

# **EVOLVE XXIII**

strategic plan 2021-2023

# **Strategic Themes**

#### **Mission**

#### **Learning First**

Learning is our passion. As Northwest Wisconsin's leader in technical education, Northwood Technical College creates dynamic opportunities for career preparation and personal growth. We are committed to making each and every experience with us meaningful and professional.

#### **Vision**

#### **An Innovative Journey**

Education is a lifelong journey of learning and discovery. We embrace innovative theories, techniques and technologies to ensure success in a changing world.



### **Transferability:**

Increase awareness of transfer and higher education partnership opportunities.

#### Strategies:

- Develop and strengthen awareness and promotion of seamless transfer opportunities through collaboarative partnerships and technology
- Develop transfer opportunities that are meaningful to students within our region
- Promote new University Transfer Degree



### **Program Optimization:**

Establish programming that focuses on flexibility and leverages technology to serve regional employment needs.

#### Strategies:

- Expand access to learning and support through flexible delivery methods, schedules and credentials to increase enrollment and retention
- Cultivate innovative teaching and learning practices utilizing emerging technology, methodologies, facilities and equipment



### **Perception:**

Improve recognition of the College to become a first choice college.

#### Strategies:

- Promote Northwood Technical College as the key provider of high quality, life-long learning
- > Strengthen connections with K12 partners, parents/guardians, community organizations and business and industry to expand awareness of programs and services available to meet high school and working adults' needs



### **Rebranding:**

Branding tools reflect new name, mascot, and logo for Northwood Technical College.

#### Strategies:

 100% of branding and marketing material utillize new name, mascot and logo for Northwood Technical College



### **Diversity, Equity, Inclusion:**

Create an environment welcoming to everyone through diversity awareness and removing barriers in the learning and working environment.

#### Strategies:

- Improve access and outcomes for all learners, especially populations with demonstrated gaps in student success
- Attract, recruit, hire, onboard, train and retain a diverse staff that mirrors student and county populations of the region



### **TRANSFERABILITY**

Strategy	Goal	Action
Develop and strengthen awareness and promotion of seamless transfer opportunities through collaborative partnerships and technology.	Increase # of students with a minimum of 30 credits that transfer to a bachelor's degree program.	<ul> <li>Develop and implement marketing and recruitment campaign targeting associate degrees, transfer degree and transfer options.</li> <li>Focus on full degree and job attainment or first two years of bachelor's degree completion.</li> </ul>
Develop transfer opportunities that are meaningful to students within our region.	Increase graduate transfers to colleges with articulation agreements from 60% in FY20 to 75% in FY23 to top 5 transfer partners.	Develop and maintain articulation agreement with minimum of 58 credits transferred into program with partner institutions of choice.
Promote new University Transfer Degree.	Enroll 105 new students by spring 2023 in new university transfer program.	<ul> <li>Develop and implement marketing and recruitment campaign on transfer degree and transfer options.</li> <li>Collaborate with UW-Superior to provide and coordinate services that lead to clear bachelor's degree pathways for Northwood Technical College students.</li> </ul>



### **PROGRAM OPTIMIZATION**

Strategy	Goal	Action							
Expand access to learning and support through flexible delivery methods, schedules and credentials to increase enrollment and retention.	Establish goal of 81% for course success across all delivery modes.	ldentify gaps in providing support for students using flexible delivery modes.							
	Research strategies to utilize program and course capacity more effectively.	<ul> <li>Develop strategies to utilize 85% of program capacity based on resource allocation.</li> <li>Develop strategies to increase number of in-person/onsite courses to 75% capacity based on resource allocation.</li> </ul>							
	Increase ABE three-year student enrollment total to 800 by FY23.	> Identify strategies to deploy ABE services in areas of high need.							



