



Wisconsin Indianhead Technical College 2017-2018 Student Handbook









GETTING SIGNED ON

Links for all student online resources and technology services are available at the top of every page at **witc.edu**. The WITC campus computers, Email, MyWITC portal, MyCampus Single SignOn, and Blackboard Online Learning System all use the same user account login, which is your 8-digit WITC student ID.

MYCAMPUS SINGLE SIGNON MENU

One-stop site for accessing all your important WITC applications. You no longer have to remember links, Usernames and Passwords, which increases user productivity. Login at the main menu, and no need to log into the other applications.

LOGIN AND PASSWORD

The user id for all online resources is your 8-digit student ID number. The default password for all online resources is the first 2 initials of your first name + first 2 initials of your last name + last 4 digits of your social security number. All lower case.

STUDENT E-MAIL

Go to witc.edu/email to access the e-mail login page, or click on the e-mail link at the top of any page at witc.edu. Click Student LOGIN Assistance for information about accessing your student accounts.

MYWITC SIGN-ON INFORMATION

MyWITC is an online resource for information you need as a member of the College community.



MYWITC STUDENT CENTER

Refer to the Self Service Menu for a complete list of service available to you at the Student Center.



Student's email and Office 365 applications are available for one year after the student graduates or leaves the College. After this time the Office 365 account is removed and all access is revoked. Students will need to migrate any data to a personal service. There are a variety of services that can be used, for example Outlook.com or Gmail.com. Students should keep this in mind and use their WITC email for College activities and use a personal email for personal activities.

2017 - 2018 Student Handbook This handbook belongs to:

Disclaimer: The College publishes a Student Handbook designed to provide students with information about College policies, procedures, and services for students. It also contains the academic calendar and a calendar of events. Every student is responsible for observing the rules and regulations of the College as published in the Handbook. Students may obtain a paper copy of the Handbook from student services free of charge while supplies last. The Handbook is also available online at www.witc.edu/publications/handbook. The College reserves the right, without prior notice, to make changes in policy and procedure as deemed necessary. Statements in this Handbook do not constitute, and should not be construed as, a contract with the College.



Experience. Success.

Greetings from our President

Welcome to Wisconsin Indianhead Technical College! I applaud your decision to continue your education and career preparation. Our focus at WITC is to put you, the student, first and to help you to be successful in attaining your goals. The Handbook will help you learn more about the many WITC resources available to help you succeed.

Continuing your education is a great investment that will pay dividends in many ways throughout your life. Your



education will not only prepare you for an exciting and challenging career, but will also provide you with satisfying, personal growth. In addition to learning in WITC's classrooms and labs, we offer an array of student activities and services. Our student activities include the Student Senate, various clubs, and other student organizations designed to enhance your experience outside of the classroom and develop additional skills in teamwork and leadership. The many communities we serve also offer a multitude of service learning internship and volunteer opportunities that can enhance your education and provide you with a well-rounded perspective.

We are extremely honored that you have selected WITC to further your education and are eager to assist you in achieving your goals. If you have any questions, please don't hesitate to ask for help. WITC's caring and dedicated staff are committed to making your journey a successful one!

Warm regards,

Dr. John Will President

WITC is accredited by the Higher Learning Commission. www.hlcommission.org

Mission, Vision, Values, and Tenets

WITC is on an innovative journey to enhance and promote our mission of "Learning First." All policies, procedures, and structures will be aligned with Learning College tenets and the College's Mission, Vision, and Values.

Learning First

Learning is our passion. As Northwest Wisconsin's leader in technical education, WITC creates dynamic opportunities for career preparation and personal effectiveness. We are committed to making each and every experience with us meaningful and professional.

An Innovative Journey

Education is a lifelong journey of learning and discovery. We embrace innovative theories, techniques, and technologies to ensure success in a changing world.

Innovation We value flexible delivery options

We value an engaging and supportive environment that inspires learners to achieve their personal and professional goals.

Empowerment

Excellence

We value high quality training, professional development, and customer service in a dynamic learning environment.

We value flexible delivery options and embrace the latest theories and technologies to meet individual learners' needs.

Integrity

We value honesty, accountability, and diversity in an open and ethical environment.

Collaboration

We value partnerships that enhance learning, promote economic development, and improve quality of life.

The College will apply these Learning College Tenets to continuously improve our programming and services:

Quality and continuous improvement are expected in all aspects of the College

Learning environments are created and nurtured to maximize personal success

Decision-making is collaborative and research based

Risk-taking is encouraged

Students and staff are both teachers and learners

Diversity is respected and embraced

Dialogue takes place in a safe, open, and empathetic environment

Leadership is based on talent and vision

All individuals are valued



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COLLEGE CONTACTS

The Student Services Office at each campus is a full-service, one-stop center designed for the convenience of WITC students. Some of the services available are:

- Accommodations Services
- Admissions
- Assessment
- Career Counseling
- Counseling

- Employment Services
- Financial Aid
- GED Testing
- General Information
- Housing Information
- Registration
- Scholarships
- Student Life
- Veterans Educational Benefits

Accommodations Specialists

Ashland 715.682.4591

Donna Jones-Ilsley, Ext. 3157

New Richmond 715.246.6561

Lori Denzine, Ext. 4393

Rice Lake 715.234.7082

Heidi Diesterhaft, Ext. 5522

Superior 715.394.6677

Kristy McGiffert, Ext. 6327

Admissions Advisors

Ashland 715.682.4591

TBA, Ext. 3195

New Richmond 715.246.6561

Jodi Saliny, Ext. 4339

Rice Lake 715.234.7082

Sara Eckstein, Ext. 5220

Superior 715.394.6677

Cindy Miller, Ext. 6243

Basic Skills/Academic Support

Ashland 715.682.4591

Drew Emmert, Ext. 3118

New Richmond 715.246.6561

Cynthia Krueger, Ext. 4257

Rice Lake 715.234.7082

Tammy Will, Ext. 5308

Superior 715.394.6677

TBA, Ext. 6210

Bookstore

Ashland 715.682.4591

Nichole Cabe, Ext. 3560

Rhonda Claremboux, Ext. 3561

New Richmond 715.246.6561

Anna Stanway, Ext. 4361

Rice Lake 715.234.7082

Lisa Wenzel, Ext. 5263

Sheila Watkins, Ext. 5474

Superior 715.394.6677 Diane Schmitt, Ext. 6409

Rov Brown, Ext. 6285

Campus Health Nurses

Ashland 715.682.4591

Liz Van Hooser, Ext. 3133

New Richmond 715.246.6561

Amy Everts, Ext. 4259

Rice Lake 715.234.7082

NICE Lake / 13.234./002

Samantha Hopp, Ext. 5242 Superior 715.394.6677

June Farkas, Ext. 6211

Campus Business Office

Ashland 715.682.4591

Julie Nourse, Ext. 3114

New Richmond 715.246.6561

Claudia Stolley, Ext. 4925

Rice Lake 715.234.7082

Sherri Hills, Ext. 5291

Superior 715.394.6677

Colleen Beron, Ext. 6218

Counseling/Career Services

Ashland 715.682.4591

Scott Leonard, Ext. 3117

Katie Rybak, Ext. 3116

New Richmond 715.246.6561

Appointments, Ext. 4145

Bridget Anderson-Kling, Ext. 4401

Kristin Nelson, Ext. 4254

Brian Vrtis, Ext. 4250

Rice Lake 715.234.7082

Appointments, Ext. 5045

Aaron Staut, Ext. 5200

Catrina Everitt, Ext. 5248

Rachel Berg, Ext. 5258

Superior 715.394.6677

Kent Lundahl, Ext. 6306

Dede Maki, Ext. 6213

Educational Technology Center (ETC)

Ashland 715.682.4591

Melissa Weber, Ext. 3156

New Richmond 715.246.6561

Tina Nygren, Ext. 4753

Rice Lake 715.234.7082

Abby Holman, Ext. 5423

Superior 715.394.6677

Venessa Osborne, Ext. 6354

Employment Assistance

Ashland 715.682.4591

Benita Allen, Ext. 3136

New Richmond 715.246.6561

TBA, Ext. 4301

Rice Lake 715.234.7082

Justin Johnson, Ext. 5277

Superior 715.394.6677

Kristin Vesel, Ext. 6291

Enrollment Services Managers

Ashland 715.682.4591

Beth Hazelton, Ext. 3421

New Richmond 715.246.6561

Jessica Eccles, Ext. 4545

Rice Lake 715.234.7082

Emilie Bailkey, Ext. 5233

Superior 715.394.6677

TBA, Ext. 6353

Financial Aid

Ashland 715.682.4591

Kim Terry, Ext. 3119

New Richmond 715.246.6561

Marie Hagen, Ext. 4226

Financial Aid Assistant, Ext. 4237

Rice Lake 715.234.7082

Cheryl Pich, Ext. 5395

Leah Goettl, Ext. 5262

Superior 715.394.6677

Renee Hudacek, Ext. 6290

Help Desk

On Campus: Ext. 7300

Off Campus: 877-4MYWITC (877.469.9482)

Learning Resource Center (LRC)

Ashland 715.682.4591

Dee Barabe, Ext. 3604

Lana Froemming, Ext. 3161

New Richmond 715.246.6561

Adam Nelson, Ext. 4610

Dan Gillette, Ext. 4611

Rice Lake 715.234.7082

Stephen Anderson, Ext. 5629

Mary Alice Larson, Ext. 5630

Jennifer McNicholas, Ext. 5424

Superior 715.394.6677

Kerri Bergquist, Ext. 6611

Michelle Krob, Ext. 6610

Abigail Dillon, Ext. 6614

Registrar's Office

Shell Lake 715.468.2815

Shane Evenson, Ext. 2280

Laurie Gargulak, Ext. 2289

Susan Bouchard, Ext. 2258

Scholarship Contacts

Ashland 715.682.4591

Robyn Lulich, Ext. 3113

New Richmond 715.246.6561

Natalie Landgreen, Ext. 4217

Rice Lake 715.234.7082

NICE Lake / 13.234.7002

Sandra Hegeholz, Ext. 5250 Superior 715.394.6677

bupcher , 1515 ; 1007 ;

Jasmin Burt, Ext. 6323

Student Life Coordinators

Ashland 715.682.4591

TBA, Ext. 3125

New Richmond 715.246.6561

Jill Fox, Ext. 4342

Rice Lake 715.234.7082

Aleesha Drost, Ext. 5333

Superior 715.394.6677

Rebecca Bourgue, Ext. 6259

Veterans Services

Kathy Steffen, 715.468.2815, Ext. 2235

Wisconsin Indianhead Technical College

Wisconsin Indianhead Technical College 2017-2018 Calendar			
SUMMER TERM			
Classes Start	June 12, 2017		
Holiday	July 4, 2017		
Classes End	August 4, 2017		
FALL TERM			
Faculty Professional Development Day	August 21, 2017		
Divisional Days	August 22 & 23, 2017		
Campus Inservice Day	August 24, 2017		
Student Orientation	August 25, 2017		
Classes Start	August 28, 2017		
Holiday	September 4, 2017		
Collegewide Inservice (No daytime or evening credit/non-credit courses)	October 24, 2017		
Dual Credit Day/New Faculty Orientation (No daytime or evening credit/non-credit courses)	October 25, 2017		
Fall Student Recess	November 22-24, 2017		
Classes End	December 21, 2017		
Faculty Work Day	December 22, 2017		
Winter Student Recess	December 22, 2017 — January 19, 2018		
SPRING TERM			
Faculty Professional Development Days	January 15 & 16, 2018		
Divisional Day	January 17, 2018		
Campus Inservice Day	January 18, 2018		
Student Orientation	January 19, 2018		
Classes Start	January 22, 2018		
Spring Student Recess	March 19 – 23, 2018		
Holiday	March 30, 2018		

May 17, 2018

May 18, 2018

May 21, 2018

May 22 & 23, 2018

Classes End

Divisional Day

Faculty Work Day/Commencement

Faculty Professional Development Days

CLASS SCHEDULE

CLASS SCHEDULE

Fall Semester	Spring Semester

	Time	Class/Location	Time	Class/Location
	•••••			
MONDAY				
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TUESDAY				
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WEDNESDAY	•••••		•••••	
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THURSDAY	•••••			
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АУ	•••••			
FRIDAY	•••••			

August 2017

Monday	Tuesday	Wednesday
	1	2
7	8	9
14	15	16
Faculty Professional 21 Development Day	Divisional Days 22	Divisional Days 23
Classes Begin 28	29	30

Friday	Saturday/Sunday
4	5
	6
11	12
	13
18	19
	20
Student Orientation 25	26
	27
	11

September 2017

Monday	Tuesday	Wednesday
Holiday 4	5	6
11	12	13
18	19	20
25	26	27

Thursday	Friday	Saturday/Sunday
	1	2
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7	8	9
		10
14	15	16
		17
21	22	23
		24
28	29	30
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October 2017

Monday	Tuesday	Wednesday
2	3	4
9	10	11
16	17	18
23	Collegewide Inservice 24 (No daytime or evening credit/non-credit courses)	Dual Credit Day/ 25 New Faculty Orientation (No daytime or evening credit/non-credit courses)
30	31	

Thursday	Friday	Saturday/Sunday
		1
5	6	7
		8
12	13	14
		15
19	20	21
		22
26	27	28
		29
		15

November 2017

Monday	Tuesday	Wednesday
		1
6	7	8
13	14	15
20	21	Fall Student Recess 22
27	28	29

Thursday	Friday		Saturday/Sunday
2		3	4
			5
9		10	11
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16		17	18
			19
Fall Student Recess 23	Fall Student Recess	24	25
			26
30			

December 2017

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1	 3		19		20
Winter Student Recess 2	 5	nter Student Recess	26	Winter Student Recess	27

Thursday		Friday		Saturday/Sunday
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	7		8	9
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	14		15	16
				17
Classes End	21	Faculty Work Day Winter Student Recess	22	23
				24
Winter Student Recess	28	Winter Student Recess	29	30
				31
				10

January 2018

Monday		Tuesday		Wednesday
Winter Student Recess	1	Winter Student Recess	2	Winter Student Recess 3
Winter Student Recess	8	Winter Student Recess	9	Winter Student Recess 10
Winter Student Recess Faculty Professional Development Day	15	Winter Student Recess Faculty Professional Development Day	16	Winter Student Recess 17 Divisional Day
Classes Begin	22		23	24
	29		30	31

Thursday		Friday		Saturday/Sunday
Winter Student Recess 4		Winter Student Recess	5	6
				7
Winter Student Recess 1	1	Winter Student Recess	12	13
				14
Winter Student Recess 1 Campus Inservice Day	8	Winter Student Recess Student Orientation	19	20
		_		21
2	5		26	27
				28

February 2018

Monday	Tuesday	Wednesday
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Thursday	Friday	Saturday/Sunday
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March 2018

Monday	Tuesday	Wednesday
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Spring Student Recess 19	Spring Student Recess 20	Spring Student Recess 21
26	27	28

Thursday		Friday		Saturday/Sunday
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	15		16	17
				18
Spring Student Recess	22	Spring Student Recess	23	24
				25
;	29	Holiday	30	31

April 2018

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May 2018

Monday	Tuesday	Wednesday
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Divisional Day 21	Faculty Professional 22 Development Day	Faculty Professional 23 Development Day
28	29	30

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Classes End 17 Faculty Wor Commencer	10
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June 2018

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July 2018

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August 2017	
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August 2017

MONDAY-	3/10
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20	21	22	23	24	25	26	17	18	19	20	21	22	23
27	28	29	30	31			24	25	26	27	28	29	30

MONDAY ————————————————————————————————————	Fall Classes Begin
28	raii Classes begin
aug	
UESDAY —	344
	WITC-Ashland Welcome Back Bash
29 aug	11:30 a.m 12:30 p.m
	Student Club Showcase
	11:30 a.m 12:30 p.m WITC-New Richmond
	WITC-New Richmond Welcome Back-Indoor
	Mini-Golf, Giveaways
	10:00 a.m 2:00 p.m.
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	Thursday
WITC-Ashland Student Senate Officer Team Meeting	31 aug
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MONDAY —	Haliday No Classes
4	Holiday, No Classes
TUESDAY —	WITC-Ashland
5	CAB Meeting
	11:30 a.m 12:30 p.m. WITC-New Richmond Welcome Back Bash- Noah Hoehn, Musician 11:30 a.m 12:30 p.m.
	"Back to Your Future" Bash
WEDNESDAY —	WITC-New Richmond
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MONDAY	WITC-Ashland
11	Fall Fitness Challenge Begins
TUESDAY ————————————————————————————————————	WITC-Ashland Exercise Lunch & Learn w/Diane Cashman
	WITC-New Richmond Club Involvement Fair-Commons West 11:30 a.m 12:30 p.m. WITC-Rice Lake
WEDNESDAY	

	THURSDAY
WITC-Ashland Basketball Shoot-Out/Ice Cream Social	14
11:00 a.m 1:00 p.m.	
WITC-Ashland Fall Fitness Challenge: Body Fat Testing WITC-New Richmond	
Student Senate Meeting 11:30 a.m 12:30 p.m.	
WITC-Superior Club Involvement Fair 11:30 a.m 12:30 p.m.	
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18	Constitution Day (observed)
JESDAY —	1-132/4
19	WITC-Ashland Wii Bowling & Free Gelato 11:30 a.m 12:30 p.m.
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EDNESDAY ————————————————————————————————————	
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	THURSDAY
WITC-New Richmond	21
Eat Smart	21
11:30 a.m 12:30 p.m.	
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NITC-Superior	22
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MONDAY-	1 × 3/4
25 sep	Commons 11:30 a.m 12:30 p.m. WITC-Rice Lake Student Senate Officer Forum 11:30 a.m. in the HUB
	11:30 a.m 12:30 p.m. WITC-New Richmond Student Senate Officer Elections WITC-Rice Lake Vote for Student Senate Officers
WEDNESDAY————————————————————————————————————	WITC-New Richmond

	THURSDAY
WITC-Ashland Money Talks (UW-Extension) 11:30 a.m 12:30 p.m.	28 sep
WITC-New Richmond Student Senate Officer Elections	
WITC-Superior Club Officer Meeting 11:30 a.m 12:30 p.m.	
	FRIDAY
WITC-Superior Paint-a-Canvas Night 6:00 p.m 9:00 p.m.	29 sep
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	30 sep
WITC-Superior	SUNDAY
Walktoberfest Begins	

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22	29 2	3 _{/30}	²⁴ / ₃₁	25	26	27	28	26	27	28	29	30		

WITC-Ashland Domestic Violence Panel 11:30 a.m 12:30 p.m. WITC-New Richmond Club and Program Representative Luncheon 11:30 a.m 12:30 p.m.
WITC-Ashland Safezone Training 11:30 a.m 12:30 p.m. WITC-New Richmond
Student Flu Shots 10:00 a.m 2:00 p.m.

1/8 × 1/8 × 1/2 ×	THURSDAY
WITC-Ashland	5
Student Senate Meeting	
11:30 a.m 12:30 p.m.	
WITC-Ashland Window Painting Contest Begins	
WITC-New Richmond	
Student Senate Leadership Activity-Zombie Ball 4:00 p.m 6:00 p.m.	
	FRIDAY
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WITC-New Richmond	SUNDAY
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week begins	9
October	November

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WITC-New Richmond
CAB Meeting 11:30 a.m 12:30 p.m.
WITC-Ashland Gift Card Bingo 11:30 a.m 12:30 p.m.
WITC-Ashland Night Class Appreciation 5:00 p.m 6:30 p.m. WITC-New Richmond Student Flu Shots 11:30 a.m 12:30 p.m. WITC-New Richmond Bingo 11:30 a.m 12:30 p.m.

MUTC Addisord	THURSDAY
WITC-Ashland Senior Showcase w/ JD Bass	12
11:30 a.m 12:30 p.m.	12
WITC-New Richmond	
Student Senate Meeting	
11:30 a.m 12:30 p.m.	
WITC-Superior	
Alumni/CAB Event	
11:00 a.m 12:30 p.m.	
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WITC-New Richmond Night Student Appreciation-Pizza 5:00 p.m. WITC-Ashland AODA Presentation 11:30 a.m 12:30 p.m.
AODA Presentation
AODA Presentation
WITC-New Richmond Highway Clean-Up 11:30 a.m 1:00 p.m.
WITC-New Richmond Hot Tea & Cider 10:00 a.m.

	THURSDAY
WITC-Ashland AODA Presentation	19
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MONDAY	3/3
23	Fall Leadership Retreat
uesday ————————————————————————————————————	Collegewide Inservice (No daytime or evening credit/
	non-credit courses.) Fall Leadership Retreat
/EDNESDAY —	
25	(No daytime or evening credit/non-credit courses.)
	Fall Leadership Retreat

Witte A LL Company	THURSDAY
WITC-Ashland Club Meetings	26
11:30 a.m 12:30 p.m.	
WITC-New Richmond Halloween Extravaganza- Community Event 4:00 p.m 8:00 p.m.	
	FRIDAY
WITC-Superior Halloween Trunk-or-Treat 5:30 p.m 7:00 p.m.	27
	SATURDAY
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November 2017

MONDAY-	3/13
30	WITC-Ashland WITC Blood Drive 10:00 a.m 4:00 p.m.
31 oct	WITC-Ashland Halloween Party w/ JD Bass 11:30 a.m 12:30 p.m.
	WITC-New Richmond Halloween Party-Costume Contest and Karaoke with John Rush 11:30 a.m 12:30 p.m.
	WITC-Rice Lake Halloween Party & Costume Contest 11:30 a.m. in the HUB
	WITC-Superior Halloween Party 11:30 a.m 12:30 p.m.
	WITC-Superior Walktoberfest Ends
1	WITC-Ashland Minute to Win It! 11:30 a.m 12:30 p.m.
	WITC-New Richmond No Shave November Begins WITC-New Richmond
	Student Senate Meeting 11:30 a.m 12:30 p.m.

