# WISCONSIN INDIANHEAD TECHNICAL COLLEGE OCCUPATIONAL THERAPY ASSISTANT STUDENT HANDBOOK

### DISTANCE LEARNING EDUCATION POLICY

The OTA program at WITC originates from the Ashland campus and connects to Rice Lake and New Richmond via IPV. With the use of technology, all campuses can be connected and participate in discussions in "real time". Using technology for instruction can be challenging and exciting. Please use the following directives to assist you with your OTA experience.

## IPV (Interactive Television)—Blue Jeans

- You will become proficient in the use of IPV equipment (cameras, computer) for class presentations.
- Each location has hanging microphones or desktop microphones. These are very sensitive. Student must limit noise such as paper shuffling, package and container opening, eating crunchy foods, and conversation.
- If you are going to eat during class, be aware of decreasing noise as it can be distracting to other learners
- If technical problems occur, assistance can be provided by the WITC IPV technicians located on each campus.
- Some assignments will be collected at the start or completion of an IPV class. You may
  be asked to bring these completed assignments to the IPV office on your campus, or
  place the assignments into an Instructor Folder in the IPV room. Some corrected
  assignments/handouts may also be located in these Instructor Folders. Please check
  your Instructor Folder periodically. It is suggested that you keep electronic copies of
  your work prior to turning in.

#### **BLACKBOARD**

- All OTA courses have a Blackboard component. You will need to access information via the Internet. You will work with other OTA students using Blackboard.
- If faculty choose to provide PowerPoints they will be provide only on Blackboard. No
  handouts will be provided in class. Printing of powerpoints is optional. Instructors will
  indicate in Blackboard if any printing is required for class or assignments.
- You will submit many assignments via Blackboard. These assignments must be word processed using Microsoft Word.
- Your OTA course outcome summaries including handouts, learning plans and objectives will be provided to you in Blackboard.

#### **OTA DISTANCE EDUCATION POLICY**

- A student must take an OTA course entirely at the campus they are admitted to. For
  example, a student admitted to the RL campus must take all IPV courses and lab courses
  at the RL campus. If the course meets 3 days a week over IPV, students must be at the
  RL campus for each of the 3 scheduled sessions each week of the semester.
- Each campus has a capacity of 12 students. Students may not change campuses during
  the semester. If an opening occurs at a campus, a lottery will be conducted to
  determine priority for any available spots. Changing from one campus to another is only
  possible at the beginning of a semester. The Program Director will conduct the lottery.
  Re-entry students have priority over transfer students for available openings on each
  campus. Students wishing to change campuses must contact the Program Director.

#### **BLUEJEANS**

- Due to the interactive nature and large class size of the OTA Program, BlueJeans app will
  not be available as a regular means of connecting to OTA lectures. Students are
  expected to attend lectures, in person, on their campus. All lectures are recorded for
  later viewing.
- If there is an extenuating circumstance, please work directly with the lead instructor of
  the OTA course to determine if you qualify for an extenuating circumstance. If so, you
  may be able to utilize the BlueJeans app to connect to lecture. The use of the app
  requires downloading an app and attaining information and approval from the lead
  instructor.