70 | 41 | 29 | 12 | | 1 | 3 | 2 | | | 52 |

VI. ENROLLMENT

UNDUPLICATED ENROLLMENT AND FTE SUMMARY

(Cognos FTE and Headcount Cube)

俞

| FY21 | Enrollment | FTE |
|----------------------|------------|---------|
| Undergraduate | 5,195 | 1849.73 |
| Extended Education | 529 | 50.52 |
| Continuing Education | 8910 | 151.30 |
| TOTAL | 13,798 | 2051.55 |
| | Enrollment | FTE |
| Credit | 5,598 | 1900.25 |
| Non-Credit | 8,910 | 151.30 |
| TOTAL | 13,798 | 2051.55 |

FTE BY CAMPUS SUMMARY BY CAREER AND DIVISION

(Cognos CSWSR001)

| CAREER | ASHLAND | NEW RICHMOND | ONLINE | RICE LAKE | SUPERIOR | TOTAL FTE |
|----------------------|---------|-----------------|--------|--------------|----------|--------------|
| Undergraduate | 96.07 | 452.33 | 632.46 | 410.9 | 248.07 | 1840.99 |
| Extended Education | 10.37 | 14.73 | 0.00 | 14.8 | 10.83 | 50.73 |
| Continuing Education | 26.92 | 38.31 | 21.06 | 56.26 | 8.73 | 151.3 |

| DIVISION | ASHLAND | NEW RICHMOND | ONLINE | RICE LAKE | SUPERIOR | TOTAL FTE |
|--|---------|-----------------|--------|--------------|----------|--------------|
| Agriculture, Food and Natural Resources | 0 | 39.53 | 0.39 | 11.34 | 0 | 51.26 |
| Architecture and Construction | 11.37 | 10.13 | 0.25 | 30.01 | 21.74 | 73.5 |
| Business, Management and Administration | 8.5 | 46.49 | 114.43 | 30.4 | 15 | 215.12 |
| Education and Training | 0.5 | 9.4 | 48.34 | 13.4 | 10.6 | 82.31 |
| Finance | 5.57 | 35.63 | 46.57 | 36.6 | 12.97 | 137.73 |
| General Studies | 36.97 | 111.8 | 260.4 | 84.27 | 64.13 | 557.73 |
| Health Sciences | 22.63 | 81.7 | 78.67 | 81.71 | 55.5 | 320.21 |
| Hospitality and Tourism | 0.5 | 0.97 | 0 | 0.85 | 0 | 2.32 |
| Human Services | 0.67 | 10.6 | 42.12 | 32.31 | 27.03 | 112.73 |
| Information Technology | 6.77 | 25.97 | 25.74 | 13.57 | 3 | 75.05 |
| Law, Public Safety and Security | 12.48 | 43.44 | 25.9 | 63.75 | 15.47 | 161.04 |
| Manufacturing | 18.02 | 52.71 | 2.63 | 31.14 | 36.31 | 141.04 |
| Personal Enrichment | 2.17 | 16.34 | 7.85 | 31.32 | 2.85 | 60.53 |
| Technology and Industry | 0 | 5.47 | 0 | 1.4 | 0 | 6.87 |
| Transportation, Distribution and Logistics | 7.22 | 15.2 | 0.23 | 19.9 | 3.03 | 45.58 |



UNDUPLICATED HEADCOUNT BY CAMPUS SUMMARY BY CAREER AND DIVISION

(Cognos CSWR001)

| CAREER | ASHLAND | NEW RICHMOND | ONLINE | RICE LAKE | SUPERIOR | TOTAL HEADCOUNT |
|----------------------|---------|-----------------|--------|--------------|----------|--------------------|
| Undergraduate | 2,060 | 2,262 | 1,624 | 3,338 | 393 | 8,907 |
| Extended Education | 111 | 147 | 0 | 126 | 156 | 528 |
| Continuing Education | 504 | 1,963 | 2,007 | 1,814 | 961 | 5,119 |