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November 2017	
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JESDAY —	Election Day WITC-New Richmond Employer Panel
	WITC-Superior Veteran's Luncheon
8	

10-c 1 (12-1-12)	THURSDAY
WITC-Ashland	9
Veteran's Day Reception 11:30 a.m 12:30 p.m.	9
WITC-New Richmond	
Student Senate Meeting	
11:30 a.m 12:30 p.m.	
WITC-New Richmond	
Veterans Reception, Commons 11:00 a.m.	
WITC-Rice Lake Veterans Reception The HUB	
WITC-Superior	
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ESDAY ————	- Internal Control
4	WITC-Ashland Pool Tournament
•	11:30 a.m 12:30 p.m.
	WITC-Ashland
	Night Class Appreciation 5:00 p.m 6:30 p.m.
	WITC-New Richmond
	CAB "Scan-a-thon" for Grace Place donations
	WITC-New Richmond
	Night Student Recognition-Pizza 5:00 p.m.
	Maintain, Don't Gain Kick-off
EDNESDAY —	11:30 a.m 12:30 p.m.
	WITC-New Richmond
15	
	Place donations

WITC-Ashland	THURSDAY
Pool Tournament	16
11:30 a.m 12:30 p.m.	
CAB "Scan-a-thon" for Grace	
Place donations	
WITC-New Richmond	
Eat Smart	
11:30 a.m 12:30 p.m.	
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WITC-Superior	
Computer Gaming Tournament 6:00 p.m ?	17
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November 2017	
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21	WITC-Ashland CAB Meeting
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26	Service Service
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December 2017	
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TUESDAY —————	MUTC Askland
28	WITC-Ashland Club Meetings
28	11:30 a.m 12:30 p.m.
	WITC-New Richmond Bingo 11:30 a.m 12:30 p.m.
WEDNESDAY ——————	
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MUTC Nove Distance of	Thursday
WITC-New Richmond Meth Awareness Day-David Parnell, "Facing the Dragon" speaker on drug abuse 11:30 a.m 12:30 p.m.	30 nov
WITC Rice Lake	
Bingo	
11:30 a.m. in the HUB	
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Service Service	

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JESDAY ————————————————————————————————————	WITC-Ashland
5	Money Talks-Kathy Beeksma
	11:30 a.m 12:30 p.m. WITC-New Richmond
	Trail Mix Bar
	WITC-Superior
	Gift Card BINGO 11:30 a.m 12:30 p.m.
EDNESDAY —	
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WITC-Ashland	7
Student Senate Meeting	7
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²⁴ / ₃₁	25	26	27	28	29	30	28	29	30	31				

December 2017

MONDAY————————————————————————————————————	WITC-Ashland Fall Fitness Challenge Ends All Day Event
TUESDAY —	WITC-Ashland
12	Holiday Party & CAB Drawing 11:30 a.m 12:30 p.m. WITC-New Richmond Holiday Hoopla-CAB event TBA 11:30 a.m.
WEDNESDAY —	
12	WITC-Rice Lake

	THURSDAY
WITC-Ashland Lake Superior Paws for Love 11:30 a.m 12:30 p.m.	14
WITC-New Richmond Student Senate Meeting 11:30 a.m 12:30 p.m.	
WITC-Rice Lake Santa's Helpers Tree Silent Auction Closes 1:00 p.m. the HUB	
WITC-Superior CAB Card Drawing & Graduate Recognition 11:30 a.m 12:30 p.m.	
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²⁴ / ₃₁	25	26	27	28	29	30	28	29	30	31			

December 2017

18	WITC-Rice Lake Stress Relief Week Student Life Center
UESDAY —	WITC-Ashland
19	11:30 a.m 12:30 p.m.
	WITC-Rice Lake Stress Relief Week Student Life Center
VEDNESDAY —	
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	THURSDAY
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Winter Recess	4.4
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Winter Recess	FRIDAY
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January 2018

MONDAY	
15	Winter Recess Faculty Professional Development Day
TUESDAY — 16	Winter Paress
VEDNESDAY—	Winter Recess

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Winter Recess	18
Campus Inservice Day	
Winter Leadership Retreat	
Winter Recess	FRIDAY
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Student Orientation	
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January 2018

MONDAY	Classes Start
22	Classes Start
JESDAY ————————————————————————————————————	WITC-Ashland
	11:30 a.m 12:30 p.m. WITC-New Richmond Welcome Back-Steven Brundage, Magician 11:30 a.m.
	Night Student Appreciation-
VEDNESDAY —	
24	

	THURSDAY
WITC-Ashland CAB Meeting	25
11:30 a.m 12:30 p.m.	
WITC-New Richmond	
Student Senate Meeting 11:30 a.m.	
WITC-Superior	
Magician, Steven Brundage 11:30 a.m 12:30 p.m.	
WITC-Superior	FRIDAY
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MONDAY-	
29	WITC-Ashland
jan	Spring Fitness Challenge Beings All day event
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UESDAY —————	Add Comment
	WITC Rice Lake
30 jan	Rubik's Cube Magician 11:30 a.m. in the HUB
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MONDAY	WITC-Ashland
5	Diversity Week
TUESDAY ————————————————————————————————————	WITC-New Richmond
VEDNESDAY —	1,15
7	WITC-Ashland Diversity Week

THURSDA	WITC-Ashland
8	WITC-Asniana Diversity Week
	WITC-New Richmond
	Student Senate Meeting
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MONDAY-	
12	Sno-Week Festivities
TUESDAY —	
13	to Win It 9:30 a.m 12:30 p.m. WITC-New Richmond Bingo 11:30 a.m 12:30 p.m. WITC-Rice Lake Sno-Daze Week the HUB WITC-Superior
14	Pizza 5:00 p.m. WITC-Rice Lake Sno-Daze Week the HUB

WITC A-LI-	THURSDAY
WITC-Ashland Career Day	15
11:30 a.m 12: 30 p.m.	13
WITC-New Richmon	
Eat Smart	
11:30 a.m 12:30 p.m.	
WITC-Rice Lake	
Sno-Daze Week the HUB	
WITC-Superior Sno-Week Festivities	
WITC-Rice Lake	FRIDAY
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the HUB	
WITC-Superior	
Sno-Week Festivities	
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uesday ————————————————————————————————————	WITC-New Richmond
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WITC-New Richmond	THURSDAY
Snow Much Fun Week	22
	FRIDAY
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WITC-Superior Family Rollerskating at World	25
of Wheels	23
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March 2018

ONDAY————	WITC-Ashland
26 feb	WITC Blood Drive
feb	All day event
JESDAY —	1.74 /4
	WITC-Ashland
27 feb	Club Meetings 11:30 a.m 12:30 p.m.
	Interview Prep Day
EDNESDAY ——————	
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Student Senate Meeting	
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March 2018	
MONDAY	
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UESDAY —	WITC-Ashland Money Talks-Kathy Beeksma 11:30 a.m 12:30 p.m.
	11:30 a.m 12:30 p.m.
VEDNESDAY —	Mark 3. B
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THURSDAY	WITC-New Richmond
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March 2018

MONDAY————————————————————————————————————	WITC-Ashland Employment Services Week
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UESDAY — — — — — — — — — — — — — — — — — — —	WITC-Ashland Employment Services Week-Employer Panel
	St. Paddy's Day Party
/EDNESDAY-	
14	WITC-Ashland Employment Services Week 11:30 a.m 12:30 p.m.
	WITC-New Richmond Interview Day
	WITC-Superior National Pi Day & Pie Contes 11:30 a.m 12:30 p.m.

THURSDA	MITC Ashland
15	WITC-Ashland Employment Services Week-Employer Panel
	WITC-New Richmond
	Interview Day
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16	Employment Services Week
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April 2018

MONDAY-	3/8
26	WITC-New Richmond Night Student Appreciation-
mar	Pizza
	5:00 p.m.
Tuesday ————————————————————————————————————	WITC-Ashland
27	Club Meetings
mar	11:30 a.m 12:30 p.m.
	WITC-New Richmond
	CAB Event, TBD 11:30 a.m 12:30 p.m.
	WITC-Superior Annual Health Fair
	9:00 a.m 12:30 p.m.
WEDNESDAY —	
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April 2018

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9	WITC-New Richmond Student Senate-Spring Elections
TUESDAY —	WITC-New Richmond
WEDNESDAY —	
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WITC-New Richmond	THURSDAY
Student Senate Meeting 11:30 a.m 12:30 p.m.	12
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WITC-Superior Mall of America Bus Trip	13
All day event	
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April 2018	
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UESDAY —	WITC-Ashland
17	CAB Meeting 11:30 a.m 12:30 p.m. WITC-New Richmond Bingo 11:30 a.m 12:30 p.m.
	WITC-Rice Lake Leadership Luncheon 11:30 a.m. in the Conference Center
	WITC-Superior Senate Presidential Forum/Gift Card BINGO 11:30 a.m 12:30 p.m.
/EDNESDAY————————————————————————————————————	

WITC-Ashland	THURSDAY
MT Sports w/ JD Bass	19
11:30 a.m 12:30 p.m.	
WITC-New Richmond Eat Smart	
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April 2018

MONDAY-	<u> </u>
23	WITC-Superior Senate President Elections 10:00 a.m 12:30 p.m.
TUESDAY —	WITC-Ashland
24	Club Meetings 11:30 a.m 12:30 p.m. WITC-New Richmond Club Showcase 11:30 a.m 12:30 p.m.
	WITC-Superior Senate President Elections 10:00 a.m 12:30 p.m. WITC-Superior Leadership Luncheon 11:30 a.m 12:30 p.m.
WEDNESDAY —	
25	

March 11 Street Street	THURSDAY
WITC-Ashland Take Your Child to Work Day	26
All day event	
WITC-New Richmond Bring Your Child To Work	
Day-John Cassidy, Magician 11:30 a.m 12:30 p.m.	
	FRIDAY
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May 2018

MONDAY — — — — — — — — — — — — — — — — — — —	
30	WITC-Ashland
	Spring Fitness Challenge Ends All day event
apr	All day event
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UESDAY ————————————————————————————————————	But Co
	WITC-New Richmond
1	End of Year Party
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	THURSDAY
WITC-Ashland	3
Student Senate Meeting 11:30 a.m 12:30 p.m.	3
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MONDAY-	
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UESDAY —	WITC-Ashland End-of-Year Picnic & CAB Drawing 11:30 a.m 12:30 p.m.
	CAB Card Drawing 11:30 a.m.
	WITC-Rice Lake End of the Year Carnival
/EDNESDAY —	
9	11:30 a.m. in the HUB

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WITC-Ashland	THURSDAY
Lake Superior Paws for Love 11:30 a.m 12:30 p.m.	10
WITC-New Richmond	
Student Senate Meeting-Final 11:30 a.m 12:30 p.m.	
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May 2018

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21	Divisional Day
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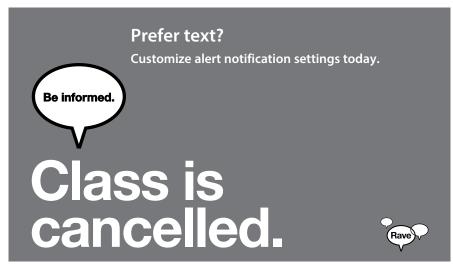
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The WITC Emergency Notification System, "WITC Alert", is intended to give students, faculty, and staff timely notification of campus emergencies, including campus closures due to weather or non-weather related circumstances, and lock down situations. The emergency notification system is capable of sending users text, voice, and email messages, as well as a full-screen pop up alert on all PCs and Macs on campus.

ACADEMICS AND GRADING

Academic Advising

During a student's first term of attendance at WITC, they will be assigned an academic advisor from a declared program area or general studies department. Students who have not selected a program but are taking six credits or more will be assigned an advisor to assist in developing a personalized academic plan. Students are encouraged to arrange appointments with their academic advisor early in the semester. Advisors can help students in selecting classes, sequencing of courses and registration activities. Additionally, advisors will assist in defining career goals and are often knowledgeable of local career opportunities in a chosen field.

Auditing Courses

Students may audit an undergraduate course to gain a general understanding of a subject matter, but only with approval from the faculty member (or academic dean, if the faculty member is not available).

Students must complete an Intent to Audit form (available on the student portal in a downloadable format or in hard copy from the Student Services office). A student wanting to audit a class must pay the same tuition and fees and meet any course prerequisites as a student enrolled for credit. At the time of registration, a course enrolled as an audit or changed to an audit within the first seven calendar days from the start of the course will be reflected on the student's official record as a "G". Enrollment on an audit basis may not be changed to a credit basis or vice versa after the first seven calendar days from the start of the course. Individuals who are 60 years of age or older are exempt from paying program fees when auditing courses, excluding community service courses and apprenticeship courses. Any auditor age 60 or over must be a resident of Wisconsin and will be required to pay course material fees and all other applicable student fees.

Students auditing a course are expected to fully participate in classroom and lab work and complete all assignments, however, are not required to take examinations. Students do not earn credit or a grade for an audited course. Audited courses cannot be used to satisfy the prerequisites or requirements for other courses. Courses taken on an audit basis are not part of the student's credit load for financial aid and veterans' benefits.

The College reserves the right to restrict the auditing of any course and gives students registering for credit priority over those auditing a course. Additional course sections will not be created or course capacities increased to accommodate students auditing courses.

Maximum Credits per Term

A student may register for a maximum of 22 credits for fall or spring term, and 12 credits for summer term. To exceed the maximum number of credits a student may enroll in a given term, the academic advisor and counselor must give permission.

Maximum Credits per Session

A student may register for a maximum of 6 credits for a 4 week session, 12 credits for an 8 week session, 16 credits for a 12 week session. To exceed the maximum number of credits a student may enroll in a given session, the academic advisor and counselor must give permission.

Midterm Advisement

Midway through each fall and spring term, students are encouraged to meet with their academic advisor. It is an opportunity to sit down one-on-one to discuss progress and/or any difficulties the student may be experiencing.

Prerequisite Course Standards

Students completing coursework that is a prerequisite to the next level of coursework must achieve a minimum grade point of 2.0 on a 4.0 scale to progress. Note: some programs/certificates require higher standards. Please see program/certificate pages in the WITC website or the current College Catalog for specific program/certificate requirements.

Student Responsibilities in the Advising Process:

- Become familiar with general studies, graduation, and program requirements and monitor progress toward fulfillment of these requirements.
- Schedule an appointment with an advisor in advance of the registration date and come prepared for this meeting with an academic requirements report and a draft of next term's class schedule.
- 3. Schedule an additional appointment with an advisor when having academic difficulty, before changing programs or withdrawing from the College.
- 4. Seek an advisor's assistance with academic decisions rather than expecting advisors to make those decisions. Students should accept responsibility for the decisions they make.
- Students should seek information about on-campus opportunities appropriate to their program (clubs, teams, organizations), as well as internships, scholarships, career opportunities, and related certificates.
- Students are expected to spend time outside of scheduled classes to complete homework and prepare for the next class period. The amount of time depends on the type of course and the scheduled hours.

Associate Degree Courses

Classroom Presentations (Lecture/Demonstration/Discussion) - 2 hours outside of class for each scheduled hour of instruction

On-Campus Laboratory - 1 hour outside of class for each 2 scheduled hours of instruction Clinical, Occupational Instruction, or On-the-Job Experience - no time is expected outside of class

Example: Financial Accounting 1 is a 4-credit associate degree course. 3 credits are designated as Classroom Presentation, with an expectation of up to 6 hours outside of class. 1 credit is designated as On-Campus Laboratory, which would expect up to 1 hour outside of class. Total time for this course per week could be up to 11 hours a week — 4 hours of class and 7 hours of homework time outside of class for a 16-week semester.

Technical Diploma Courses

Classroom Presentations and On-Campus Laboratory - No less than 30 minutes outside of class for each scheduled hour of instruction effort outside the classroom. The rigor of some technical diploma programs is such that an increased amount of student effort outside the classroom may be necessary for each scheduled hour per week.

Clinical, Occupational Instruction, or On-the-Job Experience - No time is expected outside of class.

Online Courses

When courses are created, they are assigned classroom and lab hours to meet the learning needs of the course content. With those classroom and lab hours, time spent outside class/lab time to complete homework are also expected. In an online course, students should plan on the same amount of time spent in the class/lab and additional homework time to complete the online activities. For example, an associate degree course with 48 classroom hours, equals 3 hours a week. The outside expectation for homework is 2 hours for every class hour, or 6 hours per week. Students should schedule 9 hours per week to complete the activities in the online course.

Grading

Grading Key:

I Incomplete CRD Transfer Credit W Withdrawal G Course Audit CRD Credit by Exam R Repeat

NOTE: The six letter grades listed in the grading key above are not included when calculating a student's grade point average.

Incomplete (I) - Incompletes are given at the faculty member's discretion and may be granted to students who have attended class regularly and are able to complete the class within six weeks from the last scheduled class meeting date. If coursework is not completed within six weeks, the incomplete will change to an "F".

Withdrawal (W) – Students can withdraw from a class within the first 10 percent of the class without a "W" appearing on their transcript. Classes dropped from 11 percent up to 80 percent will receive a "W". Any withdrawals made in which 80 percent or more of the class hours have been met will result in an "F" grade.

Grading Procedures

Letter grades are assigned based on how well students have achieved course objectives (outlined in each course syllabi). At the end of the term, students will receive individual letter grades—and a grade point average (GPA). The GPA is computed by multiplying the point value assigned to each letter grade (i.e. A = 4.00, A = 3.67, etc.) by each courses credit value (i.e. College Mathematics = 3 credits, etc.) and dividing the total point value by the total number of credits.

Letter	Description	Grades Scored Between	Grade Points/ Credit
Α	Excellent	94.5% and 100%	4.00
A-		92.5% and less than 94.5%	3.67
В+		90.5% and less than 92.5%	3.33
В	Above Average	86.5% and less than 90.5%	3.00
B-		84.5% and less than 86.5%	2.67
(+		82.5% and less than 84.5%	2.33
C	Average	79.5% and less than 82.5%	2.00
(-		77.5% and less than 79.5%	1.67
D+		75.5% and less than 77.5%	1.33
D	Below Average	71.5% and less than 75.5%	1.00
D-		69.5% and less than 71.5%	0.67
F	Failure	0% and less than 69.5%	0.00
S*	Satisfactory		0.00
U	Unsatisfactory		0.00

^{*} Coursework completed with a grade of 2.0 on a 4.0 scale is considered satisfactory.

NOTE: Nursing Division requires that grading for Nursing coursework be rounded down to the nearest whole number.

NOTE: Public Safety Division requires that the passing standard for all law enforcement and jail academy exams and coursework shall be the minimum standard determined by the State of Wisconsin Department of Justice, Training and Standards Bureau.

Participation Guideline

Full participation in a course results in increased learning and enjoyment of the course. The amount and type of participation will vary by faculty and course content. When class participation is included as a component of the course grade, faculty will outline in the course syllabus what constitutes participation and how participation factors into determining the final grade.

Withdrawals and Dropping Courses

- Students are responsible for officially dropping classes or withdrawing from WITC if they decide not to attend or eventually stop attending WITC. Refunds are issued in accordance with guidelines established by the Wisconsin Technical College System.
- Students may withdraw online through the MyWITC portal.
- Withdrawal/Drop forms are also available from the Student Services office.
- Students are encouraged to schedule a conference with a counselor to complete the withdrawal process as there are consequences of dropping a class or completely withdrawing from all classes, such as:
 - Repaying financial aid (including veterans' benefits, if eligible)
 - Ineligible to remain on their parents' insurance plan
 - Jeopardizing progression in or graduation from program, etc.
- Within the Division of Allied Health, any withdrawal from the same course two (2) times is considered a failure of the course and may a prevent the student from continuing in the program.
- The official withdrawal date is based on the date the student notifies the College of his/her intent to withdraw
- Students receiving Federal Direct Loans must be enrolled at least half-time to remain eligible. Students dropping below half-time status may owe a repayment to the College.
- Federal financial aid recipients who do not stay enrolled for more than 60 percent of the payment period may owe a financial aid repayment.
- Failure to formally withdraw from the College, which is considered an unofficial withdrawal, will result in the recording of failing grades unless the student has completed enough coursework to earn a passing grade.
- If less than 20 percent of the scheduled hours of instruction remain, no class drops or complete
 withdrawals will be allowed. In extenuating circumstances, exceptions may be approved by the campus
 Dean of Students. Documentation must be provided.

Graduation

Graduation/Program Completion Requirements

Graduation and academic requirements in effect at the time of enrollment will remain in effect until graduation—unless the program is governed by state or national licensing requirements. If students leave WITC for one term or more (excluding summer) and re-enroll, new graduation and academic requirements will apply. Although academic advisors can provide guidance, students are ultimately responsible for selecting courses to meet program graduation requirements.

• GPA Requirements

Students must achieve a 2.0 program GPA on a 4.0 grading scale to graduate from WITC. Each division of the College may maintain academic standards in addition to the graduation requirements listed above. These standards may relate to prerequisite course grades, minimum course grades, and course repeat rules. Students not meeting the minimum requirements for graduation may file an Academic Appeals Request Form. Contact the Registrar's office for more information.

Financial Standing

Students must be in good financial standing with the College. Students will be restricted from participating in the commencement ceremony if there are any outstanding fines, fees, or financial obligations.

Summer Session Enrollment

Students who are registered for the remaining courses needed during the summer term may participate in the May commencement ceremony. If coursework needed to complete degree requirements goes beyond summer term, students will be eligible to participate in commencement the following May.

Honors

Students who complete an associate degree or technical diploma with a program GPA of 3.5 to 3.99 will be recognized as an "honors" graduate. Students who complete an associate degree or technical diploma with a program GPA of 4.00 will be recognized as a "high honors" graduate. Commencement ceremony honors are based on the student's program GPA achieved at the end of the semester prior to the term of graduation. After graduation, when final grades are posted and all degree requirements are complete, honors eligibility for all degree candidates will be recalculated. Final honors designations will be reflected on the graduate's transcript and recognized by an honors certificate.

Notice of Intent to Attend Graduation Ceremony

Students on track to graduate are required to complete a Graduation Information Form. This form collects the student's name preference for the diploma and commencement program, mailing address, and other pertinent graduation information. Additional information will be communicated to students by WITC e-mail.

The fee for a replacement or duplicate diploma is \$10.00.

Repeating Courses

Students may repeat a course by enrolling in the same course (same course number and description). Some exceptions may apply to the same course number requirement and will be reviewed on a case-by-case basis. A course grade will only be replaced for courses retaken at WITC. The highest grade will be used in calculating the program and cumulative grade point. Students should notify Student Services to have the lower grade for the repeated course changed to an "R" (this is not an automatic process). All classes attempted are shown on the permanent record. In changing from one program to another, students may be required to repeat coursework in which a C- grade or lower was received to meet the new program's minimum course grade requirements. The new program GPA will only include those courses required for that degree.

Requirement Term

The requirement term starts when the student begins coursework in a program. If the student does not attend for one term (excluding summer), the requirement term changes and the student must follow the most current program curriculum in place.

Prior Learning

Course Substitution

Students may be awarded substitution credit for coursework completed at WITC in a prior term that is comparable to the coursework in the student's current program. The student may also request prior approval to enroll in a different course than required in a program.

- Student must be admitted to a program
- Academic Deans review and approve course substitution requests
- Course substitutions are processed after a grade is received
- Course substitutions are reflected as fulfilling the student's Academic Advisement Requirements; the
 official transcript reflects actual coursework completed

Credit for Prior Learning

Credit for prior learning is the term used to describe receiving credit for prior skills and knowledge in the following categories:

- Postsecondary credits earned at WTCS (Wisconsin Technical College System) colleges
- Postsecondary credits earned at non-WTCS colleges
- High school
- Registered Apprenticeship
- Credit by Exam
- · Experiential Learning
- Advanced sequential coursework
- Course substitution for WITC coursework

The criterion for awarding credit for prior learning is based on competencies previously attained and equivalent to WITC course competencies. These credits may be used in place of selected WITC course requirements if the competencies gained are equivalent to the WITC curriculum outcomes. Students should inquire about credit for prior learning after they are admitted to a program.

