Wisconsin Indianhead Technical College

Fact Book 2019-2020

WITC
MAIN ENTRANCE

WITC

WISCONSIN
INDIANHEAD
TECHNICAL
COLLEGE

witc.edu
800.243.9482

Wisconsin Indianhead Technical College
FACT BOOK
2019-2020

College Overview . College Data . Demographics . Enrollment . Budget/Finance

Prepared by the
Office of Institutional Effectiveness
March 2021

**WISCONSIN
INDIANHEAD
TECHNICAL
COLLEGE**

AshlandNewRichmondRiceLakeSuperiorBalsamLakeHaywardLadysmith

Administrative Office | Shell Lake, Wisconsin

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I. COLLEGE OVERVIEW

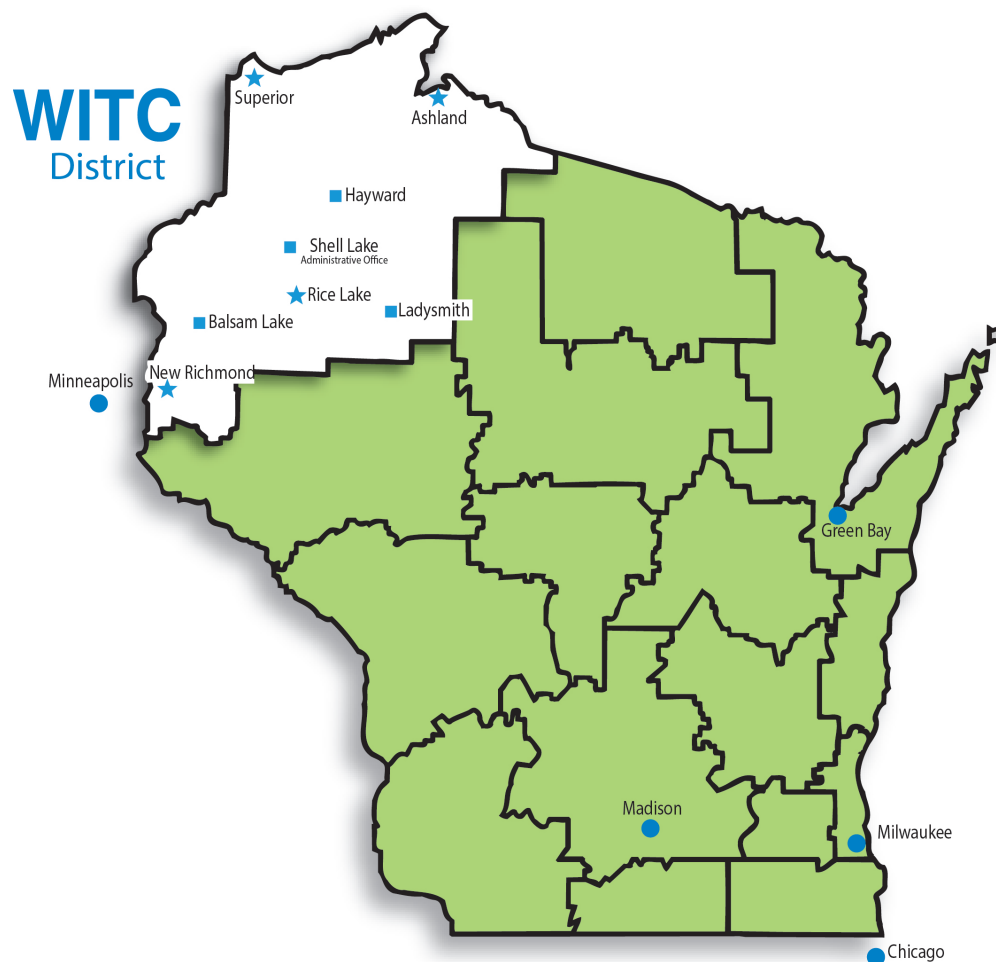# WISCONSIN INDIANHEAD TECHNICAL COLLEGE OVERVIEW

One of 16 districts in the Wisconsin Technical College System, WITC began serving Northwest Wisconsin in 1912 in Superior, and now has locations in Ashland (since 1921), Rice Lake (1941), and New Richmond (1967). WITC also has outreach centers in Balsam Lake, Hayward, and Ladysmith. The Administrative Office has been located in Shell Lake since 1973.

The WITC district encompasses 10,500 square miles with over 300,000 residents. Of the nearly 15,000 students served each year, 53 percent are female, 8 percent are ethnic minorities, and 76 percent are 20 years old or older.

The College is accredited through the Academic Quality Improvement Program (AQIP) of the Higher Learning Commission (https://www.hlcommission.org/). The College offers a variety of associate degrees, technical diplomas, short-term certificate programs, continuing education courses, and customized business training designed to help start or advance a career.

Operating under the direction of the Board of Trustees and the state technical college system, the College generates its revenue through student tuition and other student fees, local government, state and federal aids, and institutional revenue. The WITC Foundation also supports the College with scholarships, staff development training, and equipment donations.

The College works closely with local businesses, other educational institutions, and government and service agencies to develop partnerships. The Career Prep initiative, interactive television (ITV) networks, the Northwest Wisconsin Manufacturing Outreach Center (NWMOC), and the local Workforce Investment Boards (WIB) are just a few examples of WITC's collaboration for the benefit of its students and the community.

