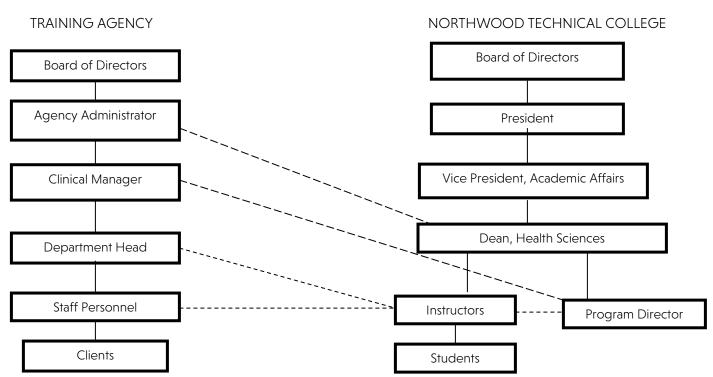
## **EXHIBIT A**

## NORTHWOOD TECHNICAL COLLEGE EXTENDED LABORATORY EXPERIENCE

## **OCCUPATIONAL THERAPY ASSISTANT**

- A. General objectives of the Extended Laboratory Experience are to provide the student an opportunity to:
  - 1. Observe and participate in the roles and relationships of the various levels of health care personnel.
  - 2. Reinforce their theoretical knowledge by applying facts and principles derived from theory to meet health needs and to promote optimal health practices.
  - 3. Experience the actual job setting prior to employment in that setting as an occupational therapy assistant. Within this setting the student shall have opportunity to:
    - a. Practice within the distinct role and responsibility of the occupational therapy assistant
    - b. Serve a diverse population in a variety of systems that are consistent with entry-level practice
    - c. Value lifelong learning and the need to keep current with best practice
    - d. Apply occupational therapy principles and intervention tools to achieve expected outcomes
    - e. Demonstrate professional behaviors, ethical standards, values, and attitudes of the occupational therapy profession
    - f. Advocate for the profession, services, and consumers
- B. Communication between agencies will follow the lines portrayed in the following diagram.



The dotted lines (-----) indicate communication, coordinator, and consultative relationships. The straight lines ( ) indicate direct responsibility and accountability.

(OVER)

## **OCCUPATIONAL THERAPY ASSISTANT** - continued

- C. Evaluation of Extended Laboratory Experience shall be according to the following guidelines:
  - 1. Individual course evaluation

After each of the health careers courses, input will be obtained from faculty, students, and agency staff regarding the following items:

- (a) Attainment of course objectives.
- (b) Conduciveness of agency climate to student learning.
- (c) Competency of faculty teaching in the agency.
- (d) Future planning and development.
- 2. Program Evaluation

At the completion of each health career program, input will be obtained from faculty, students, and agency staff regarding the following items:

- (a) Achievement of purposes and overall objectives of the program.
- (b) Future planning and development.