At least 25 percent of technical studies credits in an associate degree program, 25 percent of occupational-specific credits in a technical diploma program or 25 percent of technical certificate credits must be earned at WITC. The College has developed policies and procedures governing the evaluation of credit for prior learning. Students are responsible for requesting credit and providing official transcripts once admitted. For more information, contact a campus credit for prior learning staff member.

Transfer credit guidelines and program curriculum requirements in effect at the time the student is admitted (defined as requirement term) are followed when making transfer credit evaluations. If the student does not begin taking coursework or has more than one term (excluding summer) without enrollment, a transfer credit evaluation will be recompleted using current transfer credit guidelines and program curriculum requirements as defined by the new requirement term.

College credit transferred from another institution will appear on the student's record as "CRD" without any grade or grade point listed. These courses are not included in the calculation of the student's grade point average (GPA). Courses previously transferred that no longer meet program curriculum requirements or the College's transfer credit policies as defined by the requirement term will be removed from the student's academic record.

Find more information online at http://www.witc.edu/academics/transfer/priorlearn.htm.

Advanced Sequential Courses

Credit for prior learning may be awarded for prerequisite coursework based on successful completion of advanced sequential courses.

- At the student's request and Academic Dean approval, permission may be given to enroll in an advanced sequential class
- Prerequisite credit will be posted to the student's academic record and will appear on the student's transcript after successfully completing the advanced sequential class
- Fees are not charged for credits earned through advanced sequential courses

Credit by Exam

WITC Challenge Exams

- WITC will award credit for prior learning to students who demonstrate subject-area competency through written, oral, performance, or practical exam, as well as an interview or any combination of these methods.
- Exam results of pass or fail will be communicated. Mastery of course competencies is defined as 80 percent.

- Students will be charged a nonrefundable \$50 fee which must be paid prior to taking the exam.
- Students not enrolled in the course may take the exam at any time.
- Students currently enrolled in the course may take the challenge exam seven calendar days from the start of the class. Successful students must request a class withdrawal and will receive a 100 percent refund.
- Students may only take the exam for a course once in a 12-month period.
- Students may retest for the same exam after one year from the date of the first attempt.
- Students are ineligible to take a challenge exam for a class in which they have previously received a final grade (A through F, excluding W).
- WITC is not required to have challenge exams for all courses.

National Exam

- Credit may be awarded for nationally-recognized tests including, but not limited to, the College Board Advanced Placement (AP) exams, the International Baccalaureate exams, CLEP, DSST (formerly DANTES), and nationally recognized exams in specific occupational areas.
- Students must have official exam scores sent directly to Student Services.
- For Advanced Placement exams, students must obtain a score of three or higher on advanced placement to receive credit for equivalent WITC course(s).
- For other national exams, WITC has identified acceptable scores required to award credit for equivalent courses.
- Students will not be assessed a fee for this service.

Find more information online at http://www.witc.edu/academics/transfer/exam-certification.htm.

Experiential Learning

WITC uses a portfolio method to document learning through prior work, military, volunteer, education, training, and/or other life experiences to assess equivalency to WITC competencies. To begin the process, students must review the templates on the WITC Credit for Prior Learning website to determine if they have the skills and knowledge covered in the course. To continue the process, contact the Divisional Dean of the program.

- Students must provide a portfolio that documents experience or education or a combination thereof that meets the competencies of the specific WITC course(s).
- Portfolio must be developed following directions in the experiential learning templates and tutorial. A nonrefundable \$90 fee is charged for each course evaluation.
- If a challenge exam for a course exists, experiential learning is not available to earn credit. (This option is not available for a class previously attempted and unsuccessfully completed.)
- Students currently enrolled in the course in which they are seeking experiential credit will have seven calendar days from the start of the class to receive a 100 percent refund. Refund requests made after this date will be refunded using the state-mandated Fee Refund Policy.

Find more information online at http://www.witc.edu/academics/transfer/life-work.htm.

High School Credits

High school students will be awarded WITC credit by successfully completing high school courses, including coursework completed by home-school students, deemed comparable in scope and content to a specific WITC course(s) as follows:

High School Advanced Standing Coursework

Advanced standing agreements may be developed when high school course(s) are recognized as equivalent to technical college course(s). Students may receive credit toward a program if:

- the high school has an advanced standing agreement in place for the year a course is taken.
- students submit a high school transcript documenting course(s) completed with a minimum of 3.0
 on a 4.0 scale.

WITC will award credit for high school coursework articulated between a high school and WTCS colleges covered by an articulation agreement toward completion of a comparable WITC course(s) for students transferring from one technical college to another. Credit awarded for high school coursework covered by an articulation agreement at the originating technical college will be accepted as credit toward completion of a comparable course(s) by the receiving technical college.

Dual Credit

Dual credit courses are college courses taught by a high school instructor. Successfully completed dual credit courses will appear on the student's WITC transcript.

Youth Apprenticeship

Students completing a state-approved youth apprenticeship will be awarded credit for a specific WITC course(s) under the following conditions:

- The state-issued certificate of successful completion of the youth apprenticeship program is submitted to the campus credit for prior learning contact.
- Associate degree students must complete 25 percent of technical studies credits, technical diploma students must complete 25 percent of occupational-specific credits and 25 percent of technical certificate credits must be earned through coursework taken at WITC.

Other Advanced High School Coursework (includes home-school)

Students may be awarded credit from WITC for a specific course(s) by presenting appropriate documentation of completion of one or more advanced high school courses, with a 3.0 on a 4.0 scale, that have not been identified through an articulation agreement; WITC deems the coursework comparable to a specific WITC course(s).

Find more information online at http://www.witc.edu/academics/transfer/high-school.htm

Postsecondary Credits Earned at WTCS Colleges

WITC affirms the transferability of similar courses and those courses adopted as part of systemwide curricula among the WTCS colleges applied to the student's associate degree, technical diploma, or certificate program.

For students transferring from one WTCS college to another, credit awarded for courses designated as fulfilling the general education requirement at one WTCS college will fulfill the same general education requirement at WITC.

WITC will reevaluate credits awarded as fulfilling program course requirements to determine their applicability to new program requirements other than those considered as general education. Additional documentation to assist in the reevaluation of the prior learning experience may be required.

WITC will evaluate occupational-specific and general education credits earned as part of a technical diploma program or career pathway based on course competencies when students seek to transfer these credits toward the completion of an associate degree program.

Postsecondary Credits Earned at Non-WTCS Colleges

WITC awards credit for prior learning coursework from nationally and regionally accredited institutions. Coursework will be evaluated for competency and equivalency to determine the extent the credits meet program and general studies requirements.

Students who have a postsecondary or professional degree from a nationally or regionally accredited institution will receive credit for WITC associate degree general studies requirements. Students who qualify for 21 general studies credits may need to complete additional general studies requirements based on documented program-specific general studies requirements.

Students with credits earned at WTCS or non-WTCS colleges:

- Must send an official transcript to the Student Services office
- Will not be charged additional fees for credit evaluation
- Will only receive credit for coursework when a minimum grade point of 2.0 on a 4.0 scale has been met
- Will receive credit on a semester credit basis (each quarter credit will be converted to .67 semester credit)
- Associate degree students must complete 25 percent of technical studies credits, technical diploma students must complete 25 percent of occupational-specific credits and 25 percent of technical certificate credits must be earned through coursework taken at WITC

Registered Apprenticeship

When students enroll, WITC will award credit for the successful completion of a WTCS program of apprentice-related technical instruction and possession of Certificate of Apprenticeship issued by the Wisconsin Department of Workforce Development Bureau of Apprenticeship Standards (DWD-BAS) as fulfilling the 39-credit minimum Technical Studies requirement of the Technical Studies — Journey Worker Associate of Applied Science degree. The WTCS apprentice program must include at least 400 hours of prescribed apprentice-related technical instruction to fulfill the 39-credit minimum.

Transfer Opportunities

WITC has developed transfer agreements with four-year private colleges and universities in the University of Wisconsin System. Transfer agreements may contain course-to-course equivalencies or a total program transfer. The Transfer Information System (TIS) Web site (https://www.wisconsin.edu/transfer/) has been developed by the University of Wisconsin System in cooperation with the Wisconsin Technical College System. The purpose of the TIS is to help students understand their options and provide information about transferring credits and programs between the two systems.

Transfer of Credit from WITC to Another Institution

Students planning to transfer to another college or university will need to contact that institution for information on course and program transferability.

Transcripts (official)

WITC has retained Credentials Solutions to accept official transcript orders over the internet via a secure site. The quickest and most convenient way to request an official transcript is to order it over the Internet. To use this service, payment must be made by credit or debit card and students must have an e-mail address. A link to this online transcript ordering service is available at www.witc.edu/transcript. There is a \$6 fee charged for each official transcript request; all financial obligations to the College must be paid before an official transcript will be released.

PAYING FOR COLLEGE

Financial Aid

Application Process

- Complete the Free Application for Federal Student Aid at www.fafsa.gov.
- When completing the FAFSA for the first time, students will need to create a FSA ID (username and password). The FSA ID will then be used to sign the FAFSA and to log into the FAFSA in the future. One parent of a dependent student must also have a FSA ID.
- A FAFSA must be completed for each new school year.
- Be sure to apply early. The FAFSA is available as early as October 1 for the upcoming school year.

Student Eligibility

To qualify for financial aid from the student aid program at WITC, students must:

- Have financial need, except for some loan programs.
- Have a high school diploma, GED or HSED certificate, or complete a high school education in a home-school setting that is treated as a home-school under state law.
- Be accepted in a program as a regular student working toward an associate degree or a technical diploma in a financial aid-eligible program.
- Be a U.S. citizen or eligible noncitizen.
- Have a valid social security number.
- Make satisfactory academic progress.
- Not be in default on a federal student loan nor owe a federal student grant repayment.
- Use federal student aid for educational purposes only.
- Register with the Selective Service if required.

Student Financial Aid Assistance Programs

Financial aid in the form of grants does not have to be repaid except under the provisions of the Title IV Return of Funds Policy. College work-study is employment at the College currently paid at the rate of \$9.00 an hour. Community service jobs are also available. A work-study position listing is mailed to eligible students. Loans are borrowed money that must be repaid with interest beginning six months after the student is no longer enrolled at least half-time.

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- Federal Stafford Loan
- Federal PLUS (Parent) Loan
- Federal Work Study
- Federal Indian Student Assistance Program
- · Wisconsin Grant
- Wisconsin Minority Retention Grant
- Wisconsin Hearing and Visually Handicapped Student Grant
- Wisconsin Indian Student Assistance Program
- Talent Incentive Program (TIP)
- Technical Excellence Scholarship
- Other Available Aid
 - Workforce Resource
 - Division of Vocational Rehabilitation (DVR)

Financial Aid Payments

- Any outstanding debt owed to the College will be collected in full from any funds received; any
 remaining amounts will be mailed to the student in the form of a financial aid difference check and/or
 electronically deposited into the student's checking or savings account.
- 2. Student's tuition and fees will be charged to their WITC student account. Financial aid in excess of account charges will be disbursed in the form of a difference check or e-Refund. For fall semester, WITC will apply grants and scholarships to student accounts on Tuesday, September 12, 2017 and loans will be applied on Wednesday, September 27, 2017. Spring semester grants and scholarships will be applied on Tuesday, February 6, 2018 and loans will be applied on Wednesday, February 21, 2018. Loans for students attending only one semester will be applied in two disbursements, half on the date listed previously and half at the midpoint of the term. This is the earliest aid can be applied to student accounts and there are no exceptions. Please allow four business days for delivery. These funds can be used to purchase books, tools, uniforms, or other school-related expenses.
- Students can log into MyWITC to view account charges paid, disbursements made, and the refund amount. Difference checks will be sent to the current address on file. Students should contact Student Services to update their address.
- As aid becomes available for disbursement, on Monday of each week, student accounts will be reviewed and reconciled.
- 5. Students requesting stop payment for lost or stolen refund checks must wait 10 business days from the date the check was mailed. All stop payment requests will be assessed a \$25 fee.

Financial Aid Online Services

Many student questions can be answered by accessing MyWITC student account online. Students can complete the Master Promissory Note; complete Entrance Counseling; access student awards, student accounts and student records online. By taking advantage of the online services available 24/7, it gives the College an opportunity to assist students more efficiently. For that reason, before calling, students should first log into MyWITC. Contact the campus financial aid advisor for more information.

Go to www.witc.edu, click on MyWITC link at the top on the WITC home page. Enter WITC user ID (student ID found on class schedule or registration). Enter current MyWITC password. Click the Sign In button.

Satisfactory Academic Progress Requirements for Financial Aid Recipients

Federal regulations require that colleges monitor the academic progress of students. Continued eligibility for financial aid for each academic term is based on the following satisfactory progress standards of WITC:

- Successfully complete 67 percent of the total term credits attempted.
- Successfully maintain a cumulative grade point average of 2.0 or higher.
- Successfully complete the program before attempting more than 150 percent of the credits required for graduation.

The Wisconsin Indianhead Technical College Academic Progress Standards for Financial Aid Recipients applies to all students who are accepted into an undergraduate program pursuing an associate degree, technical diploma, or eligible certificate (unassigned, continuing education, and extended education programs are not eligible for aid and are excluded). Students are required to complete a percentage of all credits attempted (including summer term) with a minimum cumulative grade point average (GPA). These standards apply to a student's entire academic record (including summer terms) at WITC whether or not the student has received financial aid for a previous term.

Financial Aid Warning

Students will be placed on warning if their cumulative GPA falls below a 2.0, or if they do not successfully complete at least 67 percent of all credits attempted. Students will be removed from

warning at the end of the following term if they attain a cumulative GPA of 2.0 or higher and successfully complete at least 67 percent of all credits attempted. Students may apply for and receive financial aid, if eligible, while on warning.

Financial Aid Suspension

Students will be suspended if, following a warning term, their cumulative GPA is below 2.0 or they have not successfully completed at least 67 percent of all credits attempted. Once a student is suspended, they are ineligible to receive financial aid unless an appeal is granted.

Financial Aid Appeal Process

Students who believe their circumstances merit reconsideration, may appeal their suspension by submitting a Petition for Reinstatement (available online or from Student Services). Completed petitions must be submitted at least one week prior to the term that enrollment is planned. The financial aid director will review petitions in consultation with campus staff. Students will receive an e-mail with the decision of the petition and further instructions. If the Financial Aid Petition for Reinstatement is approved, the student will be placed on probation. After the probationary term, if the student does not meet either the progress standards or the terms of their program, the student will be placed on suspension.

Maximum Length of Financial Aid Eligibility

Student eligibility for aid is related to the number of required credits to earn their degree. Maximum eligibility for financial aid is determined by taking the number of required program credits X 150%. (Example: an associate degree requires the completion of 64 credits. 64 credits X 150% = 96. Students are not eligible for aid at the point when the remaining credits needed for graduation exceeds 96 less all attempted credits.) Credits transferred from other colleges toward a program at WITC will count toward the maximum number of attempted credits.

Helpful Information for Financial Aid Recipients

- 1. Definition of Enrollment Status
 - a) Full-time (12 credits or more for a 16-week term; 6 credits or more for an 8-week term)
 - b) Three-quarter time (9-11 credits for a 16-week term; 5 credits for an 8-week term)
 - c) Half-time (6-8 credits for a 16-week term; 3-4 credits for an 8-week term)
 - d) Less than half-time (fewer than 6 credits for a 16-week term; fewer than 3 credits for an 8-week term)
- Only courses that are required for the program can be counted in the student's enrollment status for financial aid awards.
- Repeating Courses Students may receive aid for a previously passed course once, and for failed courses until passed.
- Credit by Exam Credits earned from proficiency examinations are not included when determining financial aid enrollment status for the term.
- Audited Class Credits Credits are not included when determining financial aid enrollment status for the term
- Noncredit Class Credits Credits are not included when determining financial aid enrollment status for the term.

Scholarships

Scholarships are an excellent way for new or continuing students to secure additional financial assistance for tuition, books, and other education expenses. Many businesses, civic organizations, and other associations offer scholarships. The Internet is also a great source of information. Go to www.witc.edu/scholarships for links to free scholarship search sites.

Veterans Educational Benefits

The Veterans Federal Educational Benefits that are available include:

Montgomery G.I. Bill – Active Duty (Chapter 30)

Provides education benefits for individuals entering military service after June 30, 1985. Rates of monthly benefit are determined by the serviceperson's previous period of enlistment. Basic entitlement provides assistance for 36 months based on three years of continuous active duty.

Montgomery G.I. Bill – Selected Reserve (Chapter 1606)

For members of the Selected Reserve, including National Guard who, after June 30, 1985, enlist, re-enlist, or extend an enlistment for a period of six years or more. An eligible reservist is entitled up to a maximum of 36 months of educational assistance.

Reserve Educational Assistance Program (REAP/Chapter 1607)

REAP (Chapter 1607 of title 10, U.S. Code) provides educational assistance to members of the reserve components — Selected Reserve (Sel Res) and Individual Ready Reserve (IRR) — who are called or ordered to active service in response to a war or national emergency, as declared by the President or Congress. This benefit can no longer be applied for, however, is still available to eligible service members currently using the benefit.

The Survivors' and Dependents' Educational Assistance Program (Chapter 35)

Provides educational assistance allowance to qualifying spouses, surviving spouses, and children of certain veterans who died while on active duty or who are permanently and totally disabled due to their military service. The time limit for a spouse is 10 years from the date the VA finds the veteran eligible or from the date of death of the veteran. For children, the limit is generally ages 18-26, however, exceptions to age may be made based on individual circumstances.

Vocational Rehabilitation for Service-Disabled Veterans (Chapter 31)

The veteran must have a disability or disabilities that VA has rated at least 20 percent compensable. VA may authorize up to 48 months upon entering a training program. Full cost of tuition, books, fees, supplies, and equipment is paid. For eligibility contact the Veterans Administration, Vocational Rehabilitation Counselor, or the Office of Veterans Affairs.

Post 9/11 Veterans Education Act (Chapter 33)

This law was enacted in July 2008 to expand educational benefits to veterans who served on or after September 11, 2001. Benefits are prorated based on total months of active duty, expire after 15 years, and last up to 36 months. Benefits cover tuition and fees, a books stipend, and a basic housing allowance for veterans enrolled at a greater than half-time level. Benefits are prorated if enrollment is less than full-time. Benefit may be transferable to dependents based on military service time.

Fry Scholarship

The Marine Gunnery Sergeant John David Fry Scholarship (Fry Scholarship) provides Post-9/11 GI Bill benefits to the children and surviving spouses of Service members who died in the line of duty while on active duty after September 10, 2001. Eligible beneficiaries attending school may receive up to 36 months of benefits at the 100 percent level.

Other Federal Tuition Assistance for Active Service Members

The military provides tuition assistance to active service members, including the Reserves. Contact your unit for directions to apply and to receive pre-authorization for tuition coverage. Student must provide a tuition authorization to the College showing military coverage.

For more information, go to gibill.va.gov or contact the Veterans Service Office or the campus financial aid advisor.

The Veterans State Educational Benefits that are available include:

Wisconsin G.I. Bill

Benefit for eligible Wisconsin resident veterans who have entered the service through Wisconsin or veterans who have established Wisconsin residency for at least five consecutive years immediately

preceding the beginning of a semester. Also available to eligible spouses and children of veterans who have died or are determined disabled due to military service. Benefit covers program and material fees of all undergraduate (UGRD) classes. Maximum benefit is 128 credits or eight semesters, whichever is longer, for the combined total credits and semesters attended at all UW system and Wisconsin Technical College institutions. Any student using this benefit must maintain at least a 2.0 cumulative grade point average.

Veterans Education (VetED)

Provides a reimbursement grant based on a credit-bank system that is based on length of active duty military service to eligible veterans who have not yet been awarded a bachelor's degree for the reimbursement of tuition and fees following successful course completion at an eligible UW, technical college, or approved private institution of higher learning. Applications must be submitted within 60 days of the start of the term.

Retraining Grant

Any recently unemployed or underemployed veteran who demonstrates financial need while being retrained for employment may qualify. Grant application must be submitted within one year after involuntary lay-off or dismissal through no fault of the veteran. The veteran must have been employed six consecutive months with the same employer or similar occupation. Eligibility may vary based on the Wisconsin Department of Veterans Affair's (WDVA's) need formula with a maximum grant of \$3,000. There is a maximum of two years entitlement and the veteran must apply each year.

Wisconsin National Guard Tuition Grant Program (NGTG)

All Guard members, regardless of rank, unit or Military Occupational Specialty (MOS) can take part in the program. Reimbursement is 100 percent of actual tuition charged by the school (fees, books, and supplies are not included). The student must submit a pre-application within 30 days of beginning school. The student must earn a 2.0 term GPA, and application for the grant program must be received by the WDVA within 90 days after completion of the term of either full-time or part-time study. The program is limited to 120 credits of part-time study or eight full-time terms.

Maintaining Eligibility for Veterans Education Benefits – Satisfactory Academic Progress

Student veterans must meet satisfactory academic standards to maintain eligibility for benefits. Once a student is suspended, the student's name will be reported to Veterans Affairs for unsatisfactory progress. For more information and to receive a copy of WITC's Satisfactory Academic Progress policy for veteran students, contact WITC's certifying veteran official or a campus financial aid advisor.

WITC Foundation Scholarships

WITC offers two scholarship application and award periods per academic year:

Fall Application Process

Available: Fourth Monday of September Deadline: First Monday of November

Awarded: Following spring semester (same academic year)

Spring Application Process

Available: Fourth Monday of March Deadline: Second Wednesday of June

Awarded: Following fall semester (next academic year)

- Applications are available online (during the dates posted above) at: www.witc.edu/scholarships.
- Students must be admitted to WITC and have a valid WITC student e-mail address to access the online scholarship process.
- Students must be enrolled in a minimum of six credits in an associate degree or technical diploma program in the semester the award would be applied to their account.
- A complete list of Scholarship Guidelines and Eligibility can be found at www.witc.edu/scholarships.

Registration

Academic Terms

WITC operates on a semester schedule and offers classes during the fall, spring, and summer semesters (or "terms"). Fall and spring term consist of 16 weeks and the summer term is 8 weeks. Classes not offered for the full length of a standard term may be offered in 12, 8, or 4 week sessions. The chart below identifies the term and session start and end dates. Any late registrations beyond the dates listed below will require faculty and dean approval.

