

Human Resources Department

The Title IX regulations issued by the United States Department of Education on May 6, 2020 and implemented on August 14, 2020 require all recipients to provide copies of materials used to train Title IX team members on their website.

The Title IX team includes the Title IX Coordinator, Title IX investigators, Decision-maker/hearing officer, appeals officials, and college-employed advisors.

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For questions about any training or to report an error on this page, please contact the Title IX Coordinator at 715-468-2815 ext. 2240 or Amanda.Gohde@witc.edu.

Training Date	Individuals in Attendance	Training Information
May 11, 2020 1 hour	Amanda Gohde – Director, Human Resources	New Title IX Regulations Update from ATIXA
May 15, 2020 1 hour	Amanda Gohde – Director, Human Resources	Ten Things to Know about the New Title IX Regs <u>Webinar Recording</u> Password ATIXA!234
June 24, 2020 1 hour	Amanda Gohde – Director, Human Resources	New Title IX Regulations: Nine Key Takeaways for Fall Planning <u>Webinar</u>
July 13-17, 2020 30 hours	Amanda Gohde – Director, Human Resources Chelsea Kilmer – Human Resources Coordinator	Title IX Coordinator & Investigator Training <u>Agenda</u>
August 19, 2020 1 hour	Amanda Gohde – Director, HR	OCR Title IX Regulations <u>Agenda</u>



Title IX Coordinator & Investigator Training

Online Course Agenda

11am-5pm EDT each day Breaks: 1:00pm - 1:30pm; 3:30pm - 3:45pm

Day 1 - Understanding Title IX

- Module 1: Introductions and Definition of Terms
- Module 2: Title IX Overview
- Module 3: Clery for Title IX Practitioners
- Breakout room (if time)

Day 2 - Title IX Coordinator and Policy Development

- Review and Reflection
- Module 4: Policy Development
- Module 5: Title IX and Athletics
- Module 6: Campus-wide Education
- Breakout room (if time)

Day 3 - Process Considerations

- Review and Reflection
- Module 7: Consent and the Role of Alcohol and Other Drugs
- Module 8: Special Considerations
- Breakout room (if time)

Day 4 - Process Stages

- · Review and Reflection
- Module 9: Intake and Supportive Measures
- Module 10: Evidence Collection and Investigatory Process
- Module 11: Interviewing
- Breakout room (if time)

Day 5 - Case Evaluation

- Review and Reflection
- Module 12: Credibility and Relevancy
- Module 13: Resolutions and Outcomes
- Final Activity

Seven Main Questions

- What is sexual harassment?
- When is a school on notice of sexual harassment?
- 3. What must a school do to support alleged victims?
- 4. What personnel and policies do schools need?
- 5. What grievance process must a school generally follow before making findings and disciplining?
- 6. What are other features of the new regulations?
- 7. How do the new regulations protect free speech?