| DIVISION | ASHLAND | NEW RICHMOND | ONLINE | RICE LAKE | SUPERIOR | TOTAL HEADCOUNT |
|--|---------|-----------------|--------|--------------|----------|--------------------|
| Agriculture, Food and Natural Resources | 0 | 78 | 71 | 46 | 0 | 194 |
| Architecture and Construction | 1190 | 50 | 50 | 194 | 65 | 1514 |
| Business, Management and Administration | 164 | 483 | 962 | 334 | 125 | 1613 |
| Education and Training | 5 | 38 | 180 | 47 | 33 | 248 |
| Finance | 52 | 341 | 235 | 287 | 123 | 915 |
| General Studies | 353 | 761 | 1562 | 556 | 506 | 2978 |
| Health Sciences | 121 | 393 | 385 | 346 | 220 | 1189 |
| Hospitality and Tourism | 3 | 6 | 0 | 9 | 0 | 18 |
| Human Services | 10 | 76 | 543 | 91 | 69 | 653 |
| Information Technology | 28 | 96 | 153 | 45 | 19 | 278 |
| Law, Public Safety and Security | 1660 | 1077 | 198 | 1671 | 273 | 4457 |
| Manufacturing | 54 | 232 | 35 | 170 | 92 | 543 |
| Personal Enrichment | 125 | 1153 | 344 | 1617 | 162 | 3042 |
| Technology and Industry | 0 | 13 | 0 | 4 | 0 | 17 |
| Transportation, Distribution and Logistics | 14 | 67 | 20 | 83 | 6 | 173 |



FTE BY DELIVERY METHOD

(Cognos CSWSR001)

| | FTE | | | | | | | | | | | |
|----------------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------|
| Delivery Mode | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | TOTAL |
| ACCEL | 72.93 | 59.73 | 6.1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 138.76 |
| Blend/Web Conferencing | 0 | 0 | 0 | 0 | 0 | 0 | 30.83 | 59.27 | 61.07 | 38.2 | 62.41 | 251.78 |
| Blended | 0 | 0 | 0 | 0 | 0 | 0 | 80.82 | 72.89 | 0 | 0 | 0 | 153.71 |
| Blended <50% Online | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 66.47 | 63.83 | 0 | 130.3 |
| Blended EEM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 175.83 | 175.83 |
| Computer Conferencing | 0 | 0 | 0 | 0 | 0 | 0 | 0.02 | 0.09 | 0.01 | 1.16 | 0 | 1.28 |
| Flex | 126.16 | 13.7 | 0 | 0 | 0 | 2.83 | 39.2 | 27.17 | 17.87 | 7.87 | 2.9 | 237.7 |
| Flex/Web Conferencing | 0 | 0 | 0 | 0 | 0 | 0 | 11.53 | 41.27 | 61.13 | 14.97 | 8.03 | 136.93 |
| Hybrid | 0 | 0 | 0 | 0 | 86.27 | 95.93 | 6.77 | 1.57 | 0 | 0 | 148.47 | 339.01 |
| Hybrid EEM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10.8 | 10.8 |
| Hybrid = 50% < 100% Online | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 24.56 | 21.61 | 0 | 46.17 |
| Hybrid/Web Conferencing | 0 | 0 | 0 | 0 | 0 | 20.38 | 24.27 | 27.8 | 23.03 | 24.24 | 1.6 | 121.32 |
| Hybrid + | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 31.3 | 31.3 |
| In Person | 1,010.31 | 899.26 | 794.09 | 740.98 | 615.66 | 547.19 | 478.48 | 455.86 | 318.11 | 226.79 | 314.7 | 6,401.43 |
| Independent Study | 16.3 | 20.29 | 17.09 | 12.84 | 10.71 | 32.39 | 3.6 | 4.3 | 20.9 | 14.88 | 16.8 | 170.1 |
| On Site | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 152.91 | 152.91 |
| Online | 403.19 | 485.01 | 585.9 | 587.61 | 518.24 | 506.17 | 492.01 | 523.79 | 542.09 | 579.77 | 584.93 | 5,808.71 |
| Online EEM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 41.6 | 41.6 |
| Online Live | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 232.95 | 232.95 |
| Print-Based Correspondence | 5.94 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5.94 |
| Web-Enhanced | 1,154.99 | 1,075.54 | 1,122.01 | 1,029.22 | 874.3 | 817.08 | 781.6 | 703.13 | 742 | 743.51 | 0 | 9,043.38 |
| Web Conferencing | 147.38 | 173.25 | 169.75 | 160.54 | 162.31 | 158.15 | 200.84 | 206.29 | 173.43 | 144.32 | 60.68 | 1,756.94 |
| Work Based Learning | 43.23 | 47.8 | 47.73 | 45.4 | 36.67 | 33.63 | 36.67 | 27.7 | 29.67 | 32.57 | 27.2 | 408.27 |
| Your Choice | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 54.53 | 133.63 | 80.73 | 268.89 |
| Your Choice - Online | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4.1 | 88 | 92.1 |
| TOTAL | 2,980.43 | 2,774.58 | 2,742.67 | 2,576.59 | 2,304.16 | 2,213.75 | 2,186.64 | 2,151.13 | 2,134.87 | 2,051.45 | 2,071.09 | 26,158.11 |