Fall 2017 Term/Session	Term/Session Start Date	Term/Session End Date	Late Registrations Accepted Up To
16 week Term	8/28/2017	12/21/2017	*Seven days after first day of class
Four Week Session 4-1	8/28/2017	9/22/2017	*One day after first day of class
Four Week Session 4-2	9/25/2017	10/20/2017	*One day after first day of class
Four Week Session 4-3	10/23/2017	11/17/2017	*One day after first day of class
Four Week Session 4-4	11/27/2017	12/21/2017	*One day after first day of class
Eight Week Session 8-1	8/28/2017	10/20/2017	*Three days after first day of class
Eight Week Session 8-2	10/23/2017	12/21/2017	*Three days after first day of class
Twelve Week Session 12-1	8/28/2017	11/17/2017	*Three days after first day of class
Twelve Week Session 12-2	9/25/2017	12/21/2017	*Three days after first day of class

*Late registration date is determined by counting the number of days beginning with the first day after the class start date (i.e. If the class begins on 8/28/2017, count seven calendar days beginning with 8/29/2017. The last date to register would be 9/04/2017).

Spring 2018 Term/Session	Term/Session Start Date	Term/Session End Date	Last Registrations Accepted Up To
16 week Term	1/22/2018	5/17/2018	*Seven days after first day of class
Four Week Session 4-1	1/22/2018	2/16/2018	*One day after first day of class
Four Week Session 4-2	2/19/2018	3/16/2018	*One day after first day of class
Four Week Session 4-3	3/26/2018	4/20/2018	*One day after first day of class
Four Week Session 4-4	4/23/2018	5/17/2018	*One day after first day of class
Eight Week Session 8-1	1/22/2018	3/16/2018	*Three days after first day of class
Eight Week Session 8-2	3/26/2018	5/17/2018	*Three days after first day of class
Twelve Week Session 12-1	1/22/2018	4/20/2018	*Three days after first day of class
Twelve Week Session 12-2	2/19/2018	5/17/2018	*Three days after first day of class
Summer Term	6/11/2018	8/3/2018	*Three days after first day of class

^{*}Late registration date is determined by counting the number of days beginning with the first day after the class start date (i.e. If the class begins on 1/24/2018, count seven calendar days beginning with 1/25/2018. The last date to register would be 1/31/2018).

Swapping Classes by Term/Session

Students may drop one or more classes and add additional classes by the term/session late registration date and receive 100 percent credit for tuition and fees paid, provided this amount is applied toward the fees for the additional classes added. The classes added must be in the same term or session as the classes dropped. To ensure the percentage of tuition refund for the classes dropped is calculated correctly, swapping classes must be done by completing a paper Change Form. This form is available in your campus Student Services office. Swaps cannot be completed through the MyWITC portal, as this will not result in the correct refund or impact on your academic record. If the fees for the classes dropped exceed fees for the classes added, refunds will be made according to the Wisconsin Technical College System (WTCS) Refund Policy. If the fees for the classes added exceed fees for the classes dropped, the student must pay any additional fees (online class sections will be charged an additional fee). No swaps will be allowed after the late registration date without faculty and dean approval.

Tuition and Fees

The act of registering for a class at WITC creates an obligation to pay. Ten business days prior to the start of the term and thereafter, students will not be able to register for classes without payment or payment arrangements. Students with an existing agency/employer sponsorship, financial aid, or payment plan that has been previously applied to the student's account and covers their class fees in full, will not be required to self-pay at the time of registration.

Payment Options

When a student's financial aid, third-party authorization, or personal payment does not fully cover the tuition and fee charges, the student must pay the balance or make satisfactory payment arrangements 10 business days prior to term start using the following options:

- Cash, check, or money order
- Visa, MasterCard, Discover, JCB, China UnionPay, and Diners Club
- Participation in the WITC online payment plan (student must be 18 years of age or older)
- Defer against "agency" funding. An authorization form must be on file with the campus Business Office
- Defer against financial aid. Students may defer tuition and fee payment if anticipated financial aid covers tuition and fees.
- Online payment options: credit card, auto debit to checking or savings, or Payment Plan—student must be 18 years of age or older

Books

Student are responsible to purchase his or her own textbooks prior to the start of class. Books may be purchased separately on a "cash and carry" basis or deferred against anticipated financial aid in excess of tuition and fees. Book and supply costs may be included in a payment plan if they were charged to the student's account. Students may use Visa, MasterCard, Discover, JCB, China UnionPay, and Diners Club at the bookstore.

Agency/Employer Sponsorship

Financial assistance may be provided on a student's behalf by an agency (CEP, DVR, BIA, PIC, etc.) or an employer. If a written third-party authorization from the sponsor is on file at the Business Office prior to the beginning of classes, the student's account will be credited up to the amount authorized. If the agency or employer does not cover the entire cost, the student will be responsible for the balance (by the scheduled due date.) WITC cannot charge the cost of tools to an agency or employer. If a third-party authorization is received after a student's account is paid, WITC cannot honor the authorization. The student should seek reimbursement directly from the agency. NOTE: An agency will usually require the student to apply for financial aid before sponsoring educational expenses. Authorizations should be faxed to the WITC campus the student is attending.

Tuition Payment Plan (students 18 years of age or older)

The payment plan at WITC is an education loan to defer tuition and fee charges for students with a minimum outstanding balance of at least \$300.00. Students completing a payment plan agree to pay his or her tuition and fees in accordance to the installment due dates listed in the payment plan agreement. Students can sign up for a payment plan online or in person in the Student Services office. See online payment plan instructions for more information.

The WITC online payment plan allows payments to be taken automatically from the student's checking account, savings account, or credit card account. On the payment dates listed in the agreement, the payment is automatically taken out of the student's banking account or charged to their credit card. This automatic account withdrawal may be attempted daily until account balances have been satisfied.

Students who do not make a payment by the payment plan installment due date are subject to immediate collection procedures. Unpaid accounts may be turned over to a collection agency, the Wisconsin Department of Revenue Taxpayer Refund Intercept Program (TRIP), and if necessary, through Washburn County small claims. Students are liable for the unpaid balance plus any collection costs incurred. All efforts to collect unpaid accounts are coordinated from the WITC Administrative Office in Shell Lake.

Online Payment Plan Instructions (students 18 years of age or older)

- · Go to www.witc.edu and click on MyWITC
- Sign in using your personal portal access information
- Click "Student Center"
- Click "eAccount Management"
- Your log in username is your student ID; your password is the same as your MyWITC password.
- Click on the payment plan tab and follow the prompts.

Nonpayment of Tuition and Fees

Students will be dropped for nonpayment of fees on the fifth business day prior to the start of the term. Charges will be recalculated using the WTCS state-mandated Fee Refund Policy; the remaining fees are the student's responsibility.

Students with any prior term unpaid balances will be dropped from their future term classes at the time they are sent to the Business Office for collections or by the fee due date of the future term (whichever comes first). Additionally, any admission to a WITC program may be revoked and students will be withdrawn from future term classes.

Attendance Guidelines

- Students must be registered for a course to attend. If a student does not appear on the class roster, the faculty member will ask the student to complete the registration process and return to class with registration documentation.
- Classroom (course) attendance requirements are at the discretion of each faculty member except for school-approved activities such as student government, field trips, participation in student organization activities (provided faculty has received prior notification); requested accommodation for religious beliefs; absence due to pregnancy as outlined in Title IX, and mandated attendance by outside agencies.
- Faculty will report all students with excessive absences to the appropriate Student Services counselor.
- It is the student's responsibility after any absence to make arrangements with faculty regarding the
 possibility of completing missed assignments or tests due to the absence according to the policy stated
 on the course syllabus.
- Students are responsible for officially dropping classes or withdrawing from the College if they decide not to attend or consequently stop attending.

Billing

WITC only mails bills out once per term—approximately 30 days prior to the start of each term. It is the student's responsibility to go to their MyWITC Student Center/eAccount Management to view their current statement of account and billing history.

Refund Policy

- Refunds for program, material and activity fees are processed according to the Wisconsin Technical College System (WTCS) Refund Policy. Students are responsible for a percentage of tuition and fees as determined by the WTCS Tuition and Fee Refund Policy when a class is dropped after the date classes start (regardless of if the student ever attended).
- Refunds are calculated from the date the student formally notifies the Student Services office of their intent to drop a class or completely withdraws. Students must complete a drop form (available in Student Services) or drop classes online through MyWITC.
- If the College cancels a class, the refund is 100 percent. If the College cancels a class during the 80
 percent refund period, the College will refund 100 percent of all tuition and fees paid. After this period or
 after consumable materials have been issued to the student, the refund will be a proportionate amount
 of the total tuition and fees paid. Financial aid may be affected and reduced.

Students who decide to withdraw from a class should do so immediately as a single day could make a difference in the refund amount. Students registering after the class start date are subject to the refund quidelines as stated below. Class refunds are calculated as follows:

- 100 percent before the first scheduled class meeting
- 80 percent if ten percent or less of the class's total potential hours of instruction have been completed
- 60 percent if greater than ten percent through 20 percent of the class's total potential hours of instruction have been completed
- No refund after more than 20 percent of the class's total potential hours of instruction have been completed

Tuition Refund Exceptions

A tuition refund appeal process is available to students when their situation warrants an exception. In the event of extenuating circumstances, students should meet with a counselor in Student Services. Late fees, collection costs, tools, and supplies are not refundable and cannot be appealed.

No-Show Policy

If the student does not attend classes and has not officially withdrawn prior to start of class, the student is responsible for fees incurred according to the Wisconsin Technical College System (WTCS) Refund Policy. This is the financial obligation of a "No-Show." Financial aid recipients may owe an additional repayment to the College.

Hold Policy

Students who have outstanding financial obligations to the College will not be allowed to register for courses or receive any services (including official transcripts) from the College until the obligations are met. A "hold" will be placed on the student's record until all outstanding financial obligations are paid. In addition, any admission to a WITC program may be revoked and the student may be withdrawn from future term classes. The student will be placed at the end of any program waitlist and may be required to reapply for program admissions.

Stop Payment

Students requesting stop payment for lost or stolen refund checks must wait 10 business days from the date the check was mailed. All stop payment requests will be assessed a \$25 fee.

Call-Up for Active Military Service

In the event that students serving in the Military Reserves or National Guard are activated for military service (not including active service training), the College will provide a 100 percent refund of all program fees, material fees, and special fees (excluding tools and/or miscellaneous purchases). Upon return, the College will re-enroll students at the same point in their program.

If the call-up occurs at a time when students can possibly complete a course early, students may complete on a course-by-course basis with the faculty member's permission. These students will not be withdrawn from the College, but will only be withdrawn from the courses they cannot complete.

Tuition Guarantee

WITC affirms that education and training are designed to enable eligible persons to acquire occupational skills necessary for full participation in the workforce.

The WITC Board, in compliance with Wisconsin Statute 38.24(4), provides a fee exemption for up to six credits to a graduate who is unable to obtain employment within six months of graduation or whose employer certifies that the graduate lacks entry-level job skills in the graduate's field of study.

Applications for fee exemption should be made to the campus Dean of Students, who will determine if the graduate qualifies for the exemption. To respond to this policy, the Board stipulates that a graduate of an associate degree or technical diploma program who is a resident of the state of Wisconsin, is exempt from program and material fees for up to six credits within the same occupational program for which the degree or diploma was awarded if the graduate applies for exemption of fees within six months of graduation and either of the following two conditions apply:

- Within 90 days after initial employment, the graduate's employer certifies to the WITC Board that the graduate lacks entry-level job skills and specifies in writing the areas in which the graduate's skills are deficient.
- 2. The graduate certifies in writing that all of the following conditions apply:
 - The graduate has not secured employment in the occupational area in which (s)he received a degree or diploma.
 - b. The graduate has demonstrated that (s)he has actively pursued employment in that occupational area.
 - c. The graduate has not refused employment in that occupational or related field.
 - d. The graduate has actively sought the assistance of employment assistance services.

Program Fee – \$132.20 per credit

All programs are subject to a uniform fee per credit established by the Wisconsin Technical College System Board and state legislature. The rate is subject to change. Certain unique courses and programs are exempt from program fees.

Material Fee – \$4.50 minimum per course

All courses are subject to a material fee per credit established by the state. These fees vary by both the program and the different costs of materials used in each course. Certain unique courses and programs are exempt from material fees.

Incidental Fee - \$9.00 per credit

An incidental fee is charged to help fund a wide range of services to students including parking, library and media services, student activities, records processing, health services, graduation, and other miscellaneous student support activities.

Out-of-State Tuition - \$198.30 per credit

In addition to the \$132.20 program fee, out-of-state non-resident students pay \$66.10.

Supplementary Supplies and Materials – Fees Vary

Certain classes will require a fee to cover special laboratory costs, supplies, duplication, uniforms, etc.

Challenge Exam/Credit by Exam - \$50

A standard fee of \$50 will be charged to students who attempt the challenge exam of a class.

Portfolio-Work Experience Evaluation Fee - \$90 per class

A standard fee of \$90 per class will be charged to students who attempt to obtain credit for work or life experience.

Fee for Online Courses – \$10 per credit

The instructional fee for all online courses is \$10 per credit, with a minimum charge of \$10 per course.

Application Fee – \$30

The nonrefundable \$30 application fee must accompany the application for admission for all stateand College-approved credit programs and certificates that require basic skills assessment and are financial aid eligible. WITC's application fee is valid for five years from the date the application fee was paid.

Wisconsin Caregiver Background Check Fee – \$10

(For Minnesota, there is an additional \$20 required.) This fee is collected by WITC to process background checks from the Wisconsin Department of Justice required under the Caregiver Background Check Law. Some programs may also require a National Criminal Background Check—\$52. Additional background checks may be required; fees vary and are subject to change at any time.

SERVICES FOR YOU

Behavioral Intervention Team

The WITC Behavioral Intervention Team (BIT) promotes and maintains the safety and well-being of students, faculty, and staff through positive, proactive, and practical risk and threat assessment. The BIT meets to review, document, and provide a systematic response to College situations involving students showing signs of serious distress or engaging in harmful or disruptive behaviors. The work of the BIT is not intended to replace the current College disciplinary process and/or faculty classroom management.

To report an incident or a situation of concern, an online Behavioral Intervention Student of Concern Report Form is available at https://access.witc.edu/forms/bit/. Information relative to a situation of concern will be handled confidentially. For additional information, contact the Dean of Students.

College Information

Bookstore

The WITC Campus Bookstore is a source for textbooks, tools, gear and supplies. Students can buy or sell used and new textbooks and purchase software and gifts. Find information online at www.witc.edu/stusvcs/bookstore.

Campus Services and Hours

For specific campus services and hours, please visit www.witc.edu and select the campus of your choice.

Housing

Ashland Campus Area Housing Information

Area housing for WITC students is available through Northland College. For more information regarding area housing, contact the Student Services office.

New Richmond Campus Area Housing Information

For more information regarding area housing, contact the Student Services office.

Rice Lake Campus Area Housing Information

Area housing for WITC students is available through Glenwood Commons adjacent to campus. Please stop at Glenwood Commons or contact West CAP at 715.265.4271 or 800.606.9227 for additional information.

Superior Campus Area Housing Information

Area housing for WITC students is available through the University of Wisconsin-Superior. Information regarding housing can be obtained in the Student Services office or by contacting the University of Wisconsin-Superior Resident Life office: 715.394.8438; e-mail: reslife@uwsuper.edu.

Lockers

WITC provides lockers to students for the purpose of temporary storage. To secure the lockers, students are provided with a combination or a locker key from Student Services or the information desk.

It is the student's responsibility to keep their locker locked and clean. Students must empty and clean the locker at the end of each academic year. **Unclaimed contents left in the locker will become the property of WITC after a two-week period from the end of the term.** Lockers are the property of the College and subject to search. When possible, the student, a College official, and law enforcement personnel shall be present during a search.

Students are expected to maintain their key. **If the key is lost or stolen, there will be a \$20.00 fee charged.** If the key is not returned at the end of the semester, a hold will be placed on the student's account. This will prevent the student from obtaining their diploma as well as receiving any services until the key is returned or the lost or stolen fee is collected, at which time the hold will be promptly removed.

Lost and Found

Any items lost or found should be taken to or reported to the information desk.

Public Relations

The College regularly releases news items about the campus and students to area and hometown newspapers, radio, TV, and the College Web site. All news ideas and items should be submitted to the campus Marketing and Public Relations Associate.

Tools and Equipment

Special equipment and tools are required in a number of programs. Students should check with the Student Services office to obtain a list. Students may purchase many of the required supplies from the campus bookstore. In some cases, tools may be purchased directly from suppliers during scheduled on-campus visits.

Visitors

Visitors to WITC are always welcome and must sign in at the Student Services office. Students are encouraged to invite friends, parents, and students from area high schools to visit the campus and shadow classes. Students interested in bringing a visitor must stop in the Student Services office to make an appointment with the Admissions Advisor prior to the visit. Visitors should register their vehicles in Student Services to avoid parking violations. To make guided tour arrangements for individuals or groups, contact the campus Admissions Advisor.

Counseling Services

The primary mission of the counselors is to assist students in maximizing their potential for educational and occupational success. Students are encouraged to consult with counselors about academic, career, and/or other college-related issues. Students can be assured of a confidential setting, to the extent possible, in which to explore their aspirations, abilities, interests, educational issues, and/or other concerns. The counselors take into account the unique needs of each student and respond accordingly.

Counseling services include career counseling, interest and personality assessment, and educational guidance. Counselors also assist students in overcoming personal barriers that stand in the way of their educational success. Counselors often refer students to internal College resources and to community agencies for the assistance they need to enjoy a positive educational experience.

Students considering withdrawing from WITC or making other important decisions affecting their college career are encouraged to schedule an appointment with a counselor.

Employment Services

Employment Services available to College students and graduates include:

- Electronic postings of all current openings listed with Employment Services are located on TechConnect.
- Part-time employment opportunities are posted on TechConnect.
- Work-study positions within WITC are mailed/e-mailed to eligible students.
- Salary and placement information of WITC graduates are posted on the WITC Web site. To locate this
 information, click on "About WITC" and then click on "Research & Resources."
- Job searching resources are available on the WITC Employment Services websites.
- Resumé Assistance staff are available to assist with resumés, cover letters, etc. Check with Student Services.
- Seminars/workshops held on campus.
- Job fairs held on campus.

Food Service and Vending Machines

Food service and vending machines are available in the student lounge at campuses. Eating and drinking is restricted in other areas of the buildings. Hours are posted in the food service area. Out of consideration of others, students are to keep the lounge area clean by properly disposing of litter/waste materials. Please use the recycling bins provided. Food service for groups is also available by special request. Contact the Conference Center Assistant on each campus for details.

Health Insurance

Students should be aware that WITC is not responsible for, and does not maintain insurance to pay for student, doctor, ambulance, or hospital bills incurred as a result of accidents or illness while attending WITC. Since some family health insurance programs terminate when individuals reach a certain age, the student may wish to purchase individual health insurance to continue protection. Students are encouraged to carry medical insurance coverage (under their own or a parent's policy).

Health Services

The College Health service is provided for all students. Individuals may be seen in the office on a walk-in basis or by appointment. All records, treatment, or counseling of individuals is kept strictly confidential, to the extent required by law. The nurse provides a variety of essential health, safety, and wellness services. College health nursing is directed toward enhancing the educational process by modifying or removing health-related barriers to learning, promoting optimal wellness, enabling individuals to make informed decisions about health-related concerns, and empowering students to be self-directed and well-informed consumers of health care services.

The WITC Wellness Program includes an extensive ATODA (Alcohol, Tobacco, or other Drug Abuse) prevention component that has been established to encourage students to seek counseling, assistance, or treatment for themselves/family/friends. Health Services provides information, education, referrals, and a resource center for ATODA prevention. The College Nurses are also certified ATODA Prevention Facilitators who are dedicated to chemical abuse prevention and a safe, drug-free environment. Emphasis is to promote the psychosocial, physical, and emotional well-being of individuals.

Services Provided:

- Over-the-counter medications
- Sick room
- Treatment of minor injuries and illnesses
- · Health fair
- Blood pressure monitoring
- Diet/Weight counseling
- · Blood sugar testing
- Ergonomics resources
- Universal Precautions program
- Wellness activities
- Hazardous materials resources
- Flu immunizations
- Physical and mental health resources
- Counseling related to physical and emotional health

Help Desk

If any technical problems arise while attending WITC, please contact the 24-hour Help Desk using one of the following methods:

From on-campus dial - Extension 7300

From off-campus dial toll free - 877.4MY.WITC (877.469.9482)

Online - www.witc.edu/support

Help Desk support includes:

- Computer hardware and software
- Lab and classroom technology
- WITC e-mail for students, staff, and faculty
- Library/Learning Resource Center systems
- MyWITC portal
- Network and wireless access
- Online learning system (Blackboard)

Learning Commons

The WITC Learning Commons combines the resources and services students need to interact with technology, collaborate with one another, and find support for their academic efforts. The Learning Commons is a one-stop shop connecting the Academic Support Center, the Educational Technology Center, and the Learning Resource Center.

Academic Support Center

Academic Services are available in the Academic Support Centers. The following services are available:

- Academic support of WITC students enrolled in credit courses
- Study skills: time management, note taking, test taking, and effective use of tests

- · Peer tutoring
- Reading, math, and writing skills (basic through advanced)
- Computer literacy
- Job-seeking skills/workshops/employment assistance
- Program readiness
- College preparation coursework for students not yet enrolled in college
- Adult Basic Education and GED/HSED preparation

The Academic Support Center mission is to help students reach their career goals and achieve academic success. Students may enter most Academic Support Center courses at any time and leave when they attain their educational objectives. The Academic Support Center offers courses in study skills, mathematics, social science, reading, science, career education, and English Language Learning (ELL) at all grade levels. Classes are available day and evening at the four campuses and at other outreach centers in Northwest Wisconsin. There is no tuition fee for these courses, but certain courses may require material fees.

Both individualized and group instruction are used. GED, HSED, ELL, and program-enrolled students use the services of this center. Resources and materials are matched to individual skill levels as students progress toward individualized goals.

Students are encouraged to meet with a Academic Support Center faculty member to create a personalized success plan.

More information can be found at www.witc.edu/academics/supportsvcs/success.htm

Educational Technology Center (ETC)

The ETC is a staffed computer lab, where an ETC Technician provides the technological expertise to assist students in areas such as:

- Online learning instruction: Blackboard, MyWITC, e-mail, Office 365, Atomic Learning
- Basic computer lessons: file management, storage, and navigation
- MS Office support: Word, PowerPoint, Excel, Access, and Outlook
- Computer hardware and software assistance
- Accommodation services software support/guidance
- iPad and mobile devices education and support
- Scholarship software support
- Test proctoring
- Specialized software presentations and workshops
- Open computer lab and study rooms available

Visit the ETC Web site at http://www.witc.edu/commons/techcenter.htm

Learning Resource Center (LRC) – Library Services

The LRC is the answer place. Our collection includes books, journals/magazines, and technology tools, as well as electronic resources available 24/7 via our Web site at http://www.witc.edu/library/. These electronic resources include research databases, eBooks, and instructional training videos. LRC staff can guide students to the information they need to succeed, and they're available in the LRC or by e-mail, phone, or online chat. More information can be found at www.witc.edu/library

Who May Use the LRC?