### PROGRAM OPTIMIZATION (CONTINUED)

Strategy	Goal	Action						
Cultivate innovative teaching and learning practices using emerging technology, methodologies, facilities and equipment.	Provide leading edge technology in all programs that support teaching and learning excellence.	<ul> <li>Transition all UGRD courses to Blackboard Ultra by Summer 2023 to ensure mobile compatibility for online courses.</li> <li>Incorporate authoring tool (e.g., Articulate) to create engaging and interactive online courses.</li> <li>Explore technology/software to record classroom demos and activities to be embedded in Blackboard for students to watch ondemand.</li> <li>Implement high impact practices (e.g., high flex), learning strategies and activities in lesson planning.</li> <li>Incorporate high impact practice instructor competencies into professional development, classroom observation and performance evaluation.</li> </ul>						
	Implement OER resources and other solutions to decrease costs to students.	<ul> <li>Evaluate total program costs to students.</li> <li>Explore alternative resources for tools and equipment, including collaboration with Foundation, grants and business and industry.</li> </ul>						



### **PERCEPTION**

Strategy	Goal	Action
Promote the College as the key provider of high-quality, life-long learning.	Increase college enrollments and FTEs in associate degree programs.	<ul> <li>Develop and implement marketing and recruitment campaign targeting associate degrees, transfer degree and transfer options.</li> <li>Review scheduling and flexibility options within programming and services, considering part-time programming options to cater to working adults.</li> <li>Implement a plan to increase number of credits students obtain through credit for prior learning assessment.</li> <li>Provide micro-credentialing through digital badging and industry credentials to enhance persistence and retention to degree attainment.</li> </ul>
	Increase college enrollments and FTEs.	Develop differentiated marketing strategies for all Northwood Technical College programming (e.g., credit programs, continuing education, workforce development, driver's education, adult basic education, high school equivalency and ELL).
	Increase opportunities for students to share feedback.	Develop online, formal feedback/complaint process to gather input and respond to student issues.



### PERCEPTION (CONTINUED)

Strategy	Goal	Action
Strengthen connections with K12 partners, parents/guardians, community organizations and business and industry to expand awareness of programs and services available to meet high school and working adults' needs.	Increase the number of high school graduates from the Northwood Technical College region with Dual Credit enrolling directly to Northwood Technical College from 13.4% (FY20) to 17.5% (FY23).	<ul> <li>Expand communication about Northwood Technical College to parents and high school students enrolled in transcripted credit classes.</li> <li>Develop and implement marketing and recruitment campaign on transfer degree and transfer options.</li> <li>Partner with each in-district high school to ensure every high school student has access to an early college opportunity with a seamless transition to college.</li> </ul>
	Increase the number of students enrolled in apprenticeship programs to 125 by FY23.	Align education training with workforce needs by expanding apprenticeship programming outside the traditional (trades) apprenticeship areas.
	Increase FTE and headcount generated in 38.14 contracting to 47 FTE and 4015 headcount by FY23.	ldentify underserved businesses in each region and provide incumbent worker training in areas of critical need.

1	REBRANDING
---	------------

4.78								
Strategy	Goal Action							
100% of branding and marketing material include new name, mascot and logo for Northwood Technical College.	100% of branded materials, documents and other resources updated by FY23.	Implement branding reinforcement strategies, including ongoing staff training on use of logo, colors and templates; maintenance of rebranding microsite; and communication to external stakeholders through marketing, website and celebration events.						