WISCONSIN INDIANHEAD TECHNICAL COLLEGE CAMPUS HISTORY & CURRENT INFORMATION

Campus History

Please visit the pages below to learn more about WITC's extensive and rich history.

Chronological Highlights in the History of WITC

History of WITC
  College
  Administrative Office
  Ashland
  New Richmond
  Rice Lake
  Superior

College Board Membership (1977-2020)

Chief Executive Officers (1967-2020)

Current Campus Information

Please visit the pages below to learn more about WITC's current programs and services, course descriptions, tuition and fees, and policies.

Wisconsin Indianhead Technical College 2019-2020 College Catalog
Wisconsin Indianhead Technical College 2019-2020 Student Handbook

MISSION, VISION, AND VALUES

Mission
Learning First
Learning is our passion. As Northwest Wisconsin's leader in technical education, WITC creates dynamic opportunities for career preparation and personal effectiveness. We are committed to making each and every experience with us meaningful and professional.

Vision
An Innovative Journey
Education is a lifelong journey of learning and discovery. We embrace innovative theories, techniques, and technologies to ensure success in a changing world.

Values
Empowerment: We value an engaging and supportive environment that inspires learners to achieve their personal and professional goals.

Excellence: We value high-quality training, professional development, and customer service in a dynamic learning environment.

Innovation: We value flexible delivery options and embrace the latest theories and technologies to meet individual learners' needs.

Integrity: We value honesty, accountability, and diversity in an open and ethical environment.

Collaboration: We value partnerships that enhance learning, promote economic development, and improve the quality of life.

WISCONSIN INDIANHEAD TECHNICAL COLLEGE PURPOSES

As an accredited public postsecondary educational institution serving Northwest Wisconsin, Wisconsin Indianhead Technical College is committed to achieving our mission of "Learning First" by:

- Providing comprehensive programming to include certificates, diplomas, and associate degrees in occupational fields. Providing general studies courses to empower learners to become active and productive members of society.

- Providing support services to assist learners in achieving occupational, educational, and personal enrichment goals.

- Providing academic support to prepare learners for successful transition into employment or postsecondary programs.

- WITC is a local unit of government. More information can be found in Chapter 38 of Wisconsin State Statues.

Twenty Four by Twenty One

WISCONSIN INDIANHEAD TECHNICAL COLLEGE

Measurable goal:	Serve 2,400 FTE, 2,400 graduates, and 24,000 students annually by 2021
Purpose:	Increase enrollment by providing sustainable, community-focused opportunities for learning and student success

Key Strength 1: **AFFORDABLE:** Emphasize status as a low-cost provider with high value to connect more people to programs and services

- Programming and services will be developed and deployed to improve affordable access for the underserved
- Working adults will have access to programs and services that help lead to improved employment opportunities

Key Strength 2: **STUDENT-CENTERED:** Modify programs and services to reflect changing student needs and interests

- Scheduling practices will be modified to consider student needs in changing economy with shifting demographics
- Market research with recommendations will be used to determine the preferences of potential students who did not enroll

Key Strength 3: **REGIONALLY ALIGNED:** Maintain a program mix that focuses on the needs of the regional economy to ensure graduate outcomes remain strong and employer needs are met

- Expand programming related to medical professions to address changing demographics
- Increase awareness of programming and employment opportunities in advanced manufacturing and related occupations in the trades

Key Strength 4: **COMMUNITY DRIVEN:** Improve attainment through the development of local services and programming

- Leverage technology to extend high-quality campus-based programs and services communities throughout the regional service area
- Modify resource allocations to address shifting demographics and a changing market for potential students

II. COLLEGE DATA

COLLEGE FACT SHEET
2019-2020

FTE
Undergraduate   1836.62
Extended Education   54.53
Continuing Education   160.29
TOTAL FTE   2051.45
(Cognos: CSWSR001 Enrollments and FTE by Campus and Plan)

ENROLLMENT (Unduplicated)
Undergraduate   4,014
Extended Education   739
Continuing Education   10,522
TOTAL UNDUPLICATED ENROLLMENT   14,592
(Cognos: CSWSR001 Enrollments and FTE by Campus and Plan)

ENROLLMENT (Duplicated)
Undergraduate   23,785
Extended Education   1,668
Continuing Education   16,590
TOTAL DUPLICATED ENROLLMENT   42,043
(Cognos: CSWSR001 Enrollments and FTE by Campus and Plan)

GRADUATES (Unduplicated)   1,397
(Graduate Follow Up Survey)
TOTAL NUMBER OF CREDENTIALS EARNED

(Cognos: SR8023)   1,998

FULL-TIME STAFF   361
PART-TIME STAFF   789
(District Controller)

NUMBER OF PROGRAMS   81
(College Catalog)

TOTAL BUDGET
(*District Controller*)
$77,911,359

EQUALIZED VALUATION
(*District Controller*)
$36,724,014,862

MILL RATE
Operations
Debt Service
(*District Controller*)

0.37772
0.17830
0.19942

FACILITY SQUARE FOOTAGE (Ashland, New Richmond, Rice Lake, Superior)
(*Facility Inventory and Room Utilization Report*)
470,483

LAND OWNED IN ACRES
(*College Catalog*)
131.6

FINANCIAL AID DISBURSED TO STUDENTS 2019-2020

(Financial Aid Director)