Students (including online, distance, local and Youth Options students), faculty, and staff are welcome to use the LRC materials and services. Identification cards obtained through Student Services or LRC staff serve as student library cards. Community members may check out materials by providing proper identification and by filling out a form available at the circulation desk. Materials must be checked out at the circulation desk and returned to the LRC.

Student ID Cards

Student ID cards are issued in the Learning Resource Center (LRC) or Student Services office at no charge. Students must first present a photo ID. If a Student ID card becomes lost, stolen, or damaged, it must be replaced and a fee of \$10 will be charged. This fee must be paid to Student Services. Students will need an ID card to check out materials from the LRC. Student ID cards may permit students to get discounts from merchants, theaters, etc. The ID card is good for admission to various Student Senate-sponsored activities throughout the year. Students should carry the Student ID card at all times.

Check Out Periods

Books	3 Weeks	
A/V Equipment	Check at Circulation Desk	
A/V Software	Check at Circulation Desk	
Reserve Materials	Do not circulate	
Reference Materials "REF" with Red Label	Do not circulate	
Professional Collection "PC" with Yellow Label	Check Out by Faculty/Staff Only	
Periodicals/Newspapers	Do not circulate/photocopied only	
Interlibrary Loan Materials	Discretion of lending library	

Renewing Materials

Materials can be renewed once.

Fines and Late Fees

- Overdue fines are assessed to ensure that materials are returned on time and available for use by other patrons.
- A fine of 10 cents per day per item is charged for books, \$5 per day per item for reserve items, \$1 per day per item for A/V items, and \$5 per day for equipment.

Lost or Damaged Items

- Lost materials should be reported immediately. Payment for lost items will be assessed for the replacement cost of the item plus a \$10 processing fee. Library users may be assessed in the same manner for materials that are damaged.
- A hold will be placed on student records having outstanding fines or fees until these obligations have been met.

The Wisconsin Library Theft Law (1980) provides that "Concealment of library materials beyond the last station for borrowing library materials may result in a maximum penalty for theft." Theft of library materials worth \$500 or less is a \$10,000 fine and nine months in jail. Students must check out all materials they take from the library.

Orientation

New students are strongly encouraged to attend new student orientation—it provides incoming students a chance to find out about campus activities, educational opportunities, student services, student activities, rules, policies and procedures, housing, employment services, and occupational outlooks. New students will also have an opportunity to meet with the College staff, their academic advisor, and fellow students. The orientation is also offered online at www.witc.edu/orientation.

Parking

Parking is free; however, permits are required on some campuses. For details, check with Student Services. Motorcycle parking may be available in the student parking lot. Bicycle racks are located at various entrances at campuses. No overnight parking is permitted (in an emergency, notify the information desk or maintenance department staff). Parking regulations will be enforced. Vehicles in violation will be ticketed or towed at the owner's expense. Failure to pay the fine will result in the withholding of transcripts, course registration, and financial aid. It is the student's responsibility to pay any fines at the Campus Business Office. WITC is not responsible for items lost, stolen, or vandalized.

Visitor and Conference Center Parking

A parking lot is reserved exclusively for the Conference Center and visitors on some of the campuses. These lots are clearly marked and are located near the main entrance and/or the Conference Center entrance at each campus. The Conference Center parking lot is not authorized for student parking. Students who park in these lots will be ticketed and/or towed at the owner's expense.

Student Printing

In an effort to reduce printing costs and the environmental impact associated with paper waste, WITC utilizes a print management application called PaperCut. Each student is given an initial, one-time \$25 balance that is good for their entire time as a student at WITC. If the student expends their \$25 account, they will need to purchase a voucher card for additional print capabilities from the Bookstore. More information on student printing can be found at http://www.witc.edu/technology/printing/index.htm

Technology

WITC Student E-mail

See page 177 for the College's Internet/E-mail Acceptable Use Policy.

E-mail is WITC's official communication tool with students. Students are expected to access their WITC e-mail on a regular basis throughout each term.

Important information concerning registration, financial aid, transfer credit, College events, courses, and graduation will be sent via e-mail. Faculty utilize student e-mail to correspond with students concerning coursework.

Student's e-mail and Office 365 applications are available for one year after the student graduates or leaves the College. After this time the Office 365 account is removed and all access is revoked. Students will need to migrate any data to a personal service. There are a variety of services that can be used, such as Outlook.com or Gmail.com. Students should keep this in mind and use their WITC e-mail for College activities and use a personal e-mail for personal activities.

Wireless Network

A student/public wireless network is available for students and visitors to have access to the Internet while on campus. The student wireless network is available throughout each campus and is called WITC_Student. Students will be required to click on "accept" to accept the Internet Use Agreement.

Support for Using my.witc.edu Student E-mail Account

- All customer support will be directed and handled through the Help Desk
- WITC Help Desk http://www.witc.edu/support
- Off Campus: Dial Toll Free 1.877.4MY.WITC (877.469.9482)
- On Campus: Dial extension 7300

Student Account Lifecycle

- All credit (UGRD) students enrolled in a degree-seeking (or unassigned) program will be given an e-mail
 account with the expectation they will receive e-mail communications and will read them on a frequent
 and consistent basis.
- Student e-mail accounts will be created automatically upon full admit status.
- If the student leaves and returns to the College, the same e-mail account will be used.

Quality Assurance

- The College Technology Services Team will monitor and enforce these guidelines.
- Faculty maintain the right to use e-mail communications to contact students registered in their classes during the current term without prior permission.
- Any deviation from this approved policy will be dealt directly with the student.
- The above guidelines are not meant to be exhaustive. The College President is the final authority on questions of acceptable use of the network. Until an issue is resolved, questionable use should be considered unacceptable.
- All users are expected to take all reasonable measures, given the constraints of technology and management practices, to ensure that traffic entering WITC from other networks conforms to these guidelines.
- The WITC network should not be considered a secure network and should not be relied upon for transmitting confidential or sensitive information.
- It is also the responsibility of the user community to report any potential misuse of the College student e-mail communication services. Inquiries and concerns can be reported to the Student Services office.

Password Change Policy

Effective with the 2017-2018 school year, a password change policy will require students to change their WITC network password every 180 days. Additionally, the new password must meet or exceed the following complexity requirements:

- Must be a minimum of 8 characters in length
- Must contain a lower case letter, a through z
- Must contain a upper case letter, A through Z
- Must contain a number, 0 through 9

There are two ways to change your password and the video instructions for each way is linked below: Students can use the MyCampus portal or a WITC computer.

Instructions for changing the password using the MyCampus portal:

https://ensemble.cesa10.k12.wi.us/Watch/MyCampus

Instructions for changing the password using a WITC computer:

https://ensemble.cesa10.k12.wi.us/Watch/password

The MyCampus portal also includes a forgotten password option. This can be used to reset a forgotten password without calling the Help Desk. The security questions available in the MyCampus portal need to be answered in order to use the forgotten password option.

Instructions for using the forgotten password:

https://ensemble.cesa10.k12.wi.us/Watch/Forgotten Password

Students are encouraged to access the MyCampus portal immediately after receiving a WITC network account to answer the security questions and change the default password. Students should contact the Help Desk for assistance with password-related questions at 877.469.9482.

STUDENT LIFE

The Student Life section includes the extracurricular activities students will want to become a part of while attending WITC. For any questions, contact the Student Services office or campus Student Life Coordinator at 800.243.9482. Wisconsin Indianhead Technical College provides a variety of activities, organizations, and clubs for students. Educational, cultural, and social activities must support the College's mission, values, and strategic goals. The College establishes and follows processes and guidelines to encourage student engagement; foster student leadership; coordinate and provide administrative oversight of activities, organizations, and clubs as well as related funding and expenditures; charter official student clubs and organizations; maintain a safe learning environment; and ensure compliance with College policies and with state and federal laws.

Alumni Association

The WITC Alumni Association unites the graduates of the College in a common bond. This organization supports and promotes recognition of the value of postsecondary technical education. Alumni participate in College activities such as awards programs, graduation exercises, and serve as members of WITC Advisory Committees. Each year the Alumni Association presents its Distinguished Alumni Award (the highest form of recognition for a WITC alumnus/alumna) and its Alumni Association Endowment Scholarship (a student scholarship) and sponsors professional development seminars. For more information on the WITC Alumni Association, contact the Foundation office at 715.468.2815 or the campus College Advancement Associate.

Bulletin Boards

Bulletin boards are available for club announcements, student activities, and event publicity. Ride share and school-related information is also appropriate. All material must be approved by Student Services before posting. Be sure to date and remove the posted material after the event has occurred. Community events and personal sale posters may be posted on designated bulletin boards. If inappropriate, the Dean of Students reserves the right to remove any postings.

Campus Activities Board (CAB)

A wide range of extracurricular, social, recreational, and cultural activities are conducted at each campus throughout the year. Students gain valuable experience in leadership and teamwork, and enhance their career advancement potential. Students will have the opportunity to select activities that are best suited to their individual interests, needs, and schedule. Much of the operation and responsibility of WITC student activities rests with the participants. For more information contact:

Ashland TBD, Extension 3125
New Richmond Jill Fox, Extension 4342
Rice Lake Aleesha Drost, Extension 5333
Superior Rebecca Bourgue, Extension 6259

Social Activities/Events - Campus Activities Board, in conjunction with other campus clubs and organizations, coordinates most of the social and special events held on campus. The nature and scope of the events include activities, holiday parties, community activities, and other similar events. One of the most important functions of education is to provide students with the opportunity to gain experience in social contact with other people.

Clubs and Organizations

Student organizations help students develop leadership skills and gain competence and experience in their career area. Students will also learn to apply democratic procedures and gain professional

enrichment. Some co-curricular organizations are affiliated with state and national technical student groups and offer students the opportunity for travel.

Co-curricular student organizations are those whose activities consist primarily of professional enrichment, personal growth, and occupational skill development related to the instructional goals and career objectives of the program(s) in which the members are enrolled.

Extra-curricular organizations are those whose activities consist primarily outside the regular academic curriculum.

These activities exist to complement the academic curriculum and to augment the student's educational experience and to support student development.

- Ag Power Club
- American Institute of Architects Wisconsin Chapter
- Automotive Club
- Broadband Technologies
- Business Management Club
- Business Professionals of America (BPA)
- Collegiate DECA Wisconsin
- Computer Club
- Cosmetology Club
- Criminal Justice Club (CJC)
- Diversity Club
- Early Childhood Association (ECA)
- Human Services Associate Club (HSAC)
- Institute of Packaging Professionals (IOPP)
- International Society of Automation (ISA)
- Machine Tool Club
- National Association of Home Builders (NAHB)
- National Student Nursing Association (NSNA)
- Nursing Club
- Science Club
- Skills USA
- Student Ambassadors
- Student Occupational Therapy Association (SOTA)
- Veterans Club
- Welding Club
- Wisconsin Collegiate DECA

Organizations vary by campus. Student organizations are active throughout the year in a variety of activities such as conferences, workshops, business and industry tours, skill competition events, self-improvement projects, fund raising, guest speakers, and social functions. All students in good standing have the opportunity to participate in student organizations.

By participating in civic and charitable events and performing services, WITC's clubs become one of the most effective links that the student body has with the campus community. Students should contact a faculty member for information concerning a club or organization related to their program. Any organization to be recognized by the College must have a faculty advisor, bylaws, and a list of officers on file in the Student Services office. No organization may use the name of WITC unless it is a recognized organization.

Educational Field Trips

Field trips are scheduled learning activities. All disciplinary procedures in existence on campus apply to field trips. Illegal drug use at any time and alcohol use during the scheduled part of the trip is prohibited and is cause for dismissal from the trip. The consumption of alcoholic beverages on educational field trips is forbidden during the scheduled part of the trip or in a school vehicle or chartered bus. Disciplinary action upon return to the campus will be taken according to the Student Code of Conduct Policy.

International Education Opportunities

WITC offers students various opportunities for increasing their global awareness including cultural exchanges, international service learning projects and summer camp experiences. Some courses have international experience imbedded within them. Students are strongly encouraged to check the College web site for current offerings and application information.

Student Recognition

At WITC, we make every effort to recognize outstanding students. Every year, each campus selects a student ambassador. This is an excellent opportunity for students to demonstrate their leadership skills. Additionally, each campus may recognize student accomplishments throughout the year.

Student Senate

It is the philosophy of the WITC Student Senate to promote academic achievement, citizenship, leadership, student participation in worthwhile activities, and to serve as a liaison among administration, faculty, and students. Student Senate is the voice of the students.

Functions of the Student Senate include representing WITC students; providing educational, cultural, and social activities; allocating financial support to student organizations; working on legislative activity; serving on WITC and Statewide Committees; and promoting education and leadership opportunities for all students.

All students who pay activity fees are automatically part of the Student Senate. Students influence how student fees are spent to enhance student life at each WITC Campus. Students elect voting representation by program.

Representation on Student Senate fosters a spirit of democracy and encourages mutual understanding among students, faculty, and administration. The Student Senate is under the direction of the Student Services office and the Student Senate advisor. The Senate must formulate a budget for approved activities for an annual school plan of events, and the budget must be approved by the administration. Students who seek a broader leadership opportunity may choose to participate in Wisconsin Student Government. This organization meets several times a year with representatives from other colleges to promote the interests and concerns of students throughout the Wisconsin Technical College System.

STUDENT RIGHTS AND RESPONSIBILITIES

Accommodations for Persons with Disabilities

Reasonable accommodations for persons with disabilities will be made to ensure access to academic programs, activities, services, and employment in accordance with Section 504 and 508 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990, as amended. If accommodations are needed, contact the campus Accommodations Specialist or the WITC Affirmative Action/Equal Opportunity Officer, at 715.468.2815, Extension 2225, TTY 711, 30 days in advance of needed assistance. Services available:

- Adaptive technology
- Admissions coordination
- Academic assessment
- Accommodations for students with disabilities
- Division of Vocational Rehabilitation (DVR) coordination
- Tutoring
- Transitioning
- Alternative testing
- Extended time
- Reader
- Ouiet room
- Taped books
- Note-taking assistance
- Physical and/or mobility accommodations to classrooms

Handicapped Parking

Handicapped parking spaces have been designated in the parking lots closest to the main entrances on each campus. To occupy these spaces, a vehicle must display an appropriate State of Wisconsin permit.

Service Animals, Emotional Support Animals and Pet Policy

Animals, including pets, are not permitted in WITC buildings with the exception of approved Service Animals for individuals with disabilities.

Service Animals

According to the Americans with Disabilities Act (ADA), Service Animal refers to any dog that is individually trained to do work or perform tasks for the benefit of an individual with a disability, including physical, sensory, psychiatric, intellectual or other mental disability. The work or tasks performed by a Service Animal must be directly related to the person's disability, including, but not limited to:

- Guide Dog: Assisting individuals with low vision or blindness
- Hearing Dog: Alerting individuals who are deaf or hard of hearing
- Service Dog: Pulling a wheelchair or stabilizing a person's gait
- Seizure Dog: Recognizing and assisting a person having a seizure
- Psychiatric Service Dog: Trained to recognize psychiatric episodes or destructive behavior

Subject to some limitations, Service Animals may accompany students, employees or the general public, throughout campus. WITC does not require documentation, such as proof that the animal has been certified, trained or licensed as a Service Animal. Individuals accompanied by a Service Animal on campus who do not need any other disability related accommodations are not required to register with Accommodation Services.

When it is not obvious that a dog is a Service Animal, it is recommended that students with a Service Animal make an appointment with the Accommodations Specialist to assist in transition to campus.

WITC recommends Service Animals be identifiable by wearing a vest or harness. Under the ADA, Service Animals must be housebroken and must be harnessed, leashed, or tethered, unless these devices interfere with Service Animal's work or the individual's disability prevents using these devices. Service Animals must not be disruptive or active in any classroom situation.

WITC Accommodation Services will assess requests for the use of miniature horses by people with disabilities on a case-by-case basis. Requests should be submitted to Accommodation Services, consistent with applicable laws.

Emotional Support Animals

An Emotional Support Animal provides emotional support that minimizes one or more identified symptoms or effects of a person's disability. This group includes therapy animals, assistance animals, or comfort animals. Unlike Service Animals, assistance animals are not required to be trained to perform work or tasks, and they include species other than dogs and miniature horses.

The ADA does not grant Emotional Support Animals the same right of access to public places. WITC Accommodation Services will assess requests for the use of Emotional Support Animals by people with disabilities on a case-by-case basis. In addition to Service Animals, Emotional Support Animals must provide some type of disability related assistance. Does the student have a disability that requires an accommodation for an Emotional Support Animal, and is the particular Emotional Support Animal reasonable under the circumstances? Individuals with disabilities are responsible for the cost, care, and supervision of their Emotional Support Animal, including:

- Animals must comply with any laws pertaining to animal licensing, vaccination, and owner identification with current documentation by a licensed veterinarian
- Dogs must show proof of health and have current vaccination against rabies and wear a rabies/ license/vaccination tags verifying that the shots required by law have been given
- Must keep animal under control at all times, if animal acts inappropriately or is not under control the animal may be excluded from being on campus
- Cleaning up and disposing of animal waste
- Individuals may be charged for damage caused by animal

Pets

A pet is an animal kept for ordinary use and companionship. A pet is not considered a Service Animal or an Emotional Support Animal. Individuals are not permitted to keep or bring pets on College property.

Individuals with disabilities who are accompanied by Service/Emotional Support Animals must comply with the same rules regarding noise, safety, disruption, and cleanliness.

Procedure for Accommodation Request

<u>Inquiries Regarding Service Animals:</u> In general, WITC will not ask about the nature or extent of a person's disability, but may make two inquires to determine whether an animal qualifies as a Service Animal. WITC may ask:

- 1. If the animal is required because of a disability
- 2. What work or task the animal has been trained to perform

WITC cannot require documentation, such as proof the animal has been certified, trained, or licensed as a Service Animal. Generally, WITC will not inquire about a Service Animal when it is readily apparent that an animal is trained to do work or perform tasks for an individual with a disability.

Specific questions related to the use of Service Animals on all WITC campuses by visitors can be directed to the office of Accommodation Services.

Inquiries Regarding Emotional Support Animals: Emotional Support Animals are not covered by the ADA, however WITC will review inquires on a case by case basis. Students must complete a Reasonable Accommodation Request Form (available at http://www.witc.edu/stusvcs/disability. htm). Student must provide the Accommodation Specialist with current documentation of a disability and their disability related need for an Emotional Support Animal. Reliable documentation should be from a physician, psychiatrist, social worker, or other mental health professional, which establishes that an individual has a disability and that the Emotional Support Animal provides some type of disability related assistance or emotional support.

If the Reasonable Accommodation is accepted, additional documentation is required:

- 1. Animal Registration Form
- 2. Up-to-date veterinary record certifying the animal's good health and that the animal has all recommended vaccinations to maintain the animal's health and prevent contagious diseases
- 3. Complete WITC Emotional Support Animal Form

Accommodations for Religious Beliefs

WITC will reasonably accommodate the religious beliefs of students in its attendance, examination, and other academic practices. Notify the faculty member five business days in advance to receive an accommodation.

Alcohol and Other Drug Policy and Procedures Alcohol/Drug-Free College

It is the intent of the College to provide students, staff, and visitors with an educational environment which is alcohol and drug-free. The College Health Nurse at each campus can provide awareness, education, support, resources, and referral related to alcohol, tobacco and other drug use or abuse for staff and students. The WITC Board has approved the following policy:

- The use, possession, manufacture, sale, or delivery of illegal drugs (or its facsimile) is prohibited from all WITC campuses, other WITC instructional sites, and at all WITC-sponsored activities
- The possession and/or use of any beverage containing alcohol, including beer or other malt beverages, wine, wine coolers, or distilled beverages (or its facsimile) on College property is prohibited (except as an ingredient in College-approved food preparation programs or with President approval).
- All students and employees are prohibited from being under the influence of alcohol or controlled substances while on College property or while conducting College business or receiving instruction.
- This policy shall not apply to substances prescribed by a physician, ingredients in food preparation, or utilized as part of the Field Sobriety Testing Program.
- The possession and/or use of alcohol as part of any off-campus, College-sponsored activity without prior approval by the President (or his designee) is prohibited. All College-sponsored student activities (using tax dollars and/or activity fees) must be open to all students regardless of age. If alcoholic beverages are present at off-campus, WITC-sponsored activities, provisions must be made to accommodate any student under 21 years of age
- The consumption of alcoholic beverages is prohibited during the program/activity portion of any educational field trip or while in transit to or from the campus
- The use of alcoholic beverages in any WITC conference center is not to be encouraged and will be authorized only in rare and unusual circumstances with the prior approval of both the Campus Administrator and the President
- The expenditure of student activity fees for alcoholic beverages is not allowed
- The advertising of alcoholic beverages is prohibited on WITC property and in College publications

Violations of this policy will be reported to law enforcement agencies when appropriate, as well as being the basis for disciplinary action, up to and including dismissal or termination from the College.

Campus Resources

Education, referral, and recovery assistance for alcohol, tobacco and other drug abuse is available at WITC whether a student personally abuses chemicals or is affected by someone who does. Students can learn about chemical dependency using materials in the learning resource center (LRC), or by contacting a College Health Nurse or Campus Counselor. All contact with College staff is free and confidential.

Summary of the Health Effects of Alcohol and Drug Abuse

The abuse of alcohol and other drugs is harmful to the health of the user. Further, the use of drugs and alcohol is not conducive to an academic atmosphere. Drugs impede the learning process and can cause disruption for other students and disturb their academic interests. The use of alcohol or drugs in the workplace may also impede the employee's ability to perform in a safe and effective manner and may result in injuries to others. Early diagnosis and treatment of drug and alcohol abuse is in the best interests of students, employees, and the College.

Tobacco-Free Policy

The State of Wisconsin, through the passage of Act 12, has enacted a statewide smoking ban that prohibits smoking in all public places. The ban went into effect on July 5, 2010. WITC recognizes its responsibility to comply with state law and provide a safe and healthy learning environment. Because of this commitment, the use of tobacco in any form and the use of electronic alternative smoking devices is prohibited in all campus facilities, near entryways, and in College vehicles. Please refer to the local campus policies and procedures regarding the use of tobacco products.

Cell Phone Usage

Cell phones may be used in public areas. Please respect the intent of the learning environment and fellow classmates by turning cell phones off when in class or the library (LRC). If a cell phone is misused this will constitute a breach of code of conduct and may result in disciplinary action. Check the course syllabus for specific course-related cell phone protocol. Faculty maintain the right to manage classrooms and may prohibit the use of cell phones.