## **DIVERSITY, EQUITY, INCLUSION**

Strategy	Goal	Action
Improve access and outcomes for all learners, especially populations with demonstrated gaps in student success.	Implement targeted student goals, initiatives and activities identified by Northwood Technical College's Diversity, Equity and Inclusion Team as part of the Five-Year Affirmative Action/ Equal Opportunity Plan for 2019-2024.	<ul> <li>Highlight current recruitment best practices and successes with underserved groups.</li> <li>Increase and promote overall student diversity.</li> <li>Expand efforts to recruit Military connected students.</li> <li>Respond to the disproportional graduation rates of students in protected minority classes.</li> <li>Increase awareness of and continue diversity efforts that are already happening.</li> <li>Implement best practices across the College that foster a culture of diversity, equity and inclusion.</li> </ul>
	Increase term-to- term retention for all students, including underserved and special populations, to meet the state average.	<ul> <li>Increase access to mental health services/therapy to students.</li> <li>Implement OER resources to decrease cost of textbooks.</li> <li>Research strategies that all students, including traditionally underserved and special populations, have access to dual credit.</li> <li>Implement a plan with focus on early interventions, using evidence-based interventions that will close the achievement gaps.</li> <li>Adopt a framework (such as Achieving the Dream) to holistically address achievement gaps through research-based interventions.</li> <li>Evaluate "gatekeeper" courses and student success data for gateway course completion.</li> </ul>
	Increase three-year graduation rates for students with disabilities from 48.6% to 52%.	<ul> <li>Implement a plan with focus on early interventions, evidence-based interventions that will close the achievement gaps.</li> <li>Evaluate "gatekeeper" courses and student success data for gateway course completion.</li> </ul>
	Increase the number of ELL students served from 127 (FY20) to 200 (FY23).	Identify recruitment strategies based on the different populations, including materials developed in native language; collaborating with community influencers to establish connections to potential students; and using Language Line to help translate documents for non-English speakers.
Strategy	Goal	Action
Attract, recruit, hire, onboard, train and retain a diverse staff that mirrors student and county populations of the region.	Implement goals, initiatives and activities identified by Northwood Technical College's Diversity, Equity and Inclusion Team as part of the Five-Year Affirmative Action/Equal Opportunity Plan for 2019-2024.	<ul> <li>Analyze and address employment of staff at the College to match availability percentages for race, sex and disability categories in the general population of the District.</li> <li>Expand employee recruitment efforts to target the non-alignment of race/ethnicity of College employees to the comparison of district population.</li> <li>Feature diversity as an asset to the culture of Northwood Technical College's workforce to prospective employees.</li> <li>Expand efforts to recruit Military connected employees.</li> <li>Implement targeted employee retention plans based on protected class.</li> <li>Expand education amongst employees that fosters a culture of diversity, equity and inclusion.</li> </ul>

		Measures	Baseline (before COVID) FY19	WTCS Rank	Current Data (June 2021)	WTCS Rank
		Headcount	All Students		All Students	
		√∰ <b>♣</b> C←	Associate Degree (10): 2,244	13th	Associate Degree (10): 2,080	13th
			Technical Diplomas: Less than 1 Year (30): 2,210	lst	Technical Diplomas: Less than 1 Year (30): 2	2,008 2nd
			Technical Diplomas: 1 Year (31): 1,113	7th	Technical Diplomas: 1 Year (31): 1,163	7th
			Technical Diplomas: 2 Years (32): 164	4th	Technical Diplomas: 2 Years (32): 158	4th
			OVERALL UGRD RANK:	10th	OVERALL UGF	RD RANK: 9th
			Workforce Age (18-64)		Workforce Age (18-64)	
			Associate Degree (10): 2,198	13th	Associate Degree (10): 2,035	13th
			Technical Diplomas: Less than 1 Year (30): 1,866	lst	Technical Diplomas: Less than 1 Year (30): 1,	707 lst
			Technical Diplomas: 1 Year (31): 1,080	7th	Technical Diplomas: 1 Year (31): 1,107	7th
			Technical Diplomas: 2 Years (32): 159	4th	Technical Diplomas: 2 Years (32): 153	4th
			OVERALL UGRD RANK - workforce age:	10th	OVERALL UGRD RANK - workfo	orce age: 9th
Ñ	UGrad Degrees/Diplomas	> Student Satisfaction	From the 2018 Noel-Levitz Student Satisfaction (SSI) Su 91% - Northwood Technical College met their exp		Same as FY19	
iitie		⟨\\\\\ ♣	79% - Very satisfied/satisfied with their experience 83% - Would enroll again (if they had to do it over)			
Learning Opportunities		> Student Retention: Term to Term	FY19 = 82.80%	9th	FY20 = 83.72%	5th
opk	egree	∜ ♣ €=				
rning	rad D	<ul><li>Student Retention:</li><li>2nd Year Retention Rate</li></ul>	FY19 = 67.93%	7th	FY20 = 71.24%	3rd
Leal	NG	₩ ♣ €				
		<ul><li>Successful Course Completion</li></ul>	FY19 = 76.97%	12th	FY20 =79.63%	7th
		12 <b>-</b>				
		> Program Capacity	This data was not saved from FY19		In FY21, we have 47 programs that have a cal allowed. 12 (25%) of those programs are at o	
					Based on the capacities for those 47 programs, we are at 80.81% of total capacity.	
		> Class Capacity	In FY19, UGRD classes were at 36% capacity. 711 classe were at, or over, full capacity.	es (12%)	In FY21, UGRD classes were at 51% capacity. were at, or over, full capacity.	215 classes (8.5%)
		> Graduate Placement	986 graduates (92% of all responding graduates, N = indicated that they were placed six months after grad		448 graduates (94% of all responding gradu- indicated that they were placed six months a	
		∜ ♣ €	The placed six months dilet glad			9.000011011.
		> Transfer Rates	FY19 Graduate: 15.40%	13th	FY20 Graduate: 6.6%	13th
		₩ ♣ Œ	Program Enrollee: 7.64%	9th	Program Enrollee: 2.8%	7th

