

OTA Fieldwork IIB

Course Outcome Summary

Course Information

Organization	Wisconsin Indianhead Technical College
Developers	OTA Alignment Team 5/06 / MariJo Ulrich
Development Date	6/1/2007
Course Number	10514187
Instructional Level	Associate Degree
Total Credits	5

Description

Develop skills and behaviors necessary for entry-level occupational therapy assistant practice. Provides a different clinical practice setting than OTA Fieldwork IIB.

Prerequisites

10514171 Introduction to Occupational Therapy
10514172 Medical and Psychosocial Conditions
10514173 Activity Analysis and Applications
10514174 OT Performance Skills
10514175 Psychosocial Practice
10514176 OT Theory and Practice
10514177 Assistive Technology and Adaptations
10514178 Geriatric Practice
10514179 Community Practice
10514182 Physical Rehabilitation Practice
10514183 Pediatric Practice
10514184 OTA Fieldwork I
10801195 Written Communication
10801196 Oral/Interpersonal Communication
10806177 General Anatomy and Physiology
10809172 Race, Ethnic, and Diversity Studies
10809188 Developmental Psychology
10809196 Introduction to Sociology
10809198 Introduction to Psychology
COREQUISITE: 10514185 OT Practice and Management
10514186 OTA Fieldwork IIA

Exit Learning Outcomes

Core Abilities

- 1) Act responsibly
- 2) Communicate clearly
- 3) Learn effectively
- 4) Think critically and creatively

- 5) Value self positively
- 6) Work cooperatively
- 7) Work productively

Program Outcomes

- A. Adhere to the ethical standards, values, and attitudes of the occupational therapy profession
- B. Practice within the distinct role and responsibility of the occupational therapy assistant
- C. Advocate for the profession, services, and consumers
- D. Value life-long learning and the need to keep current with best practice
- E. Apply occupational therapy principles and intervention tools to achieve expected outcomes
- F. Serve a diverse population in a variety of systems that are consistent with entry level practice

Competencies

1. Adhere to to the American Occupational Therapy Association Code of Ethics and site's policies and procedures

You will demonstrate your competence:

- 1.a. in the fieldwork experience
- 1.b. through discussion with your instructor and fieldwork supervisor

Your performance will be successful when:

- 1.a. you meet standards for entry-level OTA practice
- 1.b. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

Learning Objectives

- a. Apply the seven Principles of AOTA's Code of Ethics to this fieldwork setting.
- b. Identify possible ethical dilemmas for each of the seven Principles of the AOTA Code of Ethics for this fieldwork setting.
- c. Identify sites policies and procedures related to billing, direct patient care, and management of the OT department.
- d. Describe the impact of HIPAA guidelines to this fieldwork setting.

2. Adhere consistently to safety regulations

You will demonstrate your competence:

- 2.a. in the fieldwork experience
- 2.b. through discussion with your instructor and fieldwork supervisor

Your performance will be successful when:

- 2.a. you meet standards for entry-level OTA practice
- 2.b. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

Learning Objectives

- a. Identify Universal Precautions and infection control procedures necessary at this fieldwork setting.
- b. Identify safety regulations specific to this fieldwork setting (gait belt and sharps).

3. Use sound judgment in regard to safety of-self and others

You will demonstrate your competence:

- 3.a. in the fieldwork experience
- 3.b. through discussion with your instructor and fieldwork supervisor

Your performance will be successful when:

- 3.a. you meet standards for entry-level OTA practice
- 3.b. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

Learning Objectives

- a. Identify correct body mechanics necessary for working in this fieldwork setting.
- b. Describe the student role in addressing the safety of client and self in this setting.

4. Communicate the values and beliefs of occupational therapy to clients, families, significant others, and service providers

You will demonstrate your competence:

- 4.a. in the fieldwork experience
- 4.b. through discussion with your instructor and fieldwork supervisor

Your performance will be successful when:

- 4.a. you meet standards for entry-level OTA practice
- 4.b. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

Learning Objectives

- a. Explain occupational therapy at the level of the audience (client, family, co-worker, and community).
- b. Describe the purpose of occupation-based treatment in this fieldwork setting to all audiences.
- c. Describe areas of occupation in terms audience can understand.
- d. Differentiate preparatory methods, purposeful activity, and occupation-based activity.

5. Communicates the roles of the occupational therapist and occupational therapy assistant

You will demonstrate your competence:

- 5.a. in the fieldwork experience
- 5.b. through discussion with your instructor and fieldwork supervisor

Your performance will be successful when:

- 5.a. you meet standards for entry-level OTA practice
- 5.b. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

Learning Objectives

- a. Describe the role of the OTA and the OT in this fieldwork setting to the consumer, public, and other professionals.
- b. Differentiate the responsibilities, including evaluation and treatment, of the OTA and the OT in this fieldwork setting.