Change of Name and/or Address

It is the student's responsibility to notify the Student Services office whenever they change their legal name. Students can change their demographic information (address, phone number, personal e-mail and emergency contact) through their MyWITC student portal.

Children in School

Children are restricted from attending classes or labs (shops, computer labs, study skills, lectures, shop, individualized study, etc.). Students are not allowed to leave children unattended while in class without providing adult supervision. Children who are visiting the campus outside of class time must be under adult supervision at all times.

Discrimination/Harassment Policy

The College prohibits and will not tolerate unlawful discrimination, harassment or sexual harassment/ sexual misconduct/sexual violence including domestic violence, dating violence, and/or stalking by or against any student, employee, student/employee applicant, vendor/customer, anyone associated with WITC or other members of the public.

To make a claim of unlawful discrimination, harassment, or sexual harassment/sexual misconduct/sexual violence: Any student, employee, or student/employee applicant who believes that he/she has been unlawfully discriminated against or harassed or sexually harassed or a victim of sexual misconduct/sexual violence including domestic violence, dating violence, and/or stalking in violation of College policy is urged to report the incident.

All complaints or reports of alleged acts or charges of unlawful discrimination/harassment/sexual harassment/sexual misconduct/sexual violence including domestic violence, dating violence, and/ or stalking reported to the College will be handled under developed procedures that will include, but not be limited to, taking immediate action to eliminate the unlawful action, preventing its recurrence, addressing its effects, publishing a notice of non-discrimination/non-harassment/non-retaliation, adopting and publishing complaint procedures and ensuring College employees are trained to respond to issues/complaints promptly and equitably. Prompt and remedial action will be taken, if necessary, to ensure appropriate behavior in the academic/work environment.

It is possible for harassment and/or discrimination to occur within different levels of relationships: between faculty members and students, supervisors and work-study students, student to student, supervisor to employee, student to employee, and employee to employee. An employer may also be responsible for the acts of non-employees, where the employer (or its agents or supervisory employees) knows or should have known of the conduct and fails to take immediate and appropriate corrective action. Any employee or student who believes that he/she has been harassed or discriminated against or suffered sexual violence in violation of this policy is urged to report the incident to the WITC Vice President, Human Resources and Risk Management who is the coordinator for Affirmative Action/Equal Opportunity, including Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments Act of 1972, as amended, Section 504 and Section 508 of the Rehabilitation Act of 1973, Title II of The Americans with Disabilities Act of 1990, as amended, and The Americans with Disabilities Act Amendments Act of 2008, Higher Education Act of 1965, §485(f) (20 U.S.C. 1092 (f)) and the guidance supplied by Department of Education, Office of Civil Rights. All such reports will be investigated in accordance with procedures developed pursuant to federal and/or state laws. Other counselors, advisors, or faculty may also provide assistance to students.

Don't allow harassment and/or discrimination or sexual violence to jeopardize student's rights and opportunities for work or education. We want to help. For support and counseling opportunities after a sexual assault, rape crisis, or sexual harassment, contact the Student Counseling offices, Deans of Students, and/or Affirmative Action/Equal Opportunity Officer/Vice President, Human Resources and Risk Management at the WITC Administrative Office in Shell Lake.

Sexual harassment can include:

- Unwelcome sexual advances
- Unwelcome requests for sexual favors
- Unwelcome physical contact of a sexual nature
- Unwelcome verbal or physical conduct of a sexual nature

Such conduct can include:

 Deliberate verbal or physical conduct and unsolicited gestures or comments of a sexual nature, and displays of offensive sexually graphic materials, whether or not repeated, that are sufficiently severe to interfere substantially with an employee's work performance or a student's educational experience, or to create an intimidating, hostile, or offensive work or educational environment.

Examples of sexual harassment behaviors, expressed electronically or otherwise:

- Vulgar and obscene jokes
- Crude or vulgar language

- · Pinching or patting
- Unwelcome hugging
- Grabbing or tearing someone's clothing
- Leering or "undressing" the person with your eyes
- Pressuring someone to sit on your knee, hug you, kiss you
- Leaning over someone for a "better view"
- Commenting on the clothing of an individual in a sexual way; for example, "boy, I sure like the way those pants fit"
- Jokes or comments that put women or men down
- Recounting one's sexual exploits in the office, classroom, or work area
- Referring to someone in demeaning terms; example, "girl," "sweetie," or "hunk"
- Repeatedly asking someone for a date after you have been turned down
- Displaying crude jokes and pictures, including pinups from magazines such as Playgirl or Playboy
- Revealing parts of your body that violate common decency
- Starting and spreading rumors about the sex life of a fellow employee or student
- Physically forcing sexual activity on someone
- Stalking someone
- Vulgar or obscene slogans on any items of clothing: caps, shirts, etc.

Other actions/behaviors may constitute unlawful discrimination, harassment, or sexual harassment/ sexual misconduct/sexual violence. Students are encouraged to seek help from Dean of Students or Affirmative Action/Equal Opportunity Officer/Vice President, Human Resources and Risk Management who will assist you in determining available resources.

What Can Students Do About Harassment, Discrimination, and/or Sexual Violence?

If students believe they have been a victim of harassment, discrimination, and/or sexual violence, they have several options:

Students may discuss their concerns with a campus counselor, advisor, faculty member, student services, or with the College's Affirmative Action/Equal Opportunity Officer/Vice President, Human Resources and Risk Management.

And/Or

Students may file a written formal complaint using the College's Unlawful Discrimination/Harassment /Sexual Harassment/Sexual Misconduct/Sexual Violence Complaints procedures (G-113A, J-121A, and J-220A). More information about these procedures can be found in the campus Student Services office, the Campus Administrator's office, or from WITC's Affirmative Action/Equal Opportunity Officer/Vice President, Human Resources and Risk Management, WITC Administrative Office, Shell Lake, Wisconsin. If an individual wishes to file a formal complaint, he/she must do so within 300 days of the alleged violation; however, a more immediate reporting of the incident will facilitate a prompt and thorough investigation of the facts and circumstances involved.

- If a written complaint is filed, the Vice President, Human Resources and Risk Management will initiate
 an investigation process within 10 business days of the receipt of the complaint or as soon as administratively possible.
- Individual meetings will be conducted with the person who filed the report and with other persons
 identified in the report as being either witness to or responsible for the alleged act(s) of discrimination/
 harassment. Cooperation with the investigation is expected and required by all parties to the complaint.
- An attempt will be made to resolve the matter consistent with College policies and law.
- Notice of the action will be sent to the principal parties involved.

If the matter is not resolved through this process, the individual will have the option to proceed to an
appeal hearing with the WITC Board of Trustees. The complaintant may also, at all times, seek redress
through avenues outside of WITC as allowed by law.

College staff members including faculty and counselors have a legal obligation to report allegations of harassment/discrimination. Confidentiality will be maintained to the extent possible and retaliation is prohibited. The College cannot guarantee absolute confidentiality, but will only disclose information to individuals on a need-to-know basis.

The filing of a report with the College does not restrict a person's right to seek redress through avenues outside the College.

Emergency Services

Reporting Accidents

All accidents occurring on College premises must be reported immediately to a faculty member, supervising staff member, College Nurse, or to Campus Administration. An accident report must be completed and signed by the individual and returned to the Campus Administrator. Note: if the nurse is unavailable, please report to the Student Services office. WITC assumes no responsibility for accidents or injuries and will not pay for doctor, ambulance costs, or hospital bills incurred as a result of accidents on College premises.

Reporting Incidents

To report theft, property damage, physical security, or student misconduct, please use the Incident/Misconduct Report forms available from the Student Services office. Students should complete this form, sign and date it, and return it to the Student Services office within 24 hours of the incident.

Equal Opportunity Policies

Wisconsin Indianhead Technical College (WITC) does not discriminate on the basis of race, color, religion, sex, national origin, age, disability or status in any group protected by state or local law in employment, admissions or its programs or activities. WITC offers degrees, diplomas, apprenticeships, and certificates in Emergency Management Services, General Education/ABE, Business, Family and Consumer Services, Allied Health, and Trade and Technical divisions. Admissions criteria vary by program and are available by calling our Admissions office at 1.800.243.9482. The following position has been designated to oversee compliance with federal and state statutory and regulatory requirements related to equal employment and equal educational opportunities including Title IX, Title VI, Title VII, Section 504, Section 508, Title II and the guidance supplied by Department of Education, Office of Civil Rights and to handle inquiries, investigations and resolve complaints regarding the College's equal opportunity and non-discrimination/non-harassment policies for students, employees and student/employee applicants.

Cher Vink, Vice President, Human Resources and Risk Management WITC Administrative Office, 505 Pine Ridge Drive, Shell Lake, WI 54871 715.468.2815, Extension 2225 Wisconsin Relay System TTY: 711 E-mail: cher.vink@witc.edu

WITC provides reasonable accommodations to assist persons with disabilities to access or participate in its programs or activities.

Civil Rights

Educational programs, services, financial aid, and other benefits in the State Technical College System are provided on a nondiscriminatory basis as required by Title VI of the Civil Rights Act of 1964 and 1989 Wisconsin Act 136. Individuals applying for or receiving assistance within the State Technical College

System who believe they have been discriminated against on the basis of race, color, religion, sex, national origin, age, disability or status in any group protected by state or local law in employment, admissions, programs or activities may file a complaint with the Affirmative Action/Equal Opportunity Officer (see above). If it is felt the discrimination is on the part of the WITC Board, the complaint should be sent to the President, Wisconsin Technical College System, 4622 University Avenue, PO Box 7874, Madison, WI 53707-7874.

Jury Duty

Students called for short-term jury duty (three or less class days), must send written notification to faculty and provide a copy of the summons. Faculty will determine available accommodations for missed attendance, assignments, and tests. Students called for long-term jury duty, must meet with the Dean of Students to determine if jury duty will create personal hardship or jeopardize the student's academic work. Any student withdrawing for the above reason should complete the Tuition Refund Exception Form and submit appropriate documentation.

Driving College-Owned Vehicles

With permission, students are allowed to operate WITC-owned or WITC-leased vehicles or be reimbursed for the use of personal vehicles for official College business. However, the student must fill out and submit the "Motor Vehicle Record Check" form and provide a copy of their insurance declaration page (DECC) locally to the Dean of Students. This form is submitted to the College's insurance company to perform a driver's background check. The student's insurance must meet the minimum coverage levels and the driver's record must be deemed acceptable per College policy G-185 "Safe Vehicle Operation and Driver's Information" prior to authorizing the student's travel.

Internet/E-mail Acceptable Use Policy

A College-assigned student e-mail account is the **official means of communication with students** at WITC. The College expects students to sign in and check their College-issued e-mail account on a frequent and consistent basis as students are responsible for all information sent to them via their College-assigned e-mail account. E-mail is the primary mode of communication between students and the College. The information distributed via e-mail includes College updates, fee payment, and registration information, as well as instructional communication and more.

WITC Uses Microsoft's Office 365 Service to Host Student E-mail.

The proper use of (legal, safety, privacy, and similar aspects) e-mail communications will be governed by WITC policies and procedures. This policy provides guidance regarding how, when, and in what format e-mail communications will be used and how the ever increasing quantity of communications will be managed.

The purpose of this document is to outline the policy and provide guidance to the College and our user community to ensure the acceptable use of e-mail communications.

Guidelines for Acceptable Use of E-mail (WITC Student E-mail Communications)

- It is the policy of the College that its facilities be used to fulfill its mission of teaching and public service.
 WITC facilities including the e-mail system are not available for unrestricted use for other purposes.
- 2. E-mail is not intended to be used for personal gain nor as a medium for free expression when unrelated to the academic programs or operations of the College.
- 3. Communications that violate Wisconsin, federal, local or international laws are unacceptable. Activities that interfere with the ability of others to make effective use of campus e-mail, computing and network resources are prohibited. The student may be subject to criminal prosecution if they access or release unauthorized information/data; intentionally disclose their password to another individual who uses it to gain unauthorized access to information; or fail to exercise adequate care in maintaining system security. Using the network in an inappropriate, harmful or harassing manner is prohibited and is a violation of the Student Code of Conduct.

- 4. It is also the responsibility of all students to report any potential misuse of the College e-mail communications services. Inquiries and concerns can be reported to the Student Services office.
- 5. It is imperative that WITC ensure that all e-mail communications to the user community (students and staff) are essential and relevant to the College mission.
- 6. Official College business communications from faculty and staff to students should be properly addressed in the subject line of the e-mail (Example: "Subject: WITC grades now available in the portal").
- 7. Keep messages simple and direct.
- 8. Examples of inappropriate uses are:
 - Information not related to the College mission
 - Personal information
 - Solicitation
 - Promotion of political viewpoints
 - Surveys that do not serve sanctioned College purposes
 - Messages that contain confidential information in the body such as grades, financial aid, etc.
- 9. **E-mail communication is official communication with students.** Students are expected to check their official WITC e-mail at last name+first letter of first name + middle initial@my.witc.edu.
- 10.Student's e-mail and Office 365 applications are available for one year after the student graduates or leaves the College. After this time the Office 365 account is removed and all access is revoked. Students will need to migrate any data to a personal service. There are a variety of services that can be used, such as Outlook.com or Gmail.com. Students should keep this in mind and use their WITC e-mail for College activities and use a personal e-mail for personal activities.

Reporting Criminal Actions

In an emergency situation, immediately contact 911. Next, contact a staff member who will take appropriate action.

To report a security situation, contact the Student Services office:

Ashland Ext. 3000 New Richmond Ext. 4000 Rice Lake Ext. 5000 Superior Ext. 6000

- After hours incidents occurring after the normal school day should be reported to a supervisor at the
 facility or the local law enforcement depending on the circumstances.
- Response incidents involving injury, assault, burglary, or theft contact 911 immediately.
- Responsibility Campus Administrators are responsible for security responses at their respective campuses.

Safety

Lab and Classroom

Faculty members will go over safety rules during the first week of classes. Safety precautions should be observed at all times. Shoes and shirts are required at all times in College buildings. Safety rules and regulations are made for the well-being of all students.

General

- Do not run.
- Equipment must be returned to its proper place immediately after use. Only authorized personnel should use tools and equipment.
- Do not operate equipment without the faculty member's permission.
- If machinery is faulty, call it to the attention of the faculty member immediately.
- Toxic material bulletins must be observed. In the event of a toxic material spill, report it immediately to a faculty member.

- If anything is spilled on the floor, proper procedures must be followed. If safe, clean it up immediately.
- Always use required personal protective equipment including protective clothing for the task being performed.
- Propane lighters are not allowed in the Trade and Technical lab areas.

Eye Protection

State law requires persons in designated eye safety hazard areas to wear safety glasses that meet the ANSI Z87.1 safety standards. All persons entering the following laboratory and shop areas must wear approved eye protection with side shields:

- Agricultural Power and Equipment Technician
- Auto Collision Repair and Refinishing
- Automated Packaging
- Automotive Lab
- Automotive Maintenance
- · Broadband Technology
- Composite Technology
- Heating, Ventilation, and Air Conditioning/Refrigeration (HVAC/R)
- Machine Tool
- Marine Repair
- Residential Construction and Cabinetmaking
- Welding

Infectious Waste Management/Exposure Control

Some courses at WITC present the possibility for exposure to substances with the potential for creating health hazards. Faculty members will inform students of this fact during the course orientation and provide information on possible exposures and risk reduction methods.

Universal Precautions

Universal precautions are methods of infection control that treat all human blood and body fluids as if they were infected with blood borne disease agents (pathogens) such as human immunodeficiency virus (HIV) and hepatitis B virus (HBV). If anyone on campus is or may have been exposed to another person's blood or body fluids through accident/injury/illness, report the incident to the Campus Nurse and/or Dean of Students immediately. They will initiate the proper documentation and follow-up procedures.

Sharps Container

Sharps containers are available at one or more restrooms on each of the WITC campuses or centers. These are provided specifically for the disposal of needles used for health purposes. Needles cannot be disposed of in other trash containers.

Latex

While the College strives to maintain an environment free of natural rubber latex, there is no guarantee that all products purchased for employee/student use do not include natural rubber latex either as a component or from the production process. Employees/students with allergies or reactions to latex must self-report to ensure they are protected against exposure.

Campus Crime Statistics

WITC prides itself on maintaining a safe environment for its students, faculty, and staff and provides the following information and statistics on the frequency of crime, known and reported, on- and off-campus on an annual basis and in compliance with the federal Student Right to Know and Campus Security Act of 1990, the Jeanne Clery Act (the Clery Act) and the Campus Sexual Violence Elimination Act (SaVE Act).

For a full detailed Annual Security Report, please refer to: http://www.witc.edu/safety/index.htm

Please contact Human Resources at the WITC Administrative Office, 505 Pine Ridge Drive, Shell Lake, WI 54871, or 715.468.2815 with any questions.

Emergency Contact Information

The MyWITC Self Service portal provides a secure place to enter emergency contact information. Students can access the emergency contacts page by navigating the following path: Self Service>Personal Information>Emergency Contacts. An emergency contact is someone WITC may contact in the event something should happen to the student. It is important that all Emergency Contact information be accurate and kept up to date.

Student Emergency Messages

Only emergency messages for students or telephone calls of extreme importance can be delivered to classrooms. Parents and friends should refrain from calling students at WITC for personal conversations. The receptionist will not contact the student in a class for a telephone message unless it is an emergency.

Emergency Notifications – Campus Closing/Class Cancellations

The Wisconsin Indianhead Technical College Emergency Notification System, "WITC Alert", is intended to give students, faculty, and staff timely notification of campus emergencies, including campus closures due to weather or non-weather related circumstances, and lock down situations. The emergency notification system is capable of sending users text, voice, and e-mail messages, as well as a full-screen pop up alert on all PCs and Macs on campus.

WITC students, faculty, and staff will receive an e-mail in the event of a campus emergency. Depending on the phone numbers provided, students may also receive a text message and/or a voice message. All students are responsible for updating their mobile or landline phone numbers on MyWITC.

Text messages and data rates may apply through the student's mobile service provider. Students should refer to their mobile phone contract for more information. Students can opt out of text/ SMS messages at any time by texting STOP to 67283 or 226787. For basic information at any time, text HELP to 67283 or 226787.

This service is compatible with the products and services provided by AT&T, Sprint, Verizon Wireless, T-Mobile, and most other mobile phone carriers. A complete list of supported carriers is displayed during phone registration.

Important Note Regarding Alerts: Students are able to opt out of text messages. E-mail alerts will be sent automatically to all students, faculty and staff. Students may express a preference for receiving alerts via text message, voice message, OR both. WITC encourages students to enable as many alert methods and phone numbers as possible to stay informed when emergencies arise.

Disclaimer: While in the event of an emergency, WITC will make every effort to reach all students and staff. WITC acknowledges that technical limitations such as overtaxed communications systems, transmission errors, and cellular telephone roaming and out of range areas, may limit the effectiveness of the system and delay or prevent the issuance or receipt of messages to all or certain users. WITC will make every effort to inform all users of an emergency in a timely and appropriate manner, but cannot guarantee performance of the system and disclaims liability for messages delayed or not received due to technological limitations or human error.

Sexual Assault

WITC, out of concern for its students and employees and in compliance with Wis. Act 177, provides the following information:

Sexual Assault of an Adult: Definitions and Penalties

First-Degree Sexual Assault - Whoever does any of the following is guilty of a Class B felony:

- Has sexual contact or sexual intercourse with another person without consent of that person and causes pregnancy or great bodily harm to that person
- Has sexual contact or sexual intercourse with another person without consent of that person by use or threat of use of a dangerous weapon or any article used or fashioned in a manner to lead the victim reasonably to believe it to be a dangerous weapon
- Is aided or abetted by one or more other persons and has sexual contact or sexual intercourse with another person without consent of that person by use or threat of force or violence

Penalty for first-degree sexual assault is imprisonment for not more than 60 years.

Second-Degree Sexual Assault - Whoever does any of the following is guilty of a Class B Felony:

- Has sexual contact or sexual intercourse with another person without consent of that person by use or threat of force or violence
- Has sexual contact or sexual intercourse with another person without consent of that person and causes injury, illness, disease, impairment of a sexual or reproductive organ, or mental anguish requiring psychiatric care for the victim
- Has sexual contact or sexual intercourse with a person who suffers from a mental illness or deficiency
 which renders that person temporarily or permanently incapable of appraising the person's conduct, and
 the defendant knows of such condition
- Has sexual contact or sexual intercourse with a person who the defendant knows is unconscious
- Is aided or abetted by one or more other persons and has sexual contact or sexual intercourse with another person without the consent of that person
- Is an employee of an inpatient facility or a state treatment facility and has sexual contact or sexual intercourse with a person who is a patient or resident of the facility

Penalty for second-degree sexual assault is imprisonment for not more than 30 years and/or a fine of not more than \$10,000.

Third-Degree Sexual Assault - Whoever has sexual intercourse with a person without their consent is guilty of a Class D felony. Penalty for third-degree sexual assault is imprisonment for not more than 10 years and/or a fine of not more than \$10,000.

Fourth-Degree Sexual Assault - Whoever has sexual contact with a person without the consent of that person is guilty of a Class A misdemeanor. Penalty for fourth-degree sexual assault is imprisonment for not more than 9 months in the county jail and/or a fine of not more than \$10,000.

Sexual Assault of a Child: Definitions and Penalties

First-Degree Sexual Assault - Whoever has sexual contact or sexual intercourse with a person who has not attained the age of 13 years is guilty of a Class B felony. Penalty for first-degree sexual assault is imprisonment for not more 60 years.

Second-Degree Sexual Assault - Whoever has sexual contact or sexual intercourse with a person who has not attained the age of 16 years is guilty of a Class BC felony. Penalty for second-degree sexual assault is imprisonment for not more than 30 years and/or a fine of not more than \$10,000.

Domestic Violence - includes felony or misdemeanor crimes of violence committed by:

- an individual's current or former spouse,
- an individual's current or former cohabitant
- a person with whom the individual shares a child
- a person whom the individual is in any other situation protected by domestic or family violence law

Dating Violence - is defined as violence by a person who has been in a romantic or intimate relationship with the victim.

Stalking - refers to conduct directed at a specific person that would cause a reasonable person to fear for his/her or another person's safety or suffer substantial emotional distress.

Failure to Act - A person responsible for the child's welfare is guilty of a Class C felony if that person has knowledge that another person intends to have, is having, or has had sexual intercourse or sexual contact with the child; is physically and emotionally capable of taking action which will prevent the intercourse or contact from taking place or being repeated; fails to take that action and the failure to act exposes the child to an unreasonable risk that intercourse or contact may occur between the child and the other person; or facilitates the intercourse or contact that does occur between the child and the other person. Penalty of second-degree sexual assault is imprisonment for not more than 30 years and/or a fine of not more than \$10,000.

