

Northwood Technical College
Occupational Therapy Assistant
Fieldwork Handbook

Methods for Becoming Adequately Prepared to Serve as a Fieldwork Educator

Suggestions from COE Guidelines for an Occupational Therapy Fieldwork Experience—Level II
Found at <https://www.aota.org/Education-Careers/Fieldwork/LevelIII.aspx>

1. Attendance at an AOTA Fieldwork Educator Certificate Program (preferred). Specific information about course offerings can be found at <https://www.aota.org/Education-Careers/Fieldwork/Workshop.aspx>
2. Completion of the Self-Assessment Tool for Fieldwork Educator Competency (SAFECOM). This tool is available at [https://www.aota.org/-/media/Corporate/Files/EducationCareers/Educators/Fieldwork/Supervisor/Forms/Self-Assessment%20Tool%20FW%20Ed%20Competency%20\(2009\).pdf](https://www.aota.org/-/media/Corporate/Files/EducationCareers/Educators/Fieldwork/Supervisor/Forms/Self-Assessment%20Tool%20FW%20Ed%20Competency%20(2009).pdf)
3. Attendance at continuing education events on the topic of practice education.
4. Northwood Tech hosts a Fieldwork Educator Workshop, free of charge, each April.
5. Mentorship by an experienced fieldwork educator.
6. Completion of online training modules.
7. Documented readings of texts/papers on clinical/fieldwork education. Suggested readings are below:

Reference List for suggested fieldwork education readings

American Occupational Therapy Association. (1997). Self-assessment tool for fieldwork educator competency (SAFECOM). Retrieved from [http://www.aota.org/-/media/Corporate/Files/EducationCareers/Educators/Fieldwork/Supervisor/Forms/SelfAssessment%20Tool%20FW%20Ed%20Competency%20\(2009\).pdf](http://www.aota.org/-/media/Corporate/Files/EducationCareers/Educators/Fieldwork/Supervisor/Forms/SelfAssessment%20Tool%20FW%20Ed%20Competency%20(2009).pdf)

American Occupational Therapy Association. (2001). Fieldwork experience assessment tool (FEAT). Retrieved from <http://www.aota.org/-/media/Corporate/Files/EducationCareers/Accredit/FEATCHARTMidterm.pdf>

Baird, J. M. (2017). Role-Play A Teaching Technique for Fieldwork Learning. *OT Practice*, April 24 (7), 18-21.

Bollman, E., & Oldenburg, H. (2017). Improving Clinical Education Through Student-Educator Collaboration. *OT Practice*, January 23 (1), 17-19.

Hanebrink, S., Fox, L., Jedlicka, J., Jones, R., Kshepakaran, K., (2016). Students with Disabilities and Fieldwork Common Issues and ADA Implications. *OT Practice*, November 7 (20), 21-22.

Hanson, D. & Graves, C. (2016). Creating a High-Quality Fieldwork Experience What the Best Fieldwork Educators Do. *OT Practice*, June 6 (10), 23-24.

Hanson, D. (2015). Closing in the Practice-Theory Gap During Fieldwork. *OT Practice*, November 9 (20), 13-14.

St. Dennis, C. (2016). Preparing Students to Be More Confident A Dynamic and Evolving Process. *OT Practice*, March 7 (4), 16-18.