FINANCIAL AID AWARD	TOTAL DISBURSED	NUMBER OF RECIPIENTS
Pell Grant	$4,470.621	1,307
Federal Supplemental Educational Opportunity Grant (FSEOG)	$186,868	359
Federal Work Study (FWS)	$86,060	69
Talent Incentive Program Grant (TIP)	$107,500	101
Wisconsin Grant – Technical Colleges	$823,333	1,030
FFWS (Funds for Wisconsin Scholars)	$1,800	1
Stafford Loans (Subsidized and Unsubsidized)	$5,115,901	1,145
Minority Retention Grant	$2,720	2
Wisconsin Indian Grant (WIG)	$14,300	17
Wisconsin Covenant Grant	$1,000	1
Bureau of Indian Affairs Grant (BIA)	$30,600	18
Parent Loan for Undergraduate Students (PLUS)	$16,707	3
Academic Excellence Scholarship (AES)	$9,000	5
Technical Excellence Scholarship (TES)	$79,876	40
Gear Up Scholarship	$10,842	6
Division of Vocational Rehabilitation Training Grant (DVR)	$41,330	37
Institutional/Private Grants and Scholarships	$544,004	584
TOTAL	**$11,542,462**	**4,725**

PROGRAM FEES (Cost per Credit)
(Business Services Manager)

YEAR	DISTRICT RESIDENT	NON-RESIDENT (OUT-OF-STATE)
2000-01	$61.50	$481.35
2001-02	$64.00	$499.60
2002-03	$67.00	$513.70
2003-04	$70.00	$489.75
2004-05	$76.00	$488.10
2005-06	$80.50	$510.30
2006-07	$87.00	$536.30
2007-08	$92.05	$570.55
2008-09	$97.05	$594.25
2009-10	$101.40	$606.85*
*	*	$152.10*
2010-11	$106.00	$159.00*
2011-12	$111.85	$167.80*
2012-13	$116.90	$175.35
2013-14	$122.20	$183.30
2014-15	$125.85	$188.80
2015-16	$128.40	$192.60
2016-17	$130.35	$195.53
2017-18	$132.20	$198.30
2018-19	$134.20	$201.30
2019-20	$152.80	$222.25

*On June 29, Governor Doyle signed the 2009-11 budget bill. The budget bill amended the total out-of-state tuition rate to 150% of the program fee rate, effective the fall 2009 semester.

III. DEMOGRAPHICS

STUDENT DEMOGRAPHICS OVERVIEW

The data table on the following pages shows the breakdown of WITC program students by Gender and Race/Ethnicity.

Key Findings

Analysis of this data led to several key findings related to the program student population at Wisconsin Indianhead Technical College:

Gender

- Female students made up 65% of the total 2019-2020 program enrollees.
- Fifteen programs (13.5% of all 2019-2020 programs) were 100% Male, while only four programs (3.6%) were 100% Female.
- Fifty-one programs were over 50% Female and thirty-seven programs (33% of all 2019-2020 programs) were over 75% Female.
- Sixty programs (54% of all 2019-2020 programs) were more than 50% Male.

Race/Ethnicity

- The race/ethnicity of all 2019-2020 program enrollees was:

  - White: 89.13%
  - American Indian/Alaskan Native: 3.20%
  - Hispanic/Latino: 2.26%
  - Multiple Ethnicities: 1.83%
  - Black/African American: 1.56%
  - Asian: 1.08%
  - Unknown: 0.75%
  - Native Hawaiian/Other Pacific Islander: 0.17%

- Twenty-six programs (23% of all 2019-2020 programs) were made up of only White students. An additional 61 programs (55% of all programs) were represented by more than 90% White students.

GENDER, RACE/ETHNICITY BY PROGRAM
(WTCS OLAP Cubes – Program Enrollment)

Program Number	Program	Total Headcount	Gender		Race/Ethnicity							
			Female	Male	American Indian/ Alaska Native	Asian	Black/ African American	Hispanic/ Latino	Multiple Ethnicities	Native Hawaiian/ Other Pacific Islander	Unknown	White
100911	Veterinary Technician	40	39	1		1		2				37
101011	Accounting	149	119	30	5	3		6	2			133
101023	Business Management	179	105	74	8	1	1	10	1			158
101066	Administrative Professional	79	75	4	2	1	2		3		2	69
101142	Finance	22	11	11	1			1				20
101162	Human Resource Management	59	54	5			1	1				57
101502	IT - Network Specialist	22	3	19	1	2	1					18
101512	IT - Cybersecurity Specialist	39	4	35	3	2	2	1	1		1	29
101527	IT - Web & Software Developer	64	11	53	1	1	3	1	1			57
101547	IT - Systems Administration Specialist	56	6	50	1	1			1		1	52
101602	Medical Administrative Professional	73	71	2	4	1	1	1	1			65
101961	Leadership Development	27	17	10								27
101966	Nonprofit Leadership	10	9	1	1							9
103071	Early Childhood Education	148	143	5	3	1	2	1	2			139
105045	Criminal Justice Studies	107	41	66	4	1		3	3			96