		Me	easures	Baseline (before COVID) FY19	WTCS Rank	Current Data (June 2021)  WTo	
		>	Public Support	Cost per FTE = \$0 Cost per Headcount = \$0	Natik	Cost per FTE = \$0 Cost per Headcount = \$0	IK
		>	Course Completion	FY19 = 83.99%	11th	FY20: 83.44%	h
		>	Direct from High School	Of the 2018 high school graduates from the Northwood Technical College district who enrolled in the WTCS system, 66.5% enrolled at Northwood Technical College in FY19 - Statewide Average: 83.4%	15th	Of the high school graduates from the Northwood Technical College district who enrolled in the WTCS system, 65.8% enrolled in Northwood Technical College - Statewide Average: 83.0%	h
	Dual Credit			11.17% of 2018 high school graduates from the Northwood Technical College district with dual credit enrolled directly to Northwood Technical College in FY19 - Statewide Average: 17.61%	13th	13.36% of 2019 high school graduates from the Northwood Technical College district with dual credit enrolled directly to Northwood Technical College in FY20 - Statewide Average: 17.50%	h
	Ď			553 FY18 high school graduates from the Northwood Technical College district enrolled at a WTCS college in FY19	8th	590 FY19 High school graduates from the Northwood Technical College district enrolled at a WTCS college in FY20	า
		>	Enrollment C	In FY19, there were 1,536 HS students enrolled in dual credit courses at Northwood Technical College	12th	In FY20, there were 1,724 high school students enrolled in dual credit courses at Northwood Technical College	h
				In FY19, 36.02% of Northwood Technical College high school graduates received dual credit	13th	In FY20, 40.28% of Northwood Technical College high school graduates received dual credit	h
Learning Opportunities		>	Credits	In FY19, there were 5,023 credits taken by dual credit I school students	nigh	In FY20, there were 5,806 credits taken by dual credit high school students	
		>	Public Support  ⟨N⟩ ♣ ⇒ >	FY19: \$535,072 (revenue exceeded expenses)		FY21: \$272,641 (revenue exceeded expenses)	
port		>	Headcount	FY19 - 4,015	7th	FY21 - 5,184 3rd	k
do í	acts 38.14)			In FY19, 8.04% of the total district working age population was enrolled at Northwood Technical College	5th	In FY20, 7.04% of the total district working age population was enrolled at Northwood Technical College	d
earning	Contracts (CNED - 38.14)	>	FTE	FY19 - 46.9	13th	FY21 - 39.81	h
7		>	Student Satisfaction	Blue Course Evaluations were not utilized in FY19		Question: "Overall, were you satisfied with the course." FY21 Overall - 97.99% Summer - 195 (100%) students responded Yes Fall - 422 (96.57%) students responded Yes Spring - 783 (97.39%) students responded Yes	
	al e 42)	>	Headcount	FY19 - 3,053	lst	FY20 - 2,825 ls	t
	Adult General (CNED - Aid Code 42)	>	FTE	FY19 - 64.74	lst	FY20 - 60.79 1s	t
	Ad (CNEI	>	Public Support	FY19: \$148,086 (revenue exceeded expenses)		FY21: -\$228,659 (expenses exceeded revenue) (As of June 25, 2021)	
	aining e 47)	>	Headcount	FY19 - 8,954	3rd	FY20 - 7,130 2nd	d
	Occupational Training (CNED - Aid Code 47)	>	FTE	FY19 - 111.00	4th	FY20 - 94.11 4th	٦
	Occup (CNEE	>	Public Support	FY19: -\$236,865 (expenses exceeded revenue)	,	FY21: -\$399,953 (expenses exceeded revenue) (As of June 25, 2021)	