6. Make informed practice decisions based on published research and relevant informational resources

You will demonstrate your competence:

- 6.a. in the fieldwork experience
- 6.b. through discussion with your instructor and fieldwork supervisor

Your performance will be successful when:

- 6.a. you meet standards for entry-level OTA practice
- 6.b. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

Learning Objectives

- a. Summarize AJOT articles related to this fieldwork setting.
- b. Use research-based articles to select interventions in this fieldwork setting.
- c. Describe the rationale for selection of interventions in this fieldwork setting.

7. Gather data

You will demonstrate your competence:

- 7.a. in the fieldwork experience
- 7.b. through discussion with your instructor and fieldwork supervisor

Your performance will be successful when:

- 7.a. you meet standards for entry-level OTA practice
- 7.b. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

Learning Objectives

- a. Describe the role of the OTA in gathering data in this fieldwork setting.
- b. Identify appropriate checklists and procedures to use to gather data in this fieldwork setting.
- c. Identify ways to gather data about self-care, productivity, and leisure in this fieldwork setting.

8. Administer assessments

You will demonstrate your competence:

- 8.a. in the fieldwork experience
- 8.b. through discussion with your instructor and fieldwork supervisor

Your performance will be successful when:

- 8.a. you meet standards for entry-level OTA practice
- 8.b. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

Learning Objectives

- a. Describe standardized, nonstandardized, criterion-referenced, and norm-referenced assessments appropriate for this fieldwork setting.
- b. Explain service competency related to assessments used in this fieldwork setting.

9. Interpret assessments

You will demonstrate your competence:

- 9.a. in the fieldwork experience
- 9.b. through discussion with your instructor and fieldwork supervisor

Your performance will be successful when:

- 9.a. you meet standards for entry-level OTA practice
- 9.b. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

Learning Objectives

- a. Identify the role of the OTA in interpretation of assessments in this fieldwork setting.
- b. Identify client's strengths and weaknesses from assessment data used in this fieldwork setting.

10. Report assessment results

You will demonstrate your competence:

- 10.a. in the fieldwork experience
- 10.b. through discussion with your instructor and fieldwork supervisor

Your performance will be successful when:

- 10.a. you meet standards for entry-level OTA practice
- 10.b. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

Learning Objectives

- a. Identify pertinent data from assessment results to discuss with client and supervisor.
- b. Discuss the benefits of using a concise and clear manner of reporting data to clients and supervisors.

11. Develop client-centered and occupation-based goals

You will demonstrate your competence:

- 11.a. in the fieldwork experience
- 11.b. through discussion with your instructor and fieldwork supervisor

Your performance will be successful when:

- 11.a. you meet standards for entry-level OTA practice
- 11.b. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

Learning Objectives

- a. Describe the role of the OTA in goal writing in this fieldwork setting.
- b. Identify the type of goal writing (ABCD and FEAST) used in this fieldwork setting.
- c. Discuss the relationship of short-term goals and long-term goals in this fieldwork setting.

12. Plan interventions

You will demonstrate your competence:

- 12.a. in the fieldwork experience
- 12.b. through discussion with your instructor and fieldwork supervisor

Your performance will be successful when:

- 12.a. you meet standards for entry-level OTA practice
- 12.b. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

Learning Objectives

- a. Identify the role of the OTA in planning interventions in this fieldwork setting.
- b. Discuss frequency, duration, and common interventions provided at this fieldwork setting.
- c. Use the Practice Framework to identify contexts common to this fieldwork setting.

13. Select interventions

You will demonstrate your competence:

- 13.a. in the fieldwork experience
- 13.b. through discussion with your instructor and fieldwork supervisor

Your performance will be successful when:

- 13.a. you meet standards for entry-level OTA practice
- 13.b. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

Learning Objectives

- a. Discuss criteria used to select appropriate interventions for the client at this fieldwork setting.
- b. Discuss the value of sequencing interventions to attain optimal client performance.

14. Implement interventions

You will demonstrate your competence:

- 14.a. in the fieldwork experience
- 14.b. through discussion with your instructor and fieldwork supervisor

Your performance will be successful when:

- 14.a. you meet standards for entry-level OTA practice
- 14.b. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

Learning Objectives

- a. Discuss the importance of motivation when implementing client interventions.
- b. Describe the purpose of interventions used in this fieldwork setting to the client, family, and service providers.

15. Grade activities to motivate and challenge clients

You will demonstrate your competence:

- 15.a. in the fieldwork experience
- 15.b. through discussion with your instructor and fieldwork supervisor

Your performance will be successful when:

- 15.a. you meet standards for entry-level OTA practice
- 15.b. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

Learning Objectives

- a. Differentiate grading and adapting treatment in this fieldwork setting.
- b. Give examples of grading for common interventions used in this fieldwork setting.