Program Number	Program	Total Headcount	Gender		Race/Ethnicity							
			Female	Male	American Indian/ Alaska Native	Asian	Black/ African American	Hispanic/ Latino	Multiple Ethnicities	Native Hawaiian/ Other Pacific Islander	Unknown	White
105141	Occupational Therapy Assistant	77	66	11	3	1		1				72
105203	Human Services Associate	122	107	15	2	2	2	5	4		1	106
105301	Health Information Technology	58	53	5	2							56
105311	Paramedic Technician	23	17	6			1					22
105431	Nursing - Associate Degree	641	581	60	11	9	13	10	9	1	2	586
105441	Gerontology	40	39	1	1				1			38
106144	Architectural-Commercial Design	30	11	19	2			2			1	25
106312	Automation for Industrial Systems	14	1	13	1							13
108251	Individualized Technical Studies	1		1								1
208001	Liberal Arts - Associate of Arts	38	19	19	4			1	1			32
208002	Liberal Arts - Associate of Science	19	7	12	1			1	1			16
300911	Dairy Feeding Management	6	4	2								6
300912	Dairy Genetics and Reproduction	6	4	2								6

Program Number	Program	Total Headcount	Gender		Race/Ethnicity							
			Female	Male	American Indian/ Alaska Native	Asian	Black/ African American	Hispanic/ Latino	Multiple Ethnicities	Native Hawaiian/ Other Pacific Islander	Unknown	White
300914	Dairy Cattle Management	6	4	2								6
301014	Billing and Posting Clerk	135	107	28	6	3		6	3			117
301061	Office Technology Assistant	70	66	4	1		1	1	3		2	62
301066	Microsoft Office	66	61	5	1		1	1	3		2	58
301092	Hospitality Foundations	19	9	10			1					18
301141	Financial Services Customer Representative	28	15	13	1			1				26
301504	IT - Network Technician	69	8	61	3	2	1	1	2		2	58
301602	Healthcare Receptionist	81	79	2	3		1	1				76
301605	Medical Billing Specialist	76	74	2	4	1	1	1	1			68
301966	Leadership Essentials	39	28	11	1							38
304041	Automotive Maintenance & Light Repair Technician	24	1	23	1	1	2	1				19
304103	Construction Essentials	24	3	21	1				1			22
304203	Multi Axis CNC Milling	18	2	16								18
304422	Welding/Maintenance & Fabrication	91	8	83	5	1	2	2	3	1	3	74
304424	Shielded Metal Arc Welding (SMAW)	108	11	97	5	1	1	3	3	1	2	92
304425	Gas Metal Arc Welding (GMAW)	117	13	104	5	1	2	3	4	1	2	99

Program Number	Program	Total Headcount	Gender		Race/Ethnicity							
			Female	Male	American Indian/ Alaska Native	Asian	Black/ African American	Hispanic/ Latino	Multiple Ethnicities	Native Hawaiian/ Other Pacific Islander	Unknown	White
304426	Flux Cored Arc Welding (FCAW)	90	8	82	5	1	1	2	3	1	3	74
304427	Gas Tungsten Arc Welding (GTAW)	90	8	82	5	1	1	2	3	1	3	74
304442	CNC Technician	9	2	7								9
304443	Manufacturing Production Technician	8	2	6								8
304512	Broadband Installer	15		15				1				14
304541	Mechatronics Basics	22	2	20	1			2				19
304581	Truck Driving	30	2	28	1		1		1			27
305042	Criminal Justice - Law Enforcement 720 Academy	16	4	12								16
305092	Patient Service Specialist	64	61	3	5	1	1	2	2		1	52
305313	Emergency Medical Technician	90	58	32	3	1		4	4			78
305316	Advanced EMT	38	18	20	2	1			1			34
305431	Nursing Assistant	420	374	46	8	7	20	10	3		3	369
305442	Community-Based Residential Facility Caregiver	103	89	14	2		3	2	2		1	93
306011	Refrigeration Essentials	30		30			3		4		1	22
310804	Farm Operation	5	1	4								5
310911	Dairy Herd Management	6	4	2								6

Program Number	Program	Total Headcount	Gender		Race/Ethnicity							
			Female	Male	American Indian/ Alaska Native	Asian	Black/ African American	Hispanic/ Latino	Multiple Ethnicities	Native Hawaiian/ Other Pacific Islander	Unknown	White
310913	Veterinary Assistant	23	22	1				2				21
311011	Accounting Assistant	150	119	31	6	3		6	2			133
311068	Office Support Specialist	78	74	4	1		1	2	3		2	69
311601	Health Office Professional	91	89	2	3	1	1	1				85
311963	Nonprofit Professional	9	9		1							8
313071	Child Care Services	120	115	5	2		1	1	2			114
314042	Automotive Service Technician	33	1	32	2	1	2	1				27
314091	Architectural Woodworking Cabinetmaking	5	2	3	1							4
314201	Machine Tool Operation	34		34	1						1	32
314206	Entry Level Machining	11	2	9								11
314421	Welding	106	10	96	5	1	2	2	3	1	3	89
314441	CNC Machine Operator/Programmer	8	2	6								8
314511	Broadband Internet Technician	2		2								2
314613	Outdoor Power Equipment Technician	16	1	15				1				15
314614	Marine Repair Technician	16	2	14	2							14
314762	Utility Construction Installer	6		6			1					5