Death of Victim - This section applies whether a victim is dead or alive at the time of the sexual contact or sexual intercourse.

Sexual Exploitation by Therapist

Sexual Contact Prohibited - Any person who is or who holds himself/herself out to be a therapist and who intentionally has sexual contact with a patient or client during any ongoing therapist-patient or therapist-client relationship, regardless of whether it occurs during any treatment, consultation, interview, or examination, is guilty of a Class C felony. Consent is not an issue in an action under this subsection. Penalty for sexual exploitation by a therapist is imprisonment for not more than 15 years and/or a fine of not more than \$10.000.

Protective Behaviors

Being Aware - Being aware that sexual assault can happen to you is the first step in self-protection. Thinking that sexual assault only happens to someone else could increase your chances of actually becoming a victim. The next step is to decrease your vulnerability by increasing your ability to protect yourself:

- Be aware of the people who are around you (i.e. on the street, in the elevator, on the bus.)
- Be aware of areas of potential danger: high crime areas, unlit streets, vacant lots, alleys, dark doorways, parking lots. Be aware of areas where you can seek help: 24-hour stores, police stations, houses with lights on, restaurants, and hospitals.
- Know the facts about sexual assault.
- Present yourself as strong and capable.
- Body language: make eye contact with people on the street approaching you and those you meet in elevators and walk erect with a firm step.
- If you are approached, don't be afraid to make a scene. As a person you have rights. If someone violates you in any way, you do not have to tolerate it.
- You have the right to say no. Say it as loudly and as often as you need to.
- You have the right to set sexual limits and communicate those limits as needed to people.
- Be honest with people about what you want or don't want.
- Trust your feelings. If you feel you are in danger, you're probably right.
- Act on those feelings; do not ignore them. Walk or run away, get angry, seek help.

How to Avoid Sexual Assault Situations

Home - We all like to feel safe in our homes and apartments and often don't consider the possibility of being attacked while at home. There are some ways, however, that you can make your home safer:

- Do not allow anyone in your home with whom you are not comfortable or do not know.
- Always check the identification of repair/sales people before opening your door. If you have doubts, call the employer.
- If you live alone, do not advertise it. Use only last name on mailbox and first initial and last name in phone book.
- Teach children not to open the door or give out information by phone about who is home, or how long they may be out.
- When you come home, if you notice any signs of tampering on doors or windows, do not go inside.
 Leave immediately and call police.
- Install dead-bolt locks and a peephole viewer in the door and use them.
- Never open your door without knowing who is on the other side.

While Driving or Riding - Be especially cautious when driving your car and/or using public transportation. Reduce risks by taking these precautions:

- Have keys ready in your hand for your car or home.
- Park your car in well-lighted areas.
- After entering or leaving your car, always lock the door.
- If you think you are being followed, drive to a public place or police station.
- When taking public transportation, wait in a well-lighted place.
- Notice who gets on and off with you.
- Sit near the driver.
- If you feel you are being followed by someone, go to the nearest well-lighted area or house/business and request help.

Date or Acquaintance Rape — Nationally, sexual assault on college and university campuses is occurring at an alarming rate. The majority of these are date/acquaintance rapes perpetrated against women by men. Date/acquaintance rapists often believe myths such as: women owe men sex if they spend money on her; some women play hard to get and say no when they mean yes; and women enjoy being pursued by an aggressive male. Additionally, alcohol and drugs as well as gendered communication may be factors in these sexual assaults. Regardless, it is NEVER the victim/survivor's fault no matter what she wore, where she was, whether or not she fought back, or whether or not she and the perpetrator were drinking. Perpetrators are 100 percent responsible for their actions.

If you feel your date is pressuring you into sex you don't want, be assertive in expressing your feelings. Every person has the right to say "NO."

Because all people and all situations are different, there is more than one specific way to protect yourself from an attack. We all have different capabilities and you must decide for yourself the best defense method for you. Don't panic. THINK. If you are attacked:

- There are many factors that will determine how you may react. Make a quick assessment of the situation. Is there a weapon involved? Is there available help? Is there a means of escape? Do you have something you could use as a weapon or could an element of surprise throw the attacker off guard? Whether you choose to escape, talk your way out of it, or fight your way out of it, there is no wrong decision. You'll do what you have to do to survive.
- Immediate assertive action has been shown to be effective in many situations. If the assault can't be
 prevented, concentrate on identifying characteristics so you can make an accurate report to the police.

Reporting sexual assaults or attempted assaults to the police is a personal decision. Reporting can help prevent the assailant from victimizing others in the future.

- After an assault, do not change clothing, shower, bathe, or apply medication even though this would be your natural reaction. The physical evidence will be important in the prosecution of the attacker, should you decide to report the assault.
- It is recommended that you have a medical exam not only for collection of evidence, but also because of the possibility of injury, pregnancy, or disease.

Sexual Assault Facts

SEXUAL ASSAULT IS ANY ACT (VERBAL AND/OR PHYSICAL) WHICH BREAKS A PERSON'S TRUST AND/OR SAFETY AND IS SEXUAL IN NATURE. Sexual assaults are acts of violence where sex is used as a weapon. Assaults are motivated primarily out of anger and/or a need to feel powerful by controlling, dominating, or humiliating the victim.

Basic Bill of Rights for Victims and Witnesses

As a victim of a crime in Wisconsin, you have the following rights:

- To be informed of your rights and how to exercise your rights.
- To information regarding the offender's release from custody.
- To be notified of a decision not to prosecute if an arrest has been made.
- To speak with the Assistant Attorney General (AAG), or prosecutor representative upon your request, about the possible outcome of the case, potential plea agreements and sentencing options.
- To attend court proceedings in the case.
- To have reasonable attempts made to notify you of the time, date and place of upcoming court proceedings, if you so request.
- To be provided with a waiting area separate from defense witnesses.
- To a speedy disposition of the criminal case.
- To have your interest considered when the court is deciding to grant a request for a delay (continuance).
- To be notified if charges are dismissed.
- To be accompanied to court by a service representative. This right is limited to specific types of crimes.
- To ask for assistance with your employer if necessary, resulting from court appearances.
- To request an order for, and to be given the results of, testing the offender for sexually transmitted diseases or HIV. This right is limited to specific types of crimes.
- To provide a written or oral victim impact statement concerning the economic, physical and psychological effect of the crime upon you to be considered by the court at sentencing.
- To have the impact of the crime on you included in a presentence investigation.
- To be provided sentencing or dispositional information, upon request.
- To restitution as allowed by law.
- To a civil judgment for unpaid restitution.
- To compensation for certain expenses as allowed by law.
- To have your property expeditiously returned when it is no longer needed as evidence.
- To be notified of the offender's eligibility for parole and to have input into the parole-making decision.
- To have the Department of Corrections make a reasonable attempt to notify you of specific types of releases, escapes or confinements as provided by law.
- To have a reasonable attempt made to notify you of a pardon application to the governor and to make a written statement regarding the pardon application.
- To contact the Department of Justice about any concerns you may have about your treatment as a crime victim.

In order to receive information, keep the appropriate agency informed of your current address and telephone number.

Sex Offender Registry

In 1997, the State of Wisconsin enacted the Sex Offender Registration and Community Notification Law. This law was created to monitor and track people convicted of sex crimes and to provide access to this information for police, victims, and the general public. The state Web site is http://offender.doc. state.wi.us/public/home.jsp. The fact that an individual is listed on the Sex Offender Registry does not automatically prevent the individual from pursuing educational opportunities at WITC.

Student Code of Conduct

When students enter WITC, they take upon themselves certain responsibilities and obligations, including satisfactory academic performance and social behavior consistent with the lawful purposes of the College. Student conduct, therefore, is not considered in isolation within the College community but as an integral part of the education process. All students are expected to know and abide by this Code of Student Conduct.

Preamble

Just as a student does not lose citizenship rights upon enrolling at a college, the student also does not become immune to society's obligations and laws or to the responsibilities of daily living in a broader society. In general, the behavioral norms expected of Wisconsin Indianhead Technical College's (WITC's) students are those of common decency and decorum, recognition of and non-infringement upon the rights and property of others and of the college, honesty in academic work and all other activities, and observance of local, state, and federal laws.

When students enter college, they take upon themselves certain responsibilities and obligations, including satisfactory academic performance and social behavior consistent with the lawful purposes of the College. Student conduct, therefore, is not considered in isolation within the College community but as an integral part of the education process. All students are expected to know and abide by the student code of conduct and academic misconduct policies.

The process is an educational one by which WITC applies its values to establishing the best possible learning environment for students.

Academic Misconduct Policy

Faculty are responsible for familiarizing students with conduct expectations associated with academic integrity through a statement in the syllabus concerning academic dishonesty to the specific course. Students have an obligation to conduct their academic work according to College standards. Students also have a right to expect that they will be graded fairly and have the right to due process procedures should they be charged with academic misconduct.

Academic misconduct includes, but is not limited to:

- Cheating, which is intentional deceit or an attempt to deceive, during the pursuit of academic course work, includes but is not limited to:
 - a. Use of any unauthorized assistance in taking guizzes, tests, or examinations.
 - b. Use of sources beyond those authorized by the faculty member in writing papers, preparing reports, solving problems, or carrying out other assignments.
 - The acquisition, without permission, of tests or other academic material belonging to a member of the College faculty or staff.
 - d. Engaging in any behavior specifically prohibited by a faculty member as outlined in the course syllabus or course materials.
 - e. Allowing another person to do one's work and submitting that work under one's own name.
- Plagiarism is representing the work of others as one's own. The use of another's words, ideas or information without acknowledgment is also plagiarism. Plagiarism includes but is not limited to:
 - a. The use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgement. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.

- Purchasing of term papers or other written/electronic assignments and submitting in whole or in part to meet course requirements.
- 3. Collusion is obtaining or giving a student unauthorized assistance on material in any course work.
 - a. The term "facilitating academic dishonesty" means knowingly helping or attempting to help another to violate the College's policy on academic dishonesty.
- 4. Creating an unfair advantage by:
 - a. Assisting other students in cheating, falsifying information, or plagiarizing.
 - b. Providing false information in connection with an inquire regarding academic dishonesty.
 - c. Engaging in conduct aimed at making false statements of a student's academic performance.

Additional provisions from accrediting bodies and clinical/internship sites may supplement this list of potential academic misconduct activities. Additional information may be provided in departmental or program handbooks.

Academic Misconduct—First Offense:

It is the responsibility of the faculty member who identifies an academic misconduct occurrence to investigate the matter in a timely manner. The faculty member will communicate in writing the basis of his or her suspicion so that the student has the opportunity to respond to the misconduct charge. If, as a result of this investigation, the faculty member determines that no academic misconduct occurred, the matter will be considered closed. For the first offense and if action is not otherwise governed by the syllabus, departmental policy, or program handbook, the faculty member may choose one or more of the following sanctions:

- 1. Give a verbal and/or written warning to the student about the unacceptable behavior
- 2. Issue an alternative assignment, project, or examination
- 3. Reduce the grade or assign a failing grade for the assignment, project, or examination

The faculty member will keep copies of all relevant material concerning the academic misconduct.

Academic Misconduct—Second Offense:

A "second offense" of academic misconduct can occur in the same class as the first offense of misconduct or it could be a second occurrence of misconduct in different courses within the same semester. It is the responsibility of the faculty member who identifies an academic misconduct occurrence to investigate the matter in a timely manner. The faculty member will communicate in writing the basis of his or her suspicion so that the student has the opportunity to respond to the misconduct charge. If, as a result of this investigation, the faculty member determines that no academic misconduct occurred, the matter will be considered closed. For the second offense, and if action is not otherwise specified governed by the syllabus, departmental policy, or program handbook, the faculty member may choose to:

- 1. Assign a failing grade in the course
- 2. Lower the grade in the course
- 3. Remove the student from the course and/or program and issue a failing grade

Prior to ruling on the second offense of misconduct, the instructor will meet with the Divisional Dean or his/her designee to review the evidence and the selected consequence. The instructor will communicate the decision in writing to the student and copy the Divisional Dean. If the documented academic misconduct is of a significant enough level to warrant dismissal from the program either with or without the possibility of re-entry, the Dean of Students will be notified of the decision so that official records can be updated. The student will be notified of this action in writing.

The student has the right to appeal the determination of academic misconduct and/or the sanctions imposed. Refer to the Procedures for Academic Misconduct Appeal.

ACADEMIC MISCONDUCT APPEAL PROCESS

The intention to achieve resolution between the faculty member and the student is the most desired outcome. If such resolution cannot be attained or if the student feels that an informal meeting with the faculty member is not possible due to the nature of the concern, then the appeal process as outlined below will begin. Failure of the student to comply with any deadlines below will forfeit a student's right to appeal.

In the following process, "business days" refers to Monday through Friday not including days that the College is closed. The Vice President, Academic Affairs has the authority to extend any specified deadline due to extenuating circumstances; this extension must be given to the student in writing.

The guiding principles for an appeal is a violation of the student's due process, an error in the application of the prescribed process, or additional evidence/information not previously considered that would have a direct impact on decisions that were made. Dissatisfaction with the decision is not grounds for appeal.

Step One: Request for Appeal to the Vice President, Academic Affairs:

The student must present a written appeal request to the Vice President, Academic Affairs within three (3) business days of receiving the sanction. The written appeal must contain the following items:

- a. The student's specific concerns including the date of the sanction.
- b. A summary of the student's discussion with the faculty member.
- c. The outcome the student is seeking.
- d. Any new documentation or evidence that was not considered in the original decision that the student wishes to present.

Step Two: Committee Review:

Within three (3) business days of receiving the appeal, the Vice President, Academic Affairs will call into service an Academic Appeals Misconduct Committee. The appeals committee is appointed and chaired by the Vice President, Academic Affairs. Membership will include one Divisional Dean from a division not involved in the appeal, two faculty members from disciplines not involved in the appeal, one Academic Affairs manager, one Student Affairs representative, and the Registrar. Committee members will be selected to provide objectivity and/or relevant knowledge or experience. The committee will review all documentation provided by the student and will ask for documentation from the Divisional Dean.

If the appeal has no merit, all persons involved in the appeal will be notified within 10 business days of receipt of the appeal. The appeal will be dropped at this point. The decision is final.

If the appeal has merit, the Committee will:

- Act on the appeal within 30 days of the decision to investigate the appeal. The Committee
 will schedule a hearing at the student's campus to make it convenient for the student to
 attend part of the review. This scheduled date is communicated to all involved parties.
- The Committee reviews the appeal and conducts a hearing with the student and other appropriate staff as necessary.
- 3. The Committee will deliberate and make the final decision on the matter, preferably by group consensus. If consensus cannot be reached, a vote will be taken. A majority vote decides the appeal. All discussion will be kept confidential by the Committee members.
- 4. Within five (5) business days of the Committee's action, the student will be sent a letter from the Vice President, Academic Affairs outlining the decision. The decision is final.

Questions regarding this policy should be directed to Academic Affairs.

Student Code of Conduct

Any student found to have committed or to have attempted to commit the following acts of misconduct is subject to the disciplinary sanctions. This list is not all-inclusive.

- 1. Acts of dishonesty, including but not limited to the following:
 - a. Furnishing false information to any College official, faculty member, or office.
 - b. Forgery, alteration, or misuse of any College document, record, or instrument of identification.
- Disruption or obstruction of teaching, research, administration, disciplinary proceedings, other College activities, including its public service functions on or off campus, or of other authorized non-College activities when the conduct occurs on College premises.
- 3. Harassment of any member of the College community, placing any person under mental duress or causing any person to be in fear of physical danger through verbal abuse (including repeated phone calls), intimidation, including but not limited to, violence or threats of violence or personal vilification, including when such actions are based on age, sex, race, color, disability, religion, sexual orientation, national/ethnic origin, or other protected classification.
- 4. Attempted or actual theft of and/or damage to property of the College or property of a member of or visitor to the College community or other personal or public property, on or off campus.
- 5. Planning, directing or committing acts of hazing. Hazing is defined as (a) any activity which willfully or recklessly endangers the physical or mental health of an individual or group; (b) any activity that subjects an individual or group to ridicule or embarrassment; or (c) any unlawful activity for the purpose of initiation, admission into, affiliation with, or as a condition for continued membership in a group or organization. Implied consent of the victim will not be a defense. Apathy or acquiescence in the presence of hazing are not neutral acts; they are violations of this rule.
- Failure to comply with the directions of College officials including, but not limited to, faculty or administrators acting in the performance of their duties; failure to present identification upon request of College personnel in the performance of their duties. (This includes refusing to depart from any College property.)
- 7. Unauthorized possession, duplication, or use of keys to any College premises or unauthorized entry to or use of College premises.
- 8. Violation of any College policy, rule, or regulation published in hard copy or available electronically on the College Web site.
- 9. Apparent or alleged or actual violation of local ordinances, federal or state laws where said violation poses a substantial threat to the safety and/or welfare of campus community members.
- 10. The possession, manufacturing, use, or distribution of alcohol, including under-age drinking, or illicit drugs or controlled substances on College property or at any College-sponsored activity except as expressly permitted by law.
- 11. Illegal or unauthorized possession of firearms or facsimile, explosives, other weapons, or dangerous instruments or chemicals on College premises or at any College sponsored activity or use of any such item(s), even if legally possessed, in a manner that harms, threatens, or causes fear to others.
- 12. Participating in an on-campus or off-campus demonstration, riot, or activity that disrupts the normal operations of the College and/or infringes on the rights of other members of the College community; leading or inciting others to disrupt scheduled and/or normal activities within any campus building or area.
- Obstruction of the free flow of pedestrian or vehicular traffic on College premises or at College sponsored or supervised functions.
- 14. Conduct that is disorderly, lewd, or indecent; breach of peace; or aiding, abetting, or procuring another person to breach the peace on College premises or at functions sponsored by, or participated in by, the College or members of the academic community. Disorderly Conduct includes but is not limited to: Any unauthorized use of electronic or other device used to make an audio or video record of any person while on College premises without his/her prior knowledge, or without his/her effective consent when such a recording is likely to cause injury or distress. This includes, but is not limited to, surreptitiously

- taking pictures of another person in a gym, locker room, or restroom.
- 15. Theft or other abuse of computer facilities and resources, including but not limited to:
 - a. Unauthorized entry into a file, to use, read, or change the contents, or for any other purpose.
 - b. Unauthorized transfer of a file.
 - c. Use of another individual's identification and/or password.
 - d. Use of computing facilities and resources to interfere with the work of another student, faculty member or College official.
 - e. Use of computing facilities and resources to send obscene or abusive messages.
 - Use of computing facilities and resources to interfere with normal operation of the College computing system.
 - g. Use of computing facilities and resources in violation of copyright laws.
 - h. Any violation of the College Acceptable Internet Use Agreement.
 - i. Illegal copying software
- 16. Abuse of the Student Code of Conduct System, including but not limited to:
 - a. Attempting to initiate a student conduct code proceeding in bad faith (False accusation)
 - Attempting to discourage an individual's proper participation in, or use of, the Student Code of Conduct System.
 - c. Failure to comply with the sanction(s) imposed under the Student Code of Conduct.
 - Influencing or attempting to influence another person to commit an abuse of the Student Code of Conduct System.
- 17. Attending classes while intoxicated or under the influence of illicit drugs or controlled substances.
- 18. Acts of sexual harassment or sexual assault, or other forms of harassment as spelled out in the student Handbook and College policy.
- 19. Initiation or circulation of a false warning of an impending bombing, false alarm of fire, or other emergency, catastrophe, or crime.
- 20. Unsanctioned soliciting on College grounds.
- 21. Gambling or the possession of gambling devices on College property without appropriate license.
- 22. Use of tobacco products within College buildings or outside of the designated areas on school grounds.
- 23. Copyright infringement.
- 24. Intentionally, recklessly or negligently causing physical harm to any person. This includes engaging in any form of fighting.
- 25. Unauthorized or fraudulent use of the College's facilities, telephone system, mail system or computer system, or use of any of the above for any illegal act or act prohibited by the Student Code of Conduct.
- 26. Falsely claiming to represent the College or a student organization of the College.
- 27. Interfering with the due process procedures or outcomes including, but not limited to, falsification, distortion or misrepresentation of information before a Dean of Students; knowingly initiating a complaint without cause; or failure to comply with the sanction(s) imposed by the College.
- 28. Committing an act of retaliation toward an individual or group who initiated a complaint (including, but not limited to, any violation of the Student Code of Conduct) with the College.
- 29. Posting, affixing, or otherwise attaching written or printed messages or materials, e.g., posters, signs, handbills, brochures, or pamphlets, on surfaces including, but not limited to, doors, windows, buildings, sidewalks, and lawn areas (used, owned or leased by WITC) with the exception of designated posting areas where approved posting is expressly permitted.
- 30. Leaving a child (children), for whom you are responsible, unattended/unsupervised on WITC property.
- 31. Participating in discriminatory unlawful acts including, but not limited to, use of racial slurs, insults, use of aspersions, denial of legal use or admittance, or other verbal or physical conduct related to a person's race, religion, age, color, national origin, handicap, or other protected classification.
- 32. Students wishing to engage in political activity or petitions on campus are responsible for obtaining permission from the Dean of Students and are expected to adhere to student conduct expectations and to the designated campus locations.

For more information, contact the Dean of Students for information on sanctions imposed and the appeal process.

Student Conduct Expectations Off Campus

In order to maintain a college environment of integrity and justice, the WITC Student Code of Conduct shall apply to conduct which occurs in any and all buildings/on property owned or leased by the College, as well as to any location where the student is engaged in a College activity.

Implementation of Behavioral Probation, Suspension, & Dismissal

Any student who is found to have violated the Student Code of Conduct shall be subject to sanctions imposed by WITC. The scope of disciplinary action which may be imposed includes written warning; written reprimand; probation; social probation; discretionary sanctions; interim suspension; suspension; withdrawal agreement; expulsion; restitution of damages; revocation of admission and/or degree; and withholding degree. These sanctions need not be imposed in sequence; rather, the severity of the sanction should reflect the severity of the violation. WITC retains sole discretion to determine the appropriate level of discipline to impose.

It is the College's belief that all disciplinary sanctions should provide the opportunity for personal growth; to that end, referral to the counseling staff for screening and referral to outside agencies for individual assessment may be included as a condition of any sanction.