WISCONSIN TECHNICAL COLLEGE SYSTEM INTER-DISTRICT ENROLLMENT SUMMARY

(WTCS OLAP Cubes)

| District | Outgoing Stu | Idents | Incoming Students | | |
|---------------------------------------|--------------|--------|-------------------|--------|--|
| DISITICI | Headcount | FTE | Headcount | FTE | |
| Blackhawk Technical College | 0 | 0 | 12 | 1.94 | |
| Chippewa Valley Technical College | 1238 | 382.43 | 794 | 121.14 | |
| Fox Valley Technical College | 152 | 23.13 | 28 | 3.94 | |
| Gateway Technical College | 8 | 2.59 | 11 | 1.59 | |
| Lakeshore Technical College | 19 | 1.65 | 9 | 0.09 | |
| Madison Area Technical College | 56 | 18.01 | 49 | 3.52 | |
| Mid-State Technical College | 27 | 7.99 | 28 | 2.61 | |
| Milwaukee Area Technical College | 23 | 6.75 | 15 | 1.13 | |
| Moraine Park Technical College | 51 | 3.29 | 19 | 0.98 | |
| Nicolet Area Technical College | 112 | 32.08 | 42 | 1.21 | |
| Northcentral Technical College | 202 | 41.07 | 82 | 7.56 | |
| Northeast Wisconsin Technical College | 120 | 24.02 | 23 | 3.38 | |
| Southwest Wisconsin Technical College | 39 | 6.09 | 29 | 0.64 | |
| Waukesha County Technical College | 21 | 4.1 | 11 | 1.73 | |
| Western Technical College | 63 | 26.6 | 138 | 6 | |
| TOTAL | 2,131 | 579.81 | 1,290 | 157.45 | |

HEADCOUNT BY DISTRICT AND PROGRAM TYPE

(WTCS Client Reporting – Headcount: CLI572B and FTE: CLI570B)