Program Number	Program	Total Headcount	Gender		Race/Ethnicity							
			Female	Male	American Indian/ Alaska Native	Asian	Black/ African American	Hispanic/ Latino	Multiple Ethnicities	Native Hawaiian/ Other Pacific Islander	Unknown	White
315021	Cosmetology	54	50	4	4				3			47
315081	Dental Assistant	13	13									13
315091	Medical Assistant	96	93	3	7	1	4	3	2	1		78
315302	Medical Coding Specialist	91	88	3	2	1	1	2			1	84
315311	Emergency Medical Technician - Paramedic	26	14	12			1	1			1	23
315361	Pharmacy Technician	15	13	2				3				12
315501	Substance Abuse Counselor Education	113	99	14	2	2	3	4	4		1	97
316012	HVAC Installation Technician	25		25					2		1	22
316311	Industrial Systems Specialist	11		11	1							10
320701	Agricultural Power & Equipment Technician	17		17								17
324042	Automotive Technician	24	2	22	1	1	1	1	1			19
324102	Construction and Cabinetmaking	13	4	9	1							12
324124	Diesel Equipment Technician	9	1	8								9
324201	Machine Tool Technician	9	2	7	1							8
324205	Machine Tooling Technics	19	2	17								19
324511	Broadband Technologies	1		1								1

Program Number	Program	Total Headcount	Gender		Race/Ethnicity							
			Female	Male	American Indian/ Alaska Native	Asian	Black/ African American	Hispanic/ Latino	Multiple Ethnicities	Native Hawaiian/ Other Pacific Islander	Unknown	White
324541	Automated Packaging Systems Technician	20	2	18	1			2			1	16
324621	Industrial Maintenance Technician	20	2	18					1		1	18
326011	Heating, Ventilation & Air Conditioning Refrigeration	26		26					2		1	23
504109	Carpentry Apprentice (ABC)	10		10								10
504201	Injection Mold Set-Up (Plastic) Apprentice	12	2	10		1						11
504231	Maintenance Mechanic/Millwright Apprentice	14		14								14
504275	Plumbing Apprentice	45		45	1	1						43
504513	Broadband Service Technician Apprentice	1		1								1
504999	Apprentice/Journey Worker	1	1									1
505021	Cosmetology Apprentice	6	4	2	1							5
610801	Agricultural Business Fundamentals	4	1	3								4
610802	Livestock Production	4	1	3								4
610803	Crop Production	4	1	3								4
611012	Tax Preparer Assistant	125	103	22	6	1		6	2			110

Program Number	Program	Total Headcount	Gender		Race/Ethnicity							
			Female	Male	American Indian/ Alaska Native	Asian	Black/ African American	Hispanic/ Latino	Multiple Ethnicities	Native Hawaiian/ Other Pacific Islander	Unknown	White
611966	Nonprofit Essentials	9	9		1							8
614511	Broadband Customer Service Specialist	34	7	27			1	1	1			31
614611	Marine Repair Essentials	16	2	14	2							14
615441	Gerontology for Healthcare Professionals	38	36	2	1				1			36
615442	Dementia Care	46	43	3	1				1			44

GENDER, RACE/ETHNICITY BY INSTITUTIONAL DIVISION

(WTCS OLAP Cubes – Program Enrollment)

Instructional Division	Total Headcount	Gender		Race/Ethnicity							
		Female	Male	American Indian/ Alaska Native	Asian	Black/ African American	Hispanic/ Latino	Multiple Ethnicities	Native Hawaiian/ Other Pacific Islander	Unknown	White
Agriculture	121	81	40	0	1	0	4	0	0	0	116
Business	1,824	1,335	489	65	23	19	48	29	0	12	1,628
Family/Consumer Education	268	258	10	5	1	3	2	4	0	0	253
General Education	58	26	32	5	0	0	2	2	0	0	49
Industrial	1,131	109	1,022	47	11	17	24	24	6	19	983
Service/Health Occupations	2,297	1,961	336	61	27	49	50	40	3	10	2,057
Technical	136	12	124	4	0	3	2	8	1	3	115
Total	**5,835**	**3,782**	**2,053**	**187**	**63**	**91**	**132**	**107**	**10**	**44**	**5,201**

VI. ENROLLMENT

UNDUPLICATED ENROLLMENT AND FTE SUMMARY

(Cognos FTE and Headcount Cube)

FY20	Enrollment	FTE
Undergraduate	4,014	1,836.62
Extended Education	739	54.53
Continuing Education	10,522	160.29
TOTAL	**14,592**	**2,051.45**
	Enrollment	FTE
Credit	4,557	1,891.16
Non-Credit	10,522	160.29
TOTAL	**14,592**	**2,051.45**

FTE BY CAMPUS
SUMMARY BY CAREER AND DIVISION
(Cognos CSWSR001)

CAREER	ASHLAND	NEW RICHMOND	ONLINE	RICE LAKE	SUPERIOR	TOTAL FTE
Undergraduate	113.73	436.83	573.97	424.88	287.20	**1836.62**
Extended Education	12.37	16.83	0.00	14.50	10.83	**54.53**
Continuing Education	27.38	60.13	15.58	41.85	15.35	**160.29**