					WITCE		WITCC
		M	easures	Baseline (before COVID) FY19	WTCS Rank	Current Data (June 2021)	WTCS Rank
		>	Headcount	FY19 - 84	14th	FY20 - 88	14th
	iceship de 50)	>	FTE	FY19 - 10.15	14th	FY20 - 10.40	14th
	Apprenticeship (Aid Code 50)	>	Subsidy	FY19 - Cost Per FTE = -3,535.27 FY19 - Cost Per Headcount = -\$73.65	,	FY20 - Cost per FTE = -\$3,240.60 FY20 - Cost Per Headcount = -\$386.26	
		>	Grad Outcomes	In FY19, there were 8 apprenticeship completers. 7 completers (100% of responding completers, N=7) we employed and all were employed in related fields to training at Northwood Technical College	ere their	In FY20, there were 14 apprenticeship completers. The fo up survey of FY20 completers will be conducted in Sumr 2021.	
unities	Leisure 60)	>	Headcount	FY19 - 1,157	5th	FY20 - 941	4th
Opport	Advocational/Life & Leisure (CNED Aid Code 60)	>	FTE	FY19 - 16.95	4th	FY20 - 11.46	6th
Learning Opportunities	Advocatio (CNE	>	Public Support	FY19: -\$35,655 (expenses exceeded revenue)		FY21: \$2,420 (revenue exceeded expenses) (As of June 25, 2021)	
	HSED/ GED	>	Transition  (☆ ← ☆	In FY19, 535 students took High School Diploma/ GED/HSED courses at Northwood Technical College 184 took UGRD courses in 2019-2020	10th	In FY20, 495 students took High School Diploma/ GED/HSED courses at Northwood Technical College 121 took UGRD courses in 2020-2021 Transitions from ABE to Postsecondary Education, 3 Year Total - 453	llth
						Total number of ABE students, 3 Year Total - 1,833	12th
	sh Language arner (ELL)	>	Transition	In FY19, 86 students took ELL courses at Northwood Technical College	13th	In FY20, 127 students took ELL courses at Northwood Technical College	12th
	English Language Learner (ELL)			There are over 10,000 people in the Northwood Tech languages in their homes. (2019 American Community		ege district, ages 5 and over, who primarily speak non-Eng ACS)	glish
	lations	>	3rd Year Program Graduation	FY17 Cohort 3rd Year Graduation Rates: All Northwood Technical College students - 65.36%	lst	FY19 Cohort 3rd Year Graduation Rates: All Northwood Technical College students - 53.88%	3rd
	Accommodations			Students with Disabilities - 59.03%	lst	Students with Disabilities - 48.64%	3rd
Services	Acco			FY19: Students without Disabilities (1,466) - 66.2% graduated within 3 years	lst*	Current Data: Students without Disabilities (1,573) - 62.0% graduated within 3 years	lst*
Ser	Financial Aid	>	Enrollment	Did not have FY19 data available at time of data collection		FY21: 1,710 students received financial aid. 1,618 of those students enrolled in UGRD courses	2
	Final	>	Retention			Cohort default rate (3 Year Rate): FY18 - 8.9% FY17 - 10.2% FY16 - 11.8%	10th 6th 5th