16. Interact with clients to facilitate accomplishment of established goals

You will demonstrate your competence:

- 16.a. in the fieldwork experience
- 16.b. through discussion with your instructor and fieldwork supervisor

Your performance will be successful when:

- 16.a. you meet standards for entry-level OTA practice
- 16.b. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

Learning Objectives

- a. Describe strategies to develop rapport with clients in this fieldwork setting.
- b. Describe how to approach a client who does not want to engage in occupation-based treatment.

17. Modify intervention plan

You will demonstrate your competence:

- 17.a. in the fieldwork experience
- 17.b. through discussion with your instructor and fieldwork supervisor

Your performance will be successful when:

- 17.a. you meet standards for entry-level OTA practice
- 17.b. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

Learning Objectives

- a. Discuss the role of the OTA in modifications to treatment plans in this fieldwork setting.
- b. Explain when modification of the treatment plan may be necessary in this fieldwork setting.

- c. Explain when discharge from OT services may be necessary in this fieldwork setting.
- 18. Communicate verbally and nonverbally with clients, families, significant others, colleagues, service providers, and the Public**
You will demonstrate your competence:
18.a. in the fieldwork experience
18.b. through discussion with your instructor and fieldwork supervisor
Your performance will be successful when:
18.a. you meet standards for entry-level OTA practice
18.b. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student
Learning Objectives
a. Describe positive verbal and nonverbal communication skills necessary to enhance the therapeutic relationship.
- 19. Produce documentation according to site requirements**
You will demonstrate your competence:
19.a. in the fieldwork experience
19.b. through discussion with your instructor and fieldwork supervisor
Your performance will be successful when:
19.a. you meet standards for entry-level OTA practice
19.b. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student
Learning Objectives
a. Describe common reimbursement systems used at this fieldwork setting (Medicare, Medicaid, private insurance, etc.).
b. Explain common reimbursement system requirements for documentation and reimbursement, as seen at this fieldwork setting.
c. Identify the type of documentation used at this fieldwork setting (SOAP and narrative).
d. Explain procedures for successful documentation at this fieldwork setting.
- 20. Take responsibility for attaining professional competence by seeking out learning opportunities and interactions with supervisor(s) and others**
You will demonstrate your competence:
20.a. in the fieldwork experience
20.b. through discussion with your instructor and fieldwork supervisor
Your performance will be successful when:
20.a. you meet standards for entry-level OTA practice
20.b. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student
Learning Objectives
a. Identify personal expectations and goals for this fieldwork rotation.
b. Describe the value of lifelong learning to the profession of occupational therapy.
- 21. Respond to feedback**
You will demonstrate your competence:
21.a. in the fieldwork experience
21.b. through discussion with your instructor and fieldwork supervisor
Your performance will be successful when:
21.a. you meet standards for entry-level OTA practice

21.b. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

Learning Objectives

- a. Identify strategies for giving and receiving constructive feedback.
- b. Identify strategies to adjust behavior in response to cues and direction from supervisor, staff, and the environment.

22. Demonstrate consistent work behaviors including initiative, preparedness, dependability, and work site maintenance

You will demonstrate your competence:

- 22.a. in the fieldwork experience
- 22.b. through discussion with your instructor and fieldwork supervisor

Your performance will be successful when:

- 22.a. you meet standards for entry-level OTA practice
- 22.b. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

Learning Objectives

- a. Define initiative, preparedness, dependability, and work site maintenance related to this fieldwork setting.

23. Demonstrate time management skills

You will demonstrate your competence:

- 23.a. in the fieldwork experience
- 23.b. through discussion with your instructor and fieldwork supervisor

Your performance will be successful when:

- 23.a. you meet standards for entry-level OTA practice
- 23.b. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

Learning Objectives

- a. Identify four strategies to improve time management skills.
- b. Give examples of time management skills needed in this fieldwork setting.

24. Demonstrate positive interpersonal skills

You will demonstrate your competence:

- 24.a. in the fieldwork experience
- 24.b. through discussion with your instructor and fieldwork supervisor

Your performance will be successful when:

- 24.a. you meet standards for entry-level OTA practice
- 24.b. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

Learning Objectives

- a. Define cooperation, flexibility, tact, and empathy related to this fieldwork setting.

25. Demonstrate respect for diversity factors

You will demonstrate your competence:

- 25.a. in the fieldwork experience
- 25.b. through discussion with your instructor and fieldwork supervisor

Your performance will be successful when:

- 25.a. you meet standards for entry-level OTA practice
- 25.b. you achieve "3" or above on national Fieldwork Performance Evaluation for the OT Assistant Student

Assistant Student

Learning Objectives

- a. Identify cultural diversity present in this fieldwork setting.
- b. Describe how the client's perspective and context may impact occupational therapy intervention.