DIVISION	ASHLAND	NEW RICHMOND	ONLINE	RICE LAKE	SUPERIOR	TOTAL FTE
Allied Health	18.47	26.03	94.73	41.73	9.60	**190.57**
Business	17.80	62.47	150.93	68.37	36.00	**335.57**
Construction	9.20	9.23	1.80	20.30	24.83	**65.37**
Family and Consumer Sciences	1.70	36.10	110.33	47.77	54.60	**250.50**
Foundational Programming	12.37	16.83	0.00	14.47	10.83	**54.50**
General Studies	6.20	6.13	9.33	3.33	4.00	**29.00**
Nursing	19.73	73.07	86.90	70.60	67.23	**317.53**
Public Safety	0.60	28.10	27.20	56.77	13.23	**125.90**
Technology and Industry	33.73	170.13	43.53	76.67	66.83	**390.90**

UNDUPLICATED HEADCOUNT BY CAMPUS
SUMMARY BY CAREER AND DIVISION
(Cognos CSWR001)

CAREER	ASHLAND	NEW RICHMOND	ONLINE	RICE LAKE	SUPERIOR	TOTAL
Undergraduate	463	1,407	2,228	1,493	1,024	**4,014**
Extended Education	161	211	0	214	157	**739**
Continuing Education	2,089	3,917	880	3,192	1,058	**10,522**

DIVISION	ASHLAND	NEW RICHMOND	ONLINE	RICE LAKE	SUPERIOR	TOTAL
Allied Health	72	100	314	121	28	**362**
Business	126	358	581	365	261	**677**
Construction	18	25	13	39	35	**92**
Family and Consumer Sciences	11	103	329	118	152	**437**
Foundational Programming	161	211	0	213	157	**738**
General Studies	27	30	49	23	19	**92**
Nursing	100	314	419	264	426	**902**
Public Safety	5	85	75	223	75	**267**
Technology and Industry	70	228	156	119	126	**544**

FTE BY DELIVERY METHOD
(Cognos CSWSR001)

DELIVERY METHOD	FTE										
	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	TOTAL
ACCEL	72.93	59.73	6.10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	192.23
Blend/Web Conferencing	0.00	0.00	0.00	0.00	0.00	0.00	30.83	59.27	61.07	38.20	239.88
Blended	0.00	0.00	0.00	0.00	0.00	0.00	80.82	72.89	0.00	0.00	153.71
Blended <50% Online	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	66.47	63.83	249.12
Blended EEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	175.83
Computer Conferencing	0.00	0.00	0.00	0.00	0.00	0.00	0.02	0.09	0.01	1.16	223.85
Computer Delivered	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.07
Flex	126.16	13.70	0.00	0.00	0.00	2.83	39.20	27.17	17.87	7.87	392.63
Flex/Web Conferencing	0.00	0.00	0.00	0.00	0.00	0.00	11.53	41.27	61.13	14.97	136.87
Hybrid	0.00	0.00	0.00	0.00	86.27	95.93	6.77	1.57	0.00	0.00	190.54
Hybrid EEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	10.90
Hybrid = 50% < 100% Online	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	24.56	21.61	73.73
Hybrid/Web Conferencing	0.00	0.00	0.00	0.00	0.00	20.38	24.27	27.80	23.03	24.24	121.33
In Person	1,010.31	899.26	794.09	740.98	615.66	547.19	478.48	455.86	318.11	226.79	7,535.52
Independent Study	16.30	20.29	17.09	12.84	10.71	32.39	3.60	4.30	20.90	14.88	179.33
Online	403.19	485.01	585.90	587.61	518.24	506.17	492.01	523.79	542.09	579.77	6,139.33
Online EEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	41.60
Print-Based Correspondence	5.94	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	13.26
Web-Enhanced	1,154.99	1,075.54	1,122.01	1,029.22	874.30	817.08	781.60	703.13	742.00	743.51	10,166.49
Web Conferencing	147.38	173.25	169.75	160.54	162.31	158.15	200.84	206.29	173.43	144.32	1,912.75
Work Based Learning	43.23	47.80	47.73	45.40	36.67	33.63	36.67	27.70	29.67	32.57	435.27
Your Choice	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	54.53	133.63	264.60
Your Choice - Online	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4.10	85.70
TOTAL	2,980.44	2,774.58	2,742.67	2,576.59	2,304.15	2,213.76	2,186.64	2,151.12	2,134.87	2,051.45	28,934.57

WISCOSIN TECHNICAL COLLEGE SYSTEM INTER-DISTRICT ENROLLMENT SUMMARY

(WTCS OLAP Cubes)

| District	Outgoing Students		Incoming Students	
	Headcount	FTE	Headcount	FTE
Blackhawk	2	0.90	6	2.29
Chippewa Valley	1,562	394.65	953	125.11
Fox Valley	197	25.57	15	3.51
Gateway	3	1.33	10	1.83
Lakeshore	7	1.07	8	0.17
Madison	66	21.17	40	5.55
Mid-State	36	5.16	103	3.54
Milwaukee	18	7.21	16	4.21
Moraine Park	34	3.21	20	1.50
Nicolet	110	24.08	52	1.02
Northcentral	250	38.87	106	6.77
Northeast	113	17.34	20	4.62
Southwest	27	3.31	15	0.20
Waukesha	11	2.96	9	0.30
Western	63	26.08	101	6.22
TOTAL	**2,448**	**573.00**	**1,471**	**166.82**

HEADCOUNT BY DISTRICT AND PROGRAM TYPE

(WTCS Client Reporting – Headcount: CLI572B and FTE: CLI570B)