The College may impose the following sanctions upon any student found to have violated the Student Code of Conduct:

- Warning: Notice in writing to the student that the student has violated one or more of the Student Code of Conduct rules and regulations.
- Written Reprimand: Written notice to be recorded in the student's disciplinary record documenting
 the student's violation of one or more of the Student Code of Conduct rules.
- 3. **Probation**: A written reprimand recorded in the student's disciplinary record for violation of specified regulations that includes placement of student on probation. Probation is for a designated period of time and includes the probability of more severe disciplinary sanctions if the student is found to violate any institutional regulation(s) during the probationary period.
- 4. Social Probation: Social probation is an official student status issued by the administration to censure serious infraction of school regulations. Students on social probation will not be permitted to hold any office in a school recognized organization and will be relegated to an inactive status in all school activities.
 - Social probation status can be assigned to student organizations whose members violate College policies and conduct codes. School organizations on social probation will not be allowed to conduct business meetings and will not be allowed to function as an authorized organization while on social probation. Any conduct in violation of the Student Code of Conduct while currently on probationary status, may result in the imposition of a more serious disciplinary sanction.
- Discretionary Sanctions: Work assignments, essays, service to the College, or other related discretionary assignments.
- 6. Interim Suspension: The immediate and temporary removal of the student from part or all of the campus following behaviors or threats which constitute an immediate danger to the physical safety and well-being of the student and/or any other campus or community members, destruction of property, or the substantial disruptions of classroom or campus activities. Action to immediately remove the student from the classroom (interim suspension) may be taken by the classroom faculty. Action to remove the student from all classrooms and the campus (campus interim suspension) may be taken only by deans, managers, campus administrator or the campus administrator's designee. At the time of the interim

suspension directive, the student shall receive verbal and written notice of the pending charges against him/her.

- a. During the interim suspension, the student may be denied access to the residence halls and/or to the campus (including classes) and/or all other College activities or privileges for which the student might otherwise be eliqible, as the Dean of Students may determine to be appropriate.
- b. The interim suspension does not replace the regular process, which shall proceed up to and through an investigation by the Dean of Students and determination of sanctions.
- 7. **Suspension**: Termination from classes and/or other privileges or activities for a period not to exceed the current term plus one full academic term. Suspension represents an official student status issued by the administration whereby the student is involuntarily removed from an activity and/or withdrawn from the College. When a student is suspended during a term, the student's tuition is forfeited. A student will be suspended for serious or repeated violations of school rules and regulations as defined in the WITC Student Code of Conduct. A student may be prohibited from entrance to a WITC facility during this period. Conditions for readmission may be specified.
- 8. **Voluntary Withdrawal Agreement**: In certain cases where the student's behavior and continued enrollment may adversely affect his or her well-being, the College and the student may agree to discontinue the student's attendance at WITC for a specified amount of time and agree to conditions for readmittance to the College. In such instances, the Dean of Students and the student will sign a written withdrawal agreement detailing the terms and conditions of the withdrawal and readmission.
- 9. Expulsion: Expulsion represents an official student status whereby the student is involuntarily barred from the College and from all College facilities and College-sponsored events for a defined period not less than one academic term. The student will be expelled for serious or repeated violations of considerable magnitude of school rules and regulations as defined in the WITC Student Code of Conduct. When a student is expelled during a term, the student's tuition is forfeited. A student shall be prohibited from entrance to a WITC facility during the period of expulsion.
- 10. Restitution of Damages: When deemed appropriate, the Dean of Students may require restitution for damages done or other payment for expenses incurred as a result of the student's actions. Restitution may be required to the College, a specific department, or a specific individual. This may take the form of appropriate service and/or monetary or material replacement. Failure to comply may result in further sanctions.
- 11. Revocation of Admission and/or Degree: Admission to or a degree awarded from the College may be revoked for fraud, misrepresentation, or other violation of College standards in obtaining the degree, or for other serious violations committed by a student prior to graduation.
- 12. **Withholding Degree**: The College may withhold awarding a degree otherwise earned until the completion of the process set forth in this Student Code of Conduct, including the completion of all sanctions imposed, if any.
- 13. **Readmission**: A suspended or expelled student may not enroll in the College for the duration of the suspension or expulsion. In order to be re-enrolled, the student must formally reapply to the College and submit a written request to the Dean of Students.
- 14. **Repeat Violations**: In the case of repeated violations or violation in deliberate disregard of a specific warning, the student will be subject to more serious sanctions than would otherwise be the case. A prior disciplinary record is never relevant in determining the facts of an incident, but once the facts have been established, it may be relevant in determining the appropriate sanction.

Due Process During Interim Suspension

Violent behavior or threats of violence will not be tolerated and will result in immediate suspension. During the interim suspension, due process will be followed. The student will be notified in writing of the offense and course of action that will be taken.

Student Complaint ProcessThe following chart will help students connect with the correct person when they have a concern or a complaint.

Complaint or Concern	Contact Information 800.243.9482
General student concerns, complaints concerning course content, the quality or delivery of instruction, College service complaints, or concerns regarding other students	<u>Dean of Students</u> Ashland: Benita Allen, ext. 3136 or benita.allen@witc.edu New Richmond: TBA Rice Lake: Justin Johnson, ext. 5277 or justin.johnson@witc.edu Superior: Kristin Vesel, ext. 6291 or kristin.vesel@witc.edu
Incidents of discrimination, assault, harassment, stalking, domestic violence, or related events	Vice President of Human Resources and Risk Management Cher Vink, ext. 2225 or cher.vink@witc.edu Counselor Ashland: Scott Leonard, ext. 3117 or scott.leonard@witc.edu OR Katie Rybak, ext. 3116 or katie.rybak@witc.edu New Richmond: Bridget Anderson-Kling, ext. 4401 or bridget. kling@witc.edu OR Kristen Nelson, ext. 4254 or kristin.nelson@ witc.edu OR Brian Vrtis, ext. 4250 or brian.vrtis@witc.edu Rice Lake: Catrina Everitt, ext. 5248 or catrina.everitt@witc.edu OR Aaron Staut, ext. 5200 or aaron.staut@witc.edu OR Rachel Berg, ext 5258 or rachel.berg@witc.edu Superior: Kent Lundahl, ext. 6306 or kent.lundahl@witc.edu OR Dede Maki, ext. 6213 or dede.maki@witc.edu
Accommodations for disabilities	Accommodations Specialist Ashland: Donna Jones-Ilsley, ext. 3157 or donna.jones-ilsley@witc.edu New Richmond: Lori Denzine, ext. 4393 or lori.denzine@witc.edu Rice Lake: Heidi Diesterhaft, ext. 5522 or heidi.diesterhaft@witc.edu Superior: Kristy McGiffert, ext. 6327 or kristy.mcgiffert@witc.edu
Credit for prior learning, graduation requirements	Registrar Shane Evenson, ext. 2280 or shane.evenson@witc.edu
Disputed financial obligations or disputed charges	Bursar Julie Ruud, ext. 2282 or julie.ruud@witc.edu OR Deborah Slaby, ext. 2270 or deborah.slaby@witc.edu
Final grade disputes	Faculty or Academic Dean
Violations of Wisconsin consumer protection laws, including but not limited to false advertising, violations of Wisconsin laws related to the licensure of postsecondary institutions, accreditation or other state requirements; or complaints regarding the quality of education.	Complaint forms available at http://www.wtcsystem.edu/about-us/governance/system-office/educational-services/student-complaints Wisconsin Technical College System Attn: Student Complaint Resolution 4622 University Ave, PO Box 7874 Madison WI 53707-7874

Student Identification Numbers

As of January 1, 2000, Wisconsin Act 128 limits the disclosure and release of student social security numbers. In order to comply with Act 128, WITC will assign a unique identification number to each student. This identification number will not incorporate the student's social security number. However, WITC will continue to collect and report student social security numbers for state and federal reporting requirements. WITC will ensure that student social security numbers remain confidential.

Student Rights to Records (Family Educational Rights and Privacy Act of 1974)

WITC annually informs students of the Family Educational Rights and Privacy Act of 1974 (FERPA). This Act protects the privacy of educational records, establishes the rights of students to inspect and review their educational records, and provides guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students have the right to file complaints concerning alleged failure by the institution to comply with the act. Students have the right to the following:

- Inspect and review information contained in educational records.
- Challenge the contents of their educational records.
- Request a hearing if the outcome of the challenge is unsatisfactory.
- Submit an explanatory statement for inclusion in the educational record if the outcome of the hearing is unsatisfactory.
- Prevent disclosure with certain exceptions of personally identifiable information.
- Secure a copy of the institutional policy that includes the location of all educational records.
- File complaints with the Department of Health, Education and Welfare concerning alleged failures by institutions to comply with the act.

All requests to review educational records must be made in writing to the College Registrar.

The College policy explains in detail the procedures to be used to comply with the provisions of the Act. Copies of the policy can be found in the Student Services office and questions concerning the Family Educational Rights and Privacy Act may be referred to the Student Services office.

In complying with FERPA guidelines, WITC may release the following directory information without the consent of the student:

- Name
- Local address and permanent address
- Telephone number(s)
- E-mail address
- Birth date
- Major field of study
- Classification and Year
- Credit load
- Academic honors received
- Enrollment dates
- Academic credits earned toward degree/diploma
- Matriculation date (date the student entered the program)
- Withdrawal date(s) (or date of death)
- Type of degrees/diplomas/certificates and date granted
- Follow-up/placement summary reports (no identifiable information)
- Client reporting aggregated data (no identifiable information)

Students have the right to inform WITC that any or all of the above information should not be released without prior consent. Students who wish to do this must complete the Student Record Information Hold Request Form revoking any or all of the public information listed. Revocation remains in effect even after the student no longer attends WITC. Forms are available in the Student Services office.

Annual Notification of Student Rights under the Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

- 1. The right to inspect and review the student's education records within 45 days of the day the College receives a request for access. Students may request to inspect their records from the campus Dean of Students.
- 2. The student's right to request the amendment of educational records that the student believes are inaccurate or misleading. They should write the College Registrar, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the College decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing under the Academic Appeals Process.
- The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.
 - a. One exception which permits disclosure without consent is disclosure to WITC officials with legitimate educational interests. WITC officials are individuals employed by the College as researchers, teachers, advisors, counselors, deans, administrative officials responsible for some part of the academic enterprise or one of the supporting activities; support staff and student personnel employed to assist College officials in the management of educational records; a person, company or agency with whom the College has contracted for a service; College Committees (including student members), a person or company with whom WITC has contracted (such as an auditor, attorney, or collection agent).
 - b. A WITC official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
 - c. The College may disclose education records to other colleges or universities where the student is dually enrolled, seeks, or intends to enroll in that institution.
 - d. Agencies providing financial assistance to the student, such as employers, Division of Vocational Rehabilitation, and the Veterans Administration.
 - e. Courts or legal officers on the basis of a subpoena.
 - f. Properly authorized educational authorities for the purpose of research, provided that the information is not given in personally identifiable format.
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA. The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW., Washington, DC, 20202-4605

Directory Information

FERPA further provides that certain information designated as "Directory Information," concerning the student may be released by the College unless the student has informed the College that such information should not be released. See Student Rights to Records above for a complete list of what the College designates as public or "Directory Information."

Students may restrict the release of "Directory Information," except to WITC officials with legitimate educational interests and others as indicated above. To do so, the student must file a request to withhold directory information form with the Student Services office. Once filed, this request becomes a permanent part of the student's record until the student instructs the College, in writing, to have the request removed.

Questions about FERPA may be directed to the Registrar, Wisconsin Indianhead Technical College, 505 Pine Ridge Drive, Shell Lake, WI, 54871. The complete policy is available in the Student Services office or on MyWITC under Resources.

Red Flag Identity Theft Prevention Policy (Red Flag Rule)

The Federal Trade Commission (FTC) and federal banking agencies issued a regulation known as the Red Flag Rule that is intended to detect, prevent, and mitigate opportunities for identify theft. WITC is committed to identifying Red Flags associated with identity theft and protecting students, faculty, staff, and others who entrust their personal information with the College. WITC complies with the FTC Red Flag Rule by developing an identity theft prevention program that includes:

- Identifying and detecting "red flags"
- Taking appropriate action when detection occurs to mitigate identity theft
- Updating the identity theft prevention program to reflect changes in risk

Student Academic Appeals

Students may appeal a variety of decisions made by the College that directly impact academic standing or progress, such as:

- Final course grades
- Credit for prior learning
- Satisfaction of graduation requirements

The relationship between students and faculty in the classroom is the most important relationship within the College structure. Students and faculty are expected to first attempt to resolve the issue on an informal basis.

Student Rights

- The right to appeal institutional decisions that affect academic standing or progress.
- The right to present information relevant to the appeal.
- The right to appear with an advisor. No legal representation is allowed. The appeals process is an
 educational process; not judicial. Advisors must be selected from WITC staff (i.e. counselor, faculty, dean,
 or other staff members). The advisor may attend informal and formal appeal proceedings to counsel and
 suggest questions.

Time Frame

- For issues related to final course grade, if no satisfactory resolution is achieved informally, students must complete the Academic Appeals Request Form no later than six weeks from the end of the course.
- For issues related to credit for prior learning or satisfaction of graduation requirements must be initiated via formal written petition using the Academic Appeals Request Form no later than six weeks after the action was communicated to the student.

Informal Review

- Before any formal grade appeal is filed, it is required that students meet with the faculty member
 to clarify and to attempt to resolve the disputed grade. If credit for prior learning or graduation
 requirements are at issue, contact the Registrar to discuss the situation.
- In the event that a final grade issue cannot be resolved with the faculty member, contact and meet with the academic dean to attempt to resolve the situation. If credit for prior learning or satisfaction of graduation is the issue, move directly to Formal Review.

Formal Review

If the issue is still not resolved, the student may file a formal appeal:

- 1. The student may appeal a grade granted by any faculty member of any course, based on one or more of the following:
 - a. A mathematical error in the calculation of the grade
 - b. The assignment of a grade to a particular student by application of more exacting or demanding

- standards than were applied to other students in the same section of the same course, in the same semester, with the same faculty member
- c. The assignment of a grade to a particular student on some basis other than performance in the course
- d. The assignment of a grade by a substantial departure from the faculty member's previously announced standards for that course
- 2. The student must submit a formal, written appeal utilizing the WITC Academic Appeals Request Form, along with any appropriate supporting documentation. The WITC Academic Appeals Request Form is found on the student portal in a downloadable format or in hard copy from the Student Services office.
- 3. An Academic Appeals Committee appointed by the Vice-President, Academic Affairs will then review the appeal to determine if it merits further consideration. The Academic Appeals Committee is appointed by the Vice President, Academic Affairs. The membership should include one Collegewide Director from Academic Affairs, one Student Affairs representative, one Academic Dean, two faculty members, and the Registrar. Committee members will be selected to provide objectivity and/or relevant knowledge or experience.
 - a. If the appeal has no merit, all persons involved in the appeal will be notified within two weeks of receipt of written appeal. The appeal will be dropped at this point. The decision will be final.
 - b. If the appeal has merit, the Committee will:
 - Act on the appeal within 30 days of the decision to investigate the appeal. The Committee
 will schedule a hearing at the student's campus to make it convenient for the student to attend
 part of the review. This scheduled date is communicated to all involved parties.
 - 2) The Committee reviews the appeal and conducts a hearing with the student and other appropriate staff (if necessary).
 - 3) The Committee will deliberate and make the final decision on the matter, preferably by group consensus. If consensus cannot be reached, a vote will be taken. A majority vote decides the appeal. All discussions will be kept confidential by group members.
 - 4) Within five business days of the Committee's action, the student will be mailed a letter from the Registrar outlining the decision.

Weapons Policy

WITC will uphold all local, state, and federal laws concerning the use, concealment, creation, manufacture, or possession of weapons, and/or potentially dangerous devices, as such weapons and devices are defined by Wisconsin Statutes, as amended, including but not limited to Chapter 941 of Wisconsin Statutes or any facsimile weapon that could reasonably be expected to alarm, intimidate, threaten or terrify another person, and/or potentially dangerous devices at any campus facility and College special events. To that end the College prohibits the possession of weapons as allowed under state statutes.

Definitions

Weapons means any firearm, whether loaded or unloaded; any device designed as a weapon and capable of producing death or great bodily harm, any electric weapon, as defined in §[941.295(4)]; billy clubs; knives; or any other device or instrumentality which, in the manner it is used or intended to be used, is calculated or likely to produce death or great bodily harm. Illegal weapons means items that are illegal to possess as defined by Wisconsin Statutes. These include, but are not limited to the following:

- Switch blade knives (§941.24)
- Short barreled shotguns and rifles (§941.28)
- Machine guns (§941.27)
- Firearm silencers (§941.298)
- Tear gas, mace, or similar substances except for pepper spray [§941.26(1)(b)]

General Prohibitions

The use, placement, concealment, creation, manufacture, transportation, or possession of weapons and/or potentially dangerous devices in WITC owned or occupied buildings, WITC owned or leased vehicles, or at WITC special events as defined in §943.13(1e)(h), Wis. Stats., are generally prohibited except as expressly permitted hereafter or allowed by law. Any legal firearms in vehicles must be unloaded (except for handguns) and stored in a manner that does not endanger "another's safety by the negligent operation or handling" of the weapon in conformity with Wis. Stat. §941.20. Any person in possession of a weapon in an area where WITC does not prohibit weapons is responsible for complying with all laws, rules, and regulations.

Illegal weapons are prohibited on all College property. Any person who is prohibited by state or federal law or court order from possessing firearms is prohibited from possessing firearms on all College property.

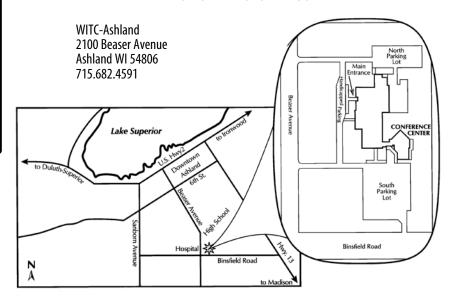
College students shall not use, place, transport or possess weapons in WITC in buildings or during the course of employment or as a student of WITC (per the terms and conditions of employment and enrollment in any WITC course), or while operating any WITC vehicle. Students must also observe the policy developed by any employer or property owner at any alternative site visited for College business or for instruction. Any student or employee involved in a violation of this policy will be subject to the College's disciplinary procedures up to and including termination of employment or expulsion from the College.

Exceptions

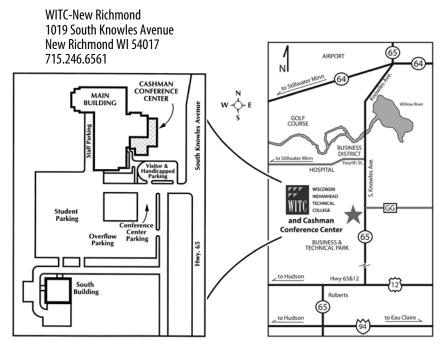
The general prohibitions above do not apply to:

- 1. Sworn law enforcement officers, whether on or off duty
- 2. Members of the armed forces acting in an official capacity with the armed forces
- Faculty and students for training purposes, consistent with specific program practices and procedures, when authorized, unless prohibited by local, state, or federal laws or court order
- 4. Individuals authorized by the College President or designee

CAMPUS MAPS AND DIRECTIONS WITC-ASHLAND CAMPUS

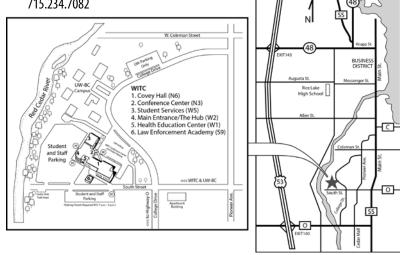


WITC-NEW RICHMOND CAMPUS

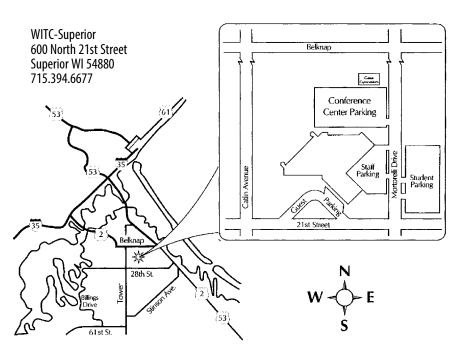


WITC-RICE LAKE CAMPUS

WITC-Rice Lake 1900 College Drive Rice Lake WI 54868 715.234.7082



WITC-SUPERIOR CAMPUS

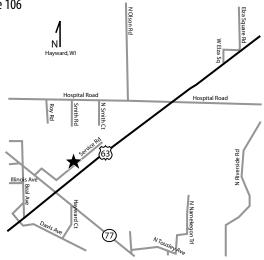


OUTREACH MAPS AND DIRECTIONS

WITC-HAYWARD OUTREACH CENTER

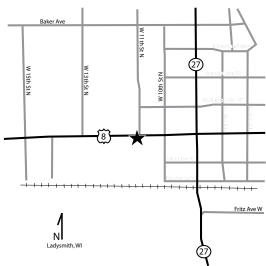
15618 Windrose Lane, Suite 106 Hayward, WI 54843

715.634.5167



WITC-LADYSMITH OUTREACH CENTER

1104 Lake Ave. W., Suite #1 Ladysmith, WI 54848 715.532.3399



ACCESSING BLACKBOARD:

To access go to: www.witc.edu/blackboard

Username: Student ID number

Password: Until you change it, the first two letters in your first name + first two letters in

your last name + the last four digits of your social security number or student ID if you do not have a social security number. All letters are lower case.

Example: John Doe 123-45-6789 (iodo6789)

If you have any problems accessing your course the first time, please contact the Help Desk at 877.469.9482 (from off campus) or Extension 7300 (from on campus).

For more information, go to witc.edu/login

Note: In order for you to participate in WITC Web-based courses, you must have a valid e-mail address. When you log in, please check the e-mail address we have on file for you in our Blackboard system. This is important! Please don't skip this step.

If your e-mail address is incorrect, please contact the Help Desk.

ACADEMIC SUPPORT:

If you have any questions about your course, please contact your instructor.

TECHNICAL SUPPORT:

Should you encounter problems while logging in or while taking a course which utilizes Blackboard, please contact the 24-hour Help Desk in one of the following methods:

From on-campus: Ext. 7300

From off-campus: 877.4MY.WITC (877.469.9482)

Online: www.witc.edu/support



Wisconsin Indianhead Technical College

WITC-ASHLAND 2100 Beaser Avenue Ashland, WI 54806 715.682.4591 WITC-NEW RICHMOND 1019 South Knowles Avenue New Richmond, WI 54017 715.246.6561

WITC-RICE LAKE 1900 College Drive Rice Lake, WI 54868 715.234.7082 WITC-SUPERIOR 600 North 21st Street Superior, WI 54880 715.394.6677

WITC-HAYWARD OUTREACH CENTER 15618 Windrose Lane, Suite 106 Hayward, WI 54843 715.634.5167 WITC-LADYSMITH OUTREACH CENTER 1104 Lake Ave. W., Suite #1 Ladysmith, WI 54848 715.532.3399 ADMINISTRATIVE OFFICE 505 Pine Ridge Drive Shell Lake, WI 54871 715.468.2815

TOLL FREE: 800.243.9482 WEB SITE: witc.edu TTY: 711

WITC is an Equal Opportunity/Access/Affirmative Action/Veterans/Disability Employer and Educator.