	l	Measures	Baseline (before COVID) FY19	WTCS	Current Data (June 2021)	WTCS
		Meddales	Buschile (Belore COVID) 1 117	Rank	Carretti Data (Julie 2021)	Rank
	Learning Resources: Library	Student Satisfaction	From the 2018 Noel-Levitz Student Satisfaction (SSI) Surv Library resources and services = 6.33 Library staff = 6.41 Questions ranked on a 7 point scale	/еу:	Same as FY19	
	Veteran Services		In FY19, 75.9% of students who used Veterans Benefits (3 students) had a 2.0 GPA or greater which is slightly lowe the 82.3% of students who did not use Veterans Benefits (3,894 students). 82.1% of the total Northwood Technica College UGRD student population (4,031) had a GPA of or higher.  *Not statistically significant  In FY19: 76.4% of first-time program students who used Veterans Benefits (110 students) were retained from fall spring, which is slightly lower than the 77.6% of first-time program students who did not use Veterans Benefits (2, students). 77.5% of the total first-time program student population (3,057 students) were retained from fall to sp in FY19.  *Not statistically significant	er than s al 2.0 I to e 947	In FY20: 78.9% of students who used Veterans Benef students) had a 2.0 GPA or greater which is slightly lot the 82.9% of students who did not use Veterans Benestudents). 82.7% of the Northwood Technical College student population (3,733) had a GPA of 2.0 or higher Not statistically significant  In FY20: 77.3% of first-time program students who us Veterans Benefits (110 students) were retained from a spring, which is slightly lower than the 79.2% of first-time program students who did not use Veterans Benefits students). 79.1% of the total first-time program stude population (3,015 students) were retained from fall to in FY20.  *Not statistically significant	wer than efits (3,600 e UGRD f. ed fall to ime (2,905
Services	Educational Technology Center	( <b>  </b>  ) ♣ 🏠	In FY19, 342 Help Desk tickets were submitted by studen	nts.	In FY21, 706 Help Desk tickets were submitted by stu	idents.
	Academic Support: Coaching	➤ Enrollment	Academic Coaching data and individual student data was tracked in FY19	as not	In FY21 (as of June 7th, 2021), Academic Support serv students Academic Support Coaches served 135 students in 2	
	Math Lab	Course Completion	120 students utilized the Math Lab in FY19 for a total of 4 hours Individual student data was not tracked in FY19 so cours completion rates are N/A		FY21: 113 Students attended the Northwood Technic Math Labs 75% successfully completed the course they received 65% of all Northwood Technical College students suc completed General Studies Math courses	d help in
	Writing Lab	Course Completion	158 students utilized the Writing Lab in FY19 for a total o hours Individual student data was not tracked in FY19 so cours completion rates are N/A		FY21: 190 Students attended the Northwood Technic Writing Labs 77% successfully completed the course they received 68% of all Northwood Technical College students succompleted General Studies Reading/Writing courses	d help in ccessfully
	Science Lab	> Course Completion	Science Labs were not available in FY19		FY21: 47 Students attended the Northwood Technical Science Labs 72% successfully completed the course they received 77% of all Northwood Technical College students succompleted General Studies Science courses	l College d help in