District	FY20 Associate Degree Programs		FY20 Technical Diploma Programs		FY20 Continuing Education – Course Enrollment	
	Headcount	FTE	Headcount	FTE	Headcount	FTE
Blackhawk	5,514	1,606.43	784	173.01	2,259	37.2859
Chippewa Valley	10,185	3,228.98	2,268	619.62	4,768	68.2396
Fox Valley	17,191	4,762.27	3,468	688.32	27,503	420.6173
Gateway	12,508	4,044.62	3,084	630.45	4,308	109.4277
Lakeshore	3,869	1,324.71	1,145	235.05	3,838	44.2085
Madison	14,434	4,400.45	2,679	631.33	10,105	199.5490
Mid-State	4,391	1,411.71	995	240.21	2,809	39.3518
Milwaukee	16,391	5,456.07	3,104	982.43	3,955	111.2987
Moraine Park	6,677	1,869.74	1,842	420.23	5,256	70.8357
Nicolet	1,203	394.84	349	58.43	2,678	42.1782
Northcentral	8,760	2,734.29	1,277	209.58	7,822	100.3803
Northeast	13,869	5,115.24	3,873	729.01	8,669	148.6043
Southwest	3,016	1,020.81	970	301.13	3,040	62.2604
Waukesha	9,324	2,956.66	2,365	499.66	6,962	103.8835
Western	7,061	2,532.09	1,461	331.55	2,978	65.9690
Wisconsin Indianhead	4,265	1,500.00	1,733	535.76	10,847	166.3621
TOTAL	138,658	44,358.92	31,397	7,285.78	107,797	1,790.4520

GRADUATION RATES
(WTCS OLAP Cubes)

Year	2nd Year Graduation Rates	3rd Year Graduation Rates
2013-14	58.20%	61.93%
2014-15	62.48%	66.73%
2015-16	58.53%	63.19%
2016-17	60.71%	65.36%
2017-18	54.14%	58.80%

Graduation Rates
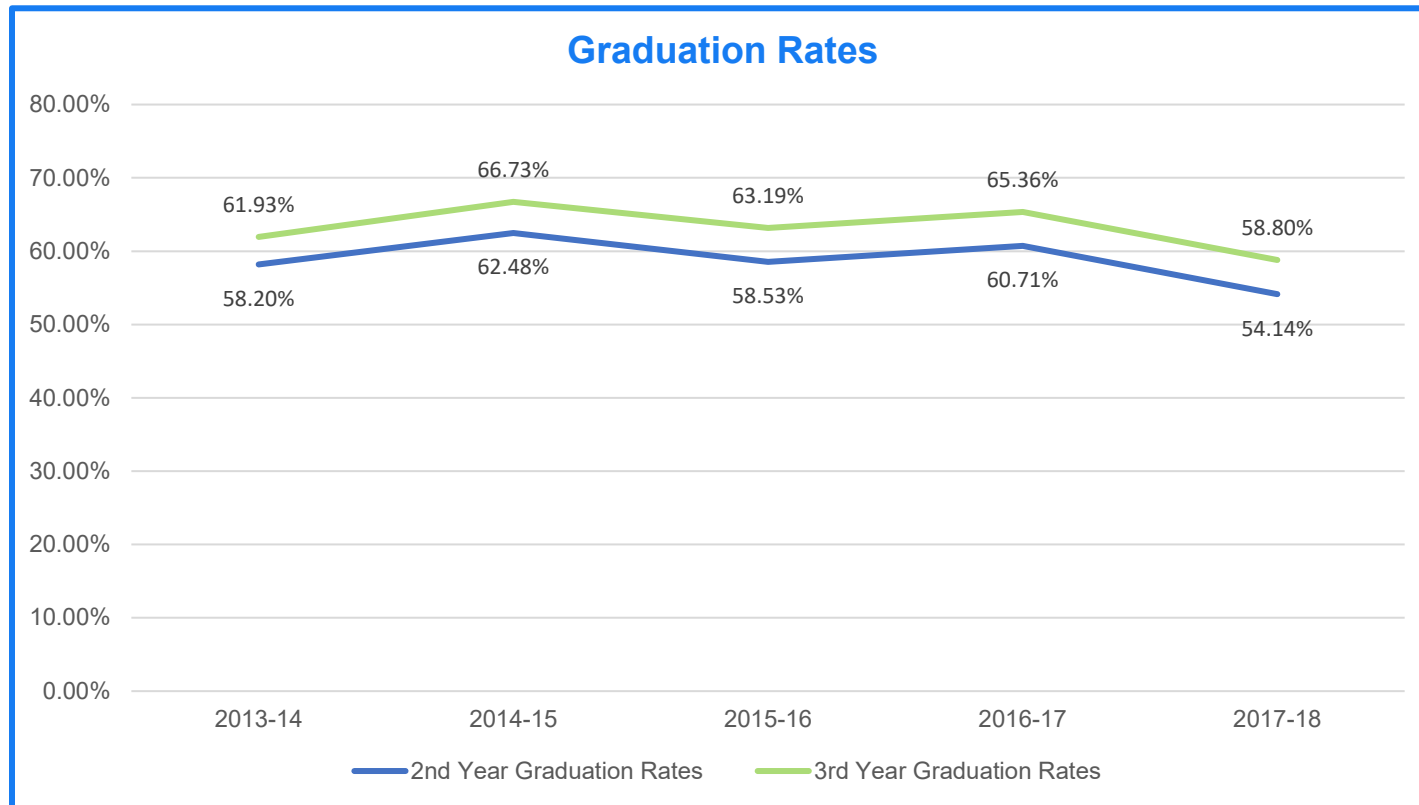
RETENTION RATES
(Cognos CSWSR021)