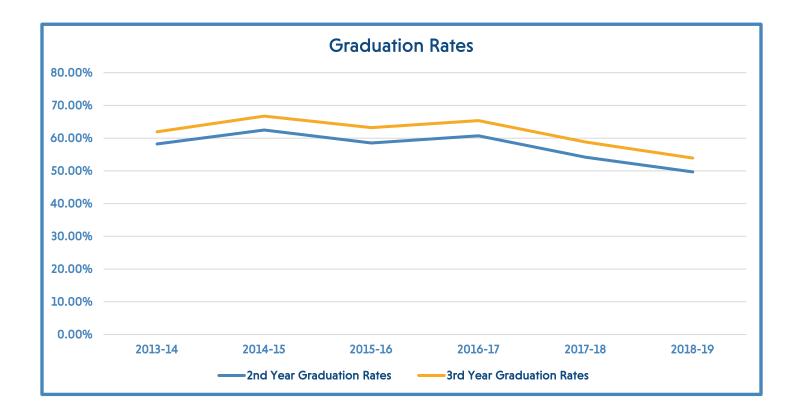
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| District | FY21 Ass Degree Pr | | FY21 Tecl Diploma Pr | | Continuing Education: Course Enrollment (Vocational Adult and Community Services) | | |
|--------------------|-----------------------|-----------|-------------------------|----------|---|----------|--|
| | Headcount | FTE | Headcount | FTE | Headcount | FTE | |
| Blackhawk | 4,635 | 1,453.87 | 797 | 176.2 | 5,432 | 34.69 | |
| Chippewa Valley | 9,670 | 3,118.71 | 2,225 | 564.17 | 11,895 | 48.45 | |
| Fox Valley | 15,883 | 4,521.92 | 3,354 | 640.73 | 19,237 | 347.49 | |
| Gateway | 11,197 | 3,692.64 | 2,468 | 505.46 | 13,665 | 71.43 | |
| Lakeshore | 4,051 | 1,252.04 | 973 | 192.25 | 5,024 | 37.36 | |
| Madison | 13,114 | 3,982.20 | 2,133 | 479.64 | 15,247 | 104.49 | |
| Mid-State | 4,018 | 1,317.58 | 1,014 | 237.67 | 5,032 | 33.7 | |
| Milwaukee | 14,060 | 4,806.83 | 2,399 | 725.66 | 16,459 | 65.33 | |
| Moraine Park | 6,193 | 1,794.05 | 1,710 | 357.35 | 7,903 | 63.33 | |
| Nicolet | 1,206 | 377.56 | 342 | 63.55 | 1,548 | 26.92 | |
| Northcentral | 8,346 | 2,630.26 | 1,200 | 210.66 | 9,546 | 70.78 | |
| Northeast | 13,278 | 4,822.11 | 3,604 | 693.22 | 16,882 | 149.01 | |
| Northwood | 3,823 | 1,391.54 | 1,575 | 458.19 | 5,398 | 151.3 | |
| Southwest | 2,949 | 1,005.66 | 905 | 286.95 | 3,854 | 64.24 | |
| Waukesha | 8,585 | 2,880.28 | 2,253 | 457.93 | 10,838 | 97.42 | |
| Western | 8,195 | 2,502.02 | 1,437 | 299.41 | 9,632 | 29.44 | |
| TOTAL | 129,203 | 41,549.26 | 28,389 | 6,349.03 | 157,592 | 1,395.36 | |

GRADUATION RATES

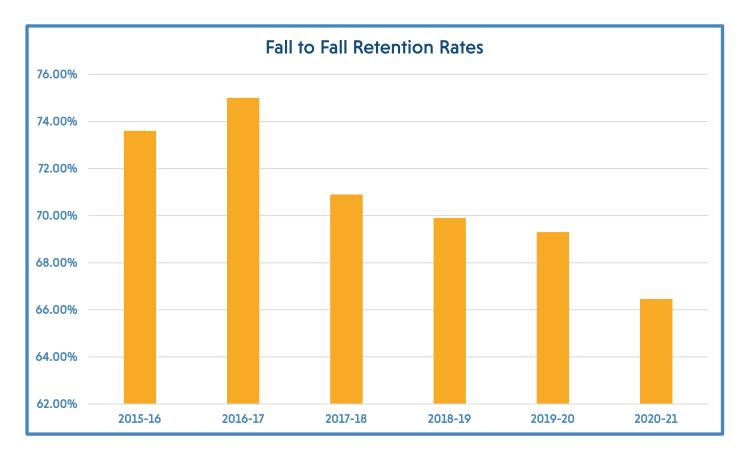
(WTCS OLAP Cubes)

| Year | 2nd Year Graduation Rates | 3rd Year Graduation Rates |
|---------|---------------------------|----------------------------------|
| 2013-14 | 58.20% | 61.93% |
| 2014-15 | 62.48% | 66.73% |
| 2015-16 | 58.53% | 63.19% |
| 2016-17 | 60.71% | 65.36% |
| 2017-18 | 54.14% | 58.80% |
| 2018-19 | 49.68% | 53.91% |



RETENTION RATES (Cognos CSWSR021)

| Year | Fall to Fall Retention Rates |
|---------|------------------------------|
| 2015-16 | 73.60% |
| 2016-17 | 75.00% |
| 2017-18 | 70.90% |
| 2018-19 | 69.90% |
| 2019-20 | 69.30% |
| 2020-21 | 66.46% |



V. BUDGET/FINANCE



Please visit the pages below to learn more about Northwood Technical College's financial operations.

Combined Budget Summary (Budget 2020-2021; p. 53)

Valuation and Tax Levy Analysis by County (Budget 2020-2021; p. 173-180)

2020-2021 Project Listing by Funding Source (Budget 2020-2021; p. 104-108)