Year	Fall to Fall Retention Rates
2015-16	73.60%
2016-17	75.00%
2017-18	70.90%
2018-19	69.90%
2019-20	69.30%

Fall to Fall Retention Rates

Year	Rate
2015-16	73.60%
2016-17	75.00%
2017-18	70.90%
2018-19	69.90%
2019-20	69.30%
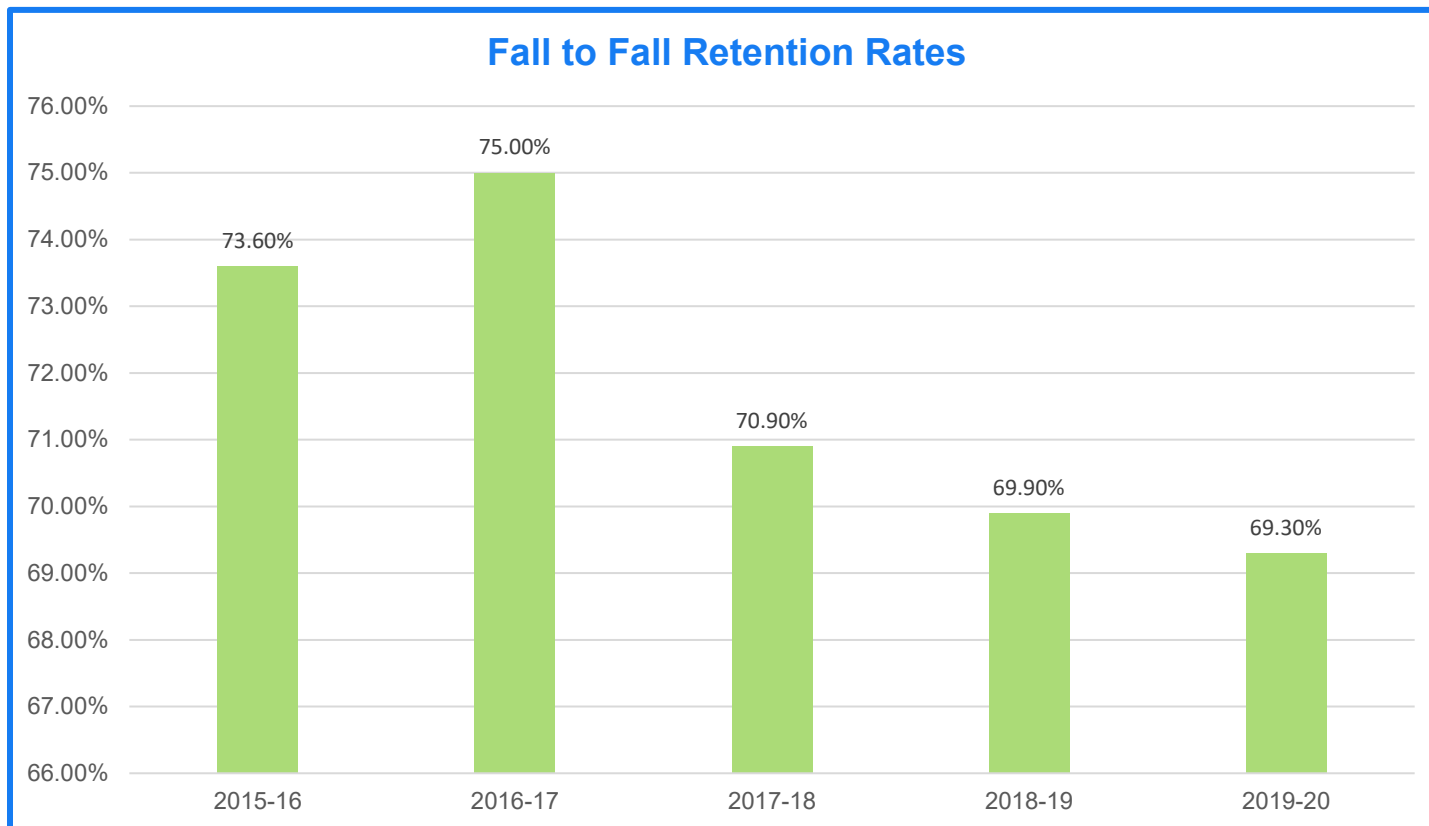
V. BUDGET/FINANCE

BUDGET/FINANCE
(Wisconsin Indianhead Technical College Budget 2019-2020)

Please visit the pages below to learn more about WITC's financial operations.

Combined Budget Summary
(Wisconsin Indianhead Technical College Budget 2019-2020; p. 55)

Valuation and Tax Levy Analysis by County
(Wisconsin Indianhead Technical College Budget 2019-2020; p. 176-183)

2019-2020 Project Listing by Funding Source
(Wisconsin Indianhead Technical College Budget 2019-2020; p. 108-112)